



Lunt's Heath Primary School
Year 1 Long Term Plan 2024-2025



	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics Units	Number: Place Value (within 10) = Numbers to 10 Number: Place Value (within 10) = Number Bonds Number – Addition and Subtraction (within 10) = Addition within 10		Number – Addition and Subtraction (within 10) = Subtraction within 10 Geometry: Shape = Positions	Number: Place Value (within 20) = Numbers to 20 Number - Addition and Subtraction (within 20) Geometry: Shape = Shapes and Patterns	Number: Place Value (within 50) (Multiples of 2, 5, 10 to be included) = Numbers to 40 Measurement – Length and Height Number: Addition and Subtraction = Word Problems Measurement: Capacity and Volume	Number: Multiplication and Division = Multiplication Measurement: Weight and Volume = Mass Number: Multiplication and Division = Division Number: Fractions Geometry: Position and direction	Number: Place Value (within 100) = Numbers to 100 Measurement: Money Measurement: Time Investigations
English Units/ Core Texts	Narrative	Stories by the same author (Oliver Jeffers - Lost and Found)	Stories with familiar settings (Dogger – Shirley Hughes)	Stories with repetitive patterns or structures (A Squash and a Squeeze – Julia Donaldson)	Fantasy stories (Bog Baby – Jeanne Willis)	Traditional tales (Jack and the beanstalk)	Classic stories (Peter Rabbit – Beatrix Potter)
	Non-fiction	Recount: Diary entry (liked to text)	Recount of familiar events (linked to text) = Letter Meerkat Mail	Fact file (Linked to History)	Non-chronological report (Linked to Science)	Instructions (linked to Science)	Information booklet (linked to History)
	Poetry	Poems on a theme (Out and about by Shirley Hughes – weather poems)		Traditional rhymes including innovation (KS1 The works)		Poems for learning off by heart (The Great Fire of London by Paul Perro)	
Science	Materials Identify everyday materials being able to compare and discuss their properties.		Seasonal Changes – CREST Observe and describe changes to weather across four seasons.	Animals Including Humans Identify basic human parts and name common animals putting them into groups.	Seasonal Changes – CREST Crest Star Infant award delivered by class teacher.	Plants Name, identify and describe common garden plants and trees through growing seeds.	Science Skills Recap of Year 1 science skills and missing learning from monitoring.

<p>Geography</p>	<p>Why can't a meerkat live in the North Pole?</p> <p>Hot & Cold Places, UK Weather</p> <p>Locate and identify the hot and cold places in the world, introducing 4 compass points and identify UK weather patterns and features of the 4 seasons.</p>		<p>Where do I live?</p> <p>Our School, Capitals & Countries of the UK,</p> <p>Locate and identify the 4 UK countries and surrounding seas including some famous landmarks. Introduce human and physical geographical features.</p>		<p>What is special about our school and our locality?</p> <p>(Geography = Local Area)</p> <p>Investigate the school, the grounds and the immediate area using basic map skills including introducing 4 compass points.</p>	
<p>History</p>	<p>How were our grandparents' toys different to ours?</p> <p>Toys – Past and Present. Changes within living history – revealing aspects of national life.</p> <p>Begin to identify the differences between old and new objects using words and phrases like 'old', 'new' and 'a long time ago'.</p>		<p>How can we compare Queen Victoria and Queen Elizabeth II? Queen Victoria and Queen Elizabeth II. The lives of significant individuals in the past.</p> <p>Begin to identify significant individuals from the past and sequence events within their lives.</p>		<p>What do we know about the Great Fire of London?</p> <p>The Great Fire of London: Events beyond living memory that are significant national or globally.</p> <p>Recount some interesting facts from an historical event.</p>	
<p>Art and DT</p>	<p>Hot & Cold Places: (Painting - colour mixing)</p> <p>Name and mix primary colours to make secondary colours.</p> <p>Use thick and thin brushes to paint a picture.</p> <p>Say how an artist has used colour.</p>	<p><u>Mechanisms:</u> Moving Storybook</p> <p>Designing a moving story book for a given audience which follows a design to create moving models that use levers, slides and pivots.</p>	<p>Animal prints (Science): Relief Printing</p> <p>Make a printing block, use printing tools and print onto fabric or paper.</p> <p>Create a repeating pattern.)</p>	<p><u>Cooking and Nutrition:</u> Fruit Smoothies</p> <p>Gather ideas and design through investigating a variety of fruit and vegetable and use simple utensils and equipment to peel, cut, slice, squeeze, grate and chop safely.</p>	<p>Seaside Art: Collage.</p> <p>Explore and experiment with a range of materials and sort and arrange for a purpose.</p>	<p><u>Structures:</u> Create a Tudor House</p> <p>Gathering ideas from history topic for designing and making a stable house structure from card, tape and glue. Learning how to turn 2D nets into 3D structures.</p>

