

LUNT'S HEATH

News



Friday 18th October 2024

“As last week, I am writing this whilst we embark on our second year 2 Space Camp. It’s been a brilliant opportunity for all to experience ‘camping out’ in tents within the school hall – it’s something they have all enjoyed. This week has also seen Chemistry with Cabbage for Year 5, our Year 6 showing parents around school for our Open Afternoons, Bikeability and a visit from OFSTED. All-in-all, a busy and productive week! Next week will see the last week of our half term culminate in our Colour Rub events for House Day!

This will be amazing! Enjoy your weekend!”

Mr. D Paton, Headteacher.



OFSTED

As you will have been aware, school was visited by OFSTED on Tuesday and Wednesday of this week with our first inspection in 10 years.

We are unable to share the outcome with you as yet, but the children were magnificent! We were and are so very proud of them.

HARVEST COLLECTION AND YEAR 3 HARVEST SERVICE

This year we will again be supporting Widnes Foodbank as part of our Harvest Celebrations. They have requested that the school support them by donating toiletries and hygiene products although they also have a harvest collection list open to anyone.

They will be grateful for any donation you can make and if every child in the school brought one item that would be 417 items, which would be fantastic.

If you are able to donate any items, please bring these to school by WEDNESDAY so these can be taken to church prior to the Harvest Service. These can be handed to your child’s class teacher or placed in the box at the school office.

The culmination of our Harvest celebrations will be on Thursday 24th October when Year 3 accompanied by Year 4 will perform their Harvest Service at St Luke’s church at 9.30am. Year 3 and 4 parents are invited to attend this service. Children will be walked to the church by school staff. Parents can arrive at St Luke’s from 9.20am

CLASS 6L BIKEABILITY = MONDAY 21ST - THURSDAY 24TH OCTOBER

Class 6H will be participating in their Bikeability sessions next week between Monday 21st October and Thursday 24th October next week. The children in this class should bring their bikes and helmets into school on Monday and take them via the junior gate to the bottom playground. The children can leave their bikes in school if you wish and take them home on Thursday evening. The children should wear outdoor PE kit (they must wear jogging pants not shorts to participate in the training as directed by Cycle Ready company). They will continue to take part in the training even if the weather is inclement so must have a waterproof coat.

CLASS 4H BIKEABILITY- LEARN TO RIDE = GROUP 2 = FRIDAY 25TH OCTOBER

The children will only require their bikes on the date indicated. Please make sure all stabilisers have been removed from your child’s bike. The children must have a helmet.

EYFS PARENT CONSULTATION EVENING - TUESDAY 22ND AND THURSDAY 24TH OCTOBER 3.30-6.30PM

We will be holding our EYFS Parent Consultation Evening next Tuesday and Thursday with your child’s new class teacher. Please book an appointment using the Parents’ Evening Booking System, accessed via the school website for your child/children. If you are a two household family and require separate appointments then please contact the office directly. These meetings will take place in Mr Hawkins classroom, 3L which can be accessed via the gate at the front of the school next to the school office.

CHARITY HOUSE DAYS

Next week we will be holding our charity house days. Each phase will celebrate their HOUSE DAY on a different date. This will enable them to spend their House Day completing a range of different activities based on our school values and their chosen charity, culminating in their charity colour run. On their house day listed below, rather than their house coloured t-shirt we would like to ask the children to come to school in a white/ light or dark coloured t-shirt (We encourage this to be an old t-shirt). We invite them to wear colourful leggings/shorts/trousers (not school uniform). It is also recommended that your child wears sunglasses/ goggles during the run to protect their eyes. Please be aware, like any coloured powder, it may stain clothing so please don’t wear something new or special. We recommend they wear shoes that can be wiped clean, e.g. wellies etc. The run will be completed at the end of the day, so you may wish for your children to bring a bin bag to wear over themselves as not to get your cars decorated in colour! We also recommend that your child does not bring their school bag on this day and if they are packed lunch they bring this in a disposable bag.

Sponsor money should be returned by Thursday 24th October.

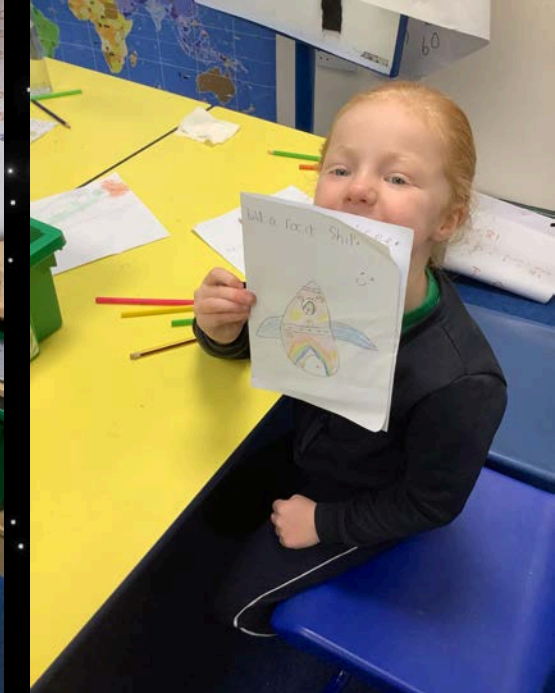
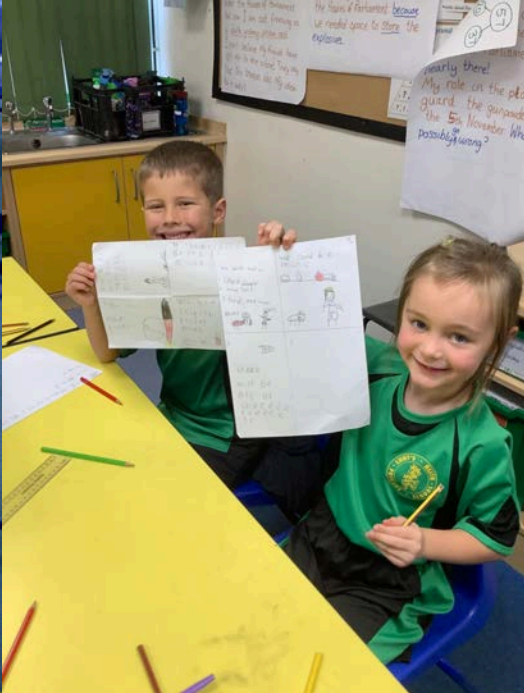
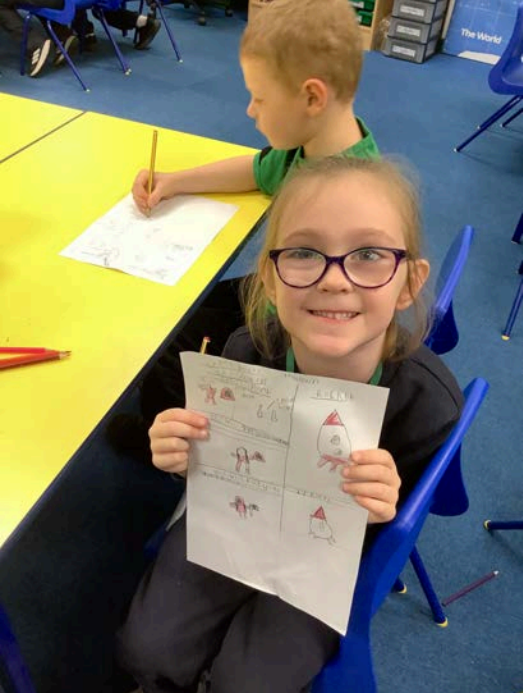
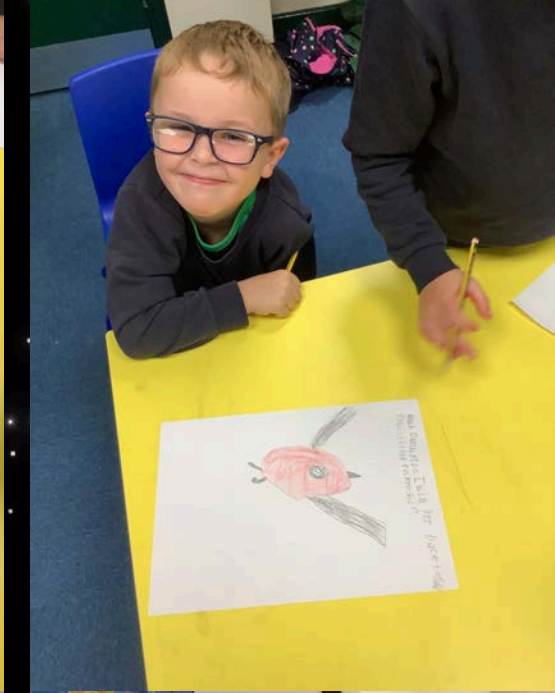
EYFS / Y1 AND Y2 = WEDNESDAY 23RD OCTOBER - ALDER HEY CHILDREN’S HOSPITAL

Y5/6 = THURSDAY 24TH OCTOBER - SAVE THE CHILDREN

YEAR 3/4 = FRIDAY 25TH OCTOBER - ALZHEIMER SOCIETY

Class 2L

Space Camp



Class 2L Space Camp



Class 2L Space Camp



YEAR 3/4 HARVEST FESTIVAL THURSDAY 24TH OCTOBER 9.30AM

The **Big** Widnes Foodbank

Harvest Appeal

2024



Help us put food on the table this Harvest

Harvest is a busy period for us all at Widnes Foodbank, not only with feeding our community and collecting donations but also a time for us to offer thanks and to show our gratitude to those that continue to support us even through their own difficult times.

With the start of the new school year underway, and many schools hosting their own Harvest assemblies, we're launching our Harvest appeal for 2024.

AS A SCHOOL WE WOULD BE GRATEFUL IF EVERY FAMILY COULD DONATE AT LEAST 1 ITEM FROM THE LIST BELOW OR ANY TOILETRIES, WHICH WE CAN THEN IN TURN DONATE TO WIDNES FOODBANK AS PART OF OUR HARVEST CELEBRATIONS.

✔ Tinned fish

✔ Tinned ham

✔ Tea

✔ Coffee

✔ Biscuits

✔ Pasta 'n' Sauce

✔ Microwave rice

✔ Tinned fruit

✔ Toilet roll

BONFIRE NIGHT POSTER COMPETITION

Lunt's Heath Primary School
Junior Safety Officers

presents

Bonfire Night Safety Poster Competition

Create an informative bright poster about how to stay safe on bonfire night. Entries to be put in plastic wallet on the display board in the hall.

