

# LUNT'S HEATH

## News



**Friday 11th October 2024**

**“ As I write this, one of our Year 2 children are spending their night at Space Camp! What a fantastic experience for the children, with stargazing, film watching and McDonalds! The Personal Development strand of our school’s development is so vital in giving children experiences and opportunities beyond the norm, We know the importance of trying new and different challenges in life and we hope, by doing this, we are giving our children the opportunity to be the Citizen’s of Tomorrow. Have a lovely weekend.”**

**Mr. D Paton, Headteacher.**

### HOUSE CHARITY COMPETITION

Our phase leaders have chosen the winning charities: Year 5 and 6 will be supporting Alzheimer's Society, Year 3 and 4 = Save The Children and EYFS / KS1 = The Alder Hey Hospital. Over three days in the final week, we will be holding a sponsored colour run. Your child has brought home a letter and sponsorship form this week and a poster is included later in the newsletter.

### HARVEST COLLECTION AND YEAR 3 HARVEST SERVICE

This year we will again be supporting Widnes Foodbank as part of our Harvest Celebrations. They have requested that the school support them by donating toiletries and hygiene products although they also have a harvest collection list open to anyone. They will be grateful for any donation you can make and if every child in the school brought one item that would be 417 items, which would be fantastic. We will be collecting donations next week so these can be taken to church prior to the Harvest Service. These can be handed to your child’s class teacher or placed in the box at the school office. The culmination of our Harvest celebrations will be on Thursday 24th October when Year 3 perform their Harvest Service at St Luke’s church at 9.30am. Year 3 and 4 parents are invited to attend this service.

### TUESDAY 15TH OCTOBER / WEDNESDAY 16TH OCTOBER = 1.30 - 3.00PM NEW EYFS 2024 OPEN AFTERNOON AND EVENING MEETING 5PM

On Tuesday 15th October and Wednesday 16th October we will be holding our open afternoons for parents looking for a primary school place for their child in September 2024, giving them the opportunity to tour the school. This will be followed by a parent meeting on Wednesday 16th October at 5.30pm.

Please share the poster on the following pages with your friends and family.

### CLASS 6H BIKEABILITY = MONDAY 14TH - THURSDAY 17TH OCTOBER

Class 6H will be participating in their Bikeability sessions next week between Monday 14th October and Thursday 17th October next week. The children in this class should bring their bikes and helmets into school on Monday and take them via the junior gate to the bottom playground. The children can leave their bikes in school if you wish and take them home on Thursday evening. The children should wear outdoor PE kit (they must wear jogging pants not shorts to participate in the training as directed by Cycle Ready company). They will continue to take part in the training even if the weather is inclement so must have a waterproof coat an

### CLASS 4H BIKEABILITY- LEARN TO RIDE = GROUP 1 = FRIDAY 18TH OCTOBER

The children will only require their bikes on the date indicated. Please make sure all stabilisers have been removed from your child’s bike. The children must have a helmet.

### CLASS 2L SPACE CAMP - THURSDAY 17TH OCTOBER

Next Thursday evening will be Class 2L Space Camp. The children should come to school on Thursday wearing their school PE kits. Please send an empty 2L bottle with them for their rocket building activities. They will require a change of clothes (their own clothes) for the Friday and pyjamas, toiletries and a sleeping bag, pillow etc. They will complete spaced themed activities during the day, before having McDonalds for tea, star gazing and then watching a film.

### CLASS 2H SPACE CAMP - FRIDAY 18TH OCTOBER - 10AM

On the Friday morning, after breakfast, parents of Class 2L are invited to a 10am assembly to hear about the children’s experiences before taking them home for to catch up on their sleep.

### CLASS 5H ASSEMBLY - FRIDAY 18TH OCTOBER 2.30PM

Parents and relatives of children in Class 6H are invited to their class assembly on Friday 4th October at 2.30pm in the school hall. Doors will open at 2.20pm so please do not arrive prior to this time. We look forward to seeing you then.

### EYFS PARENT CONSULTATION EVENING - TUESDAY 22ND AND THURSDAY 24TH OCTOBER 3.30-6.30PM

Please book an appointment using the Parents’ Evening Booking System, accessed via the school website for your child/children. If you are a two household family and require separate appointments then please contact the office directly.

# Class 2H Space Camp

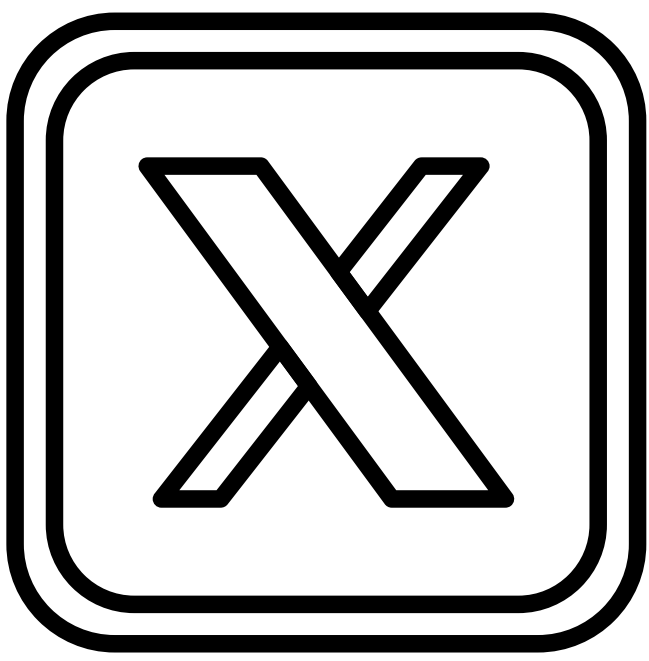


# Class 2H Space Camp



# Class 2H Space Camp





# **CLASS TWITTER HANDLES**

**PLEASE FOLLOW YOUR CHILD'S CLASS  
TWITTER ACCOUNT FOR UPDATES AND  
PICTURES OF WHAT THEY ARE  
LEARNING IN CLASS:**

**EYFS = @EYFSLuntsHeath**

**Y1 = @Y1luntsheath**

**Y2 = @Year2LuntsHeath**

**Y3 = @Y3luntsheath**

**Y4 = @LuntsHeathY4**

**Y5 = @Year5luntsheath**

**Y6 = @year6luntsheath**

# LITTLE LUNT'S HEATHERS



## LITTLE LUNT'S HEATHERS

PRE-SCHOOL SESSIONS

*for parents and children aged 3 & 4*

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*Fridays: 9:15-10:15am, in the school hall*

22.11.24

31.01.25

28.03.25

09.05.25

13.06.25



**To book your place call or  
email:**

**0152 423 3322**

**[sec@luntsheath.halton.sch.uk](mailto:sec@luntsheath.halton.sch.uk)**

**Please share this information and pass this leaflet  
on to friends and family, who have children aged  
3 and 4.**

**Everyone welcome!**

**NEW EYFS OPEN AFTERNOONS**

**TUESDAY 15TH OCTOBER 1.30-3.00**

**WEDNESDAY 16TH OCTOBER 1.30-3.00**

**PARENTS' MEETING WED 16TH OCT 5.30**

**Please contact the office to make an appointment.**

# YEAR 3/4 HARVEST FESTIVAL THURSDAY 24TH OCTOBER 9.30AM

The **Big** Widnes Foodbank

# Harvest Appeal

2024



**Help us put food on the table this Harvest**

Harvest is a busy period for us all at Widnes Foodbank, not only with feeding our community and collecting donations but also a time for us to offer thanks and to show our gratitude to those that continue to support us even through their own difficult times.

With the start of the new school year underway, and many schools hosting their own Harvest assemblies, we're launching our Harvest appeal for 2024.

**AS A SCHOOL WE WOULD BE GRATEFUL IF EVERY FAMILY COULD DONATE AT LEAST 1 ITEM FROM THE LIST BELOW OR ANY TOILETRIES, WHICH WE CAN THEN IN TURN DONATE TO WIDNES FOODBANK AS PART OF OUR HARVEST CELEBRATIONS.**

✔ Tinned fish

✔ Tinned ham

✔ Tea

✔ Coffee

✔ Biscuits

✔ Pasta 'n' Sauce

✔ Microwave rice

✔ Tinned fruit

✔ Toilet roll

# LUNT'S HEATH

## School Dinner Menu

Please find below the School Dinner Menu for the Autumn Term 2024. It is vital that you book your child's school meal a week in advance, using the school booking system. Please remember that School Meals will be £2.90 a day.

