

Lunt's Heath Primary School Reception Long Term Plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	How do I look after myself?	Why are there so many leaves on the ground?	What happens during Chinese New Year?	Twinkle, twinkle little star, how I wonder what you are	Are all minibeasts scary?	How does your garden grow?
	What do I know about me?	Who are the famous characters inside my books?	Who can I ask for help?	How do I know that Spring has sprung?	Why is it warmer now than at Christmas?	Where does my food come from?
English	<p>Baseline assessment</p> <p>The Colour Monster We're Going on a Bear Hunt Three Little Pigs Wacky Races Not Now Bernard The Ugly Duckling Bagpuss</p> <p>Letter formation Name Writing Speaking and Listening RWI Set 1</p>	<p>Little Red Hen Mr Benn What's in the Witches Kitchen? Goldilocks Road Runner Room on the Broom White Hen and The Fox</p> <p>Sequencing a story Labels / Lists Hearing and writing the initial/some sounds RWI Set 1</p>	<p>Popeye The Tiger Who Came to Tea Three Billy Goats Gruff Pink Panther A Dark, Dark Tale The Magic Porridge Pot</p> <p>Labels Rhyming strings Writing simple words Speech bubbles RWI Set 1</p>	<p>Trapdoor Pirate Pete Chicken Licken Batfink Penguin Hansel and Gretel</p> <p>Writing captions and labels Sentences RWI Set 1</p>	<p>Captain Pugwash Superworm The Ugly Duckling Banana Man Rosie's Walk</p> <p>Writing instructions Recount Sequencing Story writing (extended sentences) RWI Set 1/2</p>	<p>Little Red Riding Hood The Magic Roundabout Would You Rather...? The Gingerbread Man Willo' the Wisp The Enormous Turnip Farmer Duck</p> <p>Writing letters, postcards and stories Fact writing RWI Set 1/2</p>
Maths	<p>Baseline assessment Matching- Number and Pattern Sorting-Number and Pattern Comparing and Ordering- Shape, Space and Measure AB Patterns- Extend and predict patterns Compare, order and write numbers to 5 Count forwards and backwards from 5</p>	<p>Time- Night and days, days of the week and months of the year Composition of Numbers- 1 more and 1 less to 5 Represent numbers 1-5 in different ways 2D Shapes Positional Language</p>	<p>Number and Pattern- to understand zero Count to 5 forwards and backwards To represent numbers on a 5 and 10 frame To match number names and numerals to representations on ten frames up to 10 To write numbers to 10 Addition up to 10 Count on and back to 10 Find 1 more and 1 fewer Number bonds to 6</p>	<p>Create number bonds to make 7-10 To create AAB, ABC and AABC patterns Measure lengths and heights Capacity – To use the language of empty, full and half full. To be able to measure the capacity of containers. Identify and describe the properties of 2D shapes Recognise and build with 3D shapes</p>	<p>Counting on to add Count forwards and backwards within 10 Count to and from 20 Double numbers 1-5 Halving and sharing Odd and even numbers Mass – To be able to understand the mass of different objects</p>	<p>Describe and compare different capacities Recognise 1p, 2p, 5p, 10p. Pay for items using a combination of these coins. To calculate change from 10p. Collect and represent data sets Problem solving Word problems</p>