Deadline 25.10.24

The JSO's will decide the winners and they will receive a prize for promoting safety to our school community

Winners will be announced after Half Term.



THE GREAT CHRISTMAS TOY SWAP!

In November, Year 6 will be hosting a toy swap; raising money for our school charities.

We will be collecting:

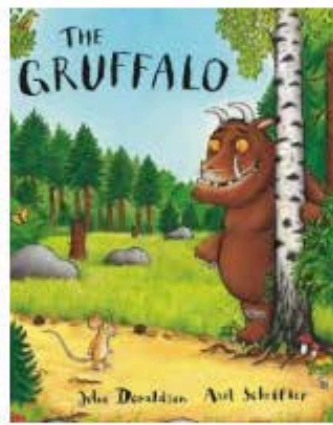
- Toys
- Books
- Dressing up, costumes
- Games



Year 6 will then organise these and price them accordingly in order to sell them during our toy swap event; date to be confirmed in November.

The swap even will be parents only so you have the opportunity to grab any last-minute presents before sending them off to Santa!

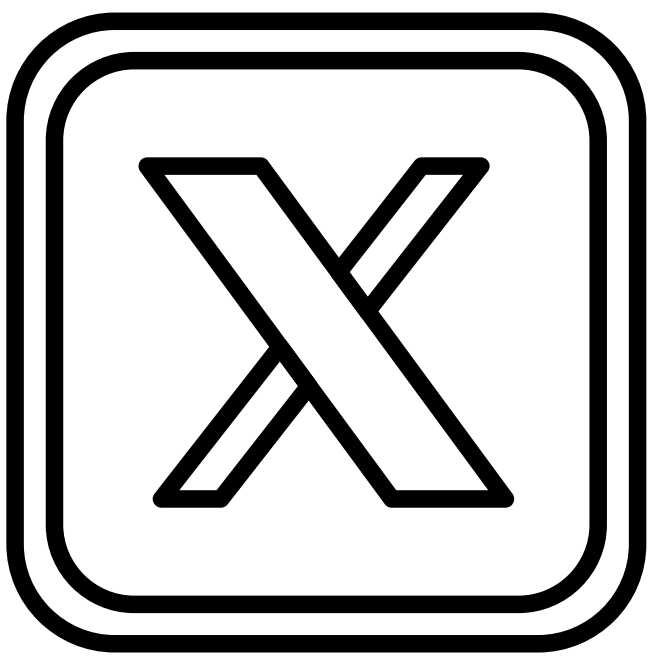
Please can you ensure anything brought in has all the correct parts and pieces to enable it to be in working order!



Year 6 will be collecting items on the infant and junior gates each morning from Tuesday 5th November - Friday 8th November and also welcome any donations to the school office during that time!

COLLECTIONS FROM

TUESDAY 5TH - FRIDAY 8TH NOVEMBER



CLASS TWITTER HANDLES

**PLEASE FOLLOW YOUR CHILD'S CLASS
TWITTER ACCOUNT FOR UPDATES AND
PICTURES OF WHAT THEY ARE
LEARNING IN CLASS:**

EYFS = @EYFSLuntsHeath

Y1 = @Y1luntsheath

Y2 = @Year2LuntsHeath

Y3 = @Y3luntsheath

Y4 = @LuntsHeathY4

Y5 = @Year5luntsheath

Y6 = @year6luntsheath

LITTLE LUNT'S HEATHERS



LITTLE LUNT'S HEATHERS

PRE-SCHOOL SESSIONS

for parents and children aged 3 & 4

Fridays: 9:15-10:15am, in the school hall

22.11.24

31.01.25

28.03.25

09.05.25

13.06.25



**To book your place call or
email:**

0152 423 3322

sec@luntsheath.halton.sch.uk

**Please share this information and pass this leaflet
on to friends and family, who have children aged
3 and 4.**

Everyone welcome!

NEW EYFS OPEN AFTERNOONS

TUESDAY 15TH OCTOBER 1.30-3.00

WEDNESDAY 16TH OCTOBER 1.30-3.00

PARENTS' MEETING WED 16TH OCT 5.30

Please contact the office to make an appointment.

LUNT'S HEATH

School Dinner Menu

Please find below the School Dinner Menu for the Autumn Term 2024. It is vital that you book your child's school meal a week in advance, using the school booking system. Please remember that School Meals will be £2.90 a day.

The rotation of school meals will be across 3 weeks.

Below will be the menu for WC 21.10.24

Monday

Tuesday

Wednesday



WEEK 2

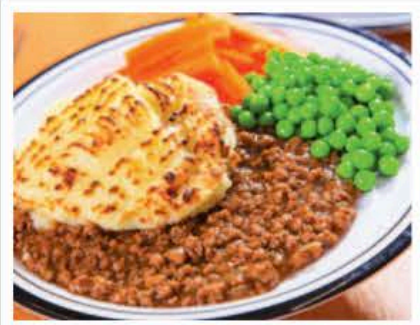
Choice 1



Sausages served with Mashed Potato, Seasonal Vegetables & Gravy



Tomato & Mascarpone Cheese Pasta served with Garlic & Herb Bread and Seasonal Vegetables



Cottage Pie served with Seasonal Vegetables

VEGETARIAN VERSION OF THE ABOVE AVAILABLE

Choice 2



Jacket Potato with a Selection of Fillings served with a Side Salad



Deli Choice of Breads with a Selection of Fillings served with a Side Salad



Jacket Potato with a Selection of Fillings served with a Side Salad

Dessert



Ice Cream & Fruit



Chocolate Crispy Cake



Trio of Melon

AVAILABLE DAILY - UNLIMITED SALAD, FRESHLY BAKED BREAD, FRUIT YOGHURT, FRESH FRUIT PLATTER & CHILLED WATER. FOR ALLERGEN INFORMATION,

Thursday

Friday



WEEK 2

Choice 1



BBQ Chicken served with Savoury Rice and Seasonal Vegetables



Fish Fingers served with Chips & Peas or Baked Beans

AVAILABLE DAILY

Choice 2



Deli Choice of Breads with a Selection of Fillings served with a Side Salad



Jacket Potato with a Selection of Fillings served with a Side Salad

Dessert



Ginger Biscuit



Melting Moment

ON, PLEASE ASK ONE OF OUR CATERING TEAM. ALL THE ABOVE DISHES ARE SUBJECT TO AVAILABILITY.

STARS OF THE WEEK



Is your child a true Lunt's Heather?

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

Has your child gone above and beyond to demonstrate one of our school values at home? Nominate them for a Value Award and we will surprise them in Celebration Assembly!

Nominate your child by sending an email with reason and supporting photo if appropriate to: sec@luntsheath.halton.sch.uk



Our OTIS programme (On Time, In School) is designed to promote the importance of this. Even being 5 minutes late each day across a year equates to 15 hours lost learning. School has remained open from 8:35am to ensure that children can access easily. **Holidays in term time cannot be authorised unless it for fills the criteria in the Leave of Absence policy. Please keep this in mind when considering any holiday booking.**

OTIS AWARD WINNERS

Whole School Attendance target for 2024-2025 is 96%.
Last year was 94.9%

Attendance since 4th Sept = 95.6% = **0.2% increase**
Attendance this week = 96.1%

It is vital that we maintain a high attendance rate to ensure that children maximise their time in school.

Being in school is vitally important!

Attendance Winners this week:

EYFS / KS1 = 98.9% - RL - Miss Chorley
KS2 = 98.9% - 3H - Mrs Povey

LUNCHTIME STARS

EYFS = Fraser Fullerton

YEAR 1 = Billy Catterall

YEAR 2 = Gia Ellison

YEAR 3 = Rosie Wycherley

YEAR 4 = Faith Winham

YEAR 5 = Nieve Harvey

YEAR 6 = Ember Armstrong



Is your child a true Lunt's Heather?

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

Has your child gone above and beyond to demonstrate one of our school values at home? Nominate them for a Value Award and we will surprise them in Celebration Assembly!

Nominate your child by sending an email with reason and supporting photo if appropriate to: sec@luntsheath.halton.sch.uk



We are asking for parent nominations of pupils who have demonstrated one or more of our Lunt's Heath Values at home:

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

We love to hear about how our children fulfil our school values in their everyday lives. Here are this week's Community Value Award winners:



Charlotte for showing Ambition and Enterprising

Charlotte spends a lot of time taking what she is learning at school and practicing it at home. We did our first lesson on poetry so Charlotte wrote a little book on poetry and rhyming words. The opening line says;
Welcome to Charlotte's rhyming book
Come inside and take a look.

I found a chest that had some treasure
It has more gold than I could measure.

REMEMBER TO SEND US YOUR NOMINATIONS

STARS OF THE WEEK

HEADTEACHER AWARDS

EYFS / KS1 = Class 2L – Super Space Camp!
 KS2 = Carina Grace Giannini and Maisie Greenall –
 Brilliant charity work!