The rotation of school meals will be across 3 weeks. Below will be the menu for WC 14.10.24

WEEK 1

Monday

Tuesday

Wednesday



Choice 1



Breaded Chicken Goujons served with Potato Wedges & Seasonal Vegetables



3 Cheese & Tomato Pasta served with Garlic & Herb Bread and Seasonal Vegetables



Roast Chicken served with Roast/Mashed Potatoes, Seasonal Vegetables & Gravy

VEGETARIAN VERSION OF THE ABOVE AVAILABLE

Choice 2



Jacket Potato with a Selection of Fillings served with a Side Salad



Deli Choice of Breads with a Selection of Fillings served with a Side Salad



Jacket Potato with a Selection of Fillings served with a Side Salad

Dessert



Sticky Toffee Pudding served with Custard



Wacky Chocolate Cake



Fresh Fruit Salad

AVAILABLE DAILY - UNLIMITED SALAD, FRESHLY BAKED BREAD, FRUIT YOGHURT, FRESH FRUIT PLATTER & CHILLED WATER. FOR ALLERGEN INFORMATION,

WEEK 1

Thursday

Friday



Choice 1



Chinese Chicken Curry served with Rice, Naan Bread & Seasonal Vegetables



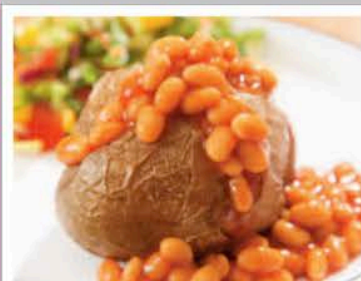
Cheese & Tomato Pizza served with Chips & Peas or Baked Beans

AVAILABLE DAILY

Choice 2



Deli Choice of Breads with a Selection of Fillings served with a Side Salad



Jacket Potato with a Selection of Fillings served with a Side Salad

Dessert



Nobbie Biscuit



Shortbread Finger

ON, PLEASE ASK ONE OF OUR CATERING TEAM. ALL THE ABOVE DISHES ARE SUBJECT TO AVAILABILITY.



# STARS OF THE WEEK



Is your child a true Lunt's Heather?

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

Has your child gone above and beyond to demonstrate one of our school values at home? Nominate them for a Value Award and we will surprise them in Celebration Assembly!

Nominate your child by sending an email with reason and supporting photo if appropriate to: [sec@luntsheath.halton.sch.uk](mailto:sec@luntsheath.halton.sch.uk)



Our OTIS programme (On Time, In School) is designed to promote the importance of this. Even being 5 minutes late each day across a year equates to 15 hours lost learning. School has remained open from 8:35am to ensure that children can access easily.

Holidays in term time cannot be authorised unless it fills the criteria in the Leave of Absence policy. Please keep this in mind when considering any holiday booking.

## OTIS AWARD WINNERS

Whole School Attendance target for 2024-2025 is 96%.  
Last year was 94.9%

Attendance since 4th Sept = 95.7%  
Attendance this week = 96%

***It is vital that we maintain a high attendance rate to ensure that children maximise their time in school.***

***Being in school is vitally important!***

***Attendance Winners this week:***

***EYFS / KS1 = 97.8% - 1H - Miss Bruen***  
***KS2 = 99.4% - 3H - Mrs Povey***

## LUNCHTIME STARS

EYFS = Mikey Cooke  
YEAR 1 = Ralph Jones  
YEAR 2 = Grace Flanagan  
YEAR 3 = Darcey Darlington  
YEAR 4 = Jasmine Hill  
YEAR 5 = Rosie Durbin  
YEAR 6 = Annalyse Jones



## Is your child a true Lunt's Heather?

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We are asking for parent nominations of pupils who have demonstrated one or more of our Lunt's Heath Values at home:

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

We love to hear about how our children fulfil our school values in their everyday lives. Here are this week's Community Value Award winners:



### Florence for showing Ambition and Inner-resilience

Florence won an award for being the youngest person to perform a solo in her dance show!

We are extremely proud of her.

Keep up the hard work!

# REMEMBER TO SEND US YOUR NOMINATIONS

# STARS OF THE WEEK

## HEADTEACHER AWARDS

EYFS / KS1 = Reeva McGovern – Brilliant start to Lunt's Heath!  
 KS2 = Charlie Thomas – Brilliant attendance this term!

## EYFS + KEY STAGE 1

Class	Name of child	Reason for award
EYFS	<i>Abel Nelson</i> <i>Mason Birch</i> <i>Amayia Stevenson</i> <i>Heidi Prescott</i>	<i>Curriculum – Hard work and determination in phonics using the magnetic boards!</i> <i>Curriculum – Amazing engagement in all lessons</i> <i>Understanding –looking out for others and being helpful around class.</i> <i>Understanding – for being a kind and helpful member of our class team</i>
1L	<i>Beauden Humphries</i> <i>Ava Su</i>	<i>Curriculum – For showing a much-improved attitude towards his work and for trying his best during all lessons.</i> <i>Understanding – For always being a kind friend. Always helpful and puts a smile on everyone's face.</i>
1H	<i>Ophelia Armstrong</i> <i>Lottie Shuttleworth</i>	<i>Curriculum - For being so ambitious and giving 100% effort into everything you have done this week!</i> <i>Understanding - For showing brilliant understanding of <u>others</u>, and being a Makaton superstar!</i>
2L	<i>Kalmika Simon</i> <i>Harper Middlehurst</i>	<i>Curriculum- For always challenging yourself and particularly using some excellent Year 2 writing skills in your independent story this week.</i> <i>Understanding – For showing fantastic understanding in our lessons and also being a kind &amp; thoughtful friend to others.</i>
2H	<i>Violet Pierce</i> <i>Ezra Bailey</i>	<i>Curriculum – For trying really hard to write independent sentences linked to our story Traction Man</i> <i>Understanding – For being a kind and caring friend to others and for showing great understanding across the curriculum</i>

## YEAR 3 AND 4

Class	Name of child	Reason for award
3L	<i>Alan Dearden-Speed</i> <i>Hamza Zeinah</i>	<i>Curriculum – For presenting his work brilliantly and recording excellent feedback in his work.</i> <i>Understanding – For understanding how to be a role model in French. Great recall skills!</i>
3H	<i>Eden Walls</i> <i>Reece Pearce</i>	<i>Curriculum – For creating a fantastic diary entry linking to The Owl Who is afraid of the dark.</i> <i>Understanding – For showing how to always find a positive every day to make him smile.</i>
4L	<i>Lewis Jackson</i> <i>Eveyn Richardson</i>	<i>Curriculum – For showing such enthusiasm during our Science topic States of Matter!</i> <i>Understanding – For showing incredible understanding when on our Roman Chester Trip.</i>
4H	<i>Ewa Godwin</i> <i>Scarlett Campbell</i>	<i>Curriculum – For producing some excellent pieces of writing in English</i> <i>Understanding – For understanding and listening to advice.</i>

## YEAR 5 AND 6

Class	Name of child	Reason for award
5L	<i>Lily-Rose Newsum</i> <i>Owen Bell</i>	<i>Curriculum – For pushing herself out of her comfort zone to make excellent progress in all areas of her work.</i> <i>Understanding – For further developing his ideas in Maths by using technical vocabulary to explore ideas.</i>
5H	<i>Kathryn Lilley</i> <i>Alfie Brabin</i>	<i>Curriculum – For showing great listening skills during all lessons.</i> <i>Understanding – For understanding our roman numerals topic this week making numbers out of letters!</i>
6L	<i>Elizabeth Symons</i> <i>Kurtis Gledhill</i>	<i>Curriculum – For showing brilliant understanding and working out when calculating common factors and multiples.</i> <i>Understanding – For turning up every day with a brilliant positive attitude.</i>
6H	<i>Jack Eshlin</i> <i>Oscar Bennett</i>	<i>Curriculum – Jack has been a super detective during our reading of Trash using his deduction skills to help solve the mystery. Will he have found all the clues? We'll find out next week when we finish the book.</i> <i>Understanding – Oscar always contributes <u>in</u> class and shows a great understanding of topics studied. He has demonstrated particularly good understanding in maths this week using key vocabulary to explain his thinking.</i>

# YEAR 1 + 2 AWARDS

Spelling Shed Champion

**Lily Geraghty**

Maths Shed Champion

**Sebastian Greenall**

Dojo Champion

**Madeline Mitchell**

# YEAR 3 + 4 AWARDS

Spelling Shed Champion

**James Parry**

Maths Shed Champion

**Maxwell Moore**

Dojo Champion

**Felicity Young**

# YEAR 5 + 6 AWARDS

Spelling Shed Champion

**Oliver Keathing**

Maths Shed Champion

**Albie Magee**

SATS Companion Champion

**Jasmine Murphy**

Dojo Champion

**Jamie Lomax**

# EYFS Newsletter

We have had another busy week in Reception and even though we are coming to the end of our first half term together and the children are tired, they are still working hard!

