

LUNT'S HEATH

News



Friday 4th October 2024

“ This week, we have welcomed parents and carers into school to discuss their child’s progress since September. Many schools do not have meetings so early, but we think it is vitally important to communicate and discuss progress at every opportunity. It is also imperative that we adjust and adapt what we do in school to meet the needs and requirements of all of the children. This is why we have put so many experiences and opportunities for the children on the timetable. Children have one chance at their primary education and we believe that we give them all the best opportunity that we can. Thank you for all of your kind words this week – it is a privilege to support and develop the young minds that we do every day. Have a lovely weekend..”

Mr. D Paton, Headteacher.

HOUSE CHARITY COMPETITION

Our phase leaders have chosen the winning charities that the different phases will support on our 3 Enterprise House Days this year. These will be announced in assemblies next week along with information about all of the charities suggested. We will share the winning charities and the house sponsorship events with parents next week.

Thank you for all your entries!

PARENT CONSULATION EVENINGS = YEARS 1 - 6

Thank you to all those parents who took the opportunity to attend our Parent Consultation Meetings on Tuesday and Thursday this week. If you were not available or did not manage to make an appointment, then please contact your child’s class teacher to arrange a catch up. We will email you both a parent and child survey following these meetings to gain your opinions of the school and to make suggestions moving forwards.

We would be really grateful if you could take the time this weekend to complete and assist your child in completing and returning these.

YEAR 4- CHESTER ROMAN EXPERIENCE - MONDAY 7TH OCTOBER

On Monday 7th October, Year 4 will visit the Deva Roman Discovery Centre, this will include an indoor tour of the centre and a outdoor walking tour. During the indoor tour, the children will be transported back to the time of the Romans, where they will travel across the sea to the North of Britannia, to the Roman Fortress of Deva! During the outdoor tour, the class will be enlisted into the Roman Army, where they will meet a veteran of the legion who will put them through their paces and have them working together as a team to become the finest soldiers the world has ever seen! The children should arrive at school at normal time wearing full school uniform with trainers. They will require a waterproof coat. They will be transported by coach, leaving school at 9.15am before returning in time for the end of the school day as usual. Children will require a packed lunch in a disposable carrier bag so this can be binned after eating.

YEAR 1 GRANDPARENTS' TOY WORKSHOP - TUESDAY 8TH OCTOBER 1.45PM

On Tuesday 8th October, the children in Year 1 will be spending their afternoon learning about toys in the past. We have invited grandparents (or older relatives) to come and join them to share their toys from when they were a child. The children will discuss toys from the past and there will be a number of crafts and games during the afternoon to participate in. Please make sure you have completed the Evolve if an adult can attend. If no one cannot attend this event then please do not worry, we are sure there will be enough adults to share around.

WEDNESDAY 9TH OCTOBER = WALK AND ROLL TO SCHOOL

CLASS 2H SPACE CAMP - THURSDAY 10TH OCTOBER

Next Thursday evening will be Class 2H Space Camp. The children should come to school on Thursday wearing their school PE kits. Please send an empty 2L bottle with them for their rocket building activities. They will require a change of clothes (their own clothes) for the Friday and pyjamas, toiletries and a sleeping bag, pillow etc. They will complete spaced themed activities during the day, before having McDonalds for tea, star gazing and then watching a film.

CLASS 2H SPACE CAMP - FRIDAY 11TH OCTOBER - 10AM

On the Friday morning, after breakfast, parents of Class 2H are invited to a 10am assembly to hear about the children’s experiences before taking them home for to catch up on their sleep.

FORTHCOMING EVENTS

MONDAY 14TH OCTOBER - THURSDAY 17TH OCTOBER = CLASS 6H BIKEABILITY

TUES 15TH AND WED 16TH OCTOBER = NEW EYFS PARENTS' OPEN AFTERNOON

TUESDAY 15TH OCTOBER = CLASS 5L = CHEMISTRY WITH CABBAGE

WEDNESDAY 16TH OCTOBER = CLASS 5H = CHEMISTRY WITH CABBAGE

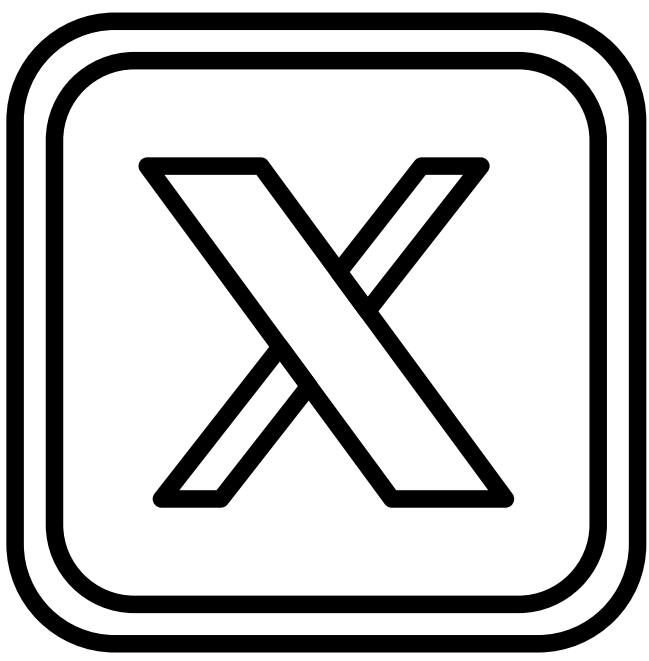
WEDNESDAY 16TH OCTOBER = NEW EYFS PARENT MEETING 5.30PM

THURSDAY 17TH OCTOBER = CLASS 2L SPACE CAMP SLEEPOVER

FRIDAY 18TH OCTOBER = CLASS 2L SPACE CAMP ASSEMBLY 10AM

FRIDAY 18TH OCTOBER = CLASS 4H - GROUP 1 BIKEABILITY

FRIDAY 18TH OCTOBER = CLASS 5H ASSEMBLY 2.30PM



CLASS TWITTER HANDLES

**PLEASE FOLLOW YOUR CHILD'S CLASS
TWITTER ACCOUNT FOR UPDATES AND
PICTURES OF WHAT THEY ARE
LEARNING IN CLASS:**

EYFS = @EYFSLuntsHeath

Y1 = @Y1luntsheath

Y2 = @Year2LuntsHeath

Y3 = @Y3luntsheath

Y4 = @LuntsHeathY4

Y5 = @Year5luntsheath

Y6 = @year6luntsheath

LITTLE LUNT'S HEATHERS



LITTLE LUNT'S HEATHERS

PRE-SCHOOL SESSIONS

for parents and children aged 3 & 4

Fridays: 9:15-10:15am, in the school hall

22.11.24

31.01.25

28.03.25

09.05.25

13.06.25



**To book your place call or
email:**

0152 423 3322

sec@luntsheath.halton.sch.uk

**Please share this information and pass this leaflet
on to friends and family, who have children aged
3 and 4.**

Everyone welcome!

NEW EYFS OPEN AFTERNOONS

TUESDAY 15TH OCTOBER 1.30-3.00

WEDNESDAY 16TH OCTOBER 1.30-3.00

PARENTS' MEETING WED 16TH OCT 5.30

Please contact the office to make an appointment.

YEAR 3/4 HARVEST FESTIVAL THURSDAY 24TH OCTOBER 9.30AM

The **Big** Widnes Foodbank

Harvest Appeal

2024



Help us put food on the table this Harvest

Harvest is a busy period for us all at Widnes Foodbank, not only with feeding our community and collecting donations but also a time for us to offer thanks and to show our gratitude to those that continue to support us even through their own difficult times.

With the start of the new school year underway, and many schools hosting their own Harvest assemblies, we're launching our Harvest appeal for 2024.

AS A SCHOOL WE WOULD BE GRATEFUL IF EVERY FAMILY COULD DONATE AT LEAST 1 ITEM FROM THE LIST BELOW, WHICH WE CAN THEN IN TURN DONATE TO WIDNES FOODBANK AS PART OF OUR HARVEST CELEBRATIONS.

✔ Tinned fish

✔ Tinned ham

✔ Tea

✔ Coffee

✔ Biscuits

✔ Pasta 'n' Sauce

✔ Microwave rice

✔ Tinned fruit

✔ Toilet roll

LUNT'S HEATH

School Dinner Menu

Please find below the School Dinner Menu for the Autumn Term 2024. It is vital that you book your child's school meal a week in advance, using the school booking system. Please remember that School Meals will be £2.90 a day.

The rotation of school meals will be across 3 weeks. Below will be the menu for WC 7.10.24

Monday

Tuesday

Wednesday



WEEK 3

Choice 1



Meatballs in Gravy served with Mashed Potato and Seasonal Vegetables



Spaghetti Bolognese served with Garlic & Herb Bread and Seasonal Vegetables



Honey Roast Gammon served with Roast/Mashed Potatoes, Seasonal Vegetables & Gravy

VEGETARIAN VERSION OF THE ABOVE AVAILABLE

Choice 2



Jacket Potato with a Selection of Fillings served with a Side Salad



Deli Choice of Breads with a Selection of Fillings served with a Side Salad



Jacket Potato with a Selection of Fillings served with a Side Salad

Dessert



Fruit Crumble & Custard



Chocolate Cookie



Fresh Fruit Salad

AVAILABLE DAILY - UNLIMITED SALAD, FRESHLY BAKED BREAD, FRUIT YOGHURT, FRESH FRUIT PLATTER & CHILLED WATER. FOR ALLERGEN INFORMATION, PLEASE ASK ONE OF OUR CATERING TEAM.

Thursday

Friday



WEEK 3

Choice 1



Chicken Tikka Masala served with Rice, Naan Bread & Seasonal Vegetables



Battered Fish (MSC) served with Chips & Peas or Baked Beans

AVAILABLE DAILY

Choice 2



Deli Choice of Breads with a Selection of Fillings served with a Side Salad



Jacket Potato with a Selection of Fillings served with a Side Salad

Dessert



Cheese & Crackers



Golden Crunch Cookie

FOR ALLERGEN INFORMATION, PLEASE ASK ONE OF OUR CATERING TEAM. ALL THE ABOVE DISHES ARE SUBJECT TO AVAILABILITY.

STARS OF THE WEEK



Is your child a true Lunt's Heather?