EYFS + KEY STAGE 1

Class	Reason for award
RL	<p><i>Ambition – Trying your best with all the new and exciting things we have experienced this half term, especially our letter formation.</i></p> <p><i>Enterprise – for displaying creativity through our drawing club lessons, I loved hearing your unique amazing ideas.</i></p> <p><i>Inner Resilience – For not giving up and trying your very best with new challenges and experiences.</i></p> <p><i>Collaboration – It has been wonderful to see you settle in your class together. You have worked hard to look after our classroom and work collaboratively in our talk partners at learning time.</i></p> <p><i>Understanding – For understanding our new routines and class rules and expectations! Well done everybody!</i></p>
RH	<p><i>Ambition – For trying your best with all your new school routines and learning during your very first half term at Lunt’s Heath!</i></p> <p><i>Enterprise – For showing your imaginative and creative sides during Drawing Club</i></p> <p><i>Inner Resilience – For showing a ‘never give up’ attitude when faced with the new challenges that school has brought.</i></p> <p><i>Collaboration – For settling in beautifully into school life and getting to know so many new friends.</i></p> <p><i>Understanding – For looking out for one another and listening carefully as we have got to know one another.</i></p>
1L	<p><i>Ambition – I have been really impressed with how ambitious all children have been during Maths; they love exploring using concrete resources and are all eager to complete a challenge in every lesson.</i></p> <p><i>Enterprise – It has been brilliant to see how many children growing in confidence by attending after school clubs and hearing positive news of children demonstrating the Lunt’s heath values outside of school.</i></p> <p><i>Inner Resilience – The children have demonstrated inner resilience during their English lessons so far in year 1. They have been challenging themselves to improve their writing by responding to feedback and exploring new vocabulary such as adjectives and conjunctions.</i></p> <p><i>Collaboration – The children have worked collaboratively during our dance sessions so far this year. They are always excited to work in pairs and groups to support each other during our pirate dancing sessions.</i></p> <p><i>Understanding – All children have had a brilliant start to year 1, they have been especially kind and helpful to one another during their break times where it has been lovely watching friendships grow</i></p>
1H	<p><i>Ambition - For showing enthusiasm and passion every single day. You work so hard and always try your very best.</i></p> <p><i>Enterprise - For expressing lots of imaginative and creative ideas each and every day. I was super impressed with your Kandinsky inspired artwork!</i></p> <p><i>Inner Resilience - For demonstrating inner resilience by tackling challenges with a positive attitude. Even when faced with things that are a little tricky, you give them a go anyway!</i></p> <p><i>Collaboration - What a team you are! You show collaboration each and every day by supporting each other and showing an understanding of teamwork makes the dream work!</i></p> <p><i>Understanding - For being such kind and caring members of 1H. It makes me so proud when I see you showing acts of kindness throughout the day. Keep it up!</i></p>
2L	<p><i>Ambition – For being ambitious with key words when writing your independent stories and diary entries.</i></p> <p><i>Enterprise – For being creative and imaginative when creating and launching your rockets during our Super Space Camp.</i></p> <p><i>Inner Resilience – You have all been extra resilient trying your very best to complete some tricky maths this half term.</i></p> <p><i>Collaboration – For always showing how well you work together in teams or partners. Whether that’s in PE lessons or any given task you all give 100% and it’s great to see!</i></p> <p><i>Understanding – The way you celebrate each other’s achievements really puts a smile on my face and I am proud of you all!</i></p>
2H	<p><i>Ambition – For always striving to be their best selves and being all round Lunt’s Heath superstars.</i></p> <p><i>Enterprise – For always being creative in their learning particularly in Art creating firework pictures.</i></p> <p><i>Inner Resilience – For trying hard and keeping going when faced with tricky maths problems.</i></p> <p><i>Collaboration – For working together so wonderfully with talk partners, small groups and whole class activities.</i></p> <p><i>Understanding - For being so kind and caring to each other, understanding everyone’s feelings and also their knowledge across the curriculum.</i></p>

STARS OF THE WEEK

HEADTEACHER AWARDS

EYFS / KS1 = Class 2L – Super Space Camp!
 KS2 = Carina Grace Giannini and Maisie Greenall –
 Brilliant charity work!

YEAR 3 AND 4

Class	Reason for award
3L	<p><i>Ambition - Your ambitious attitude is amazing, and I hope you keep this going throughout the year. We have learned so much in this short space of time and I know we will learn lots more.</i></p> <p><i>Enterprising - We have learned lots of different ways to work things out and different ways in which we can present our work. There will be lots of opportunities to show how different your work can be presented and displayed.</i></p> <p><i>Inner resilience - We have shown this so much already. If we have this inside of us, then this year will be a breeze. We use this not only in the classroom, but we also use this when we play with our friends and maybe fall out.</i></p> <p><i>Collaboration - We work together so well, and we need to keep this going because when we work together well <u>then</u> we learn together well. You will work with so many different people this year and you should show them your best collaborative selves.</i></p> <p><i>Understanding - Understanding not just in the classroom but with outside as well. To understand how to be a good friend. To understand how to keep yourself and your friends and family happy. This all falls under the term understanding.</i></p>
3H	<p><i>Ambition- 3H couldn't have made me prouder this half term with their determination to show what it means to be a true Lunt's Heath Superstar. Their behaviour for learning is fantastic and every day is simply filled with the biggest smiles.</i></p> <p><i>Enterprise - Maths lessons have definitely been our favourite this half term. We love to explore our tasks and challenge each other to come up with as many ways as possible to solve problems using both methods and resources.</i></p> <p><i>Inner resilience - 3H is an incredible team and every day we strive to make sure we never give up. We support and help each other through any problem and love nothing more than celebrating each other's successes.</i></p> <p><i>Collaboration- Working together is so much fun in Year 3! We particularly loved working in teams to learn new poems and create actions for them. Challenges us to recite our Mister Moore poem as its guaranteed to make you laugh!</i></p> <p><i>Understanding- We have worked really hard to understand Year 3 expectations this half term. We want to take pride and care about how we present our work and no its okay to make a mistake because it's the way we learn!</i></p>
4L	<p><i>Ambition – Year 4 have done a fantastic job this term learning the song ‘Mamma Mia’ during our Music lessons. The children have learnt the words and learned to sing in harmony with each other! Enterprise – This term, the children have learnt all about Roman Mosaics and have created their own mosaic pieces to be displayed in school looking at repeat patterns and tessellation. Inner Resilience – Year 4 are working very hard at the moment to learn their multiplications ready for the MTC check next year and have demonstrated their inner resilience to do this! Collaboration – Over the past term, Year 4 have had a Cricket coach in school to help develop their skills in batting and fielding! We even had a chance to play some class games!</i></p> <p><i>Understanding – In Science the children have been learning about States of Matter in a build up to The Water Cycle! The children have created their own water cycle and have been carefully monitoring their experiments.</i></p>
4H	<p><i>Ambition – We have started our challenge of practicing our times tables every day for 30 days in preparation for our multiplication check. We are all doing our best to improve our scores.</i></p> <p><i>Enterprise – In art week, we have been working on mosaic designs linking to our topic on the Romans. We thought carefully about the composition of the colours and patterns to create our final piece. Have a look at the pictures of our creativity.</i></p> <p><i>Inner Resilience – Mrs Mac set us the challenge of achieving pen licenses this term, so we have been trying so hard, every day, to improve our presentation and writing skills. We remind each other daily to always do our best. More than half have achieved this award already and hopefully we will all get there by Christmas.</i></p> <p><i>Collaboration – During this half term, we were lucky as we had the opportunity to visit the Roman museum in Chester. After we had marched as an army into the Roman gardens, we worked together to ambush and attack our teachers with our shields and swords. We even managed to send Mrs Mac down to the ground! Teamwork as its finest!</i></p> <p><i>Understanding – Our teachers have been learning Makaton so in our class we have been trying to use simple sign language to ask for object, to go to the toilet and have a drink. We think we are really improving and can't wait to learn some more soon.</i></p>

STARS OF THE WEEK

HEADTEACHER AWARDS

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 KS2 = Carina Grace Giannini and Maisie Greenall –
 Brilliant charity work!

YEAR 5 AND 6

Class	Reason for award
5L	<p><i>Ambition – For developing strategies to move out of their comfort zones to be stretched and challenged further.</i></p> <p><i>Enterprise – For using new skills to produce effective printing blocks in Art.</i></p> <p><i>Inner Resilience – For showing great determination to succeed when faced with new learning.</i></p> <p><i>Collaboration – For exploring ways to work together to solve problems using a range of strategies.</i></p> <p><i>Understanding – For explaining ideas in their workbooks to show what they have understood.</i></p>
5H	<p><i>Ambition – 5H have been ambitious in their writing this term as they have written non-chronological reports about the Vikings.</i></p> <p><i>Enterprise – 5H have been enterprising different techniques in their sports hall athletics lessons.</i></p> <p><i>Inner Resilience – 5H have shown great inner resilience learning how to make a printing block in Art.</i></p> <p><i>Collaboration – 5H have collaborated well during our class assembly learning our lines and making sure our acting skills are shown off!</i></p> <p><i>Understanding – 5H have shown great understanding of roman numerals in our roman numerals topic in maths this half term.</i></p>
6L	<p><i>Ambition – I have been super impressed with the ambition and drive that you have all demonstrated on your entry to Y6. Keep up that zest for learning! Enterprise – You have taken to your Y6 roles like ducks to water and it has been so pleasing to see the impact you have on our school: showing visitors around, working with younger children and generally being superstars around school. Inner Resilience – I know a few of you were worried about coming into Year 6 but you have all settled so well and that is down to the resilience that you show all the time. You realise that it requires hard work to achieve your goals. Well done!</i></p> <p><i>Collaboration – You have all worked really well together whether that be in class or outside at play times. Keep being the supportive peer that you are. Understanding – You have all demonstrated a keen desire to do well and you show this through your work which is always of the highest standard. Keep it up!</i></p>
6H	<p><i>Ambition – For showing brilliant ambition to develop Lunt's Heath further with their Year 6 roles.</i></p> <p><i>Enterprise – For making a real difference to dinnertimes with our OPAL weekly competitions.</i></p> <p><i>Inner Resilience – For not giving up when learning new skills during bikeability.</i></p> <p><i>Collaboration – For working together to ensure everyone is excelling at everything <u>the</u> do.</i></p> <p><i>Understanding – For showing great understanding of new learning such as BODMAS and semi colons!</i></p>

YEAR 1 + 2 AWARDS

Spelling Shed Champion

Myla Brandreth

Maths Shed Champion

Sebastian Greenall

Dojo Champion

Madeline Mitchell

YEAR 3 + 4 AWARDS

Spelling Shed Champion

Indi Quinn

Maths Shed Champion

Sami Elsayed

Dojo Champion

Amelia Stacey

YEAR 5 + 6 AWARDS

Spelling Shed Champion

Jack Ryan

Maths Shed Champion

Erin Davies

SATS Companion Champion

Jasmine Murphy

Dojo Champion

Erin Childs

EYFS Newsletter

A different week for us welcoming lots of visitors into our setting but an opportunity for the children to show off how fabulous they are!

Phonics

This week in phonics we have looked at the sounds of v, y, w and z. Just a reminder that you can find a useful video here which explains how the sounds should be pronounced: <https://www.youtube.com/watch?v=TkXcabDUg7Q> The letter formation prompts can also be found:

<https://www.youtube.com/channel/UCEZhrFZlv6caOglgflHW-Ug>

Mathematics

In our Maths Fluency sessions this week, the children have started to build on their subitising skills. They will continue to use 'perceptual' subitising – instant recognition – by saying the number of sounds that they can hear, such as claps or drum beats, without needing to count. They will be encouraged to look closely at small quantities and observe whether the quantity has changed or only the arrangement.