## Phonics

This week in phonics we have looked at the sounds of e, l, h, r and j. Just a reminder that you can find a useful video here which explains how the sounds should be pronounced:

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

The letter formation prompts can also be found:

<https://www.youtube.com/channel/UCEZhrFZlv6caOglgflHW-Ug>

## Mathematics

In our Maths Fluency sessions this week, the children have explored how numbers can be composed of 1s and, from this, started to investigate the composition of 3 and 4. Composing and de-composing numbers involves children investigating part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. The children will learn from practical experience that a 'whole' is made up of smaller parts and is, therefore, bigger than its parts.

In our Maths lessons we have enjoyed immersing ourselves in pattern! Lots of our challenges in provision have been based around simple repeating patterns and the children have become increasingly confident at describing and continuing these.



Our Drawing Club prompt has been 'The Wacky Races'. The children have marvelled at the different tricks all the different vehicles can do and have been creative designing their own!

## 'What makes a family?'

In our Topic lessons our Big Question has been 'What makes a family?' The children have enjoyed sharing who they live with but then also members of their wider family. It has been lovely getting to know all about the important people in their lives!

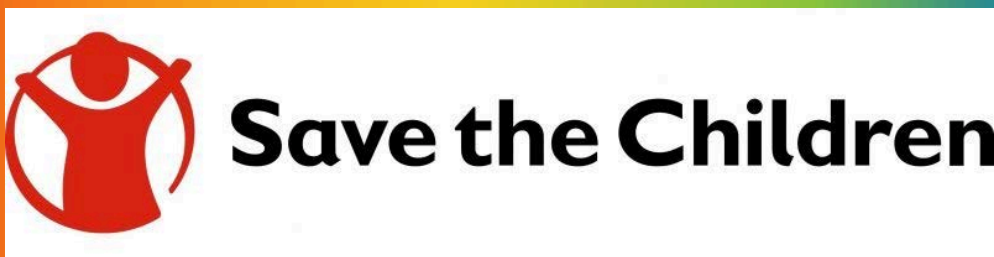
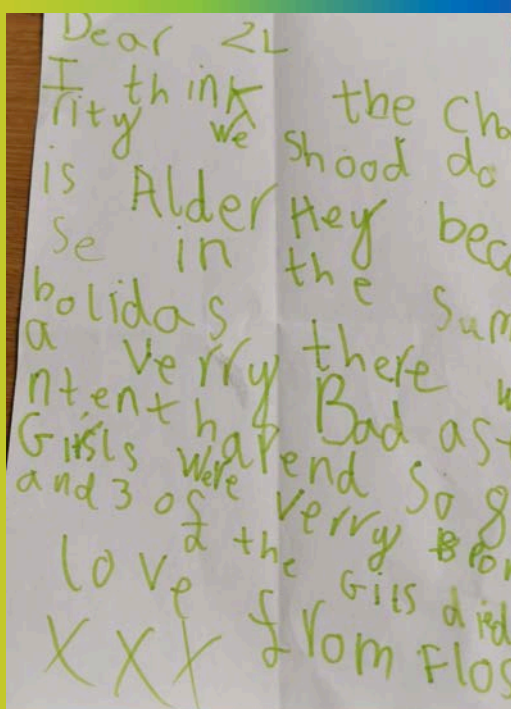
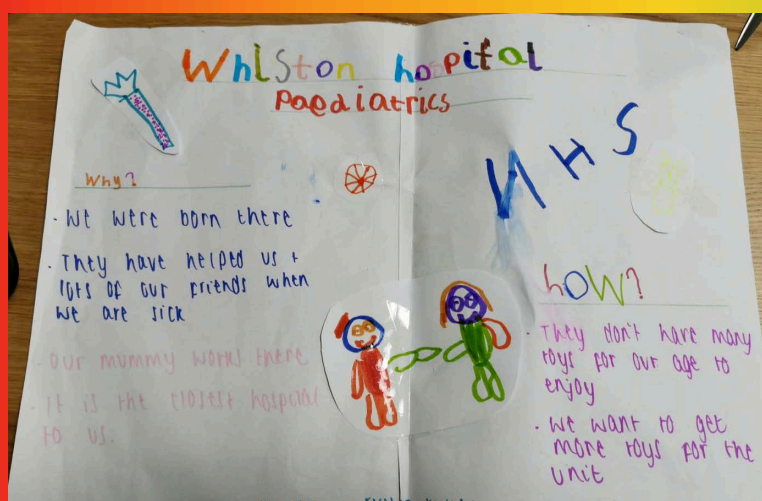
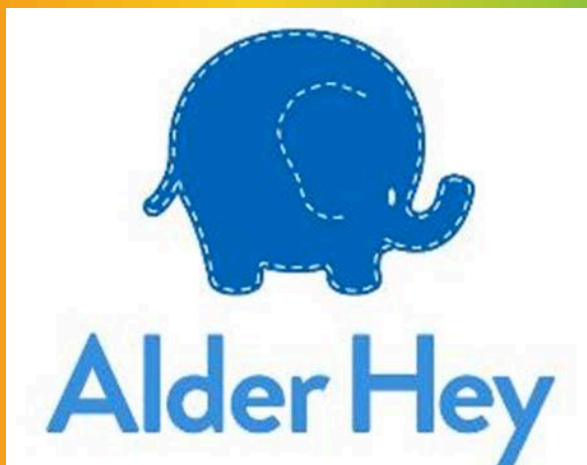
## How to help at home:

This week we have started to work on our numeral formation (writing numbers). Here are some of the rhymes we use to get you started:



Thank you for your continued support. The children really have now settled in well into school life but they are getting tired as the term continues so we hope you all enjoy a restful weekend. The EYFS Team

# COLOUR RUN



# SCHOOL LEADERSHIP

## FAMILY HUB PRESENTATION

On Thursday, our amazing Year 6 Podcast team were given the opportunity to create a podcast for Halton Borough Council Family Hub! They interviewed lots of people about their roles and what they would do to improve Halton moving forwards!



# CLASS AMBASSADORS

## 1L



This week in Year 1 we spent a lovely afternoon with our grandparents. We played with lots of old toys and even made some toys of our own. We loved having lots of discussion about the way toys have changed through time.

## 1H



We have loved exploring lots of different ways to represent amounts!



# CLASS AMBASSADORS 2L



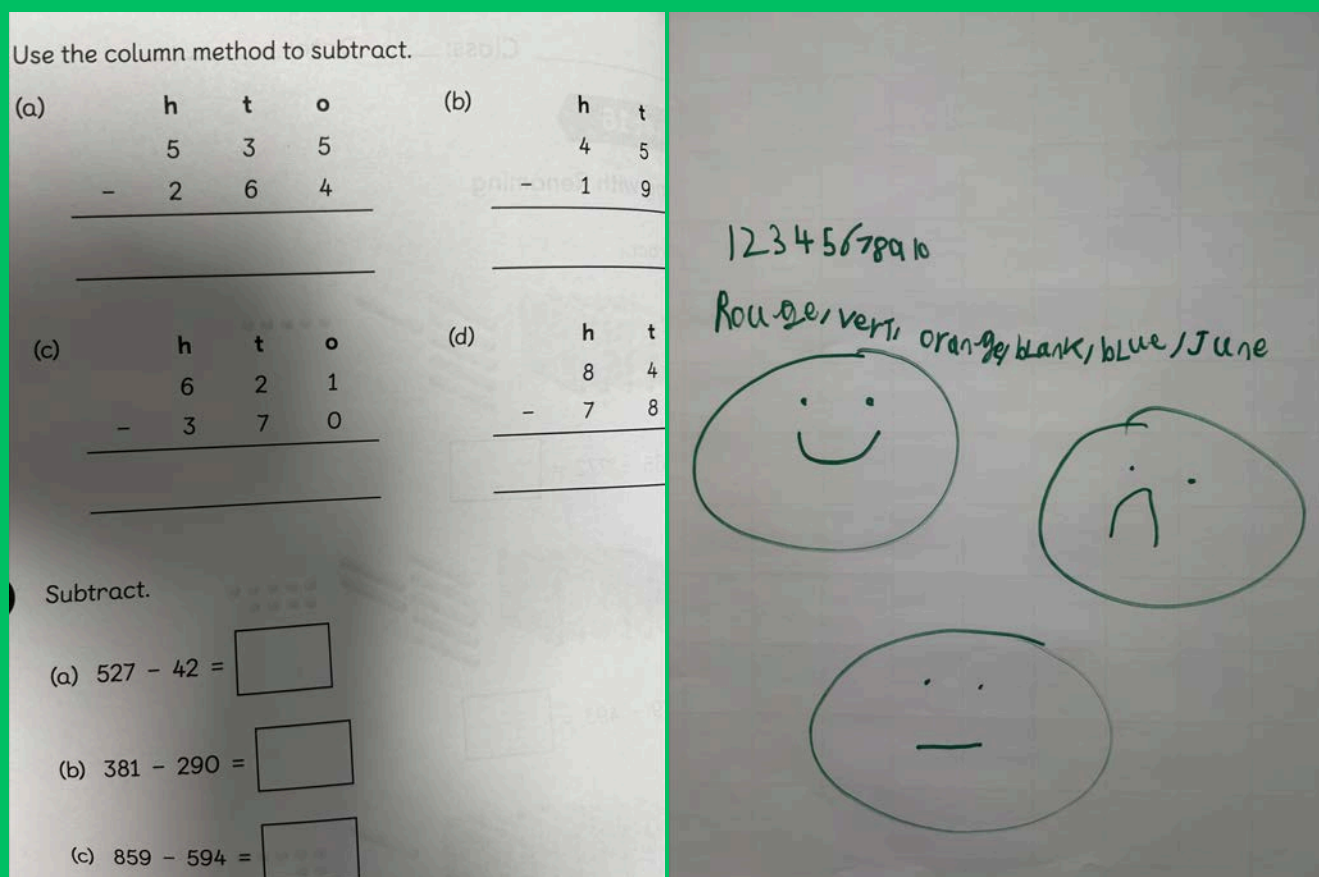
This week in 2L one of us took the role of Guy Fawkes in English. He walked through Conscience Alley and the class gave him reasons for and against the Gunpowder Plot. This was really fun!

