

LUNT'S HEATH

News



Friday 19th July 2024

“ Well, where has the year gone? Our 10-month, 2023-24 school year draws to a close today. We have had so many fantastic experiences together and ones that make us so proud to be Lunt's Heathers. Please enjoy this fantastic, final newsletter from us. I would like to take this opportunity to wish our amazing Year 6 children the very best of luck with their next adventures. They returned from York last night and have had a lovely final day. We are so proud of the young people they have become and look forward to seeing them in the future. I will be writing to you with more information about September, but may I take this opportunity to thank you for your support this year and wish you a happy and eventful summer holiday..”

Mr. D Paton, Headteacher.

PLATINUM OPAL

It gives us great pleasure to announce that Lunt's Heath Primary School is now an OPAL Platinum School! In recognition of all of our play-based learning activities, we are so proud of Mrs Povey, Miss Whittaker and all of our staff for their hard work in gaining this award. We see the impact of OPAL everyday and we will continue to develop the provision over the coming years!

<https://outdoorplayandlearning.org.uk/>



SCHOOL MEALS = PRE-BOOKING = NEW MENU

Our new menu Autumn term menu will be launched when we return to school after the holidays. Please see later in the newsletter for the three week cycle of available meals picked by the children. Please continue to make sure that you pre-book your children's meals for the week on a Sunday by discussing the different menu options available so that they can choose what they would like. This allows the kitchen to order and then cook the correct quantities of meals for each day and manage portion sizes appropriately so no child is disappointed. Please make sure that there is credit on your child's account, otherwise they cannot pick an option for their meals that day.

PUPIL INFORMATION SHEETS

At half term, you were sent pupil information sheets via Evolve. These Evolve forms contain information that will be vital to your child's new class teacher for the year ahead. We would appreciate if you could take the time to provide this information for your child so it can be passed on to your child's class teacher prior. We have resent the Evolve forms to your email.

HALTON HELP

Halton Borough Council have been awarded additional funding from the Households Support Fund, please find enclosed at the end of the newsletter a leaflet detailing the latest two schemes available. If you have any queries, you can contact their team directly for help on 0151 511 5200 or public.health@halton.gov.uk. We have also included a leaflet from Money Saving Central, listing places where children can eat free or for £1 during the Summer Holidays.

SCHOOL UNIFORM

The children can continue wearing their Summer term uniform until the end of the Autumn 1st Half term. Following the Autumn half term break this will then return to the school winter uniform. The children should only bring bookbags to school not backpacks as these need to fit safely into trays and they should not bring any of their own pencil cases to school as these will be provided.

See later in the newsletter for specific information.

PARENT GOVERNOR NOMINATIONS

In September we will be holding an election for a new parent governor. As a governing board we are particularly looking for a member that could offer business support. If you would like further information about the role and what it would entail or would like to put yourself forward for nomination then please discuss this with Mr Paton.

NEXT YEAR INFORMATION

Please find enclosed within the newsletter your child's new PE days for next year. These days need to change throughout the year to allow for our specialist teaching provision with each year group. During the holidays, you will be sent curriculum newsletters, dates of events and trip information for the year ahead.

**HAVE A GREAT SUMMER BREAK!
SCHOOL RE-OPENS FOR PUPILS = WEDNESDAY 4TH SEPTEMBER**

Wise Owl Award

Summer 2nd Half Term

AS A SCHOOL WE WANTED TO RECOGNISE THE CHILDREN WHO WERE ALWAYS DOING THE RIGHT THING AND WERE SHINING EXAMPLES TO THE REST OF THE CLASS. THESE CHILDREN DEMONSTRATE, ON A DAILY BASIS, THE QUALITIES OF A WISE OWL:

THE WISE OWL PERSONALITY ENCOMPASSES ELEMENTS OF ASSURANCE, BEING OBSERVANT, LOGICAL, AND UNRUFFLED AMIDST THE CHAOS. MYSTIQUE AND TRUST ARE THE MOST EFFECTIVE STYLES OF COMMUNICATING FOR THIS ARCHETYPE. THEY COME ACROSS AS MORE INFLUENTIAL AND ACCOMPLISHED WHEN THEY INTERACT WITH THEIR PEERS USING THEIR “FASCINATE SUPERPOWERS” I.E., TRUST AND MYSTIQUE. THE WISE OWL RADIATES A DEPENDABLE PERSONALITY AND BRINGS CALM TO STRESSFUL SITUATIONS.

OUR SUMMER 2ND HALF TERM
AWARD WINNERS ARE:

RL = LOLA GRAHAM

RH = PENELOPE LOWE

1L = MAX HARRISON

1H = DAISY LANGLEY

2L = FREDDIE COADY

2H = STANLEY SWAIN

3L = FLORENCE GERRARD

3H = HENRY KINSELLA

4L = KATHRYN LILLEY

4H = AMELIA PRESCOTT

5L = GEORGE FERGUSON

5H = JAMES ESCOSIO

6L = ZACHARY GLOVER

6H = LUKE CAMERON

LUNT'S HEATH

AUTUMN 1ST HALF TERM PE DAYS

EYFS = MONDAY (OUTDOOR)
WEDNESDAY (INDOOR)

YEAR 1 - WEDNESDAY (INDOOR)
FRIDAY (OUTDOOR)

YEAR 2 = TUESDAY (INDOOR)
THURSDAY (OUTDOOR)

YEAR 3 = MONDAY (OUTDOOR) /
CLASS 3H SWIMMING
THURSDAY (INDOOR)

YEAR 4 = MONDAY (INDOOR)
THURSDAY (OUTDOOR)

YEAR 5 = MONDAY (INDOOR)
THURSDAY (INDOOR)

YEAR 6 = WEDNESDAY (INDOOR)
FRIDAY (INDOOR)

YEAR 5/6 HAVE TWO INDOOR PE SLOTS DUE
TO THE UNITS THEY WILL BE COMPLETING.