In our Maths lessons we have been refining our skills on being able to count reliably (with one-to-one correspondence and understanding of cardinality) up to five forwards and backwards.



Our Drawing Club text has been 'Not Now Bernard.' The children have enjoyed drawing their own monsters and have been using some amazing vocabulary inspired by the text!

'Why do I look like I do?'

In our Topic lessons our Big Question has been 'Why do I look like I do?' The children have enjoyed creating self portraits by looking closely at their reflections in the mirror, naming our body parts and recapping our senses ensuring we understand which body parts we use for each sense.

How to help at home:

Here are the next few numeral formation rhymes should you want to have a little practice:

Around the tree and around the tree,



That's the way we make a three.

Down and over, down some more



That's the way we make a four.

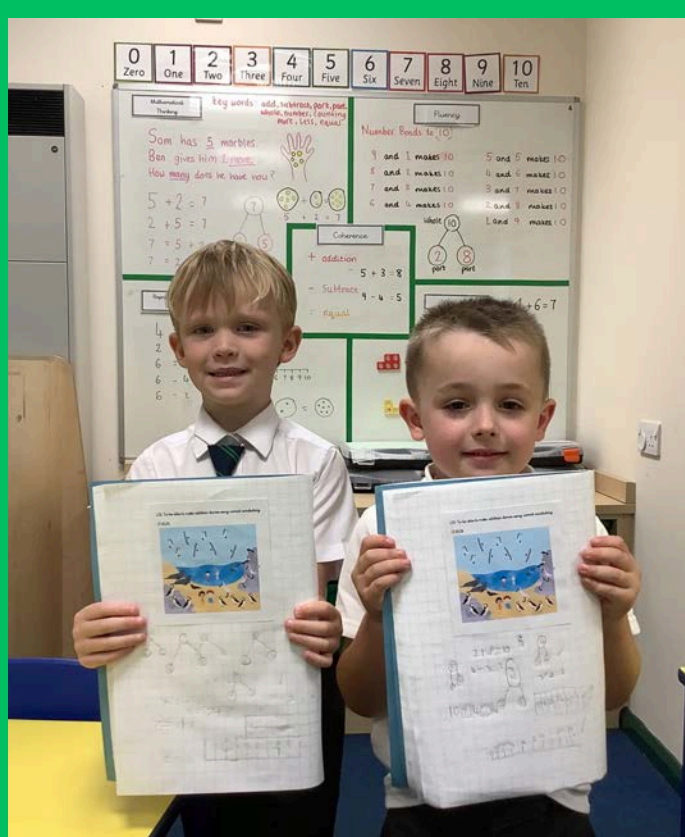
Down and around then a flag on high



That's the way we make a five.

As you can imagine it has been an extraordinary week for us in school but the children have managed to demonstrate their inner-resilience by taking it all in their stride. We hope you all have a restful weekend in readiness for our final week of this half term! The EYFS Team

CLASS AMBASSADORS 1L



This week in 1L the children have been really proud of their exploring in Maths. They are all growing in confidence and understanding when accessing challenging problems. We have also had a lovely lesson in RE sharing the loving things we do for our families.

1H



1H have loved learning lots of makaton signs this week. They are amazing at signing 'Good Morning' during the register as well as so many other signs!

CLASS AMBASSADORS 2L



2L have enjoyed playing the glockenspiel in partners to our song Hands, Feet & Heart in Music this week

2H



In Music we enjoyed playing the glockenspiels to our song, 'Music is in me'.

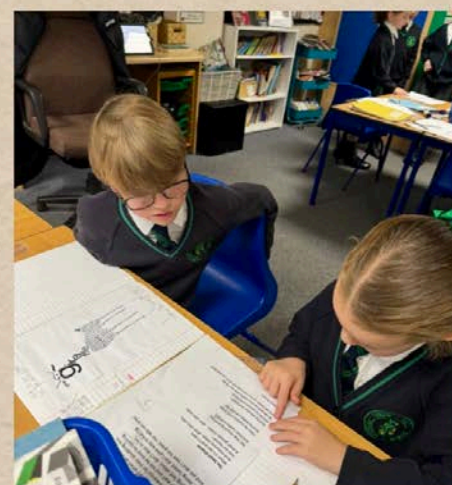
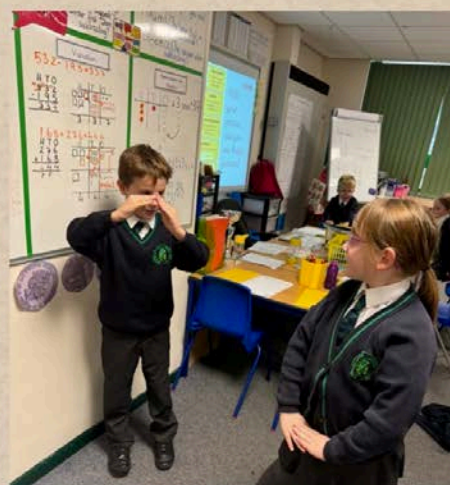
CLASS AMBASSADORS 3L



We had a great Science lesson looking at different animal skeletons! You should see the size of a pelicans neck!

3H

Class Ambassadors: We loved rehearsing and exploring a range of poems. We found them so funny, especially the poem Mister Moore!



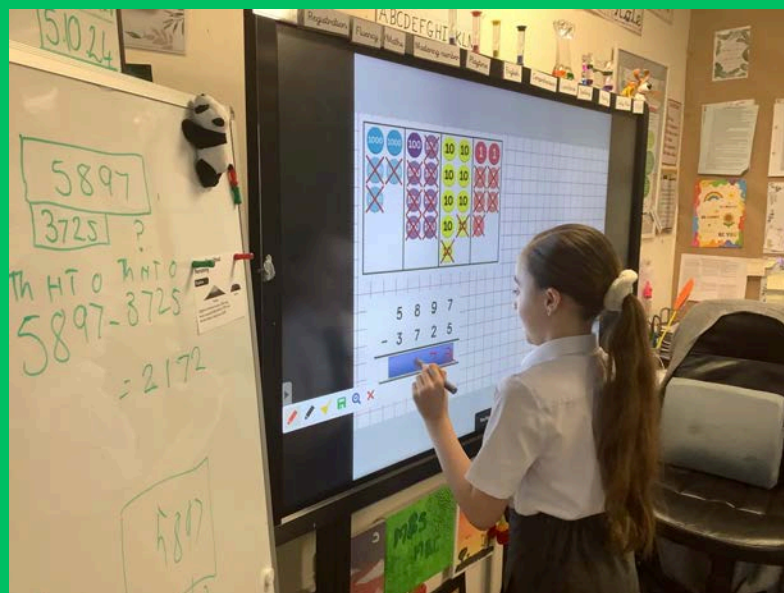
CLASS AMBASSADORS

4L



This week, Year 4 created a conscious Alley to explore the advantages of living either above or underground and did a great job debating!

4H



In 4H we have enjoyed exploring our Maths tasks on our interactive white board. It makes learning fun and we love teaching the rest of the class how we reach the answer.

CLASS AMBASSADORS

5L

In 5L this week we had so much fun doing Chemistry with Cabbage. We learnt all about acids, neutrals and alkali through lots of different experiments.



PIC•COLLAGE

5H



5H became chemists this week working with acid, neutral and alkali liquids. We did lots of experiments and linking to solids liquids and gases.

CLASS AMBASSADORS 6L



6L really enjoyed reading their correspondence from their French pen pals this week.

6H



Over the past few weeks, Year 6 have been reinforcing their 6,7 and 8 multiplication tables using fabulous parody songs on YouTube (<https://www.youtube.com/watch?feature=shared&v=0X620IeUkYE>)

This week, they have been challenge to create their own for the 12 times table! Check out their fantastic songs on our twitter page @year6luntsheath

THIS WEEK

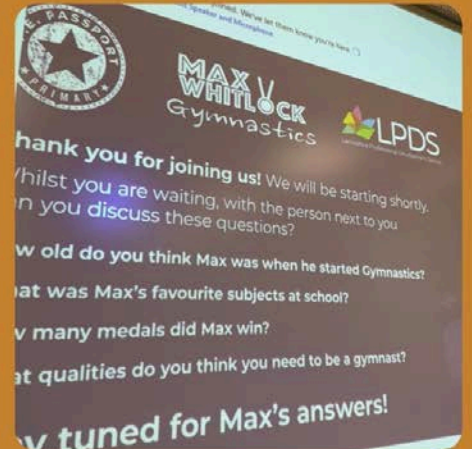
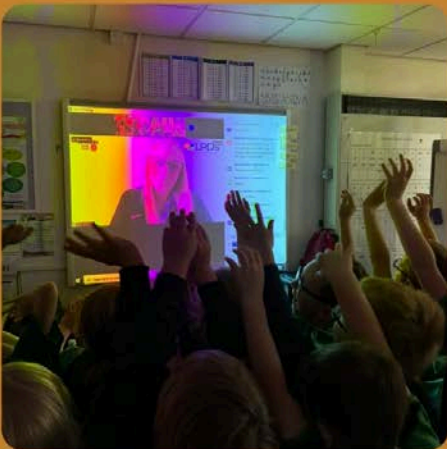
YEAR 3 READING



We felt inspired to read books from a range of diverse authors after discussions during our PictureNews sessions