## 2H



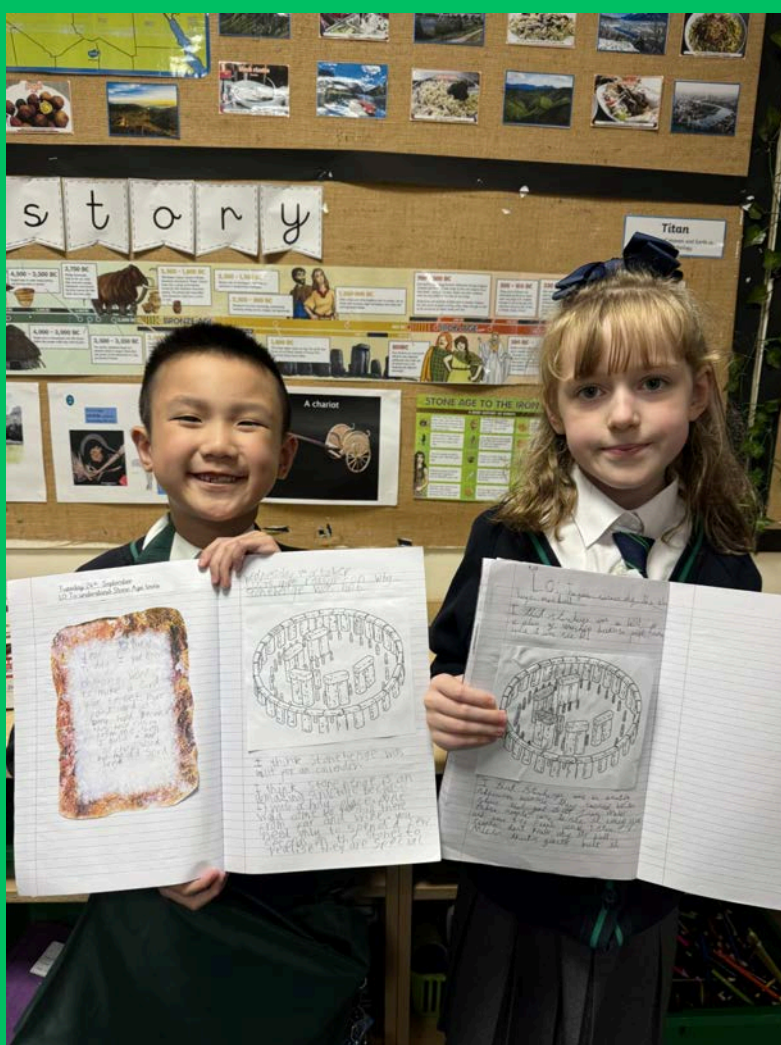
We enjoyed our cricket session this week and played a game where we we're batters, fielders and runners.

# CLASS AMBASSADORS 3L



Our class ambassadors for 3L chose Maths this week as the highlight because of the challenge. It was subtraction with renaming and we were so impressed with ourselves. We even got a visit from Mr Crook from Year 6 who gave us some tips. One tip was to check the question carefully and another is to put each number in a box. We were so proud of ourselves. We also enjoyed French! Madame Lila asks a person to come to the front and recall what they remembered last week. This week Hamza remembered all of this!

# 3H



We really enjoyed learning about Stonehenge and trying to solve the mystery about why it was built!

# CLASS AMBASSADORS

## 4L



On Monday, Year 4 went to Chester to explore the ancient Roman ruins and explore what living in Roman Britain was really like.

## 4H



**CLASS  
AMBASSADORS  
4H  
ROSE AND  
JOSHUA**

In Computing this week we were exploring online responsibility.

**PIC•COLLAGE**

# CLASS AMBASSADORS

## 5L



In Art this week we have been making and designing our own printing blocks as part of our Anglo-Saxon art focus. It was interesting to find out about how the Anglo-Saxons used different colours based on whether they were rich or poor due to what was accessible to them.

## 5H



This week we have been working on printing using different techniques and designed our own printing blocks.

# CLASS AMBASSADORS 6L



As part of our Youth Parliament work, we held our own debate and voted on the campaign we would most like to focus on.

# 6H



Year 6 have been working on their outdoor athletic skills. This week, they completed a rotation of 6 activities working on their own mini Olympics!

# THIS WEEK

## YEAR 3 FOOTBALL

This week Year 3 went to LFC academy to play in a football tournament. The competition was tough against Year 4 but they did fantastic and came 3rd in their group!



## YEAR 3 FRENCH AWARD

Quin and Henry showed great understanding and collaboration skills to win themselves French detectives of the week!



# THIS WEEK

## YEAR 4 CHESTER TRIP

On Monday, Year 4 went to Chester to explore the ancient Roman ruins and explore what living in Roman Britain was really like. We had the chance to explore Roman markets, baths and try on real Roman armour. We watched a gladiator battle and even got the chance to fight our teachers! We had a lot of fun!



*Learning lots of new information about the Romans on our trip to Chester.*



# THIS WEEK

## YEAR 4 CHESTER TRIP

Marching through the streets of Chester to the chant of 'Sin, sin, sin dec sin'

We did get some funny looks 😊



PIC•COLLAGE



Forming a testudo with our shields in the Roman gardens.



PIC•COLLAGE



# THIS WEEK

## YEAR 1 FOREST SCHOOL

**Hello from the Woodland!**

**We didn't mind the rain in forest school today! We carried on making delicious treats in the mud kitchen and sharing our utensils with our friends. We also discovered whittling today! We were careful to work with an adult and have a glove on our helper hand. Some of us made faces on our sticks ready to take home!**



# THIS WEEK

## INCLUSIVE SPORTS CLUB

*Mrs Mac's inclusive sports club enjoyed new age kurling this week.*



PIC•COLLAGE

## YEAR 3 PE

**Year 3 really enjoyed this week's PE lesson developing their attacking and defending skills and collaborating with each other.**



# THIS WEEK

## Y1 - GRANDPARENTS TOY SESSION

We had such a special afternoon on Tuesday when we welcomed our relatives into school! We completed lots of different activities about toys from the past and present!



# THIS WEEK

## YEAR 5 - P.E

Around school this week there has been a variety of sports going on in PE lessons. Here is a look at PE in year 5. They have been practising their speed bounce and javelin skills. How many speed bounces could you do in one minute?