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

Has your child gone above and beyond to demonstrate one of our school values at home? Nominate them for a Value Award and we will surprise them in Celebration Assembly!

Nominate your child by sending an email with reason and supporting photo if appropriate to: sec@luntsheath.halton.sch.uk



Our OTIS programme (On Time, In School) is designed to promote the importance of this. Even being 5 minutes late each day across a year equates to 15 hours lost learning. School has remained open from 8:35am to ensure that children can access easily. Holidays in term time cannot be authorised unless it for fills the criteria in the Leave of Absence policy. Please keep this in mind when considering any holiday booking.

OTIS AWARD WINNERS

Whole School Attendance target for 2024-2025 is 96%.
Last year was 94.9%

Attendance since 4th Sept = 95.6% - 0.2% increase
Attendance this week = 96.3% up from 95.8%

It is vital that we maintain a high attendance rate to ensure that children maximise their time in school.

Being in school is vitally important!

Attendance Winners this week:

EYFS / KS1 = 98.9% - 2H - Miss Walters

KS2 = 100% - 3H - Mrs Povey

LUNCHTIME STARS

EYFS = Sophia Gerrard

YEAR 1 = Ellie Grady

YEAR 2 = Ezra Bailey

YEAR 3 = Eddy Wang

YEAR 4 = Roman Hughes

YEAR 5 = Dylan Francis

YEAR 6 = Frasier Bailey



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Nominate your child by sending an email with reason and supporting photo if appropriate to: sec@luntsheath.halton.sch.uk



We are asking for parent nominations of pupils who have demonstrated one or more of our Lunt's Heath Values at home:

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

We love to hear about how our children fulfil our school values in their everyday lives. Here are this week's Community Value Award winners:



Dylan for showing Ambition and Inner-resilience

This weekend, Dylan achieved a fantastic milestone by playing his first matches with the Liverpool Academy!

He put in a tremendous effort, showcasing all the hard work he's dedicated to his training. We're so proud of him for bringing his best to the pitch and representing his passion for the game.

REMEMBER TO SEND US YOUR NOMINATIONS

STARS OF THE WEEK

HEADTEACHER AWARDS

EYFS / KS1 = Pippa Quinn – For explaining her answers to Miss Bruen and the group.

KS2 = Carter Dulson – For being an amazing role model.

EYFS + KEY STAGE 1

Class	Name of child	Reason for award
EYFS	<i>Dylan Archer</i> <i>Jasmine Young</i> <i>Nathan Perrett</i> <i>Aydi Donohue</i>	<i>Curriculum – for working so hard every day to write his name</i> <i>Curriculum – amazing effort and enthusiasm during lessons!</i> <i>Collaboration – For brilliant talk partner work this week especially in Maths.</i> <i>Collaboration – for being a team player, a kind friend and being helpful around class</i>
1L	<i>Katrina Hainey</i> <i>Evan Molloy</i>	<i>Curriculum – for always producing beautiful handwriting and for working really hard during English and in all other lessons.</i> <i>Collaboration - for helping his friends during our dance PE lessons and for always being kind and helpful with his peers.</i>
1H	<i>Annie Whitfield</i> <i>Alex Pearce</i>	<i>Curriculum - For amazing effort during our dance lesson this week!</i> <i>Collaboration - For always showing great collaboration and being such a kind and caring friend.</i>
2L	<i>Grace Flanagan</i> <i>Arthur Allen and Benjamin Greylish</i>	<i>Curriculum – For working hard to present her maths equations clearly and showing a good understanding of addition using column.</i> <i>Collaboration – For working collaboratively to create animal movements at different levels to create a short sequence during our Dance lessons this week</i>
2H	<i>Clark Callan</i> <i>Bertie Brotherstone</i>	<i>Curriculum – For his excellent effort in Maths lessons this week when learning to use column addition.</i> <i>Collaboration – For always working collaboratively across the curriculum but in particular this week in Dance when working with a partner to create a short sequence.</i>

YEAR 3 AND 4

Class	Name of child	Reason for award
3L	<i>Joshua Gregson</i> <i>Rosie Wycherley</i>	<i>Curriculum – for a great couple of weeks in maths adding three-digit numbers.</i> <i>Collaboration - For working so well with all the adults and children she works with.</i>
3H	<i>Olivia Hughes</i> <i>Spencer Sharples</i>	<i>Curriculum – for integrating her discovery of Paul Cezanne fruit in our art lessons and creating her own masterpieces</i> <i>Collaboration – for always making sure everyone in the class feels included, happy and understands what they are doing</i>
4L	<i>Alesha Atkinson</i> <i>James Parry</i> <i>Aadhana Ahilan</i> <i>Matthew Ellis</i>	<i>Curriculum – For really trying hard and practicing her multiplications!</i> <i>Collaboration - For working amazingly as a team to come up with some amazing comprehension questions about The Wind in the Willows!</i>
4H	<i>Sami Elsayed</i> <i>Arthur Fox</i>	<i>Curriculum – For producing detailed descriptive writing with adventurous vocabulary.</i> <i>Collaboration – Arthur has worked amazingly as a leader in our group sessions.</i>

YEAR 5 AND 6

Class	Name of child	Reason for award
5L	<i>Holly Peacock</i> <i>Edward Bennett</i>	<i>Curriculum – For challenging herself to further her understanding, especially when varying sentence openers in writing.</i> <i>Collaboration -Working collaboratively in Science to investigate how materials affect the bounce ability of different sports balls.</i>
5H	<i>William Price</i> <i>Sydney Pierce</i>	<i>Curriculum – For putting best effort into every piece of work he does, always demonstrating our school values everyday</i> <i>Collaboration – for collaborating well with her team in science to complete a science experiment helping her peers</i>
6L	<i>Noah Santley</i> <i>Halle Flynn</i>	<i>Curriculum – Noah has been working really hard on his use of the long division method and has demonstrated great perseverance. Well done, Noah!</i> <i>Collaboration – Halle is such a supportive member of the class. She is always on hand to help those around her and demonstrates fantastic collaboration skills. Well done, Halle!</i>
6H	<i>Albie Magee</i> <i>Cole Callender</i>	<i>Curriculum – For developing techniques to build suspense in your writing.</i> <i>Collaboration – For always offering to help others through challenging mathematical methods.</i>

YEAR 1 + 2 AWARDS

Spelling Shed Champion

Charlie Magee

Maths Shed Champion

Katrina Hainey

Dojo Champion

Imogen Streete

YEAR 3 + 4 AWARDS

Spelling Shed Champion

Mason Allen

Maths Shed Champion

Sami Elsayed

Dojo Champion

Rosie Wycherley

YEAR 5 + 6 AWARDS

Spelling Shed Champion

William Oteh

Maths Shed Champion

Abigail Nisbet

SATS Companion Champion

Jasmine Murphy

Dojo Champion

Jack Ryan

EYFS

Newsletter

We started the week with a fabulous visit from Zoo Lab! The children loved meeting the animals and learning all about how the animals have super senses!

Phonics

This week in phonics we have looked at the sounds of c, k, u, b and f. Just a reminder that you can find a useful video here which explains how the sounds should be pronounced: <https://www.youtube.com/watch?v=TkXcabDUg7Q>. The children have been working hard on their letter formation of these initial sounds. If they fancy some extra practise at home this YouTube channel shares the letter formation rhymes we use in school:

<https://www.youtube.com/channel/UCEZhrFZlv6caOglgflHW-Ug>

Mathematics

In our Maths fluency lessons we have continued our work on careful counting by helping a counting puppet to count with 1:1 correspondence. The children showed the puppet how we should say one number name for object and the last number we say tells us how many objects are in that set.

In our Maths lessons we have been exploring comparing and ordering by size, length and time through lots of practical and hands on activities.



Our Drawing Club text has been 'The Three Little Pigs'. The children have loved retelling the story using all the repeating refrains and have enjoyed recording their ideas in their drawing club books.

What can I do with my body?

In our Topic lessons our Big Question has been 'What can I do with my body?' We learned about the five senses thanks to our visit from Zoo Lab and also described the changes and developments our own bodies have experienced in our lives to now for example learning to talk and learning to walk. Thank you for sharing the children's photos to help with this activity.

How to help at home:

- You could help your child practise their letter formation using the Read Write Inc formation cues shared on Tapestry.
- You could encourage your child to write their name on greetings cards for special occasions.
- Look for numerals in the environment and encourage your child to identify them e.g. house numbers.
- Practise careful counting of objects (counting with 1:1 correspondence-saying one number name for each item)

As the half term progresses the children are demonstrating great resilience and behaviour for learning so I'm sure they will be ready for a rest this weekend,
The EYFS Team



SCHOOL LEADERSHIP

FAMILY HUB PRESENTATION

On Thursday, our amazing Year 6 Podcast team were given the opportunity to create a podcast for Halton Borough Council Family Hub! They interviewed lots of people about their roles and what they would do to improve Halton moving forwards!



SCHOOL LEADERSHIP

HISTORY LEADERS

Today, in our role of History Subject Leaders, we have gone to different year groups to talk to them about history. All of the eighteen students that we spoke to, said that they liked the subject. Everybody said that it was a unique topic and that they liked uncovering the past. We then spoke with Mr Paton and gave him our feedback.