UNIFORM



PLEASE SEE BELOW FOR A REMINDER OF THE UNIFORM THAT THE CHILDREN CAN WEAR DURING THE AUTUMN TERM

School Uniform

Please clearly mark all items of clothing with your child's name:

Plain white shirt (short-sleeve preferred) and school tie (navy and bottle green)

Grey skirt or pinafore or trousers

Navy with bottle green trim school cardigan or V-neck jumper with logo

Grey socks or plain grey tights

Flat black shoes (not trainers or open toe / heel sandals)

Bottle green or navy blue hair tie or ribbons or bands

During the Summer Term until the end of the Autumn 1st Half Term the following may be worn:

Grey tailored shorts

Plain white shirt or blouse or Polo shirt (short-sleeve)

Green & white summer dress with long or short white socks

PE Kit

Indoor : Bespoke green and black T-shirt with black and green shorts and black pumps.

Outdoor: Bespoke green and black T-shirt with black and green shorts

Plain navy blue pullover sweatshirt and jog pants. (For reasons of health and safety hooded tops and zipped tops are not suitable for school)

Trainers for Outdoor PE

Small drawstring PE bag for kit

Children are asked to attend in full PE kit on designated PE days.

Suitable Bags: Green school book bag / Drawstring PE bag

Book bag for homework etc that must fit in child's tray – no back packs please as there is insufficient space to house them safely.

Jewellery: On grounds of health and safety we do not allow children to wear jewellery in our school. The exceptions to this rule are gold or silver earring studs in pierced ears, and small objects of religious significance, for example a religious symbol on a chain. We ask the children to either remove these objects during PE and games, or cover them with a plaster, to prevent them from causing injury. Permitted earrings are gold or silver stud only – no stones or patterned earrings.

Make-up: The wearing of any form of make-up is prohibited, this includes nail varnish. Any children wearing make-up will be asked to remove it immediately.

Hairstyles: For reasons of health and safety children with long hair (beyond shoulder length) must have it tied back.

Footwear: To complement our uniform we require all children to wear sensible dark coloured shoes, preferably black.

We believe that it is dangerous for children to wear shoes that have platform soles, high heels, or flimsy footwear such as sandals, so we do not allow children to wear such shoes in our school. The school wants all children to grow into healthy adults – training shoes can be seen as a fashion item and are built with sport functionality in mind. Therefore they are not permitted to be worn in school by children on a regular basis as a part of the standard school uniform.

NEW AUTUMN TERM MENU

WEEK 1
Choice 1

Choice 2

Dessert

| Monday | Tuesday | Wednesday  | Thursday | Friday  |
|--|--|---|---|--|
|  Breaded Chicken Goujons served with Potato Wedges & Seasonal Vegetables |  3 Cheese & Tomato Pasta served with Garlic & Herb Bread and Seasonal Vegetables |  Roast Chicken served with Roast/Mashed Potatoes, Seasonal Vegetables & Gravy |  Chinese Chicken Curry served with Rice, Naan Bread & Seasonal Vegetables |  Cheese & Tomato Pizza served with Chips & Peas or Baked Beans |
| VEGETARIAN VERSION OF THE ABOVE AVAILABLE DAILY | | | | |
|  Jacket Potato with a Selection of Fillings served with a Side Salad |  Deli Choice of Breads with a Selection of Fillings served with a Side Salad |  Jacket Potato with a Selection of Fillings served with a Side Salad |  Deli Choice of Breads with a Selection of Fillings served with a Side Salad |  Jacket Potato with a Selection of Fillings served with a Side Salad |
|  Sticky Toffee Pudding served with Custard |  Wacky Chocolate Cake |  Fresh Fruit Salad |  Nobbie Biscuit |  Shortbread Finger |

AVAILABLE DAILY - UNLIMITED SALAD, FRESHLY BAKED BREAD, FRUIT YOGHURT, FRESH FRUIT PLATTER & CHILLED WATER. FOR ALLERGEN INFORMATION, PLEASE ASK ONE OF OUR CATERING TEAM. ALL THE ABOVE DISHES ARE SUBJECT TO AVAILABILITY.

WEEK 2
Choice 1

Choice 2

Dessert

| Monday | Tuesday | Wednesday  | Thursday | Friday  |
|--|---|--|---|--|
|  Sausages served with Mashed Potato, Seasonal Vegetables & Gravy |  Tomato & Mascarpone Cheese Pasta served with Garlic & Herb Bread and Seasonal Vegetables |  Cottage Pie served with Seasonal Vegetables |  BBQ Chicken served with Savoury Rice and Seasonal Vegetables |  Fish Fingers served with Chips & Peas or Baked Beans |
| VEGETARIAN VERSION OF THE ABOVE AVAILABLE DAILY | | | | |
|  Jacket Potato with a Selection of Fillings served with a Side Salad |  Deli Choice of Breads with a Selection of Fillings served with a Side Salad |  Jacket Potato with a Selection of Fillings served with a Side Salad |  Deli Choice of Breads with a Selection of Fillings served with a Side Salad |  Jacket Potato with a Selection of Fillings served with a Side Salad |
|  Ice Cream & Fruit |  Chocolate Crispy Cake |  Trio of Melon |  Ginger Biscuit |  Melting Moment |