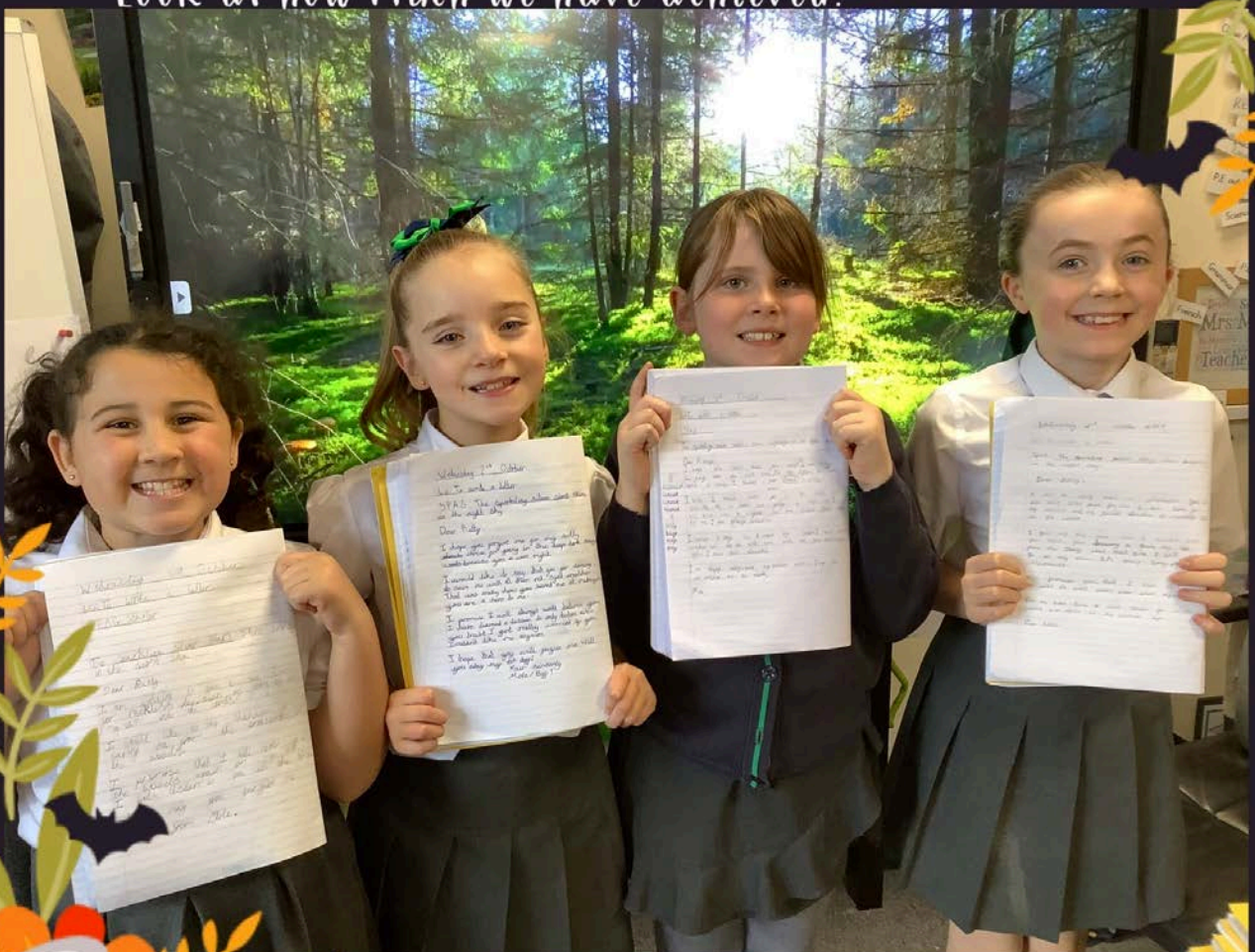


## YEAR 4 - WRITING

Year 4 have worked really hard this week developing their writing skills and editing their work to improve it with literary techniques.

We have been developing our writing skills.

Look at how much we have achieved!



# YEAR 6

# SECONDARY APPLICATIONS



To: Parent/Carers of all Halton residents  
Year 6 pupils

**School Admissions Team**  
Yvonne Ward 0151 5117271  
Clare Fay 0151 5118601

September 2024

[schooladmissions@halton.gov.uk](mailto:schooladmissions@halton.gov.uk)

Dear Parent/Carer,

## **STARTING SECONDARY SCHOOL – SEPTEMBER 2025 ADMISSION TO SECONDARY SCHOOLS FOR HALTON RESIDENTS**

As your child is due to transfer from primary to secondary school in September 2025, we are pleased to advise that the Admission to Secondary School 2025 booklet which explains the arrangements is now available online at [School admissions website](#)

It is highly advised that you read this booklet, and then complete the online application available at [School admissions website](#). If any of your preferred schools are in other local authority areas you will need to visit their websites for details on the admission policies and oversubscription criteria. If you are unable to apply online, then please email [schooladmissions@halton.gov.uk](mailto:schooladmissions@halton.gov.uk), or drop into one of the Halton Direct Link Offices to obtain a form or call us on the numbers above.

The timetable for Secondary School admissions is as follows:

- |                                     |   |
|-------------------------------------|---|
| <b>September 2024</b>               | Admission to Secondary School booklet available online.<br>Online applications open   |
| <b>31<sup>st</sup> October 2024</b> | Closing date for receipt of preference forms and online applications  |
| <b>3<sup>rd</sup> March 2025</b>    | Notification of outcome of preference available online, to those who applied online, and letter posted to parents of paper applicants |
| <b>31<sup>st</sup> March 2025</b>   | Closing date for submission of intention to appeal  |

You should read the booklet carefully, and think about how your child's application will be considered against each of your preference school's oversubscription criteria before indicating that school as a preference. Failure to submit an application may result in the Local Authority being unable to allocate a place for your child at your preferred school.

It is important that you make as many preferences as possible (up to the maximum of 3) to increase your chances of being offered a school of your preference. It is sometimes not possible to offer any of a parent's preferred schools and in these circumstances your child will be allocated a place at the nearest school with vacancies by the Local Authority.

However, this will not affect your right of appeal to an independent appeals panel against the decision not admit your child to your school(s) of preference and details on these procedures will be given to you at that time. If you require any further information please contact a member of the School Admissions Team on the telephone numbers above or by email.

**Please note: There is no first-come-first-offered basis for applications.** All applications received are considered against the oversubscription criteria for the school. The important thing to do is to make sure that you complete the online application, or submit a paper application form on-time, **before the deadline of 31<sup>st</sup> October 2024**. Failure to do so will result in your application being considered as late, and this may harm your chances of being offered the school you prefer. Schools will be holding open day/evening events over the coming months and you should contact your preference school(s) directly for further information.

If your child has an Education, Health and Care Plan (EHCP) you should contact your child's SEND Coordinator to discuss their transition to secondary level education and you **do not** need to make an application as this will be coordinated by the SEND Team.

If you've received this letter and your child does not live in Halton please contact your local authority for details on their scheme and make your application to your home local authority, even if you wish to make preferences for Halton schools.

Yours sincerely,

Halton School Admissions Team

# YEAR 6

## SECONDARY SCHOOL APPLICATIONS

[www.halton.gov.uk/schooladmissions](http://www.halton.gov.uk/schooladmissions)

Admission to

## Secondary School

### September 2025

If your child is in Year 6 they are eligible to apply for Year 7 class in September 2025, and you can apply NOW:

- You must complete a preference form online at [School admissions website](#), where you will be given a receipt
- A paper copy of the preference form can also be requested from [schooladmissions@halton.gov.uk](mailto:schooladmissions@halton.gov.uk) or at any Halton Direct Link Office
- All **online** applicants will receive their offer of a school place electronically on the 3<sup>rd</sup> March 2025
- Offer letters will be posted on 3<sup>rd</sup> March 2025 to applicants who submitted a paper preference form
- **Don't leave it too late** – you are likely to miss out on the school place you want if you apply late. **Deadline is 31<sup>st</sup> October 2024**



**Closing date for Secondary School Applications:  
31<sup>st</sup> October 2024**



# YEAR 6

## PRIMARY APPLICATIONS



To: Parent/Carers of all Halton residents  
Applying for Primary School 2025

**School Admissions Team**  
Yvonne Ward 0151 5117271  
Clare Fay 0151 5118601

September 2024

[schooladmissions@halton.gov.uk](mailto:schooladmissions@halton.gov.uk)

Dear Parent/Carer,

### STARTING PRIMARY SCHOOL – SEPTEMBER 2025 ADMISSION TO PRIMARY SCHOOLS FOR HALTON RESIDENTS

If your child was born between 01/09/2020 and 31/08/2021, or if you requested a deferred entry to primary school and that has been agreed for your child for September 2025, they are eligible to commence Primary School in September 2025. We are pleased to advise that the Admission to Primary School 2025 booklet which explains the arrangements is available online at [School admissions website](#)

It is highly advised that you read this booklet, and then complete the online application available at [School admissions website](#). If any of your preferred schools are in other local authority areas you will need to visit their websites for details on the admission policies and oversubscription criteria. If you are unable to apply online, then please email the School Admissions Team, or drop into one of the Halton Direct Link Offices to obtain a form.