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UTW- Science	<p>Human Body and Hygiene</p> <p>Learning the importance of washing hands</p>	<p>Autumn</p> <p>Begin to understand the signs of Autumn.</p>	<p>Chinese New Year</p> <p>Healthy food choices.</p> <p>Floating and Sinking</p> <p>Begin to understand how materials behave differently in water.</p>	<p>Space</p> <p>Understand what we see in the sky during night and beyond.</p>	<p>Minibeasts</p> <p>Identify common minibeasts growing butterflies.</p>	<p>Growing</p> <p>Planting and growing vegetables.</p>
	<p>Human Body and Hygiene</p> <p>Identifying parts of the body and senses</p>	<p>Investigating Materials</p> <p>Begin to recognise to different materials and how they have different properties.</p>	<p>Winter</p> <p>Begin to understand the signs of Winter.</p>	<p>Spring</p> <p>Begin to understand the signs of Spring.</p>	<p>Summer</p> <p>Begin to understand the signs of Summer.</p>	<p>Healthy Eating</p> <p>Using senses to explore healthy food.</p>
UTW-Geography	<p>Name, locate and recognise features and places in school/grounds.</p>	<p>Autumn Walk- School grounds</p> <p>Recognise features of school grounds and make and use maps.</p> <p>Observing Winter weather.</p>	<p>China</p> <p>Locating China on a map and looking at features of the country.</p> <p>Learning about the culture and place looking for similarities and differences.</p>	<p>Space</p> <p>Living on a different planet. Observe what we have on planet Earth.</p>	<p>Woodland mini-beast hunt.</p> <p>Identify the features of a woodland.</p>	<p>Design practical, attractive environments. Take care of the flowerbeds.</p> <p>Organise equipment outdoors.</p>
	<p>Compare homes- Similarities and differences in relation to places.</p>	<p>Making and using simple maps of story settings - 'The Three Billy Goats Gruff'.</p>	<p>Police school visit and other occupations from parents (e.g., hospital)</p> <p>Work people do there.</p> <p>Explain similarities and differences between life in this country and others = Australia / Africa – Roles specific to their climate.</p>	<p>Observing Spring weather.</p>	<p>Summer walk. Observing the weather in summer and how the weather is different from other seasons.</p>	<p>Think about where different foods come from and put these on a map. Sort foods by countries – can the children name food from different countries.</p>

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UTW- History	<p>Growing: How we have changed from birth to now Discuss parents, grandparents and other relatives.</p>	<p>Bonfire Night – Tell the story of Guy Fawkes. Compare and contrast characters from stories, including figures from the past.</p>	<p>Traditions (Christmas) Recall their Christmas/ other people's celebrations including New Year. Timeline of birth years and Chinese Zodiac animals</p>	<p>Space: First man on the moon.</p>	<p>Summer Discuss the different memories that the children have of Summer and holidays</p>	<p>Time vocabulary - recount of school trip.</p>
	<p>My Family Display/ book, collecting photographs, drawing and writing. Discuss parents, grandparents and other relatives.</p>	<p>Focus on the poem, 'The Night Before Christmas' and discuss the difference in time and the terms from the past sash, coup, etc</p>	<p>Police Officer visit- compare police uniform/transport from the past. Shows interest in different occupations and ways of life. Compare police uniform/transport from the past.</p>	<p>Experiences of Easter.</p>	<p>Memories of Reception. Remembers and talks about significant events in their own experience.</p>	<p>Growing in the past = horse and cart, combine harvester, etc. Compare the self-picking of food items to the use of machinery.</p>
Arts and Design- Art	<p>Learn to explore and play with a wide range of materials and media. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Rangoli patterns. Leaf copies – CP. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Make lanterns Chinese New Year Use a range of small tools, including scissors, paintbrushes and cutlery</p>	<p>Van Gogh - Starry Night. Port hole space pictures. Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p>	<p>Minibeasts natural printing – flowers, string, stem, lollysticks and buttons. Begin to show accuracy and care when drawing.</p>	<p>Van Gogh – Sunflowers Oil-pastels. Printing using various materials (creating a picture of a flower). Begin to show accuracy and care when drawing. Begin to show accuracy and care when drawing.</p>

