



Year 1 Newsletter

Classes 1L and 1H

This term the children will be exploring the following topics:



In **Science**, we will be learning about the four seasons. The children will learn to describe and compare the weather, activities and clothing associated with each season.

How can parents help? Can you go on an autumn walk and describe what you can see? Can you compare this season to a different season within the year?

In Maths:

Children will develop an understanding of how to solve a subtraction equation by counting back. Children will gain knowledge to know that subtraction can be done by crossing out or taking away. We will then focus on naming positions, including positions in a queue and left and right.

In English:

In our English lessons, we will be reading the book 'Dogger' by Shirley Hughes. The children will explore the book in depth, participate in whole class discussions and take part in modelled writing sessions. Following this, children will listen to and join in with poems focusing on weather. This will link in nicely with our Science focus being seasons.

In **PE** we will be teaching skills of bending, stretching and reaching through Yoga stories. In Outdoor PE the children will be focussing on their ball skills understanding how to use their hands and feet when bouncing, passing and dribbling.

Our PE days this term:

Indoor PE: Tuesday

Outdoor PE: Thursday

In **History** we will continue to explore a variety of toys and comparing them from now to the past. The children will identify the materials they are made from, their function and their use of technology. Year 1 will answer the enquiry question: How were our grandparents' toys different to ours?

In **Geography** we will learn about animals that live in hot and cold places, identify where they live on a world map and discuss how they have adapted to their environment. The children will have an opportunity to meet the animals relating to the enquiry question 'Why can't a meerkat live in the North Pole?'

For the **DT** unit mechanisms, the children will design, make and evaluate their own slider or lever used in their moving storybook.

In **RE** we will be exploring the enquiry question of 'Why is Jesus special to Christians?' Children will know that Christians use of the term 'father' to address God, especially in prayer, and why Christians might compare God to a loving parent.

Twitter (X) Please follow our page to keep updated with our learning journey!

@Y1LuntsHeath

Messages

Please ensure that all reading diaries and books are kept in the children's book bags ready for reading times with an adult in school. When you read with your child, please write this into their diary so that they can collect raffle tickets in school for reading at home. Please make sure that children's uniform has their names inside to avoid any belongings getting lost. Thank you for your continued support!

Miss Bruen & Mr Oakes