The timetable for Primary School admissions is as follows:

<b>September 2024</b>	Admission to Primary School booklet available online. Online applications open
<b>15<sup>th</sup> January 2025</b>	Closing date for receipt of preference forms and online applications
<b>16<sup>th</sup> April 2025</b>	Notification of outcome of preference available online, to those who applied online, and letter posted to parents of paper applicants
<b>16<sup>th</sup> May 2025</b>	Closing date for submission of intention to appeal

You should read the booklet carefully and think about how your child's application will be considered against each of your preference school's oversubscription criteria before indicating that school as a preference. Failure to submit an application may result in the Local Authority being unable to allocate a place for your child at your preferred school.

It is important that you make as many preferences as possible (up to the maximum of 3) to increase your chances of being offered a school of your preference. It is sometimes not possible to offer any of a parent's preferred schools and in these circumstances your child will be allocated a place at the nearest school with vacancies by the Local Authority. However, this will not affect your right of appeal to an independent appeals panel against the decision not admit your child to your school(s) of preference and details on these procedures will be given to you at that time. If you require any further information please contact a member of the School Admissions Team on the telephone numbers above or by email.

**Please note: There is no first-come-first-offered basis for applications.** All applications received are considered against the oversubscription criteria for the school. The important thing to do is to make sure that you complete the online application, or submit a paper application form on-time, **before the deadline of 15<sup>th</sup> January 2025**. Failure to do so will result in your application being considered as late, and this may harm your chances of being offered the school you prefer. Schools will be holding open day/evening events over the coming months and you should contact your preference school(s) directly for further information.

If your child has an Education, Health and Care Plan (EHCP) you should contact your child's SEND Coordinator to discuss their application and you **do not** need to make an application as this will be coordinated by the SEND Team.

If you've received this letter and your child does not live in Halton please contact your local authority for details on their scheme and make your application to your home local authority, even if you wish to make preferences for Halton schools.

Yours sincerely,

Halton School Admissions Team

# NEW TO EYFS

## PRIMARY SCHOOL APPLICATIONS

[www.halton.gov.uk/schooladmissions](http://www.halton.gov.uk/schooladmissions)

Admission to

# Primary School

## September 2025

If your child was born between 01/09/2020 and 31/08/2021 they are eligible to start Reception class in September 2025, and you can apply NOW:

- You must complete a preference form **online** at [School admissions website](#), where you will be given a receipt
- A paper copy of the preference form can also be requested from [schooladmissions@halton.gov.uk](mailto:schooladmissions@halton.gov.uk)
- All **online** applicants will receive their offer of a school place electronically on the 16<sup>th</sup> April 2025
- Offer letters will be posted on the 16<sup>th</sup> April 2025 to applicants who submitted a paper preference form
- **Don't leave it too late** – you are likely to miss out on the school place you want if you apply late. **Deadline is 15<sup>th</sup> Jan 2025**



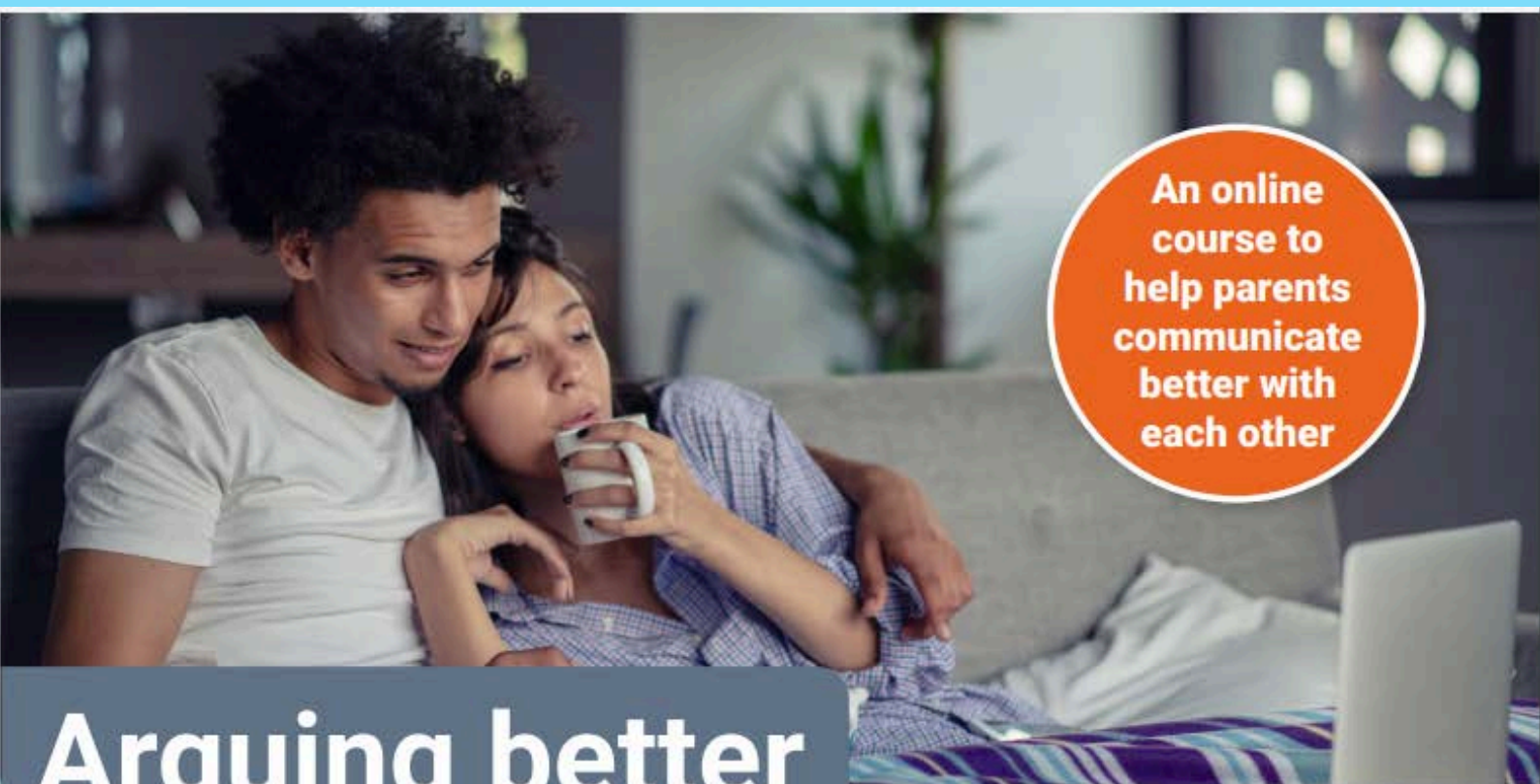
Closing date for Primary School Applications:  
15<sup>th</sup> January 2025





# HALTON COMMUNITY PARENT SUPPORT

Please find on the following pages the range of free, online evidence-based programmes available for ALL parents and carers in Halton.



## Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. The way you approach these conversations can make a big difference to you, your partner, and your children.

*Arguing better* is a free online course to help you manage difficult conversations, avoid conflict, and improve things for your whole family.

