Lunt's Heath Primary School - Design and Technology Knowledge Organiser				
Structures	Freestanding Structures	Year 2	Term: Spring 1	

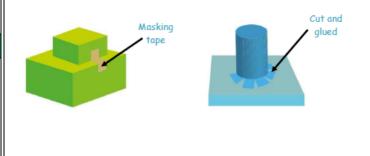
Prior Learning  • Experience of using construction kits to build walls, towers and frameworks.  • Experience of using of basic tools e.g. scissors or hole punches with construction materials e.g. plastic, card.  • Experience of different methods of joining card and paper.  Designing  • Generate ideas based on simple design criteria and their own experiences, explaining what they could make.  • Develop, model, and, communicate, their ideas.	What? (Key Knowledge)	What? (Key Vocabulary)	
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	and their own experiences, explaining what they		structure, the extent to
· Develop, model, and, communicate, their ideas.	could make.		which it is likely to fall over if a
	· Develop, model and communicate their ideas		force is applied.
through talking, mock-ups and drawings.	through talking, mock-ups and drawings.		
Making System A set of related parts or components	Making	System	A set of related parts or components
· Plan by suggesting what to do next. that together achieve a desired	· Plan by suggesting what to do next.		that together achieve a desired
· Select and use tools, skills and techniques suitable outcome.	0 00		outcome.

Techniques for assembling freestanding structures



Diagrams and Symbols

Joining sheet materials and reclaimed boxes together using different tapes and glues.



- for the task, explaining their choices.
- · Select new and reclaimed materials and construction kits to build their structures.
- · Use simple finishing techniques suitable for the structure they are creating.

## Evaluating

- · Explore a range of existing freestanding structures in the school and local environment e.g. everyday products and buildings.
- · Evaluate their product by discussing how well it works in relation to the purpose, the user and whether it meets the original design criteria.

## Technical knowledge and understanding

- · Know how to make freestanding structures stronger, stiffer and more stable.
- · Know and use technical vocabulary relevant to the project.

## Possible Experiences

Design, make and evaluate a rocket



Focus on design, material, appeal and colour