**The History Subject Leaders
George and Tommy**

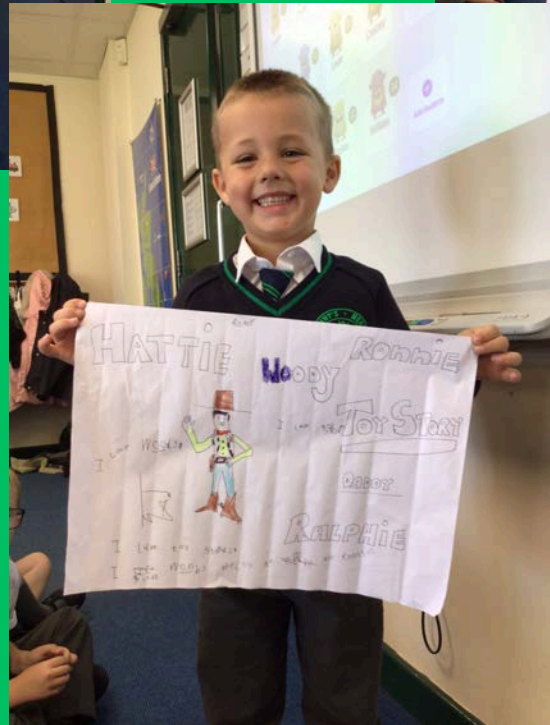
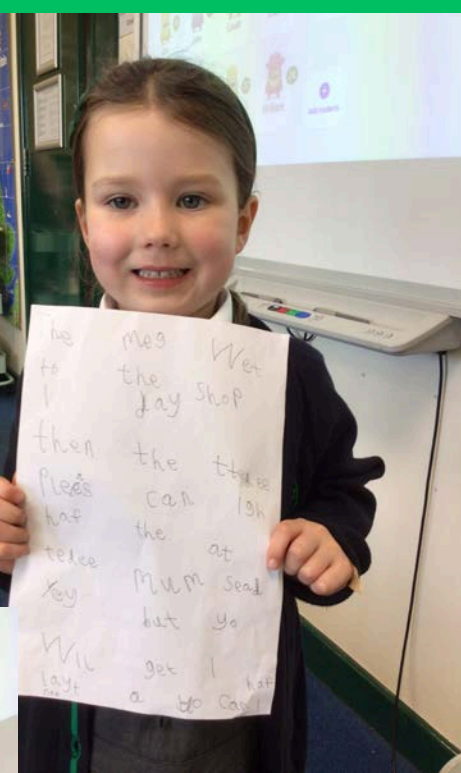
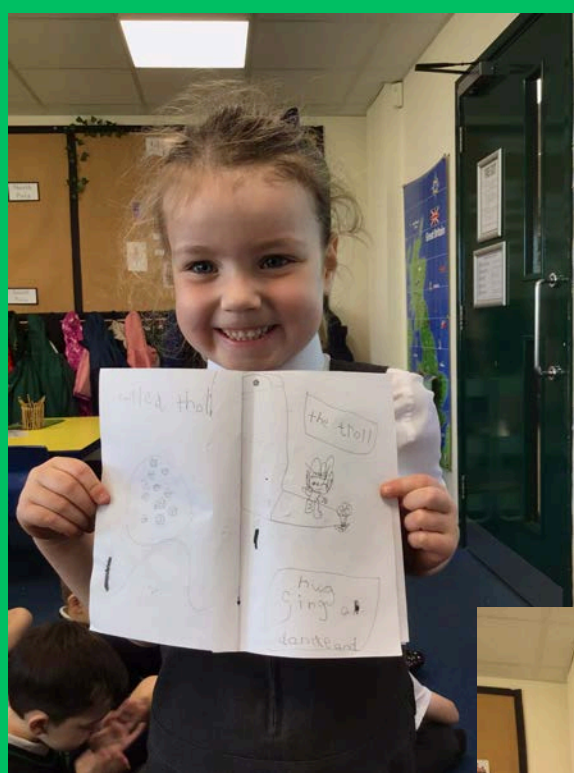


CLASS AMBASSADORS 1L



This week in 1L we have been getting more and more flexible during our dance sessions. We also had lots of fun during English when answering questions in the role of the boy from our class text, How to catch a star!

1H



We are so proud of our friends!

CLASS AMBASSADORS 2L



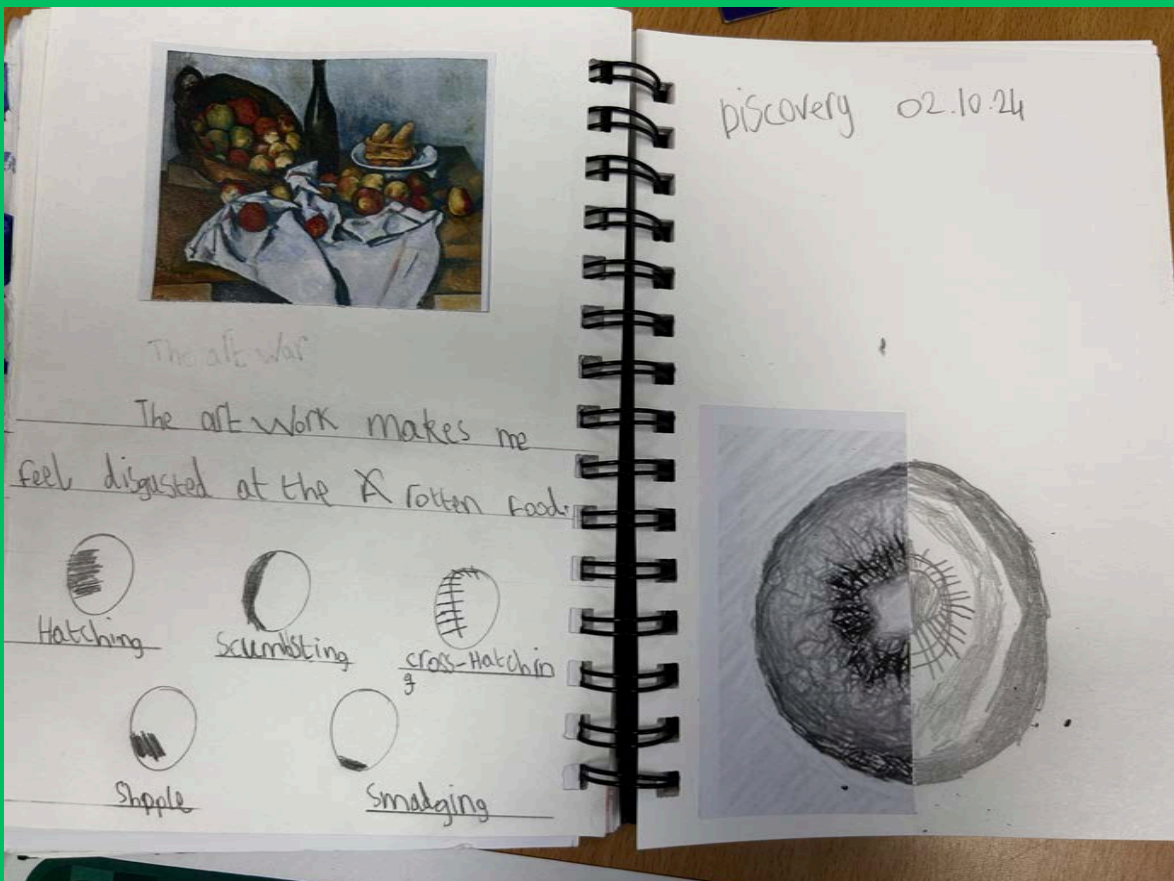
2L have been super Historians this week discovering facts about Guy Fawkes and all about the famous Gunpowder Plot.

2H



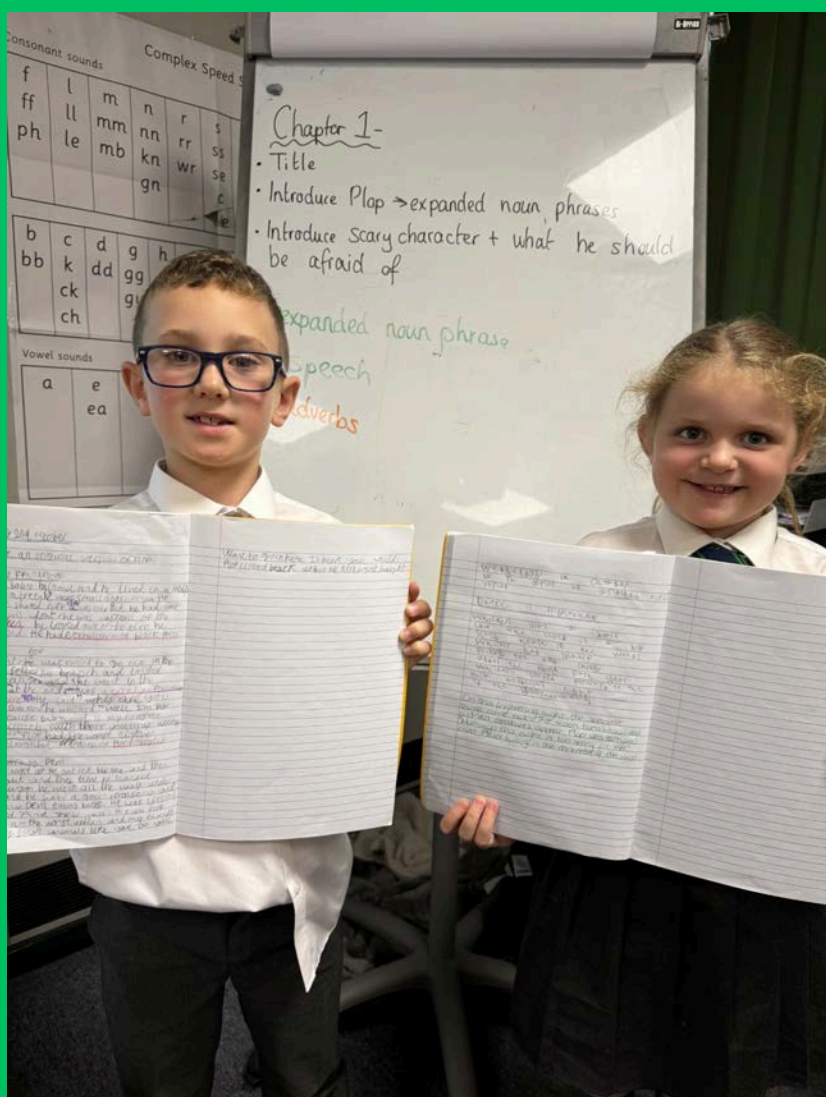
We have enjoyed finding the pulse and rhythms in music this week.

CLASS AMBASSADORS 3L



The highlight of the week was spotting lots of kindness from our class. For example, helping people up if they fall over which is very kind. A highlight of the week in our work was our Art week. We drew fruits in the style of the impressionist artist Paul Cezanne. This our class ambassador Joshua's example of using pencil skills to draw fruit.

3H



We loved writing our own scary version of the Owl who was Afraid of the Dark!

CLASS AMBASSADORS 4L



This week has been Art week in Y4 where we have been learning about Roman Mosaics and beginning to design and create our own Mosaics using real mosaic tiles!