### You will learn:

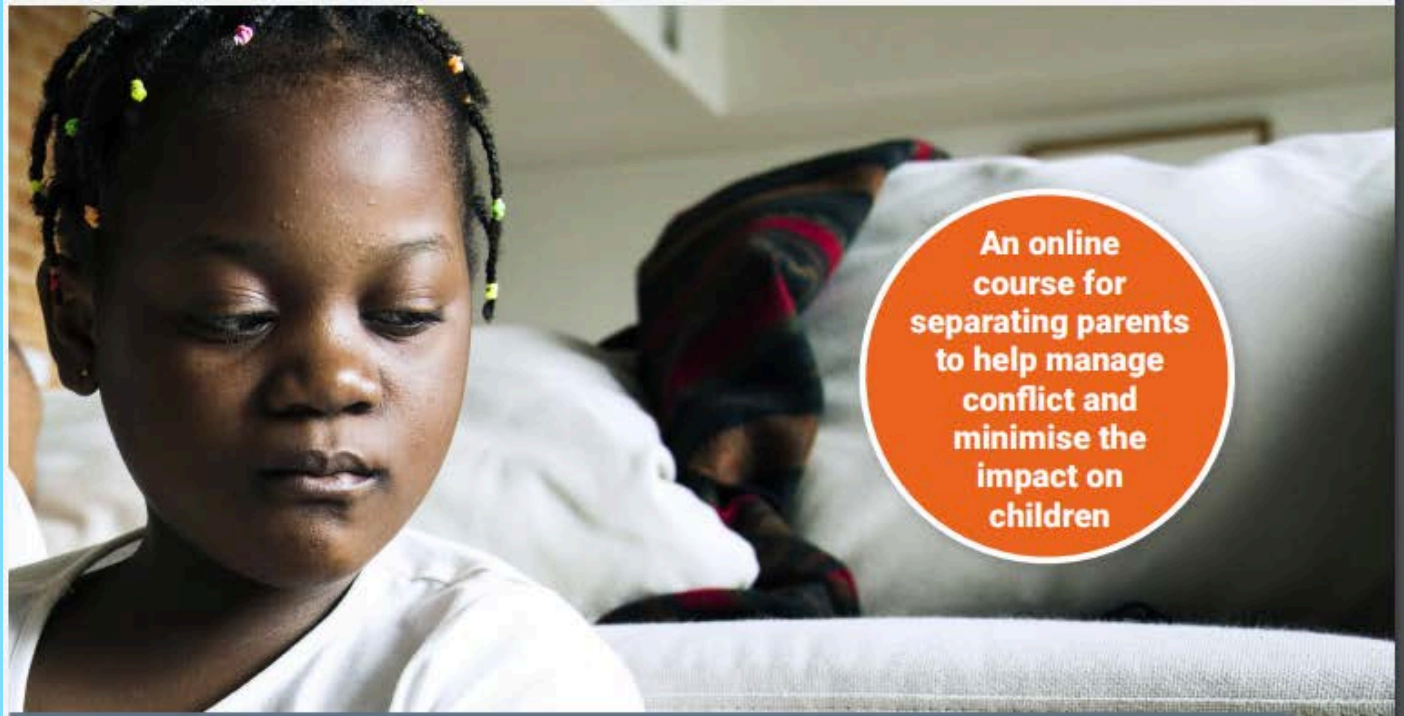
- Where stress comes from and how it can affect you.
- Ways to recognise stress and talk about it.
- How to support each other through difficult times.
- What causes arguments and how to stop them.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address  
[www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents)  
or scan the QR code

- *Arguing better* is designed for parents who want to learn healthy ways to deal with stress and conflict.
- The course is online so you can go through it at your own pace.
- You can do it all in one go or save your progress and come back to it later.
- The course will take about 40 minutes to complete, so it's best to give yourself enough time and space to reflect.



An online course for separating parents to help manage conflict and minimise the impact on children

## Getting it right for children

When parents are separating or separated, children can often get caught in the middle.

*Getting it right for children* is a free online course designed to help you parent co-operatively. It can help you to develop positive communication skills, so that you can sort out disagreements and find solutions together.

### You will learn:

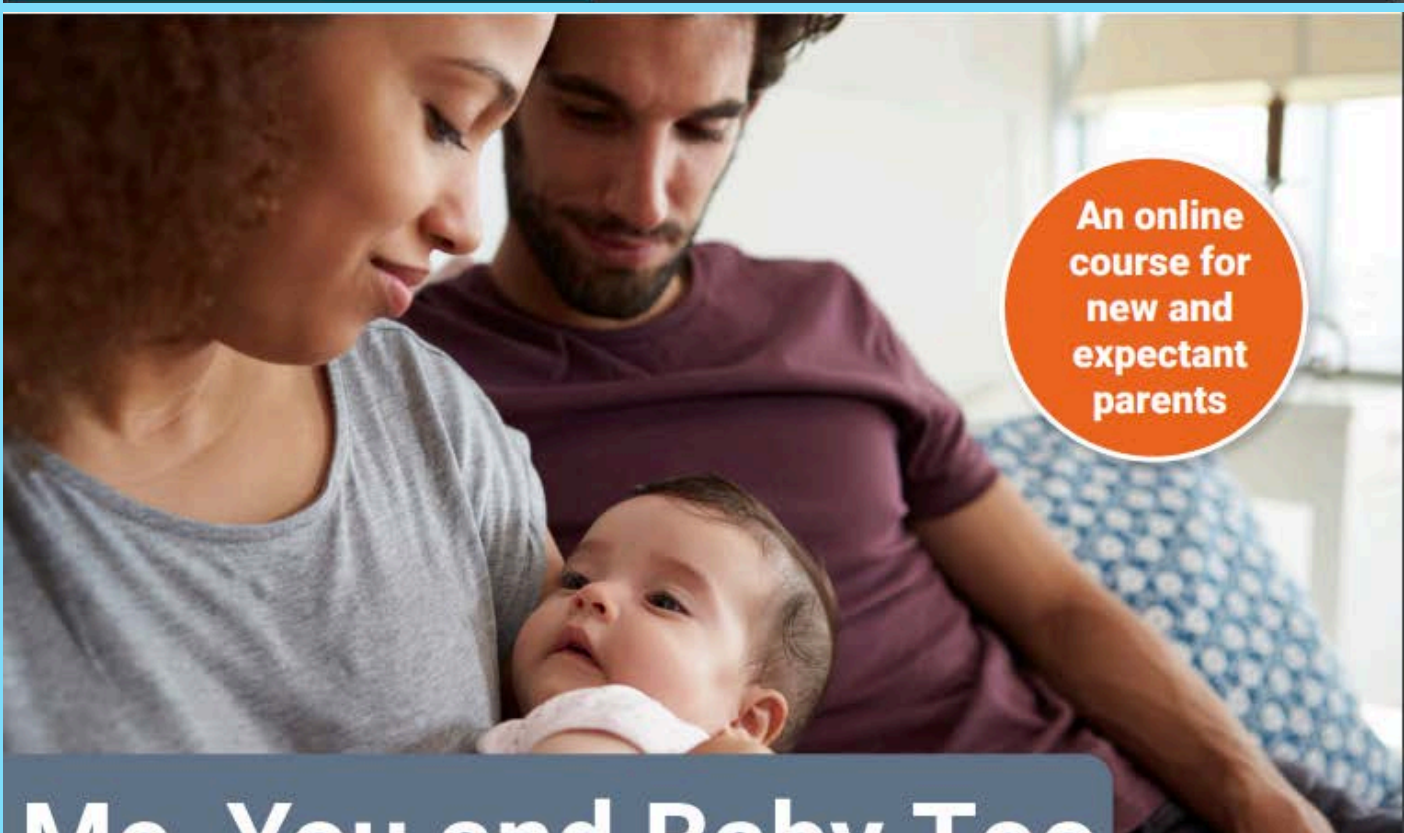
- How to stay calm and listen as well as talk.
- Why it's helpful to see things from a different point of view.
- What to do to stop a discussion from turning into an argument.
- Skills for finding solutions and making compromises.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code

- *Getting it right for children* is designed for separating or separated parents who want to reduce conflict and communicate better with their child's other parent.
- The course is online so you can go through it at your own pace.
- You can do it all in one go but it's often best to spread it over a few weeks to give yourself time to reflect and practise the skills.



An online course for new and expectant parents

## Me, You and Baby Too

Having a baby can be an exciting time but it's also one of the biggest changes you and your partner are likely to go through. You'll both be tired and stressed, and you may argue more.

*Me, You and Baby Too* is a free online course that can help you navigate these changes and keep moving forward together.

### You will learn:

- What your baby picks up, even before they are born.
- Why stress should be a shared burden.
- How you and your partner can support each other.
- How to talk to bring up difficult topics.
- How arguments start, and how to stop them.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code

- *Me, You and Baby Too* is designed for new and expectant parents.
- The course is online so you can go through it at your own pace.
- You can do it all in one go or save your progress and come back to it later.
- The course will take about 40 minutes to complete, so it's best to give yourself enough time and space to reflect.





# For teenagers

Free online courses to help you understand your feelings and brain development, to support your wellbeing

- **Understanding your brain** development and what this means for how you feel and behave
- **Understanding your feelings**, your mental health and how to nurture emotional wellbeing
- How your relationships and friendships may change and why
- Written for teenagers with teenagers

Designed by clinical psychologists in partnership with practitioners and teenagers



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**



# Understanding your child with additional needs

Free online course for all parents, carers, and grandparents.

- Reading your child's behaviour and understanding their feelings
- Effective communication techniques
- Reflecting on your relationship and how to nurture your child's emotional health
- A transformative journey that can strengthen your bond with your child at every age

Designed by clinical psychologists in partnership with practitioners and parents



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**



# Understanding your own trauma

To support your emotional wellbeing, this online course is designed to help learners to:

- understand the diverse nature and impact of trauma experiences
- learn effective ways to process trauma
- nurture resilience through healthy relationships
- understand more about emotional health and wellbeing

Created by experts in trauma and recovery  
Private, self-paced learning available any time



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**



# Understanding your relationships

Free online course to follow in your own time to help understand your relationships and your mental health.