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WEEK 3
Choice 1

Choice 2

Dessert

| Monday | Tuesday | Wednesday  | Thursday | Friday  |
|---|--|--|---|--|
|  Meatballs in Gravy served with Mashed Potato and Seasonal Vegetables |  Spaghetti Bolognese served with Garlic & Herb Bread and Seasonal Vegetables |  Honey Roast Gammon served with Roast/Mashed Potatoes, Seasonal Vegetables & Gravy |  Chicken Tikka Masala served with Rice, Naan Bread & Seasonal Vegetables |  Battered Fish (MSC) served with Chips & Peas or Baked Beans |
| VEGETARIAN VERSION OF THE ABOVE AVAILABLE DAILY | | | | |
|  Jacket Potato with a Selection of Fillings served with a Side Salad |  Deli Choice of Breads with a Selection of Fillings served with a Side Salad |  Jacket Potato with a Selection of Fillings served with a Side Salad |  Deli Choice of Breads with a Selection of Fillings served with a Side Salad |  Jacket Potato with a Selection of Fillings served with a Side Salad |
|  Fruit Crumble & Custard |  Chocolate Cookie |  Fresh Fruit Salad |  Cheese & Crackers |  Golden Crunch Cookie |

AVAILABLE DAILY - UNLIMITED SALAD, FRESHLY BAKED BREAD, FRUIT YOGHURT, FRESH FRUIT PLATTER & CHILLED WATER. FOR ALLERGEN INFORMATION, PLEASE ASK ONE OF OUR CATERING TEAM. ALL THE ABOVE DISHES ARE SUBJECT TO AVAILABILITY.

LUNT'S HEATH

School Dinner Menu

Please find below the School Dinner Menu for the Autumn Term 2024. It is vital that you book your child's school meal a week in advance, using the school booking system. Please remember that School Meals will be £2.90 a day.

The rotation of school meals will be across 3 weeks.

Below will be the menu for WC 2.9.24

WEEK 1

Monday

Tuesday

Wednesday



Choice 1



Breaded Chicken Goujons served with Potato Wedges & Seasonal Vegetables



3 Cheese & Tomato Pasta served with Garlic & Herb Bread and Seasonal Vegetables



Roast Chicken served with Roast/Mashed Potatoes, Seasonal Vegetables & Gravy

VEGETARIAN VERSION OF THE ABOVE AVAILABLE

Choice 2



Jacket Potato with a Selection of Fillings served with a Side Salad



Deli Choice of Breads with a Selection of Fillings served with a Side Salad



Jacket Potato with a Selection of Fillings served with a Side Salad

Dessert



Sticky Toffee Pudding served with Custard



Wacky Chocolate Cake



Fresh Fruit Salad

AVAILABLE DAILY - UNLIMITED SALAD, FRESHLY BAKED BREAD, FRUIT YOGHURT, FRESH FRUIT PLATTER & CHILLED WATER. FOR ALLERGEN INFORMATION,

WEEK 1

Thursday

Friday



Choice 1



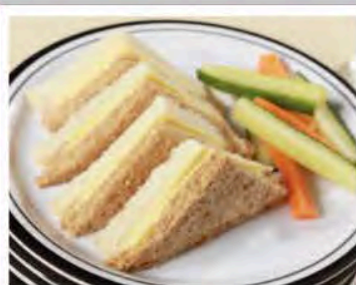
Chinese Chicken Curry served with Rice, Naan Bread & Seasonal Vegetables



Cheese & Tomato Pizza served with Chips & Peas or Baked Beans

AVAILABLE DAILY

Choice 2



Deli Choice of Breads with a Selection of Fillings served with a Side Salad



Jacket Potato with a Selection of Fillings served with a Side Salad

Dessert



Nobbie Biscuit



Shortbread Finger

ON, PLEASE ASK ONE OF OUR CATERING TEAM. ALL THE ABOVE DISHES ARE SUBJECT TO AVAILABILITY.

STARS OF THE WEEK



Is your child a true Lunt's Heather?

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

Has your child gone above and beyond to demonstrate one of our school values at home? Nominate them for a Value Award and we will surprise them in Celebration Assembly!

Nominate your child by sending an email with reason and supporting photo if appropriate to: sec@luntsheath.halton.sch.uk



Our OTIS programme (On Time, In School) is designed to promote the importance of this. Even being 5 minutes late each day across a year equates to 15 hours lost learning. School has remained open from 8:35am to ensure that children can access easily.

Holidays in term time cannot be authorised unless it for fills the criteria in the Leave of Absence policy. Please keep this in mind when considering any holiday booking.

OTIS AWARD WINNERS

Whole School Attendance target for 2023-2024 is 96%.

Last year was 95.4%

Attendance since 4th Sept = 95%

Attendance this week = 94.8%

The highest so far this year!

It is vital that we maintain a high attendance rate to ensure that children maximise their time in school.

Being in school is vitally important!

Attendance Winners for this year:

96.1% - Miss Walters, 2H

LUNCHTIME STARS

EYFS = Penelope Lowe

YEAR 1 = Jenson Knight

YEAR 2 = Harriet Lawton

YEAR 3 = Aadhana Ahilan

YEAR 4 = Noah Bird

YEAR 5 = William Oteh

YEAR 6 = Briar-Rose Salmon



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We are asking for parent nominations of pupils who have demonstrated one or more of our Lunt's Heath Values at home:

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

We love to hear about how our children fulfil our school values in their everyday lives. Here are this week's Community Value Award winners:

Will and Maisie for showing Ambition, Inner Resilience and Collaboration

Will and Maisie are part of the Widnes Tennis Club Performance Squad under 10s team and over the Summer have played in the Cheshire division one tennis league, where they've played single and doubles matches with their team.

This weekend they played their final match to win the league for the third year running..

Well done Will and Maisie! We are extremely proud of you and know that we will see you playing in Wimbledon in the not so distant future.





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- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

We love to hear about how our children fulfil our school values in their everyday lives. Here are this week's Community Value Award winners:

Holly for showing Ambition and Inner Resilience

After fracturing her big toe 10 days before the World Gymnastics Competition and being told by fracture clinic not to do sport for 4 weeks, she shown great determination and resilience to compete.

Despite the pain and swelling she managed to compete and get the silver medal in her preliminary all around age group, compete up a level in vault the next day and made the vault final for her age.