4H

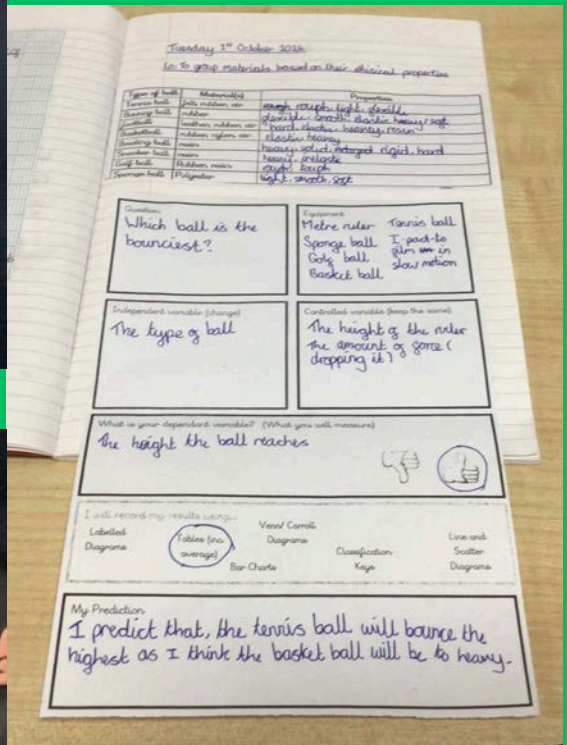
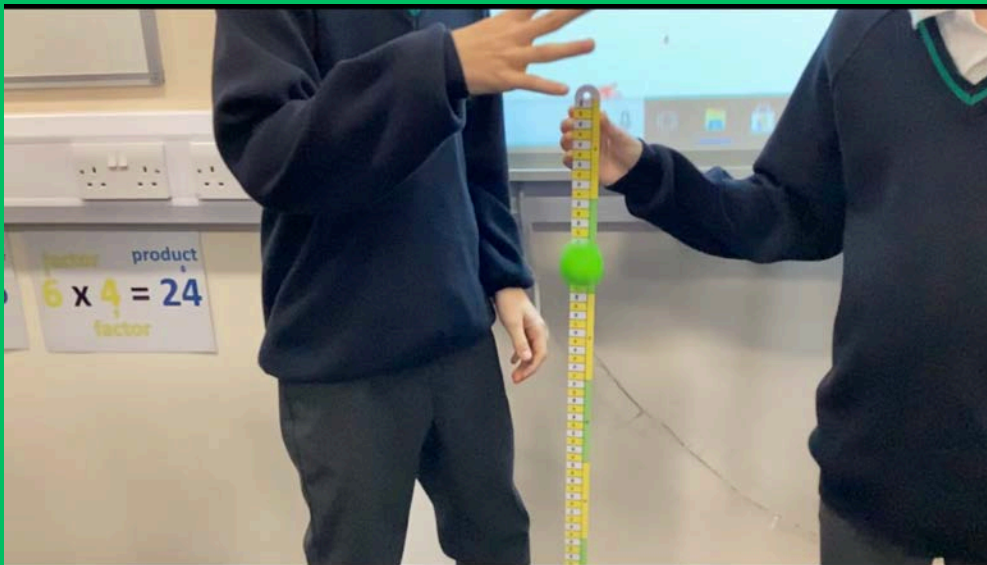
We were so happy and proud show Mrs Lynch how much our handwriting has improved since Year 3.



TODAY
is a
good
DAY

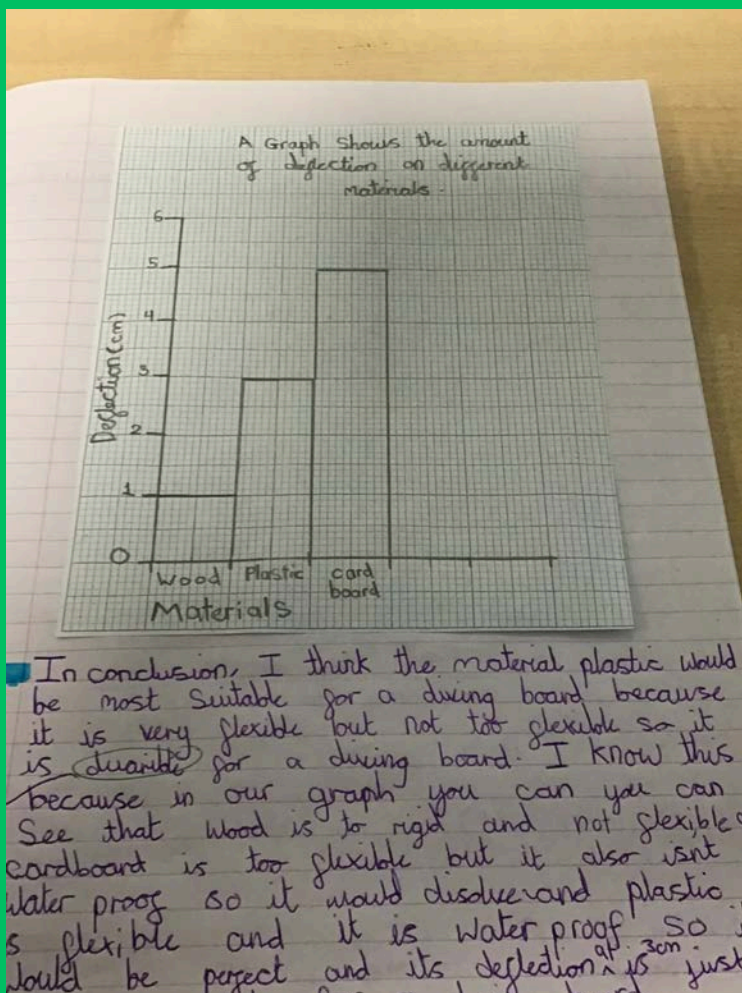


CLASS AMBASSADORS 5L



This week in Science we have been testing balls to see which are the bounciest. My group found out that the tennis ball is the bounciest

5H



5H made bar charts showing how flexible different materials are. We chose the best material fit for a diving board.

CLASS AMBASSADORS 6L



6L continued their Outdoor Learning sessions with Mrs Mansell this week.

6H

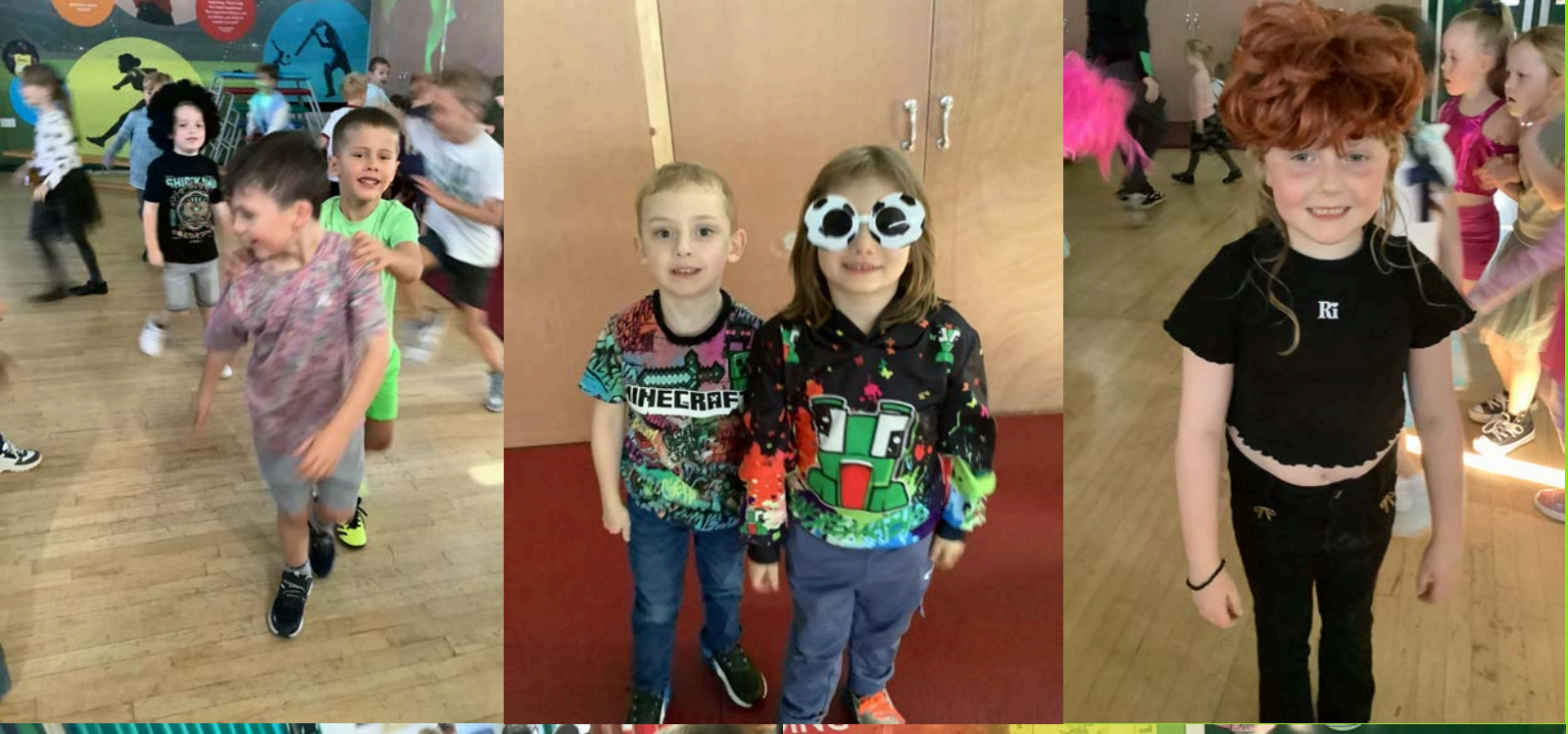


Over the past two weeks, our outdoor play and learning (OPAL) leaders have been planning weekly sports competitions to take place during dinner time. They are responsible for: organising teams, fixtures and collating scores. Earlier this week, we have installed our outdoor OPAL notice board on the Bobby Spencer playground which will be updated weekly by our brilliant OPAL leaders keeping track of their dinner time competitions.