PIC•COLLAGE

YEAR 3 - MAX WHITLOCK



A zoom call with Olympic gymnast Max Whitlock

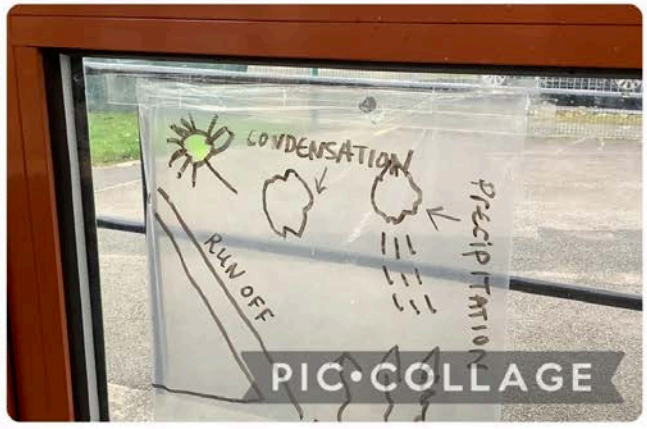
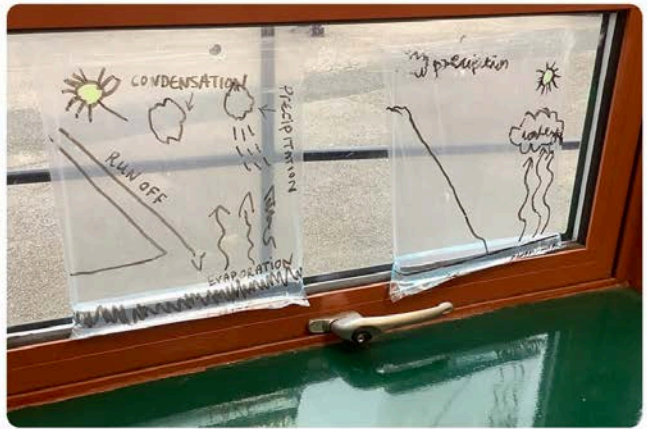
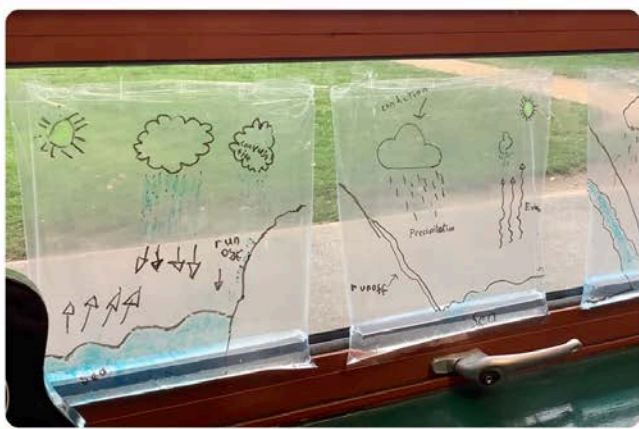


PIC•COLLAGE

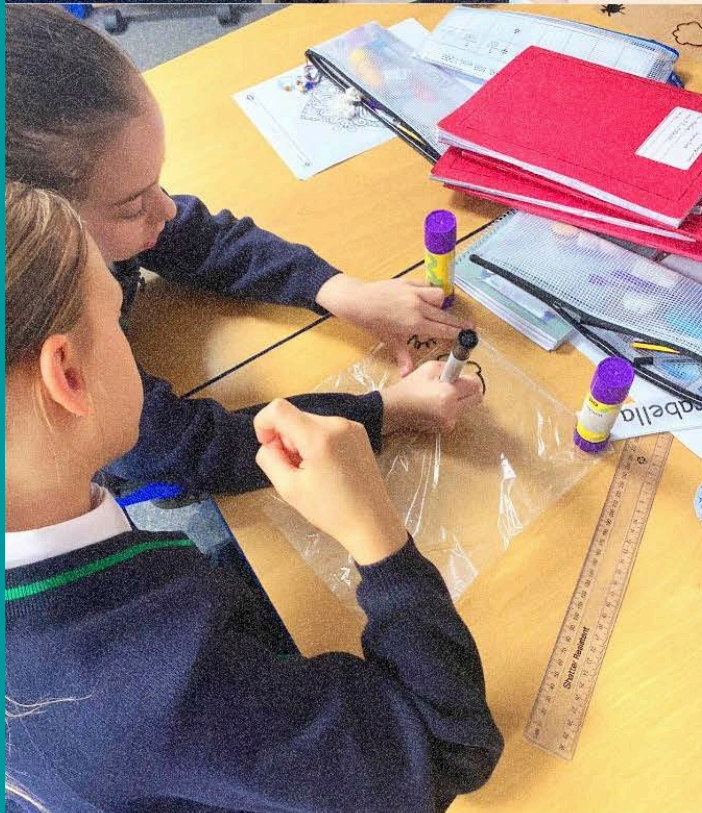
THIS WEEK

YEAR 4 - SCIENCE

Year 4 have been exploring the water cycle and created their own version to stick onto the windows!



Preparing our water cycle bags to observe over time. We are looking for evidence of evaporation, condensation and precipitation.



THIS WEEK

YEAR 4 - P.E

The children have been learning how to play cricket from a coach from Widnes Cricket Club and got to play some games.



YEAR 4 - ART

On Friday, the children created their own Roman Mosaics using tiles! We had fun creating repeat patterns.



THIS WEEK

YEAR 4 CONSCIOUS ALLEY



Discussing the positives and negatives of living over or under ground

Overground Advantages	Overground Disadvantages	Underground Advantages	Underground Disadvantages
Easy to get wood to houses and fires	Predators easy to attack	Peace and quiet	May collapse - danger
Space to explore	Natural disasters and can flood	Safe from heavy rain/floods	Bugs and creepy crawlies could jump into you
Not as cosy underground	Affected by weather	Easy to get food to use	Not easy to get food/water
Easy to get food to use	Easily disturbed and other...	Safe to hide	Solitary life
		Water could flood underground home	

YEAR 6 - MATHS

In Year 6 this week, we used cubes to explore what cube numbers are and how we can use them in our Mathematics.



THIS WEEK

YEAR 6 - OUTDOOR LEARNING

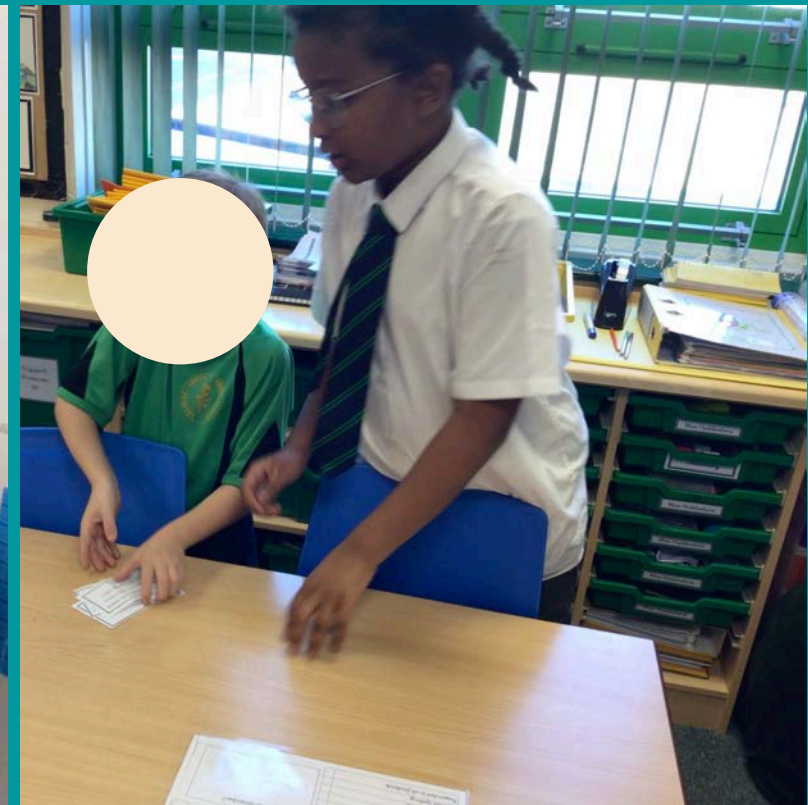
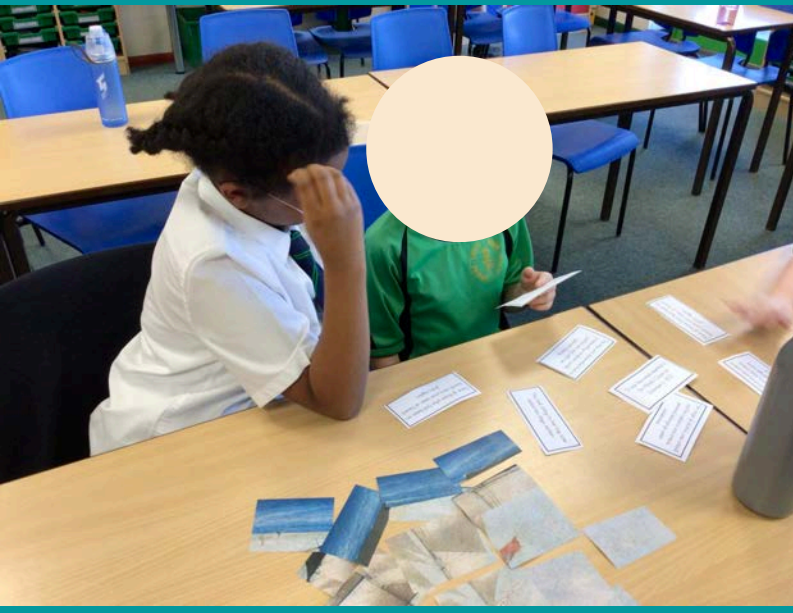
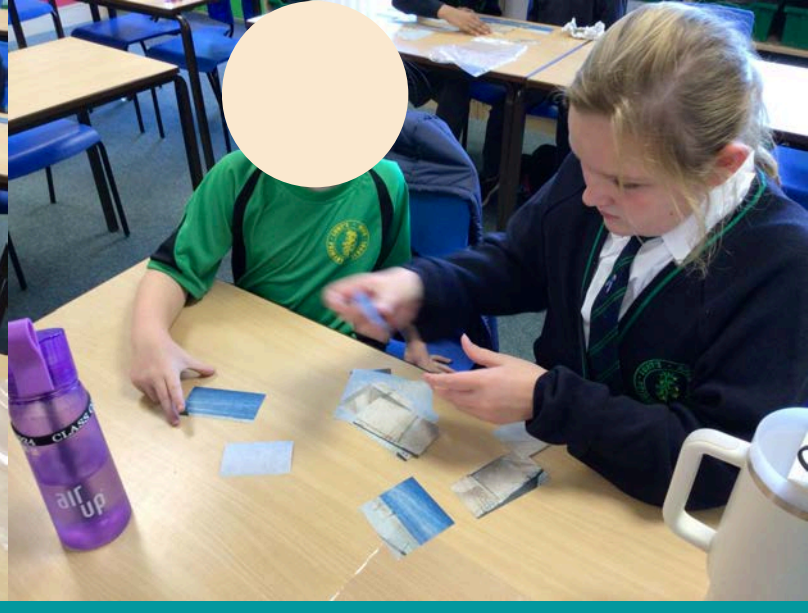
The rain didn't get in our way this Wednesday; we got on with our clay designs and whittling skills regardless.