Holly has shown she is determined and resilient and I am proud of her for not giving up when she could have very easily done.

Well done Holly! We are so proud of all your achievements and your never give up attitude , which has led to your success.





Is your child a true Lunt's Heather?

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

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- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

We love to hear about how our children fulfil our school values in their everyday lives. Here are this week's Community Value Award winners:

Saniya, Evelyn and Carina for showing Inner Resilience and Collaboration

All the girls passed their respective dance exams and were awarded a certificate and medal. The exams consisted of rehearsing several dances and moves and working as a team to perform in front the examiners.

Saniya was also awarded the 'Incentive' trophy from her class and Evelyn was awarded the 'Examiner' trophy from her respective class.



STARS OF THE HALF TERM

EYFS + KEY STAGE 1

| Class | Reason for award |
|-------|---|
| RL | <p>Ambition – For always being keen to complete challenges and being the best that you can be!</p> <p>Enterprise – For always being super imaginative and showing this through the different areas of learning areas of our classrooms.</p> <p>Inner Resilience – For trying your best to reach your goals and growing into unique problem-solving individuals.</p> <p>Collaboration – You are such a special class and fantastic at working together using ‘teamwork’ where you can.</p> <p>Understanding – For showing kindness towards your friends and being kind to other’s similarities and differences.</p> |
| RH | <p>Ambition – I am blown away with the progress you have all shown this year academically but also how much you have all grown as people. You have made the best start to school life and I know you will continue to thrive in Y1!</p> <p>Enterprise – You have all absolutely made the most of your Reception year and have enjoyed all of the opportunities and learning this year has brought.</p> <p>Inner Resilience – At the start of the year I would often hear ‘I can’t do it’ but now I cannot recall the last time one of you has said this! You all keep going even when things are tricky at first.</p> <p>Collaboration – What a beautiful class team you have all become! I know you will all look after each other next year and beyond and I am proud of the team spirit you show.</p> <p>Understanding – It has been my pleasure to get to know all of your personalities and how kind you can all be to not just your friends but to me too. Keep shining like the superstars you are!</p> |
| 1L | <p>Ambition – For being eager to complete challenges, thinking about your end goals and being keen to achieve them.</p> <p>Enterprise – For sharing your creative ideas with others and explaining your understanding.</p> <p>Inner Resilience – For showing determination in lessons and being interested in taking part in a variety of activities throughout the year.</p> <p>Collaboration – For discussing learning together, sharing learning links and working as a team.</p> <p>Understanding – For being caring, helpful and supportive towards others.</p> |
| 1H | <p>Ambition - For always giving every activity 100% effort! You have all gone above and beyond this year to ensure that you are challenging your learning and always trying to make your work even better than it already is!</p> <p>Enterprising - For being super creative, imaginative and always seeking any opportunities that will support your learning experiences!</p> <p>Inner Resilience - For never giving up, even when things get a little bit tricky! Never forget to always try to tackle a challenge with a smile.</p> <p>Collaboration - For being such an amazing class and always working as the best team. Teamwork makes the dream work!</p> <p>Understanding - For always being so considerate of one another's feelings. You are always looking out for each other, cheering each other on and just being super lovely. Keep shining!</p> |
| 2L | <p>Ambition – For being ambitious in writing by including specific vocabulary for topics and excellent Y2 writing skills in English.</p> <p>Enterprise – For being magnificent problem solvers during some tricky Maths challenges this year. You have all tried your best and continue to do so!</p> <p>Inner Resilience – For being hopeful, showing perseverance when facing challenging problems and doing it all with super smiles on your faces. I couldn’t be prouder of the resilience you have shown this year!</p> <p>Collaboration – From performing poetry and creating wonderful landmarks in Geography to being fantastic talk partners and showing off your excellent teamwork skills in PE. You have all shown what wonderful collaborators you are this year across the whole curriculum!</p> <p>Understanding – You are all understanding and supportive friends that show so much kindness to each other. You can always count on each other to make someone laugh or smile even if they might not feel good.</p> |
| 2H | <p>Ambition – for never limiting yourselves on what you can achieve and reaching for the stars in all subjects!</p> <p>Enterprise – for continuing to be creative across all subjects and during playtimes with the OPAL equipment.</p> <p>Inner Resilience – for always showing determination and wearing a smile.</p> <p>Collaboration – for brilliant talk partner and group work this year. You always listen to each other and contribute <u>in</u> class discussions.</p> <p>Understanding – for always encouraging each other on individual learning journeys and celebrating each other’s success!</p> |