PTFA SCHOOL DISCO



PTFA SCHOOL DISCO



PTFA SCHOOL DISCO



PTFA SCHOOL DISCO



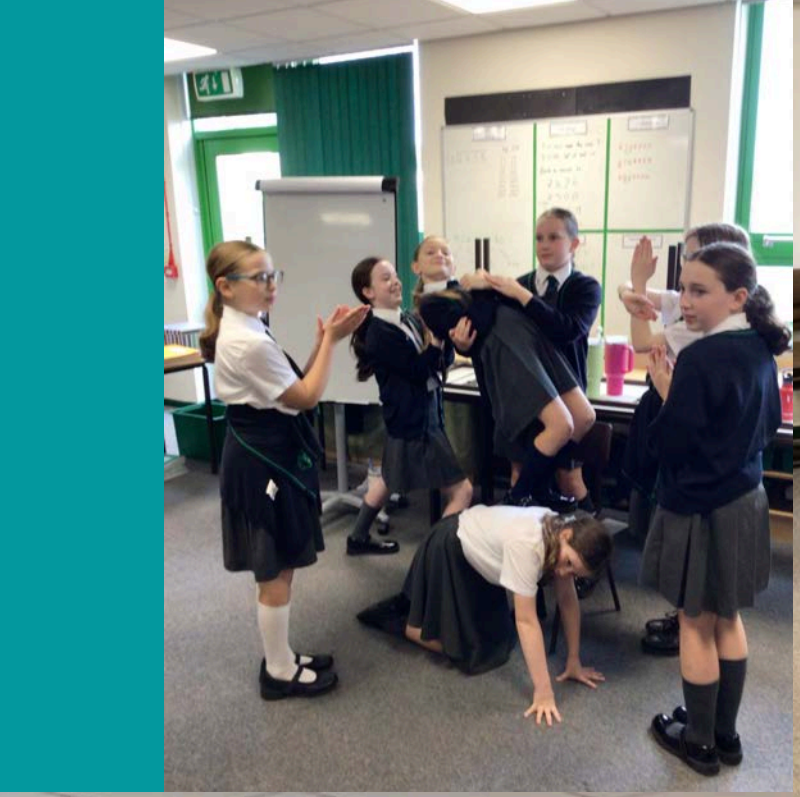
PTFA SCHOOL DISCO



THIS WEEK

YEAR 6 BIBLE TALES

On Thursday Year 6 had a visit from Bible Tales linked to their RE lessons. They used drama activities to look at the turning points in a Christian's life.



THIS WEEK

YEAR 3 BIBLE TALES

On Tuesday, Year 3 had a visit from Bible Tales linked to their RE lessons. They focussed on serving God through harvest and how we look after the world, and serve God with generosity. This was linked to Jesus' miracles with loaves and fishes and parables of Jesus using grain and seed, which the children represented through drama activities.



PIC•COLLAGE

THIS WEEK

YEAR 1 FOREST SCHOOL

It was a beautiful autumnal day on the woodland for our Forest school adventurers. After a great game of Stealth Ninjas, we got stuck into the mud kitchen with gooey sloppy pizzas cooked in seconds! Some of us went searching for minibeasts and enjoyed drawing what we discovered. But we all remembered to wash our hands before snack!



THIS WEEK

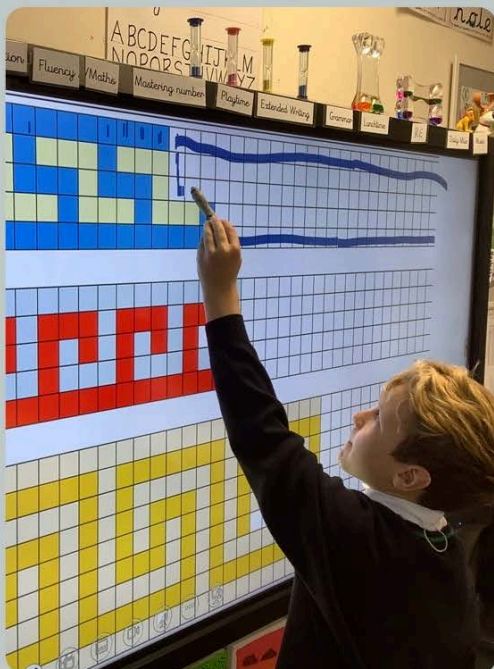
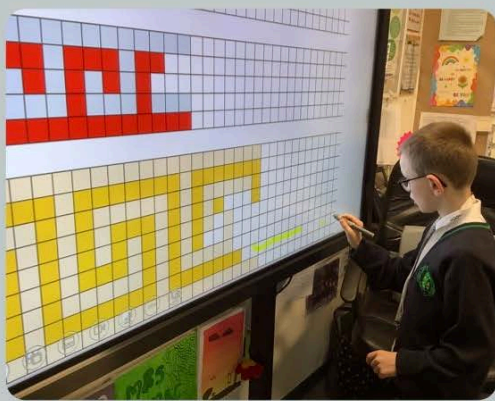
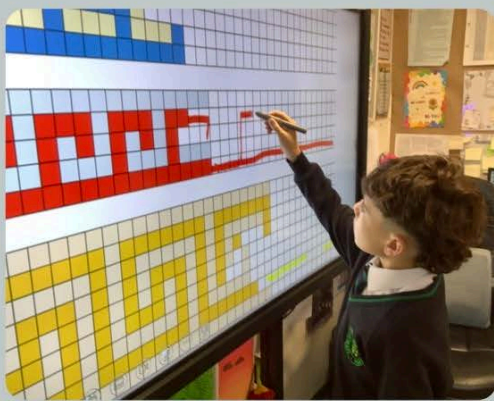
YEAR 3 ART

In Art this week, Class 3H have explored Paul Cezanne's art work and integrated his ideas into our own exploration of fruit.



YEAR 4 ART

Exploring the art of tessellation in Art week.



Awakening
stimulus - hook - experience - vocab - appreciation
engaging and becoming excited by a particular
artist or skill that you are going to learn about

Discovery
experimentation - exploring - knowledge - use of varied
(resources) - vocab
to discover new techniques and focus on elements
of the artwork specific to your learning.

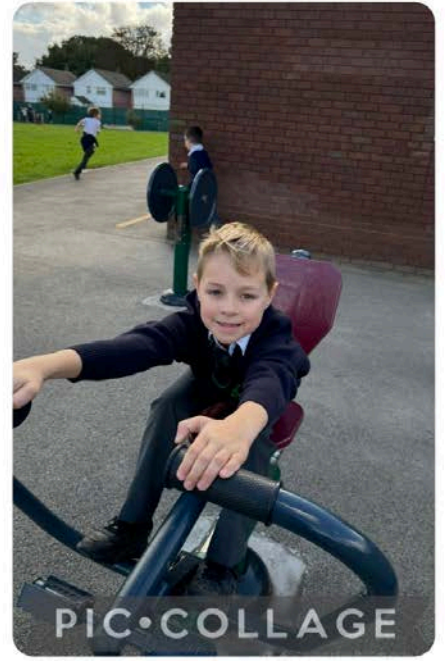
Integration
incorporating ideas and techniques into your work - skills
experience - vocab
the opportunity to integrate ideas and apply the
techniques and skills that you have learnt, into your
work.

THIS WEEK

OPAL AND

KS1 FOOTBALL CLUB

Our OPAL and KS1 football after school clubs were having a great time in the October sun this week, we just hope it lasts a little bit longer!



THIS WEEK

YEAR 5 - P.E

Around school this week there has been a variety of sports going on in PE lessons. Here is a look at PE in year 5. They have been practising their speed bounce and javelin skills. How many speed bounces could you do in one minute?

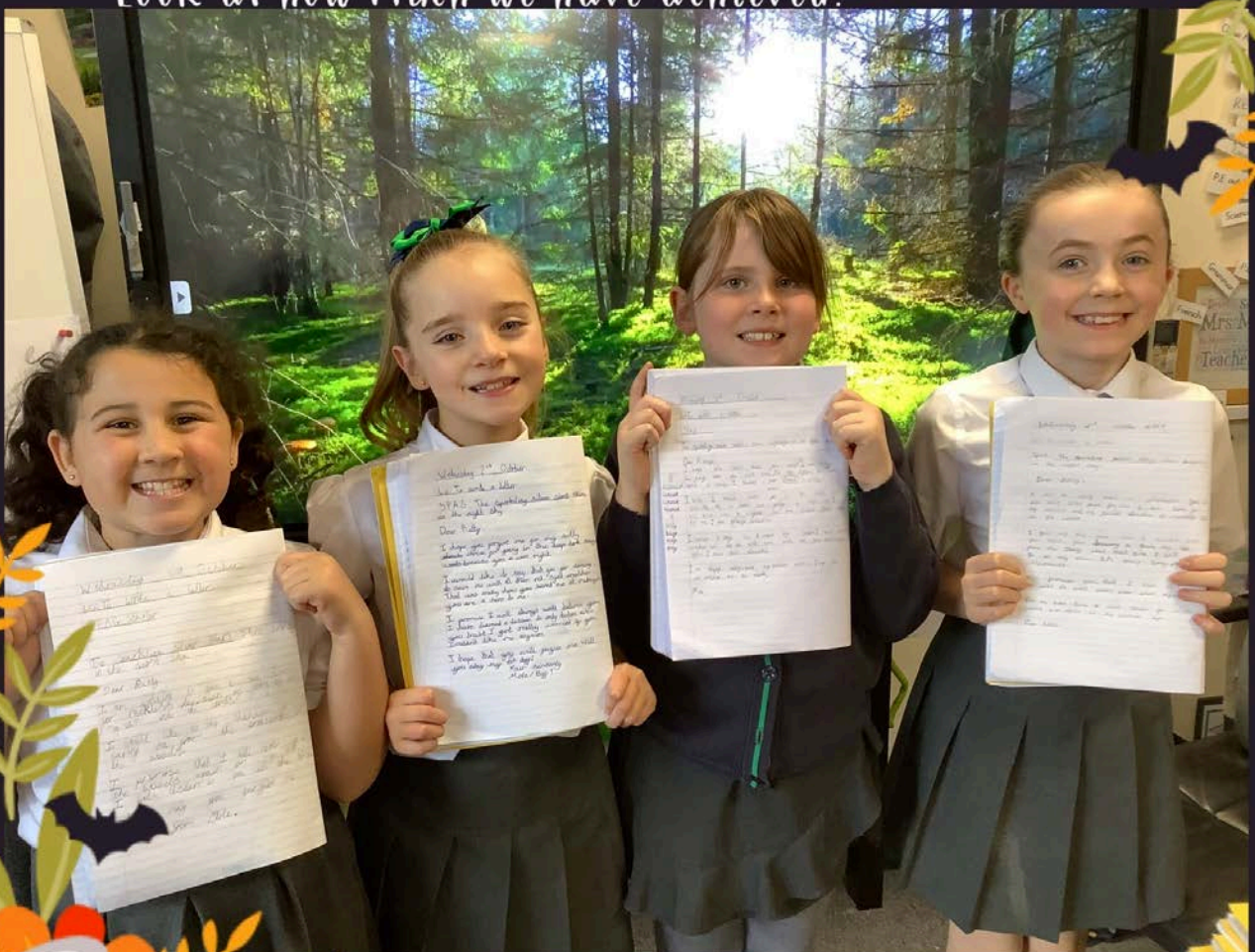


YEAR 4 - WRITING

Year 4 have worked really hard this week developing their writing skills and editing their work to improve it with literary techniques.