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	<p>Self-portraits – drawing their faces using mirrors.</p> <p>Begin to show accuracy and care when drawing.</p>	<p>Firework pictures - chalks.</p> <p>Christmas tree decorations</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Create collaboratively, sharing ideas, resources and skills.</p>	<p>Uniform designs – People Who Help Us= Textiles and material exploration.</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Explore colour mixing to create secondary colours.</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Shading by adding black or white.</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Observational drawings- different vegetables and flowers.</p> <p>Begin to show accuracy and care when drawing.</p>
Arts and Design- DT	<p>Curriculum – Traditional Tales D&T Aspect: Structures & Frames Focus: Structures Design and make: a house for the three little pigs to protect them from the big bad wolf.</p> <p style="color: red;">Structures: Junk Modelling</p> <p style="color: red;">Making verbal plans and material choices to create a junk model house for the three little pigs to protect them from the big bad wolf.</p>		<p>Curriculum – Chinese New Year D&T Aspect: Strengthening, joining and combining materials Focus: Creating with materials Design and make: New Year Creatures to represent the different animals of Chinese New Year.</p> <p style="color: purple;">Textiles: Bookmarks</p> <p>Discuss what a good design needs and make a simple design. Choose from available materials and develop fine motor / cutting skills.</p>		<p>Curriculum – Growing and Plants (Oliver's Vegetables) D&T Aspect: Food and Nutrition Focus: Selecting and preparing vegetables Design and make: a simple soup recipe with a variety of vegetables.</p> <p style="color: green;">Cooking and Nutrition: Soup</p> <p style="color: green;">Designing a soup recipe as a class; chopping vegetables with support. To know that different vegetables taste different.</p>	
Music	<p>Me!</p> <p>Nursery Rhymes</p>	<p>My Stories</p> <p>Nursery Rhymes</p>	<p>Everyone!</p> <p>Nursery Rhymes</p>	<p>Our World</p> <p>Nursery Rhymes</p>	<p style="background-color: cyan;">Rhythm Sticks</p>	<p>Reflect, Rewind and Replay</p> <p>Consolidate learning.</p>
	<p>Charanga: Me!</p>	<p>Christmas concert songs</p>	<p>Charanga: Everyone!</p>	<p>Charanga: Our World</p>	<p>Music and Movement with Phonics</p>	<p>Music and Movement with Phonics</p>

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UTW-RE Why are some things special?	Harvest Special times: How and why do we celebrate? What times are special to different people and why?	Diwali Special times: How and why do we celebrate? What times are special to different people and why?	New Beginnings in other religions Special stories: Why are some stories special? What special messages can we learn from stories?	Easter Special stories: Why are some stories special? What special messages can we learn from stories?	Special places: What buildings and places are special to different people? St Luke's Church visit	What is special about our world?
Indoor PE	Dance – Nursery Rhymes Remember and perform a basic sequence of movement when led by a teacher	Fundamental Movement Skills 1- Balance and Control Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles	Gym – Rocking and Rolling Demonstrate 3 different ways of rolling with good control	Personal Challenge- Social Distance Develop spatial awareness, travelling and balancing	Net and Wall- Striking and receiving To be ready to send and receive and work together with a partner.	Gymnastics – Bouncing, jumping and landing Execute a variety of jumps and leaps with control in a sequence of work on the floor and apparatus
Outdoor PE	Locomotion 1- Travelling Negotiate space successfully using dodging, hopping and galloping	Invasion Game Skills 1- ball control To bounce, pass and dribble a ball	Fine Motor Skills To use strength, negotiate space and move in a variety of ways	Target Games 1- ball accuracy To throw, kick and roll a ball accurately	Fine Motor Skills- Sports Day Games To run and throw with spatial awareness	Striking and Fielding Game Skills 1- Rounders fielding To bowl, chase and retrieve a ball
PSHE	Being Me In My World Understanding feelings, being kind and gentle in the classroom.	Celebrating Difference Understanding what makes me unique – talents, homes, families.	Dreams And Goals Recognising goals that have been achieved and how it made me feel.	Healthy Me Understanding the importance of healthy food, sleep and exercise.	Relationships Friendships and falling out.	Changing Me Identifying body parts, changes from being a baby. Memories and thoughts about Y1.
TRIPS	Zoo Lab – Senses and texture workshop = Science (UTW) 30 th September	Autumn Walk – In School Grounds = Geography / Science (UTW)	Police + Firefighters Visit = (UTW)	Mobile planetarium = Science 13 th / 20 th March	St Luke's Church = R.E	Kenyon Hall Farm = Fruit picking followed by afternoon tea at school / planting = Science and Geography WB 23 rd June