STARS OF THE HALF TERM

YEARS 3 + 4

| Class | Reason for award |
|-------|---|
| 3L | <p>Ambition – We talk about ambition a lot in class and we have it! Every day we push ourselves to be a better version of ourselves. Keep this going into Year 3!</p> <p>Enterprise – You have worked out so many different ways to present your work and decide how to work out a question. This is how Year 4 and above thrive in their work!</p> <p>Inner Resilience – You have all used this in tremendous amounts this year and it doesn't stop there! You need this more as you move up the school. Treat inner resilience like sport. If you keep practicing it, you will get better at it.</p> <p>Collaboration – We work together so well. This is key to success! You work so well together! This is also key to success. Keep this going to have more success!</p> <p>Understanding – We have got so much better in terms of understanding each other and how we work and play in school. We understand when to play and when to console, when to laugh and when to empathise.</p> |
| 3H | <p>Ambition – 3H have been amazing all year for wanting a 'challenge', they always ask what more they can do to improve their work and stretch their minds. I couldn't be prouder of the ambition that goes on in the classroom every day for every lesson!</p> <p>Enterprise – It has been amazing to see how creative 3H have been when writing their classical nonsense poems. They have pushed themselves to generate unique nonsense words in the style of the Jabberwocky and have been amazing to read.</p> <p>Inner Resilience – 3H never give up! We have faced some very tricky time problems this half term and we have worked so hard to understand and solve the questions with big smiles on our faces.</p> <p>Collaboration – We love to work together as a class, supporting each other on to be the best version of ourselves. It is amazing to see the gymnastic sequences they have created together to help them perform their own routine.</p> <p>Understanding – 3H know what it means to be a Lunt's Heath superstar, they always make any member of staff that works with them smile because they are kind, funny and hardworking!</p> |
| 4L | <p>Ambition – 4L have demonstrated ambition this term during their Science Experiment where the children tested different liquids and the effect they had on their teeth. The children watched the experiment daily and loved revealing the results!</p> <p>Enterprise – The children did a fantastic job this term creating Egyptian collars as part of their DT and History topic. They were able to design, cut up pieces of fabric, sew and then evaluate their work!</p> <p>Inner Resilience – The children demonstrated amazing inner resilience playing rounders this term during sports week, where they worked together to score lots of points and catch lots of balls!</p> <p>Collaboration – 4L have worked fantastically together this term while learning how to play the Ukulele! We managed to learn three songs and play them in unison! It sounded amazing!</p> <p>Understanding – 4L have worked very hard this term learning about French culture and learning how to describe themselves and others! They showed great understanding and enthusiasm to MFL! C'est Magnifique!</p> |
| 4H | <p>Ambition – This half term we have been learning a new sport – Golf. We have all been determined to hit the ball and increase our distance every time we play.</p> <p>Enterprise – Our Design and Technology project was to make our own Egyptian collars. We worked hard to develop the skills of sewing our designs so that they would be good enough to wear with pride.</p> <p>Inner Resilience – We decided to shake up our daily mile time with challenges for ourselves. We invented challenges like skipping twice around the mile which some of us found very hard as we struggled to skip but, we kept going until we achieved our goal.</p> <p>Collaboration – In music, we have been learning to play the ukulele. We have been practicing as a class to play different pieces of music. We actually sound really good when we all play together!</p> <p>Understanding – In our History topic, we have been learning all about the Ancient Egyptians. We loved learning about Hieroglyphics and what all the images represented. We worked hard to decipher messages and understand them enough to write our own. They look brilliant!</p> |

STARS OF THE HALF TERM

YEARS 5 + 6

| Class | Reason for award |
|-------|---|
| 5L | <p>Ambition – For developing strategies to move out of their comfort zones to be stretched and challenged further.</p> <p>Enterprise – For using a range of skills in DT to produce their own mechanical display that could be used in a shop window.</p> <p>Inner Resilience – For showing great determination to succeed when faced with a challenge.</p> <p>Collaboration – For exploring ways to work together to solve problems using a range of strategies.</p> <p>Understanding – For explaining ideas in their workbooks to show what they have understood.</p> |
| 5H | <p>Ambition- 5H have shown great ambition thinking about next year and whether they would like to apply to be a student ambassador</p> <p>Enterprising- 5H have been enterprising new ways to tap to the beat in music showing that they understand the rhythm of a song</p> <p>Inner Resilience- 5H have needed to use their inner resilience this half term as they have made their automata <u>toy</u> and some parts were really tricky!</p> <p>Collaboration- 5H have shown collaboration in their PE lessons working together as a team during their OAA sessions</p> <p>Understanding- 5H have shown great understanding of the next step as they move to Year 6 and apply for their new roles in school.</p> |
| 6L | <p>Ambition – You have all demonstrated your ambition to go far this year in abundance and have reaped the rewards. Well done – keep striving to be the best!</p> <p>Enterprise – For all the ideas, dedication and support you have given particularly during our house days to raise money for our Year 5/6 charity.</p> <p>Inner Resilience – For pushing yourselves all year to reach your goals not only with your recent SATs results but through the wider aspect of school life.</p> <p>Collaboration – For working well together to push each other on and challenge yourselves to be the best!</p> <p>Understanding – For showing an incredible understanding of your efforts knowing that hard work pays off.</p> |
| 6H | <p>Ambition - For working incredible hard to perfect Porridge. It is incredible! You should be so proud.</p> <p>Enterprise - For raising a brilliant amount of money during our charity days this year.</p> <p>Inner Resilience - For pushing yourselves all year building up to their sats tests. You have shown brilliant determination to constantly improve.</p> <p>Collaboration - For always going out of your way to ensure everyone in the class is included and happy. You are such a close-knit group and Lunt's Heath are happy to have you.</p> <p>Understanding - No matter what has been thrown at you, you have smashed it away. You have never moaned and I couldn't be prouder of you.</p> |