THIS WEEK

HISTORY CLUB

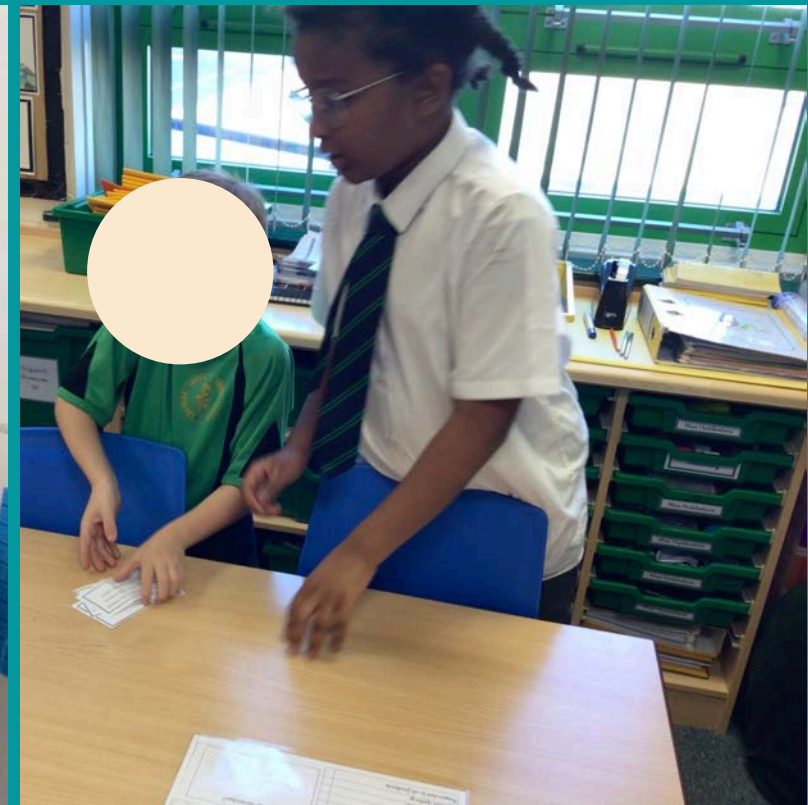
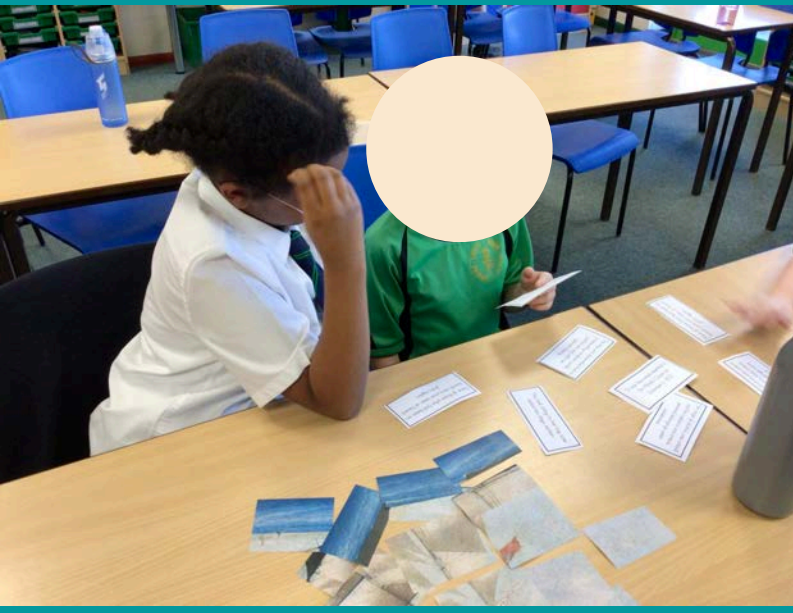
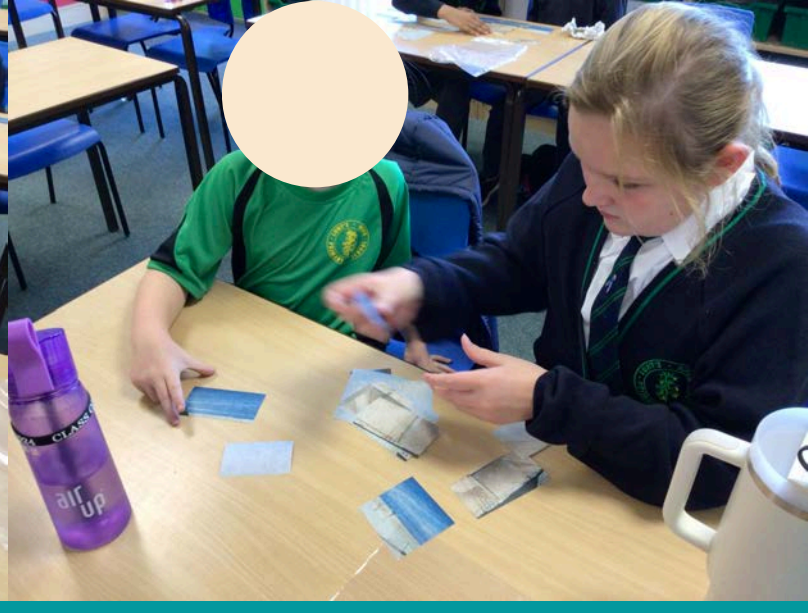
This week in History Club the children had to piece together some clues and take part in a treasure hunt to find out about the mystery of the Mary Celeste.



THIS WEEK

HISTORY CLUB

This week in History Club the children had to piece together some clues and take part in a treasure hunt to find out about the mystery of the Mary Celeste.



YEAR 6

SECONDARY APPLICATIONS



To: Parent/Carers of all Halton residents
Year 6 pupils

School Admissions Team
Yvonne Ward 0151 5117271
Clare Fay 0151 5118601

September 2024

schooladmissions@halton.gov.uk

Dear Parent/Carer,

STARTING SECONDARY SCHOOL – SEPTEMBER 2025 ADMISSION TO SECONDARY SCHOOLS FOR HALTON RESIDENTS

As your child is due to transfer from primary to secondary school in September 2025, we are pleased to advise that the Admission to Secondary School 2025 booklet which explains the arrangements is now available online at [School admissions website](#)

It is highly advised that you read this booklet, and then complete the online application available at [School admissions website](#). If any of your preferred schools are in other local authority areas you will need to visit their websites for details on the admission policies and oversubscription criteria. If you are unable to apply online, then please email schooladmissions@halton.gov.uk, or drop into one of the Halton Direct Link Offices to obtain a form or call us on the numbers above.

The timetable for Secondary School admissions is as follows:

- | | |
|-------------------------------------|---|
| September 2024 | Admission to Secondary School booklet available online.
Online applications open |
| 31st October 2024 | Closing date for receipt of preference forms and online applications |
| 3rd March 2025 | Notification of outcome of preference available online, to those who applied online, and letter posted to parents of paper applicants |
| 31st March 2025 | Closing date for submission of intention to appeal |

You should read the booklet carefully, and think about how your child's application will be considered against each of your preference school's oversubscription criteria before indicating that school as a preference. Failure to submit an application may result in the Local Authority being unable to allocate a place for your child at your preferred school.

It is important that you make as many preferences as possible (up to the maximum of 3) to increase your chances of being offered a school of your preference. It is sometimes not possible to offer any of a parent's preferred schools and in these circumstances your child will be allocated a place at the nearest school with vacancies by the Local Authority.

However, this will not affect your right of appeal to an independent appeals panel against the decision not admit your child to your school(s) of preference and details on these procedures will be given to you at that time. If you require any further information please contact a member of the School Admissions Team on the telephone numbers above or by email.

Please note: There is no first-come-first-offered basis for applications. All applications received are considered against the oversubscription criteria for the school. The important thing to do is to make sure that you complete the online application, or submit a paper application form on-time, **before the deadline of 31st October 2024**. Failure to do so will result in your application being considered as late, and this may harm your chances of being offered the school you prefer. Schools will be holding open day/evening events over the coming months and you should contact your preference school(s) directly for further information.

If your child has an Education, Health and Care Plan (EHCP) you should contact your child's SEND Coordinator to discuss their transition to secondary level education and you **do not** need to make an application as this will be coordinated by the SEND Team.

If you've received this letter and your child does not live in Halton please contact your local authority for details on their scheme and make your application to your home local authority, even if you wish to make preferences for Halton schools.

Yours sincerely,

Halton School Admissions Team

YEAR 6

SECONDARY SCHOOL APPLICATIONS

www.halton.gov.uk/schooladmissions

Admission to

Secondary School

September 2025

If your child is in Year 6 they are eligible to apply for Year 7 class in September 2025, and you can apply NOW:

- You must complete a preference form online at [School admissions website](#), where you will be given a receipt
- A paper copy of the preference form can also be requested from schooladmissions@halton.gov.uk or at any Halton Direct Link Office
- All **online** applicants will receive their offer of a school place electronically on the 3rd March 2025
- Offer letters will be posted on 3rd March 2025 to applicants who submitted a paper preference form
- **Don't leave it too late** – you are likely to miss out on the school place you want if you apply late. **Deadline is 31st October 2024**



**Closing date for Secondary School Applications:
31st October 2024**



YEAR 6

PRIMARY APPLICATIONS



To: Parent/Carers of all Halton residents
Applying for Primary School 2025

School Admissions Team
Yvonne Ward 0151 5117271
Clare Fay 0151 5118601

September 2024

schooladmissions@halton.gov.uk

Dear Parent/Carer,

STARTING PRIMARY SCHOOL – SEPTEMBER 2025 ADMISSION TO PRIMARY SCHOOLS FOR HALTON RESIDENTS

If your child was born between 01/09/2020 and 31/08/2021, or if you requested a deferred entry to primary school and that has been agreed for your child for September 2025, they are eligible to commence Primary School in September 2025. We are pleased to advise that the Admission to Primary School 2025 booklet which explains the arrangements is available online at [School admissions website](#)

It is highly advised that you read this booklet, and then complete the online application available at [School admissions website](#). If any of your preferred schools are in other local authority areas you will need to visit their websites for details on the admission policies and oversubscription criteria. If you are unable to apply online, then please email the School Admissions Team, or drop into one of the Halton Direct Link Offices to obtain a form.