<p>Religious Education</p> <p>What do people say about God?</p>	<p>Why do Christians say that God is a 'Father'?</p> <p>Christianity (God)</p> <p>Know that Christians use of the term 'father' to address God, especially in prayer, and why Christians might compare God to a loving parent.</p>	<p>Why is Jesus special to Christians?</p> <p>Christianity (Jesus)</p> <p>Talk about the Christmas nativity story and why Jesus is believed to be a special baby.</p>	<p>How might beliefs about creation affect the way people treat the world?</p> <p>Islam</p> <p>Know that Muslims believe in one God (Allah). Talk about how Islam teaches that humans should be caretakers of the planet.</p>	<p>Why might some people put their trust in God?</p> <p>Judaism</p> <p>Explore Jewish beliefs about God and why religious people put their trust in God and how this might be expressed. Investigate the festival of Sukkot.</p> <p>Liverpool Synagogue Trip</p>	<p>What do Hindus believe about God?</p> <p>Hindu Dharma</p> <p>Know that Hindus believe in one God (Brahman) who can be understood and visualised in many forms.</p>	<p>How might some people show that they 'belong' to God?</p> <p>Christianity (Church)</p> <p>Talk about how the rite of baptism shows that Christians belong to Gods' family - the Church.</p>
<p>PHSE</p>	<p>Being Me In My World</p> <p>Rewards and consequences.</p>	<p>Celebrating Difference</p> <p>Identifying similarities and differences of people in class; understanding bullying and who to ask for help.</p>	<p>Dreams And Goals</p> <p>Setting simple goals and planning how to achieve them.</p>	<p>Healthy Me</p> <p>The difference between healthy and unhealthy; germs, medicine and road safety.</p>	<p>Relationships</p> <p>Identifying who is special to me and how to be a good friend.</p>	<p>Outdoor Learning</p>
<p>Computing</p>	<p>My online life To improve children's knowledge of the risks of their online lives and to develop skills when using online services</p>	<p>What is a computer? Children will learn about computers... They will learn new digital skills as they work with text and images. The children will create simple algorithms and programs using Scratch Jr</p>	<p>Mini-beasts Children will use technology to sort and classify mini-beasts. They will learn about gathering and presenting information, searching the web, taking photographs and using a paint application</p>	<p>Modern tales the children will learn to navigate the rules of online safety and communication. The children will learn about web searching, basic keyboard skills and creating digital content</p>	<p>My friend the Robot They will explore coding games learning about sequencing, algorithms, debugging and how to create simple programs</p>	<p>News Presenter They will learn about the various sources of news, both online and offline. The children will produce a news show, create a new show logo, write a good news story and create digital drawings and video clips.</p>

Indoor PE	Dance (pirates) Remember and perform a simple sequence of movement.	Yoga Storybook Bend, stretch and reaching	Gymnastics (Spinning and balancing on points and patches) Perform spins and balances in different formations as part of a wider routine and perform in different formations	Personal Challenge- Agility, balance and co-ordination Develop agility, balance, co-ordination and demonstrating good technique.	Net and Wall- Striking, receiving and volleying Send in a variety of ways with balls of varying sizes whilst developing communication skills.	Gymnastics (pathways small and long) Use different pathways within a sequence. Mount and dismount apparatus using different pathways
Outdoor PE	Fundamental movement skills- Balance and control To show increasing control over an object when running, carrying and balancing	Invasion Games Skills- ball skills To understand how to use my hands and feet when bouncing, passing and dribbling a ball	Object manipulation To show increasing control over an object, travelling and moving with confidence and accuracy	Target Games 2- Targets To punt, strike and target	Athletics To explore the technique used to throw, jump and run	Striking and Fielding 1- Baseball To play a game using striking and bowling skills
Music	Hey you! Hip Hop	Rhythm In The Way That We Walk and Banana Rap Reggae & Hip Hop	In The Groove Blues, Baroque, Latin, Bhangra, Folk and Funk	Round And Round Bossa Nova	Music and Movement Consolidate learning.	Reflect, Rewind and Replay Consolidate learning.
Trips	Grandparents Toy Session in school	Animal Magic – Meerkats	Imagine That Parents sharing how they have achieved their goals	Liverpool – Princess Street = Synagogue and World Museum	Geography Local Area Walk	The Great Fire of London Workshop