EYFS AWARDS

CLASS RH

Ambition Award

Ellie Grady

Enterprise Award

Ophelia Armstrong

Inner Resilience Award

Isla Thistlewood

Collaboration Award

Delilah Hewitt

Understanding Award

Louie Coady

CLASS RL

Ambition Award

Ed Shiland Finnigan

Enterprise Award

Magdalena Godwin

Inner Resilience Award

Lily Geraghty

Collaboration Award

Katrina Hainey

Understanding Award

Felix Dulson

YEAR 1 AWARDS

CLASS 1H

Ambition Award

Billy Swales

Enterprise Award

Arthur Allen

Inner Resilience Award

Harper Middlehurst

Collaboration Award

Aria Fay

Understanding Award

John Reynolds-Shand

CLASS 1L

Ambition Award

Oscar Bell

Enterprise Award

Heidi Ditchfield

Inner Resilience Award

Violet Pierce

Collaboration Award

Isaac Griffin

Understanding Award

Chloe Doubleday

YEAR 2 AWARDS

CLASS 2H

Ambition Award

Amelia Stacey

Enterprise Award

Emily Lockett

Inner Resilience Award

Thomas Gregson

Collaboration Award

Oliver Ball

Understanding Award

Eden Walls

CLASS 2L

Ambition Award

Isabel Deller

Enterprise Award

Abigail Owen

Inner Resilience Award

Joseph Geraghty

Collaboration Award

Thomas Linfield

Understanding Award

Rosie Wycherley

YEAR 3 AWARDS

CLASS 3H

Ambition Award

Zachary Johnson

Enterprise Award

Norah Rainford Jones

Inner Resilience Award

Roman Hughes

Collaboration Award

Evelyn Richardson

Understanding Award

Florence Jones

CLASS 3L

Ambition Award

Farrah Gbeira

Enterprise Award

Arlo Allen