We have been developing our writing skills.

Look at how much we have achieved!



YEAR 6

SECONDARY APPLICATIONS



To: Parent/Carers of all Halton residents
Year 6 pupils

School Admissions Team
Yvonne Ward 0151 5117271
Clare Fay 0151 5118601

September 2024

schooladmissions@halton.gov.uk

Dear Parent/Carer,

STARTING SECONDARY SCHOOL – SEPTEMBER 2025 ADMISSION TO SECONDARY SCHOOLS FOR HALTON RESIDENTS

As your child is due to transfer from primary to secondary school in September 2025, we are pleased to advise that the Admission to Secondary School 2025 booklet which explains the arrangements is now available online at [School admissions website](#)

It is highly advised that you read this booklet, and then complete the online application available at [School admissions website](#). If any of your preferred schools are in other local authority areas you will need to visit their websites for details on the admission policies and oversubscription criteria. If you are unable to apply online, then please email schooladmissions@halton.gov.uk, or drop into one of the Halton Direct Link Offices to obtain a form or call us on the numbers above.

The timetable for Secondary School admissions is as follows:

- | | |
|-------------------------------------|---|
| September 2024 | Admission to Secondary School booklet available online.
Online applications open |
| 31st October 2024 | Closing date for receipt of preference forms and online applications |
| 3rd March 2025 | Notification of outcome of preference available online, to those who applied online, and letter posted to parents of paper applicants |
| 31st March 2025 | Closing date for submission of intention to appeal |

You should read the booklet carefully, and think about how your child's application will be considered against each of your preference school's oversubscription criteria before indicating that school as a preference. Failure to submit an application may result in the Local Authority being unable to allocate a place for your child at your preferred school.

It is important that you make as many preferences as possible (up to the maximum of 3) to increase your chances of being offered a school of your preference. It is sometimes not possible to offer any of a parent's preferred schools and in these circumstances your child will be allocated a place at the nearest school with vacancies by the Local Authority.

However, this will not affect your right of appeal to an independent appeals panel against the decision not admit your child to your school(s) of preference and details on these procedures will be given to you at that time. If you require any further information please contact a member of the School Admissions Team on the telephone numbers above or by email.

Please note: There is no first-come-first-offered basis for applications. All applications received are considered against the oversubscription criteria for the school. The important thing to do is to make sure that you complete the online application, or submit a paper application form on-time, **before the deadline of 31st October 2024**. Failure to do so will result in your application being considered as late, and this may harm your chances of being offered the school you prefer. Schools will be holding open day/evening events over the coming months and you should contact your preference school(s) directly for further information.

If your child has an Education, Health and Care Plan (EHCP) you should contact your child's SEND Coordinator to discuss their transition to secondary level education and you **do not** need to make an application as this will be coordinated by the SEND Team.

If you've received this letter and your child does not live in Halton please contact your local authority for details on their scheme and make your application to your home local authority, even if you wish to make preferences for Halton schools.

Yours sincerely,

Halton School Admissions Team

YEAR 6

SECONDARY SCHOOL APPLICATIONS

www.halton.gov.uk/schooladmissions

Admission to

Secondary School

September 2025

If your child is in Year 6 they are eligible to apply for Year 7 class in September 2025, and you can apply NOW:

- You must complete a preference form online at [School admissions website](#), where you will be given a receipt
- A paper copy of the preference form can also be requested from schooladmissions@halton.gov.uk or at any Halton Direct Link Office
- All **online** applicants will receive their offer of a school place electronically on the 3rd March 2025
- Offer letters will be posted on 3rd March 2025 to applicants who submitted a paper preference form
- **Don't leave it too late** – you are likely to miss out on the school place you want if you apply late. **Deadline is 31st October 2024**



Closing date for Secondary School Applications:
31st October 2024



YEAR 6

PRIMARY APPLICATIONS



To: Parent/Carers of all Halton residents
Applying for Primary School 2025

School Admissions Team
Yvonne Ward 0151 5117271
Clare Fay 0151 5118601

September 2024

schooladmissions@halton.gov.uk

Dear Parent/Carer,

STARTING PRIMARY SCHOOL – SEPTEMBER 2025 ADMISSION TO PRIMARY SCHOOLS FOR HALTON RESIDENTS

If your child was born between 01/09/2020 and 31/08/2021, or if you requested a deferred entry to primary school and that has been agreed for your child for September 2025, they are eligible to commence Primary School in September 2025. We are pleased to advise that the Admission to Primary School 2025 booklet which explains the arrangements is available online at [School admissions website](#)

It is highly advised that you read this booklet, and then complete the online application available at [School admissions website](#). If any of your preferred schools are in other local authority areas you will need to visit their websites for details on the admission policies and oversubscription criteria. If you are unable to apply online, then please email the School Admissions Team, or drop into one of the Halton Direct Link Offices to obtain a form.

The timetable for Primary School admissions is as follows:

September 2024	Admission to Primary School booklet available online. Online applications open
15th January 2025	Closing date for receipt of preference forms and online applications
16th April 2025	Notification of outcome of preference available online, to those who applied online, and letter posted to parents of paper applicants
16th May 2025	Closing date for submission of intention to appeal

You should read the booklet carefully and think about how your child's application will be considered against each of your preference school's oversubscription criteria before indicating that school as a preference. Failure to submit an application may result in the Local Authority being unable to allocate a place for your child at your preferred school.

It is important that you make as many preferences as possible (up to the maximum of 3) to increase your chances of being offered a school of your preference. It is sometimes not possible to offer any of a parent's preferred schools and in these circumstances your child will be allocated a place at the nearest school with vacancies by the Local Authority. However, this will not affect your right of appeal to an independent appeals panel against the decision not admit your child to your school(s) of preference and details on these procedures will be given to you at that time. If you require any further information please contact a member of the School Admissions Team on the telephone numbers above or by email.

Please note: There is no first-come-first-offered basis for applications. All applications received are considered against the oversubscription criteria for the school. The important thing to do is to make sure that you complete the online application, or submit a paper application form on-time, **before the deadline of 15th January 2025**. Failure to do so will result in your application being considered as late, and this may harm your chances of being offered the school you prefer. Schools will be holding open day/evening events over the coming months and you should contact your preference school(s) directly for further information.

If your child has an Education, Health and Care Plan (EHCP) you should contact your child's SEND Coordinator to discuss their application and you **do not** need to make an application as this will be coordinated by the SEND Team.

If you've received this letter and your child does not live in Halton please contact your local authority for details on their scheme and make your application to your home local authority, even if you wish to make preferences for Halton schools.

Yours sincerely,

Halton School Admissions Team

NEW TO EYFS

PRIMARY SCHOOL APPLICATIONS

www.halton.gov.uk/schooladmissions

Admission to

Primary School

September 2025

If your child was born between 01/09/2020 and 31/08/2021 they are eligible to start Reception class in September 2025, and you can apply NOW:

- You must complete a preference form **online** at [School admissions website](#), where you will be given a receipt
- A paper copy of the preference form can also be requested from schooladmissions@halton.gov.uk
- All **online** applicants will receive their offer of a school place electronically on the 16th April 2025
- Offer letters will be posted on the 16th April 2025 to applicants who submitted a paper preference form
- **Don't leave it too late** – you are likely to miss out on the school place you want if you apply late. **Deadline is 15th Jan 2025**