The timetable for Primary School admissions is as follows:

September 2024	Admission to Primary School booklet available online. Online applications open
15th January 2025	Closing date for receipt of preference forms and online applications
16th April 2025	Notification of outcome of preference available online, to those who applied online, and letter posted to parents of paper applicants
16th May 2025	Closing date for submission of intention to appeal

You should read the booklet carefully and think about how your child's application will be considered against each of your preference school's oversubscription criteria before indicating that school as a preference. Failure to submit an application may result in the Local Authority being unable to allocate a place for your child at your preferred school.

It is important that you make as many preferences as possible (up to the maximum of 3) to increase your chances of being offered a school of your preference. It is sometimes not possible to offer any of a parent's preferred schools and in these circumstances your child will be allocated a place at the nearest school with vacancies by the Local Authority. However, this will not affect your right of appeal to an independent appeals panel against the decision not admit your child to your school(s) of preference and details on these procedures will be given to you at that time. If you require any further information please contact a member of the School Admissions Team on the telephone numbers above or by email.

Please note: There is no first-come-first-offered basis for applications. All applications received are considered against the oversubscription criteria for the school. The important thing to do is to make sure that you complete the online application, or submit a paper application form on-time, **before the deadline of 15th January 2025**. Failure to do so will result in your application being considered as late, and this may harm your chances of being offered the school you prefer. Schools will be holding open day/evening events over the coming months and you should contact your preference school(s) directly for further information.

If your child has an Education, Health and Care Plan (EHCP) you should contact your child's SEND Coordinator to discuss their application and you **do not** need to make an application as this will be coordinated by the SEND Team.

If you've received this letter and your child does not live in Halton please contact your local authority for details on their scheme and make your application to your home local authority, even if you wish to make preferences for Halton schools.

Yours sincerely,

Halton School Admissions Team

NEW TO EYFS

PRIMARY SCHOOL APPLICATIONS

www.halton.gov.uk/schooladmissions

Admission to

Primary School

September 2025

If your child was born between 01/09/2020 and 31/08/2021 they are eligible to start Reception class in September 2025, and you can apply NOW:

- You must complete a preference form **online** at [School admissions website](#), where you will be given a receipt
- A paper copy of the preference form can also be requested from schooladmissions@halton.gov.uk
- All **online** applicants will receive their offer of a school place electronically on the 16th April 2025
- Offer letters will be posted on the 16th April 2025 to applicants who submitted a paper preference form
- **Don't leave it too late** – you are likely to miss out on the school place you want if you apply late. **Deadline is 15th Jan 2025**

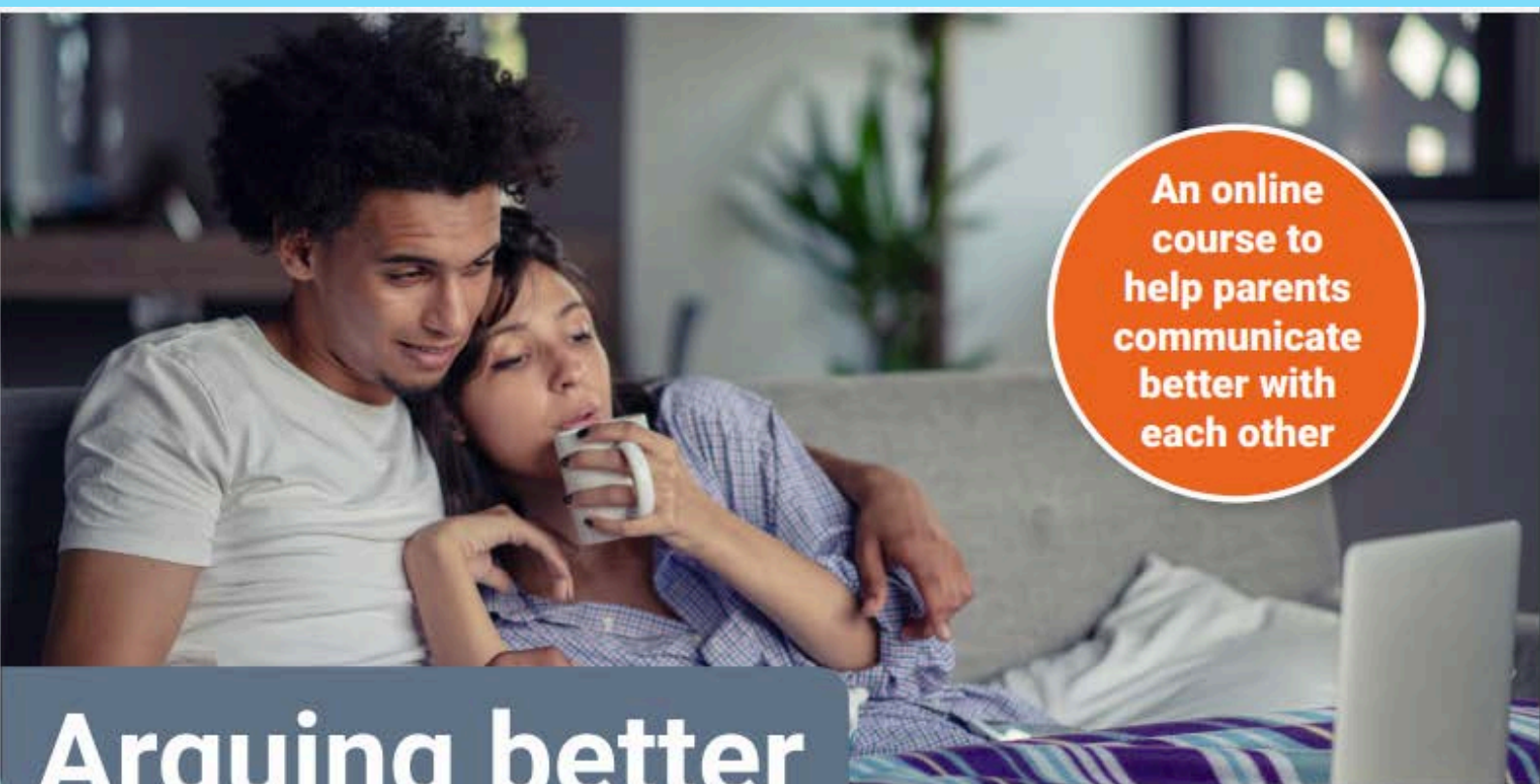


Closing date for Primary School Applications:
15th January 2025



HALTON COMMUNITY PARENT SUPPORT

Please find on the following pages the range of free, online evidence-based programmes available for ALL parents and carers in Halton.



Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. The way you approach these conversations can make a big difference to you, your partner, and your children.

Arguing better is a free online course to help you manage difficult conversations, avoid conflict, and improve things for your whole family.

You will learn:

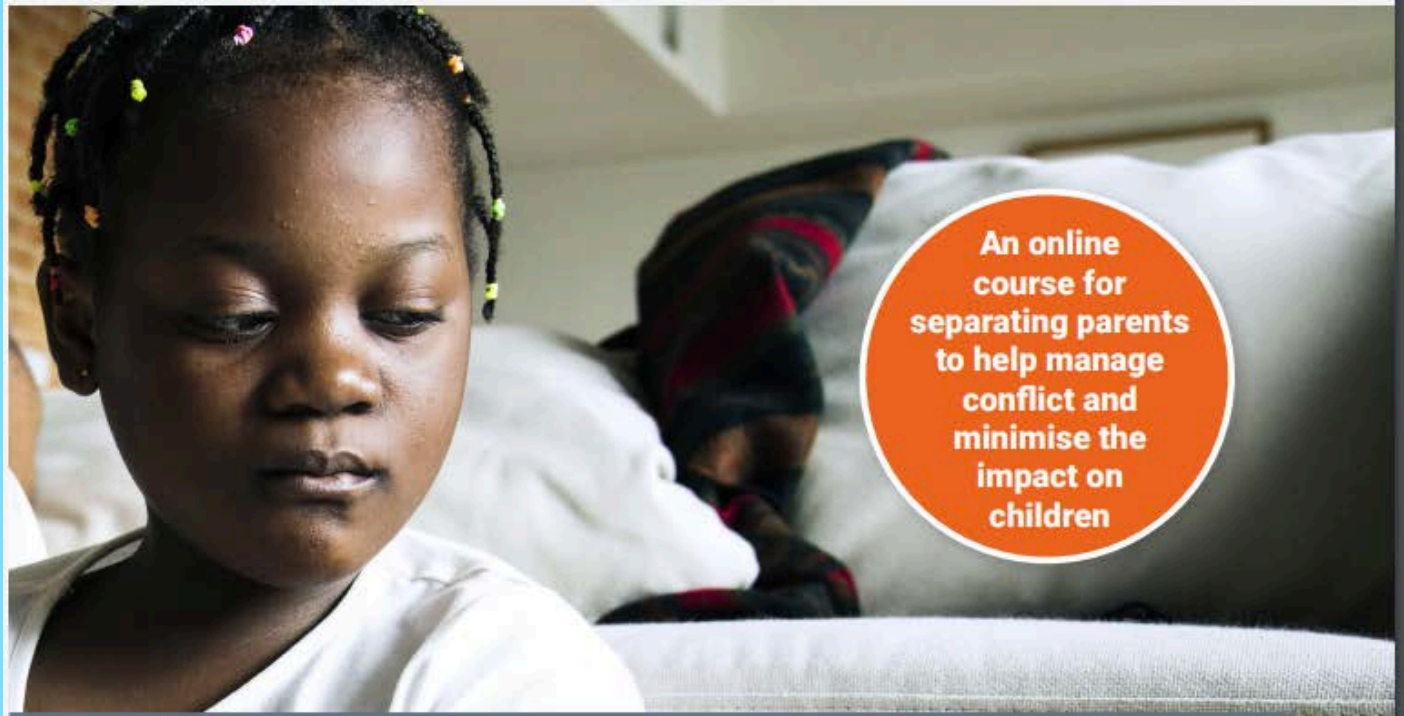
- Where stress comes from and how it can affect you.
- Ways to recognise stress and talk about it.
- How to support each other through difficult times.
- What causes arguments and how to stop them.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address
www.oneplusone.org.uk/parents
or scan the QR code

- *Arguing better* is designed for parents who want to learn healthy ways to deal with stress and conflict.
- The course is online so you can go through it at your own pace.
- You can do it all in one go or save your progress and come back to it later.
- The course will take about 40 minutes to complete, so it's best to give yourself enough time and space to reflect.