Inner Resilience Award

Isaac Santley

Collaboration Award

Joshua McDermott

Understanding Award

Amelie Hasalamaj

YEAR 4 AWARDS

CLASS 4H

Ambition Award

Scarlett Murnane

Enterprise Award

Zach Jaffer

Inner Resilience Award

Oliver Musker

Collaboration Award

Eedi Wood

Understanding Award

Edward Bennett

CLASS 4L

Ambition Award

Oden Nelson

Enterprise Award

Rosie Durbin

Inner Resilience Award

Charlotte Tomlinson

Collaboration Award

William Price

Understanding Award

Dylan Francis

YEAR 5 AWARDS

CLASS 5H

Ambition Award

Emma Connor

Enterprise Award

Halle Flynn

Inner Resilience Award

Jack Eshlin

Collaboration Award

Frasier Bailey

Understanding Award

Abi Nisbett

CLASS 5L

Ambition Award

Oscar Caldwell

Enterprise Award

Annalyse Jones

Inner Resilience Award

Cole Callender

Collaboration Award

Daisy Steventon

Understanding Award

Blake Cole

YEAR 6 AWARDS

CLASS 6H

Ambition Award

Jack Blade

Enterprise Award

Emmie Donoghue

Inner Resilience Award

Evie Jones

Collaboration Award

Sophia Melia

Understanding Award

Lexie Jones

CLASS 6L

Ambition Award

Nathan Atkinson

Enterprise Award

Isla Hill

Inner Resilience Award

Imogen Jones

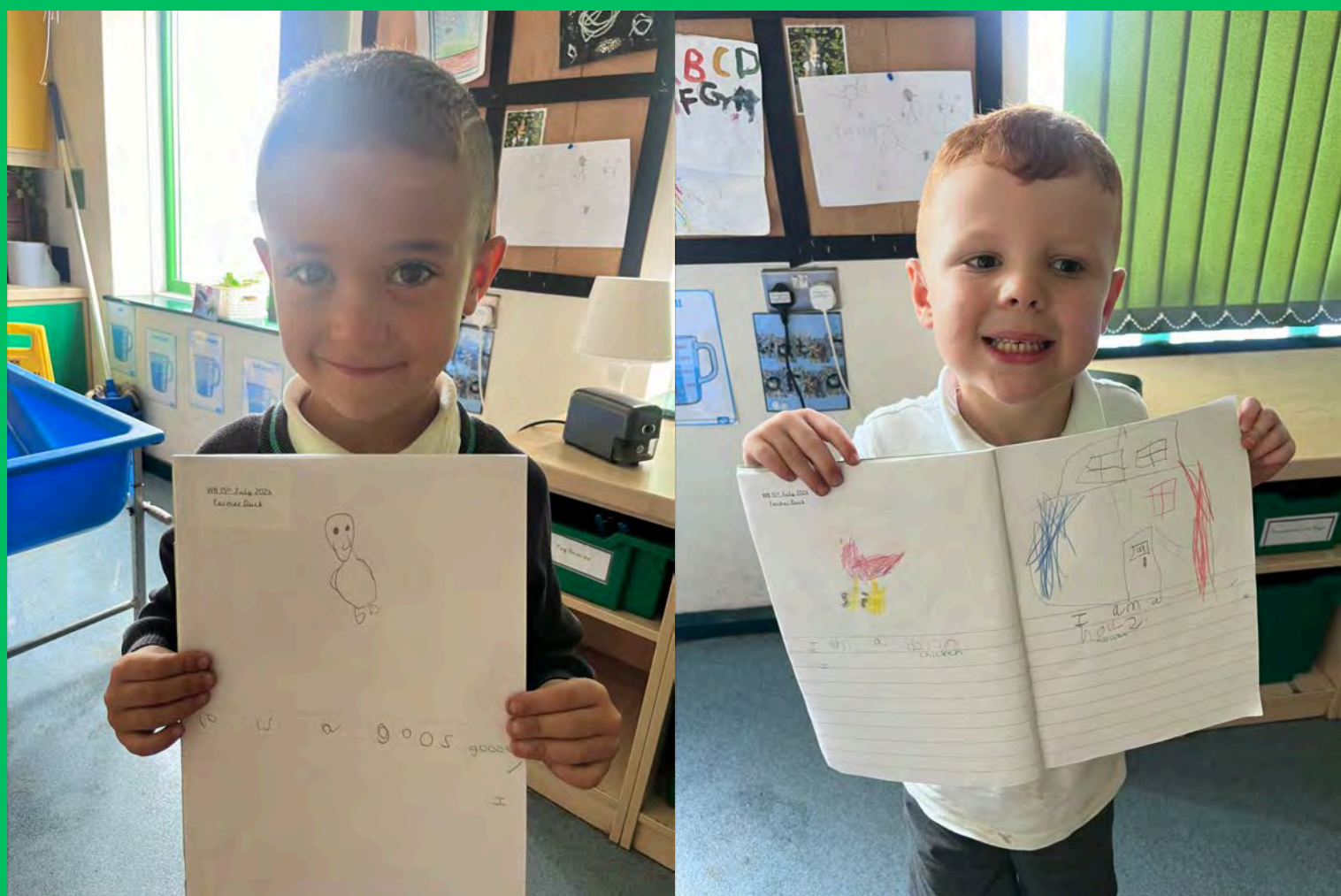
Collaboration Award

Lydia Barber

Understanding Award

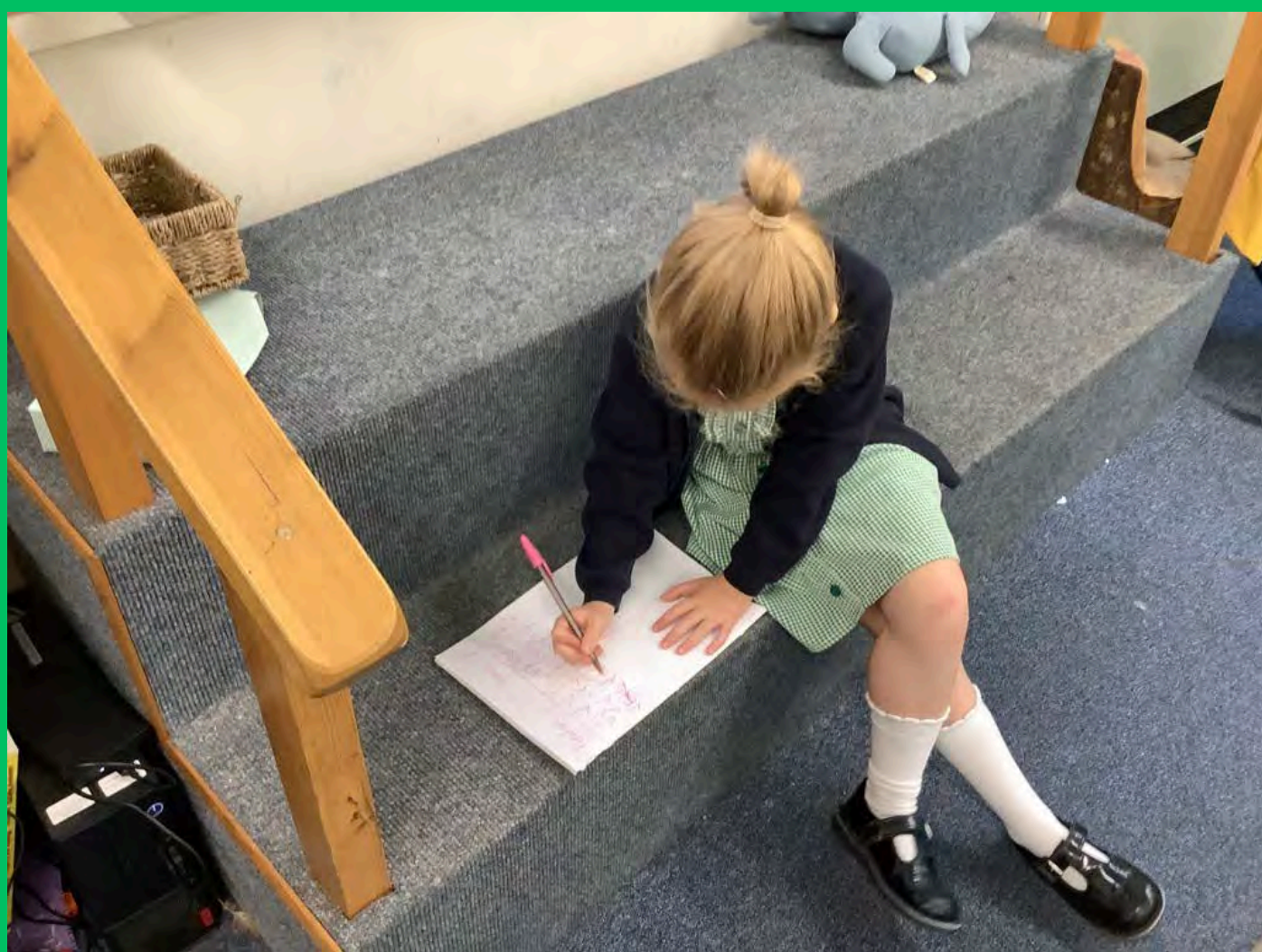
Isaac King

CLASS AMBASSADORS RL



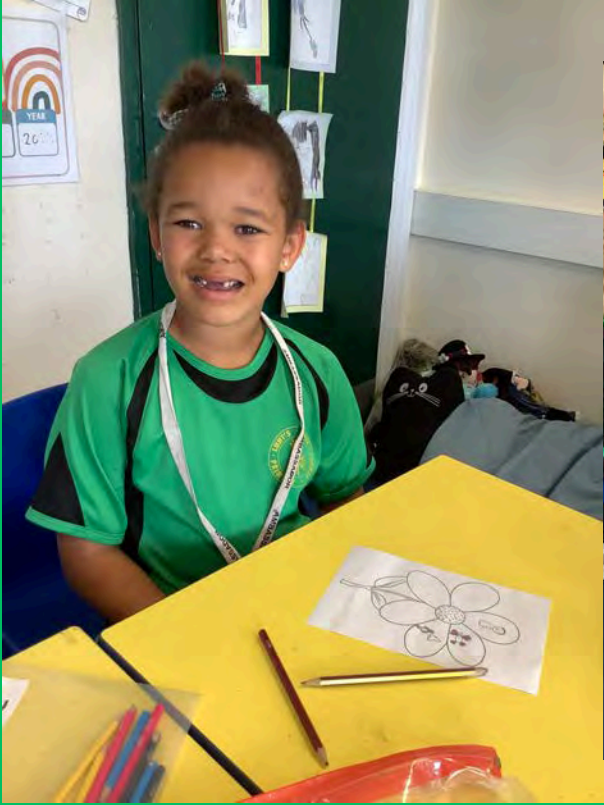
**Independent sentence writing with
unique ideas from our Class
Ambassadors.**