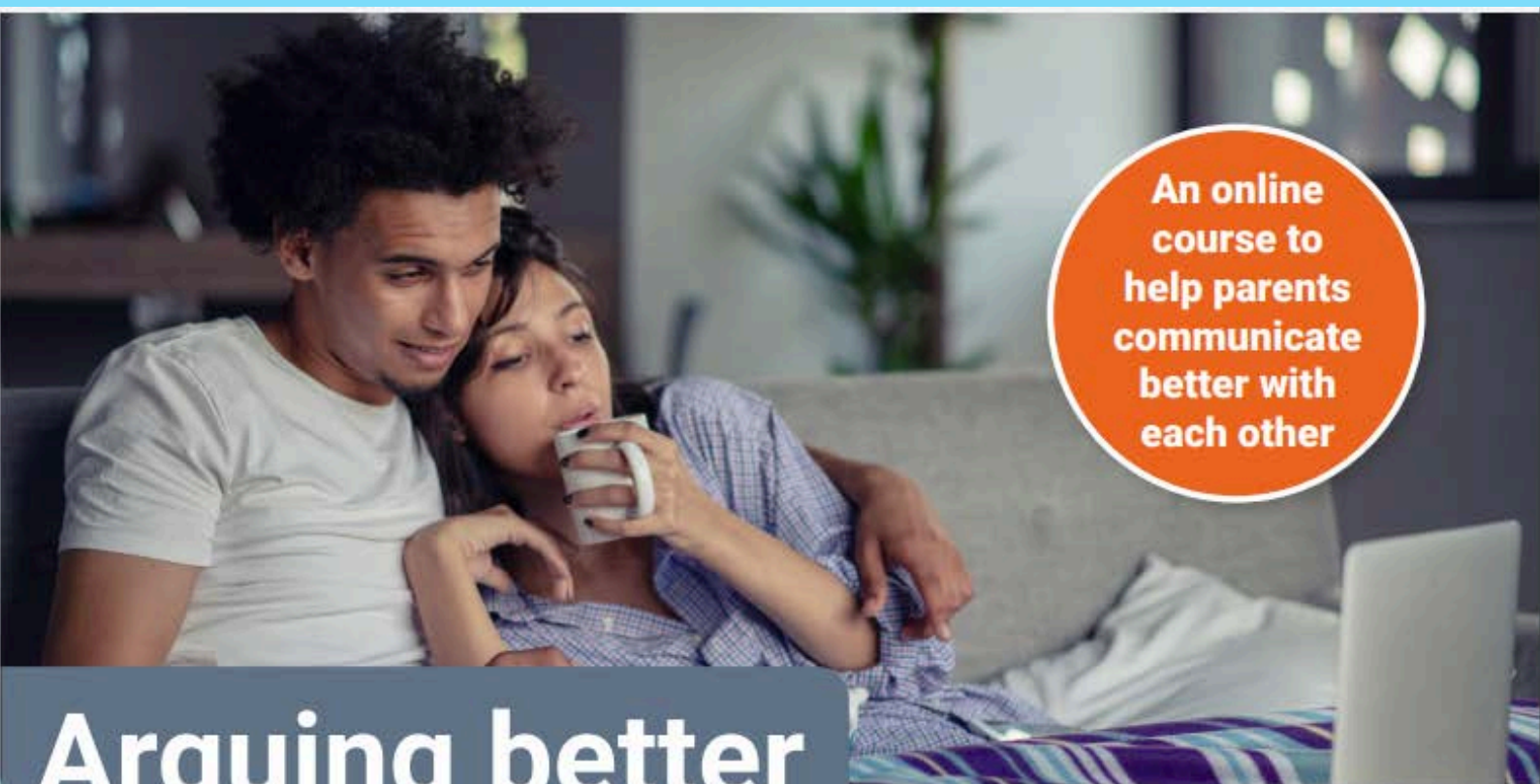


Closing date for Primary School Applications:
15th January 2025



HALTON COMMUNITY PARENT SUPPORT

Please find on the following pages the range of free, online evidence-based programmes available for ALL parents and carers in Halton.



Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. The way you approach these conversations can make a big difference to you, your partner, and your children.

Arguing better is a free online course to help you manage difficult conversations, avoid conflict, and improve things for your whole family.

You will learn:

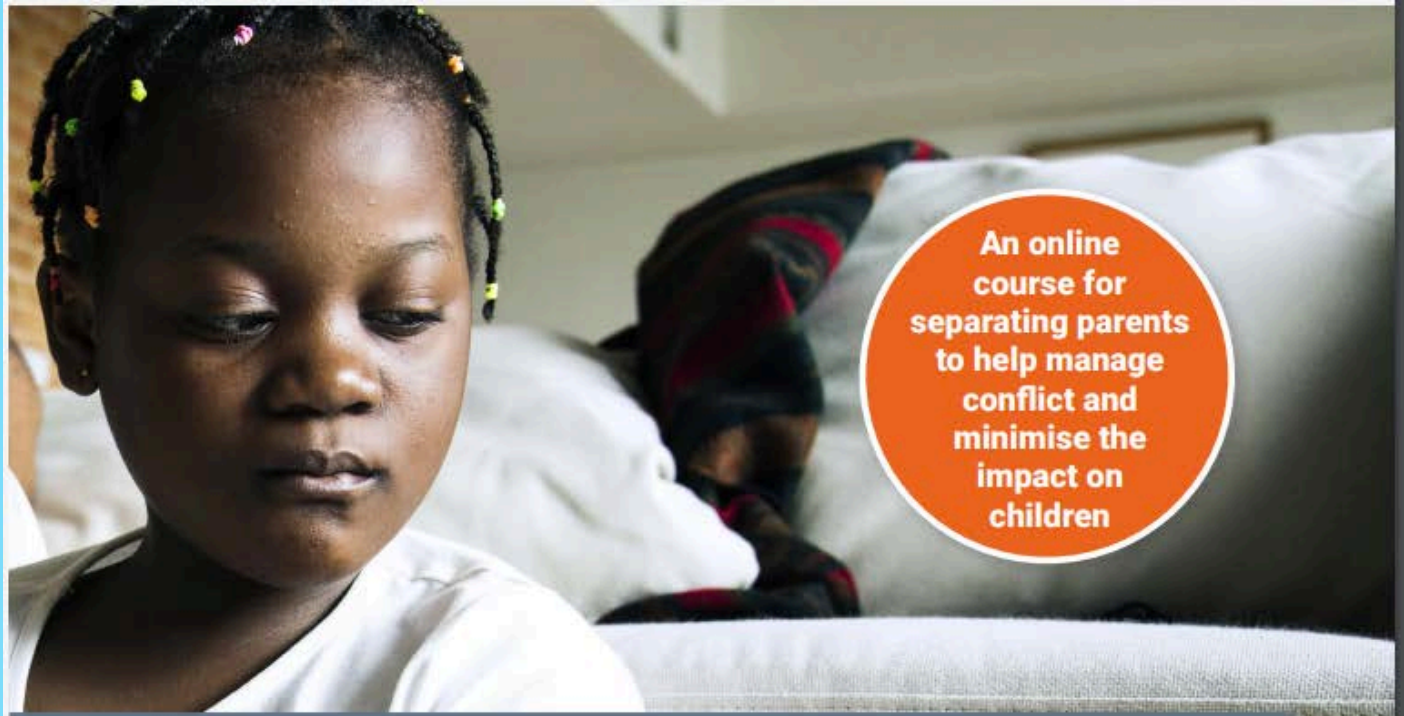
- Where stress comes from and how it can affect you.
- Ways to recognise stress and talk about it.
- How to support each other through difficult times.
- What causes arguments and how to stop them.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address
www.oneplusone.org.uk/parents
or scan the QR code

- *Arguing better* is designed for parents who want to learn healthy ways to deal with stress and conflict.
- The course is online so you can go through it at your own pace.
- You can do it all in one go or save your progress and come back to it later.
- The course will take about 40 minutes to complete, so it's best to give yourself enough time and space to reflect.



An online course for separating parents to help manage conflict and minimise the impact on children

Getting it right for children

When parents are separating or separated, children can often get caught in the middle.

Getting it right for children is a free online course designed to help you parent co-operatively. It can help you to develop positive communication skills, so that you can sort out disagreements and find solutions together.

You will learn:

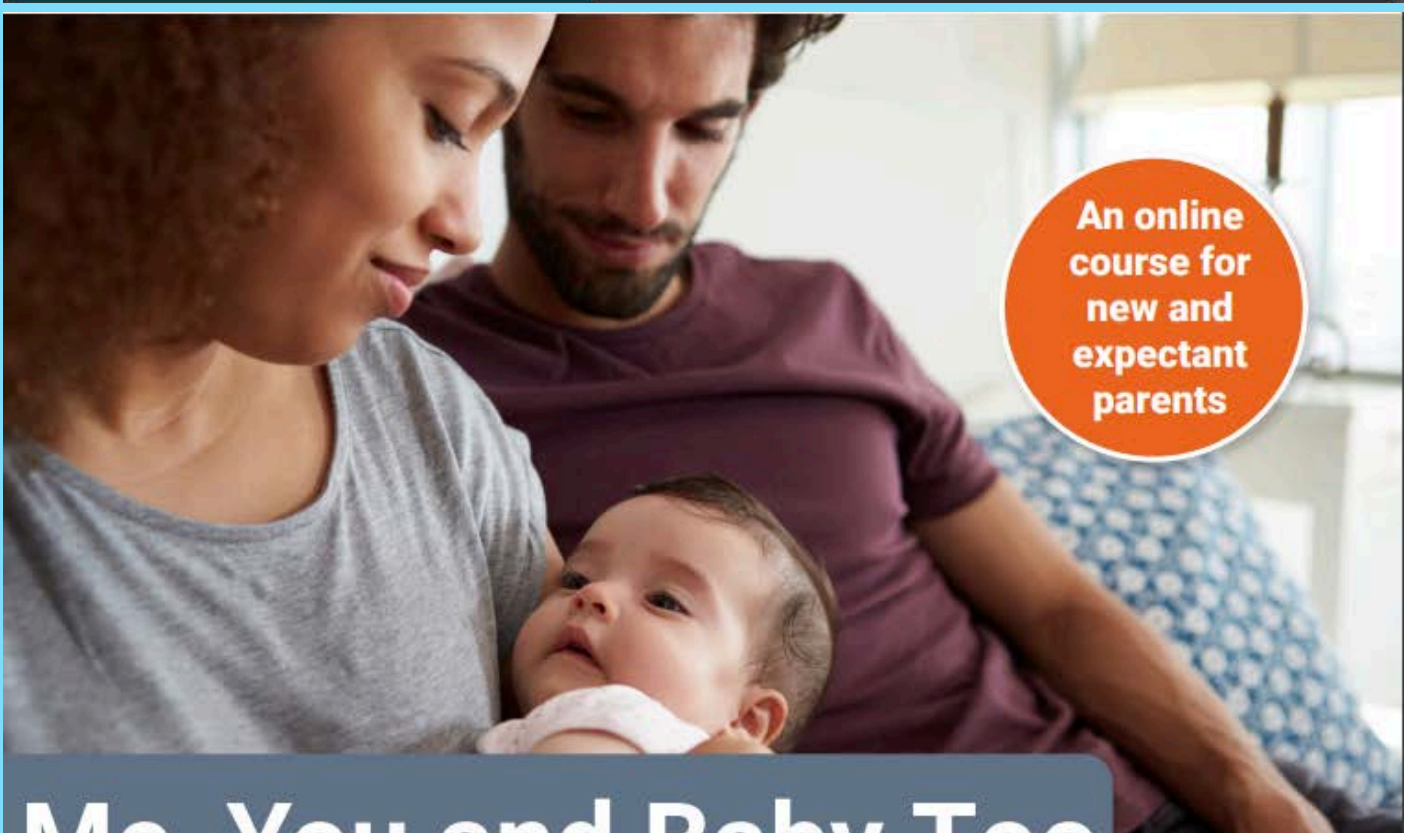
- How to stay calm and listen as well as talk.
- Why it's helpful to see things from a different point of view.
- What to do to stop a discussion from turning into an argument.
- Skills for finding solutions and making compromises.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address www.oneplusone.org.uk/parents or scan the QR code

- *Getting it right for children* is designed for separating or separated parents who want to reduce conflict and communicate better with their child's other parent.
- The course is online so you can go through it at your own pace.
- You can do it all in one go but it's often best to spread it over a few weeks to give yourself time to reflect and practise the skills.