- Understanding your emotions in your relationships
- Communicating feelings and expressing yourself
- Reading others behaviours and different communication styles
- Managing conflict, self-regulation and anger

Designed by expert psychologists in partnership with people



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**



# Understanding your teenager's brain

Free online course for all parents, carers, grandparents.

- Understanding your teenager's brain development in adolescence
- Reading your teenager's behaviour and understanding their feelings
- Reflecting on the importance of your relationship and how to nurture your teenager's mental health

Designed by clinical psychologists in partnership with practitioners and parents



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**

# AUTUMN DATES

## AUTUMN 1ST HALF TERM

**MONDAY 2nd SEPTEMBER = INSET DAY (STAFF ONLY)**

**TUESDAY 3rd SEPTEMBER = INSET DAY (STAFF ONLY)**

**WEDNESDAY 4th SEPTEMBER = SCHOOL RE-OPENS STAFF AND PUPILS**

**FRIDAY 6TH SEPTEMBER = FUNKY FEET FRIDAY**

**MONDAY 9th SEPTEMBER = CLASS 3H - SWIMMING LESSONS**

**THURSDAY 12th SEPTEMBER = KS2 FRENCH LESSONS BEGIN**

**MONDAY 16th SEPTEMBER = CLASS 3H – SWIMMING LESSONS**

**MONDAY 16TH SEPTEMBER = 3.30PM – 4.30PM = PTFA WELCOME MEETING FOR NEW MEMBERS AND NEW EYFS PARENTS**

**WEDNESDAY 18TH SEPTEMBER = CLASS 6H LOCAL AREA WALK WIDNES TOWN CENTRE**

**THURSDAY 19TH SEPTEMBER = CLASS 6L LOCAL AREA WALK WIDNES TOWN CENTRE**

**FRIDAY 20TH SEPTEMBER = YEAR 3 = TRIP TO CHESTER ZOO**

**MONDAY 23rd SEPTEMBER = CLASS 3H - SWIMMING LESSONS**

**FRIDAY 27TH SEPTEMBER = 9 – 11.30AM = CLASS 3H = BIBLE TALES WORKSHOP**

**FRIDAY 27TH SEPTEMBER = 1.00 – 3.00PM = CLASS 3L = BIBLE TALES WORKSHOP**

**FRIDAY 27TH SEPTEMBER = PTFA DISCO**

**= EYFS / Y1/ Y2 = 1.45pm – 2.45pm = The children can bring clothes to change into.**

**= Y3/ Y4 = 3.30pm – 4.30pm = The children can bring clothes to change into.**

**= Y5 / Y6 = 5.00pm – 6.00pm = The children should come back to school for this time dressed for the disco.**

**MONDAY 30th SEPTEMBER = CLASS 3H – SWIMMING LESSONS**

**MONDAY 30th SEPTEMBER = 1PM = EYFS ZOOLAB WORKSHOP**

**TUESDAY 1ST OCTOBER = BLACK HISTORY MONTH**

# AUTUMN DATES

## AUTUMN 1ST HALF TERM

**TUESDAY 1ST OCTOBER = 3.30PM – 6.30PM =  
PARENTS' CONSULTATION EVENING = YEAR 1 –  
YEAR 6**

**THURSDAY 3RD OCTOBER = 9 – 11.30AM = CLASS 6H  
= BIBLE TALES WORKSHOP**

**THURSDAY 3RD OCTOBER = 1.00 – 3.00PM = CLASS  
6L = BIBLE TALES WORKSHOP**

**THURSDAY 3RD OCTOBER = 3.30PM – 6.30PM =  
PARENTS' CONSULTATION EVENING = YEAR 1 –  
YEAR 6**

**FRIDAY 4TH OCTOBER = FUNKY FEET FRIDAY**

**FRIDAY 4TH OCTOBER = 2.30PM = CLASS 6H  
ASSEMBLY (PARENTS INVITED)**

**MONDAY 7th OCTOBER = CLASS 3H – SWIMMING  
LESSONS**

**MONDAY 7TH OCTOBER = YEAR 4 = ROMAN  
EXPERIENCE TRIP TO CHESTER**

**TUESDAY 8TH OCTOBER = 1.30PM =  
GRANDPARENTS TOYS FROM THE PAST SESSION  
(SCHOOL HALL)**

**WEDNESDAY 9TH OCTOBER = WALK AND ROLL TO  
SCHOOL DAY**

**THURSDAY 10TH OCTOBER = CLASS 2H SPACE  
CAMP SLEEPOVER IN THE SCHOOL HALL**

**FRIDAY 11TH OCTOBER = 10AM = CLASS 2H SPACE  
CAMP ASSEMBLY FOR PARENTS (FOLLOWING THE  
ASSEMBLY THE CHILDREN IN CLASS 2H WILL BE  
TAKEN HOME BY PARENTS)**

**MONDAY 14th OCTOBER = CLASS 3H – SWIMMING  
LESSONS**

**MONDAY 14TH OCTOBER = CLASS 6H BIKEABILITY**

**TUESDAY 15TH OCTOBER = CLASS 5L = CHEMISTRY  
WITH CABBAGE**

**TUESDAY 15TH OCTOBER = CLASS 6H BIKEABILITY**

**TUESDAY 15TH OCTOBER = 1.30PM – 3.00PM = NEW  
2025 EYFS PARENTS OPEN AFTERNOON**

**WEDNESDAY 16TH OCTOBER = CLASS 5H =  
CHEMISTRY WITH CABBAGE**

**WEDNESDAY 16TH OCTOBER = CLASS 6H  
BIKEABILITY**

# AUTUMN DATES

## AUTUMN 1ST HALF TERM

**WEDNESDAY 16TH OCTOBER = 1.30PM – 3.00PM =  
NEW 2025 EYFS PARENTS OPEN AFTERNOON**

**WEDNESDAY 16TH OCTOBER = 5.30PM = NEW 2025  
EYFS PARENTS MEETING**

**THURSDAY 17TH OCTOBER = CLASS 6H BIKEABILITY**

**THURSDAY 17TH OCTOBER = CLASS 2L SPACE CAMP  
SLEEPOVER IN THE SCHOOL HALL**

**FRIDAY 18TH OCTOBER = 10AM = CLASS 2L SPACE  
CAMP ASSEMBLY FOR PARENTS (FOLLOWING THE  
ASSEMBLY THE CHILDREN IN CLASS 2H WILL BE  
TAKEN HOME BY PARENTS)**

**FRIDAY 18TH OCTOBER = CLASS 4H = BIKEABILITY  
GROUP 1 = 15 CHILDREN (AM)**

**FRIDAY 18TH OCTOBER = 2.30PM = CLASS 5H  
ASSEMBLY (PARENTS INVITED)**

**MONDAY 21st OCTOBER = CLASS 3H – SWIMMING  
LESSONS**

**WB MONDAY 21st OCTOBER = YEAR 3 – COLOUR  
AND LIGHT NATIONAL GALLERY WORKSHOP (FREE)**

**MONDAY 21ST OCTOBER = CLASS 6L BIKEABILITY**

**TUESDAY 22ND OCTOBER = CLASS 6L BIKEABILITY  
TUESDAY 22ND OCTOBER = STAMMERING  
AWARENESS DAY**

**TUESDAY 22ND OCTOBER = 3.30PM – 6.30PM = EYFS  
PARENTS' CONSULTATION EVENING**

**WEDNESDAY 23RD OCTOBER = CLASS 6L  
BIKEABILITY**

**THURSDAY 24TH OCTOBER = CLASS 6L BIKEABILITY**

**THURSDAY 24TH OCTOBER = 3.30PM – 6.30PM =  
EYFS PARENTS' CONSULTATION EVENING**

**THURSDAY 24TH OCTOBER = 9.30AM = YEAR 3/4  
HARVEST SERVICE AT ST LUKE'S CHURCH  
(YEAR 3/4 PARENTS INVITED)**

**FRIDAY 25TH OCTOBER = CLASS 4H = BIKEABILITY  
GROUP 2 = 15 CHILDREN (AM)**

**FRIDAY 25TH OCTOBER = INTRA HOUSE DAY –  
ENTERPRISE CHARITY FUNDRAISING – PTFA  
COLOUR RUN**

**FRIDAY 25th OCTOBER = SCHOOL CLOSURES 3.15pm –  
STAFF AND PUPILS**

**MONDAY 28th OCTOBER – FRIDAY 1st NOVEMBER =  
SCHOOL CLOSED STAFF AND PUPILS**