An online course for separating parents to help manage conflict and minimise the impact on children

Getting it right for children

When parents are separating or separated, children can often get caught in the middle.

Getting it right for children is a free online course designed to help you parent co-operatively. It can help you to develop positive communication skills, so that you can sort out disagreements and find solutions together.

You will learn:

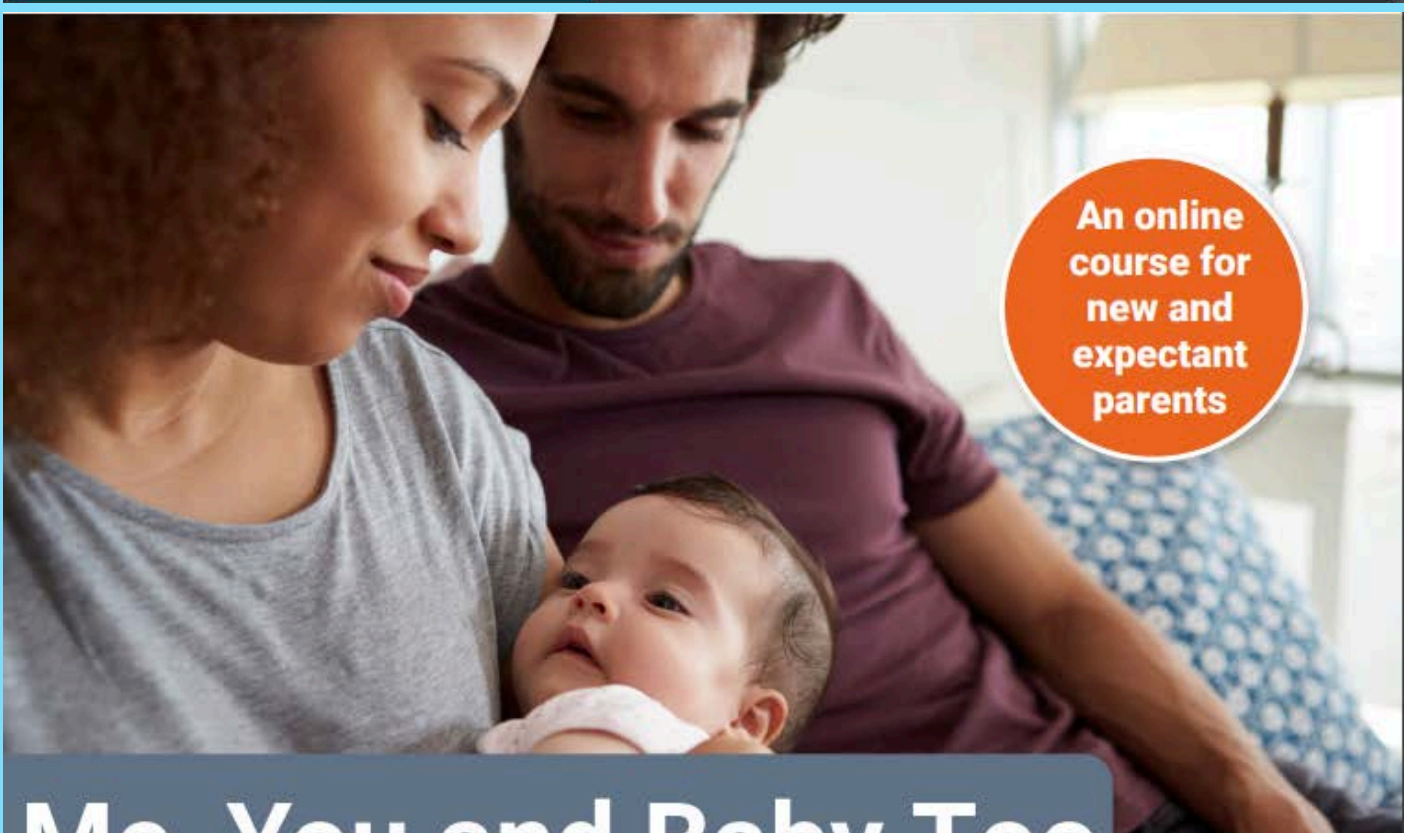
- How to stay calm and listen as well as talk.
- Why it's helpful to see things from a different point of view.
- What to do to stop a discussion from turning into an argument.
- Skills for finding solutions and making compromises.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address www.oneplusone.org.uk/parents or scan the QR code

- *Getting it right for children* is designed for separating or separated parents who want to reduce conflict and communicate better with their child's other parent.
- The course is online so you can go through it at your own pace.
- You can do it all in one go but it's often best to spread it over a few weeks to give yourself time to reflect and practise the skills.



An online course for new and expectant parents

Me, You and Baby Too

Having a baby can be an exciting time but it's also one of the biggest changes you and your partner are likely to go through. You'll both be tired and stressed, and you may argue more.

Me, You and Baby Too is a free online course that can help you navigate these changes and keep moving forward together.

You will learn:

- What your baby picks up, even before they are born.
- Why stress should be a shared burden.
- How you and your partner can support each other.
- How to talk to bring up difficult topics.
- How arguments start, and how to stop them.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address www.oneplusone.org.uk/parents or scan the QR code

- *Me, You and Baby Too* is designed for new and expectant parents.
- The course is online so you can go through it at your own pace.
- You can do it all in one go or save your progress and come back to it later.
- The course will take about 40 minutes to complete, so it's best to give yourself enough time and space to reflect.





For teenagers

Free online courses to help you understand your feelings and brain development, to support your wellbeing

- **Understanding your brain** development and what this means for how you feel and behave
- **Understanding your feelings**, your mental health and how to nurture emotional wellbeing
- How your relationships and friendships may change and why
- Written for teenagers with teenagers

Designed by clinical psychologists in partnership with practitioners and teenagers



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**



Understanding your child with additional needs

Free online course for all parents, carers, and grandparents.

- Reading your child's behaviour and understanding their feelings
- Effective communication techniques
- Reflecting on your relationship and how to nurture your child's emotional health
- A transformative journey that can strengthen your bond with your child at every age

Designed by clinical psychologists in partnership with practitioners and parents



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**



Understanding your own trauma

To support your emotional wellbeing, this online course is designed to help learners to:

- understand the diverse nature and impact of trauma experiences
- learn effective ways to process trauma
- nurture resilience through healthy relationships
- understand more about emotional health and wellbeing

Created by experts in trauma and recovery
Private, self-paced learning available any time



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**



Understanding your relationships

Free online course to follow in your own time to help understand your relationships and your mental health.

- Understanding your emotions in your relationships
- Communicating feelings and expressing yourself
- Reading others behaviours and different communication styles
- Managing conflict, self-regulation and anger

Designed by expert psychologists in partnership with people



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**



Understanding your teenager's brain

Free online course for all parents, carers, grandparents.

- Understanding your teenager's brain development in adolescence
- Reading your teenager's behaviour and understanding their feelings
- Reflecting on the importance of your relationship and how to nurture your teenager's mental health

Designed by clinical psychologists in partnership with practitioners and parents



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**

AUTUMN DATES

AUTUMN 1ST HALF TERM

**WEDNESDAY 16TH OCTOBER = 1.30PM – 3.00PM =
NEW 2025 EYFS PARENTS OPEN AFTERNOON**

**WEDNESDAY 16TH OCTOBER = 5.30PM = NEW 2025
EYFS PARENTS MEETING**

THURSDAY 17TH OCTOBER = CLASS 6H BIKEABILITY

**THURSDAY 17TH OCTOBER = CLASS 2L SPACE CAMP
SLEEPOVER IN THE SCHOOL HALL**

**FRIDAY 18TH OCTOBER = 10AM = CLASS 2L SPACE
CAMP ASSEMBLY FOR PARENTS (FOLLOWING THE
ASSEMBLY THE CHILDREN IN CLASS 2H WILL BE
TAKEN HOME BY PARENTS)**

**FRIDAY 18TH OCTOBER = CLASS 4H = BIKEABILITY
GROUP 1 = 15 CHILDREN (AM)**

**FRIDAY 18TH OCTOBER = 2.30PM = CLASS 5H
ASSEMBLY (PARENTS INVITED)**

**MONDAY 21st OCTOBER = CLASS 3H – SWIMMING
LESSONS**

**WB MONDAY 21st OCTOBER = YEAR 3 – COLOUR
AND LIGHT NATIONAL GALLERY WORKSHOP (FREE)**

MONDAY 21ST OCTOBER = CLASS 6L BIKEABILITY

**TUESDAY 22ND OCTOBER = CLASS 6L BIKEABILITY
TUESDAY 22ND OCTOBER = STAMMERING
AWARENESS DAY**

**TUESDAY 22ND OCTOBER = 3.30PM – 6.30PM = EYFS
PARENTS' CONSULTATION EVENING**

**WEDNESDAY 23RD OCTOBER = CLASS 6L
BIKEABILITY**

THURSDAY 24TH OCTOBER = CLASS 6L BIKEABILITY

**THURSDAY 24TH OCTOBER = 3.30PM – 6.30PM =
EYFS PARENTS' CONSULTATION EVENING**

**THURSDAY 24TH OCTOBER = 9.30AM = YEAR 3/4
HARVEST SERVICE AT ST LUKE'S CHURCH
(YEAR 3/4 PARENTS INVITED)**

**FRIDAY 25TH OCTOBER = CLASS 4H = BIKEABILITY
GROUP 2 = 15 CHILDREN (AM)**

**FRIDAY 25TH OCTOBER = INTRA HOUSE DAY –
ENTERPRISE CHARITY FUNDRAISING – PTFA
COLOUR RUN**

**FRIDAY 25th OCTOBER = SCHOOL CLOSURES 3.15pm –
STAFF AND PUPILS**

**MONDAY 28th OCTOBER – FRIDAY 1st NOVEMBER =
SCHOOL CLOSED STAFF AND PUPILS**