An online course for new and expectant parents

Me, You and Baby Too

Having a baby can be an exciting time but it's also one of the biggest changes you and your partner are likely to go through. You'll both be tired and stressed, and you may argue more.

Me, You and Baby Too is a free online course that can help you navigate these changes and keep moving forward together.

You will learn:

- What your baby picks up, even before they are born.
- Why stress should be a shared burden.
- How you and your partner can support each other.
- How to talk to bring up difficult topics.
- How arguments start, and how to stop them.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address www.oneplusone.org.uk/parents or scan the QR code

- *Me, You and Baby Too* is designed for new and expectant parents.
- The course is online so you can go through it at your own pace.
- You can do it all in one go or save your progress and come back to it later.
- The course will take about 40 minutes to complete, so it's best to give yourself enough time and space to reflect.





For teenagers

Free online courses to help you understand your feelings and brain development, to support your wellbeing

- **Understanding your brain** development and what this means for how you feel and behave
- **Understanding your feelings**, your mental health and how to nurture emotional wellbeing
- How your relationships and friendships may change and why
- Written for teenagers with teenagers

Designed by clinical psychologists in partnership with practitioners and teenagers



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**



Understanding your child with additional needs

Free online course for all parents, carers, and grandparents.

- Reading your child's behaviour and understanding their feelings
- Effective communication techniques
- Reflecting on your relationship and how to nurture your child's emotional health
- A transformative journey that can strengthen your bond with your child at every age

Designed by clinical psychologists in partnership with practitioners and parents



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**



Understanding your own trauma

To support your emotional wellbeing, this online course is designed to help learners to:

- understand the diverse nature and impact of trauma experiences
- learn effective ways to process trauma
- nurture resilience through healthy relationships
- understand more about emotional health and wellbeing

Created by experts in trauma and recovery
Private, self-paced learning available any time



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**



Understanding your relationships

Free online course to follow in your own time to help understand your relationships and your mental health.

- Understanding your emotions in your relationships
- Communicating feelings and expressing yourself
- Reading others behaviours and different communication styles
- Managing conflict, self-regulation and anger

Designed by expert psychologists in partnership with people



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**



Understanding your teenager's brain

Free online course for all parents, carers, grandparents.

- Understanding your teenager's brain development in adolescence
- Reading your teenager's behaviour and understanding their feelings
- Reflecting on the importance of your relationship and how to nurture your teenager's mental health

Designed by clinical psychologists in partnership with practitioners and parents



Residents of HALTON

In paid partnership with:



Use Access Code **TOGETHER**

AUTUMN DATES

AUTUMN 1ST HALF TERM

MONDAY 2nd SEPTEMBER = INSET DAY (STAFF ONLY)

TUESDAY 3rd SEPTEMBER = INSET DAY (STAFF ONLY)

WEDNESDAY 4th SEPTEMBER = SCHOOL RE-OPENS STAFF AND PUPILS

FRIDAY 6TH SEPTEMBER = FUNKY FEET FRIDAY

MONDAY 9th SEPTEMBER = CLASS 3H - SWIMMING LESSONS

THURSDAY 12th SEPTEMBER = KS2 FRENCH LESSONS BEGIN

MONDAY 16th SEPTEMBER = CLASS 3H – SWIMMING LESSONS

MONDAY 16TH SEPTEMBER = 3.30PM – 4.30PM = PTFA WELCOME MEETING FOR NEW MEMBERS AND NEW EYFS PARENTS

WEDNESDAY 18TH SEPTEMBER = CLASS 6H LOCAL AREA WALK WIDNES TOWN CENTRE

THURSDAY 19TH SEPTEMBER = CLASS 6L LOCAL AREA WALK WIDNES TOWN CENTRE

FRIDAY 20TH SEPTEMBER = YEAR 3 = TRIP TO CHESTER ZOO

MONDAY 23rd SEPTEMBER = CLASS 3H - SWIMMING LESSONS

FRIDAY 27TH SEPTEMBER = 9 – 11.30AM = CLASS 3H = BIBLE TALES WORKSHOP

FRIDAY 27TH SEPTEMBER = 1.00 – 3.00PM = CLASS 3L = BIBLE TALES WORKSHOP

FRIDAY 27TH SEPTEMBER = PTFA DISCO

= EYFS / Y1/ Y2 = 1.45pm – 2.45pm = The children can bring clothes to change into.

= Y3/ Y4 = 3.30pm – 4.30pm = The children can bring clothes to change into.

= Y5 / Y6 = 5.00pm – 6.00pm = The children should come back to school for this time dressed for the disco.

MONDAY 30th SEPTEMBER = CLASS 3H – SWIMMING LESSONS

MONDAY 30th SEPTEMBER = 1PM = EYFS ZOOLAB WORKSHOP

TUESDAY 1ST OCTOBER = BLACK HISTORY MONTH

AUTUMN DATES

AUTUMN 1ST HALF TERM

**TUESDAY 1ST OCTOBER = 3.30PM – 6.30PM =
PARENTS' CONSULTATION EVENING = YEAR 1 –
YEAR 6**

**THURSDAY 3RD OCTOBER = 9 – 11.30AM = CLASS 6H
= BIBLE TALES WORKSHOP**

**THURSDAY 3RD OCTOBER = 1.00 – 3.00PM = CLASS
6L = BIBLE TALES WORKSHOP**

**THURSDAY 3RD OCTOBER = 3.30PM – 6.30PM =
PARENTS' CONSULTATION EVENING = YEAR 1 –
YEAR 6**

FRIDAY 4TH OCTOBER = FUNKY FEET FRIDAY

**FRIDAY 4TH OCTOBER = 2.30PM = CLASS 6H
ASSEMBLY (PARENTS INVITED)**

**MONDAY 7th OCTOBER = CLASS 3H – SWIMMING
LESSONS**

**MONDAY 7TH OCTOBER = YEAR 4 = ROMAN
EXPERIENCE TRIP TO CHESTER**

**TUESDAY 8TH OCTOBER = 1.30PM =
GRANDPARENTS TOYS FROM THE PAST SESSION
(SCHOOL HALL)**

**WEDNESDAY 9TH OCTOBER = WALK AND ROLL TO
SCHOOL DAY**

**THURSDAY 10TH OCTOBER = CLASS 2H SPACE
CAMP SLEEPOVER IN THE SCHOOL HALL**

**FRIDAY 11TH OCTOBER = 10AM = CLASS 2H SPACE
CAMP ASSEMBLY FOR PARENTS (FOLLOWING THE
ASSEMBLY THE CHILDREN IN CLASS 2H WILL BE
TAKEN HOME BY PARENTS)**

**MONDAY 14th OCTOBER = CLASS 3H – SWIMMING
LESSONS**

MONDAY 14TH OCTOBER = CLASS 6H BIKEABILITY

**TUESDAY 15TH OCTOBER = CLASS 5L = CHEMISTRY
WITH CABBAGE**

TUESDAY 15TH OCTOBER = CLASS 6H BIKEABILITY

**TUESDAY 15TH OCTOBER = 1.30PM – 3.00PM = NEW
2025 EYFS PARENTS OPEN AFTERNOON**

**WEDNESDAY 16TH OCTOBER = CLASS 5H =
CHEMISTRY WITH CABBAGE**

**WEDNESDAY 16TH OCTOBER = CLASS 6H
BIKEABILITY**

AUTUMN DATES

AUTUMN 1ST HALF TERM

**WEDNESDAY 16TH OCTOBER = 1.30PM – 3.00PM =
NEW 2025 EYFS PARENTS OPEN AFTERNOON**

**WEDNESDAY 16TH OCTOBER = 5.30PM = NEW 2025
EYFS PARENTS MEETING**

THURSDAY 17TH OCTOBER = CLASS 6H BIKEABILITY

**THURSDAY 17TH OCTOBER = CLASS 2L SPACE CAMP
SLEEPOVER IN THE SCHOOL HALL**

**FRIDAY 18TH OCTOBER = 10AM = CLASS 2L SPACE
CAMP ASSEMBLY FOR PARENTS (FOLLOWING THE
ASSEMBLY THE CHILDREN IN CLASS 2H WILL BE
TAKEN HOME BY PARENTS)**

**FRIDAY 18TH OCTOBER = CLASS 4H = BIKEABILITY
GROUP 1 = 15 CHILDREN (AM)**

**FRIDAY 18TH OCTOBER = 2.30PM = CLASS 5H
ASSEMBLY (PARENTS INVITED)**

**MONDAY 21st OCTOBER = CLASS 3H – SWIMMING
LESSONS**

**WB MONDAY 21st OCTOBER = YEAR 3 – COLOUR
AND LIGHT NATIONAL GALLERY WORKSHOP (FREE)**

MONDAY 21ST OCTOBER = CLASS 6L BIKEABILITY

**TUESDAY 22ND OCTOBER = CLASS 6L BIKEABILITY
TUESDAY 22ND OCTOBER = STAMMERING
AWARENESS DAY**

**TUESDAY 22ND OCTOBER = 3.30PM – 6.30PM = EYFS
PARENTS' CONSULTATION EVENING**

**WEDNESDAY 23RD OCTOBER = CLASS 6L
BIKEABILITY**

THURSDAY 24TH OCTOBER = CLASS 6L BIKEABILITY

**THURSDAY 24TH OCTOBER = 3.30PM – 6.30PM =
EYFS PARENTS' CONSULTATION EVENING**

**THURSDAY 24TH OCTOBER = 9.30AM = YEAR 3/4
HARVEST SERVICE AT ST LUKE'S CHURCH
(YEAR 3/4 PARENTS INVITED)**

**FRIDAY 25TH OCTOBER = CLASS 4H = BIKEABILITY
GROUP 2 = 15 CHILDREN (AM)**

**FRIDAY 25TH OCTOBER = INTRA HOUSE DAY –
ENTERPRISE CHARITY FUNDRAISING – PTFA
COLOUR RUN**

**FRIDAY 25th OCTOBER = SCHOOL CLOSURES 3.15pm –
STAFF AND PUPILS**

**MONDAY 28th OCTOBER – FRIDAY 1st NOVEMBER =
SCHOOL CLOSED STAFF AND PUPILS**