RH



**We have been loving having dance
competition and awarding marks!**

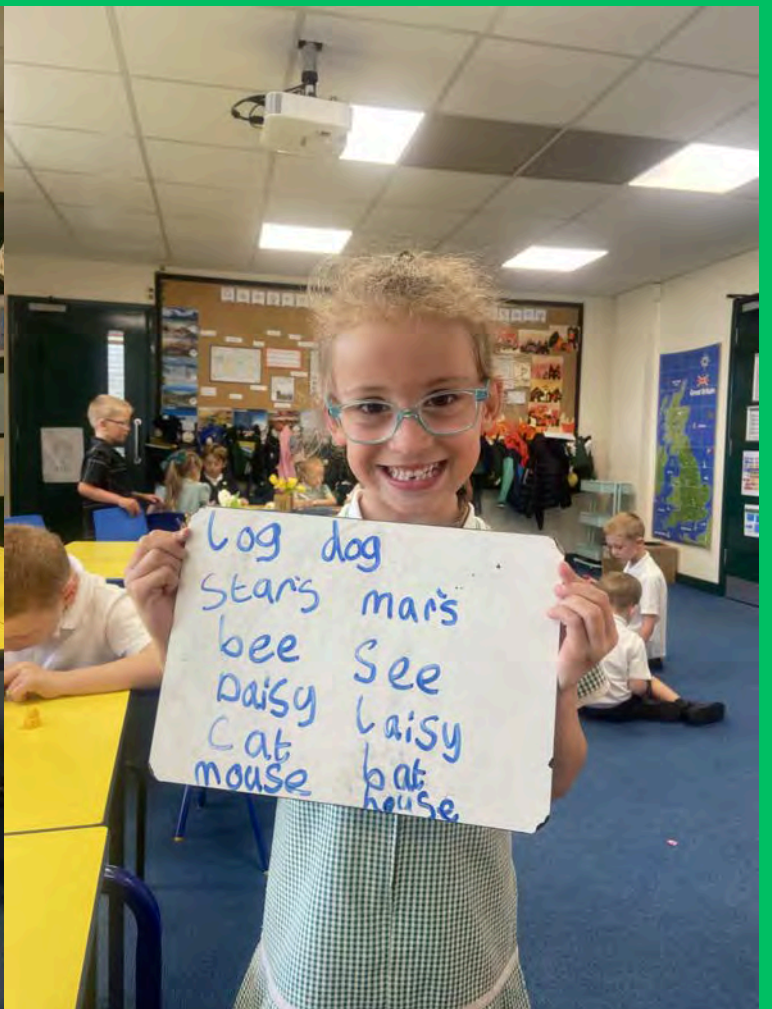
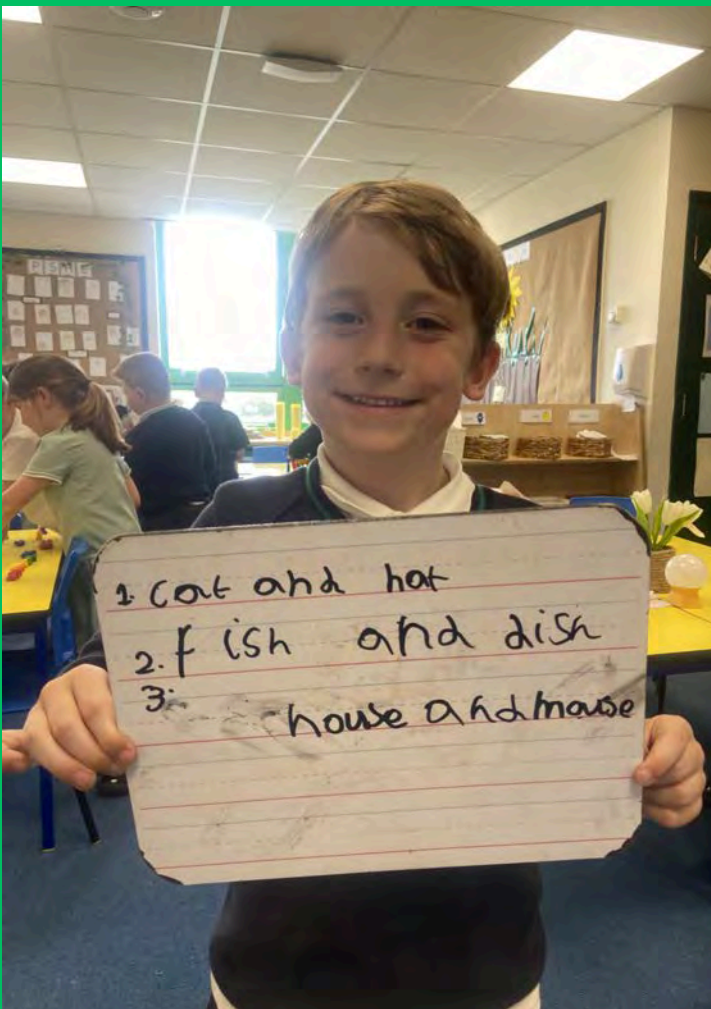
CLASS AMBASSADORS 1L



We used inner resilience, collaboration and understanding during today's PSHE lesson.

We know that when we became a toddler after being a baby and when we became a child after being a toddler we were growing and learning new things.

1H



We have loved learning all about rhyming words!

CLASS AMBASSADORS

2L



In PSHE we have enjoyed learning about how we've changed from a baby to now. In this lesson we created a continuum to show which items belong in the correct stage - baby, toddler, child, teenager and adult. Then we made our own timelines to show what we had learned.

2H



In Maths, we have been exploring volume and finding out which beaker had the greatest volume.

CLASS AMBASSADORS 3L



Class 3L made the big jump to Key Stage 2 and smashed it. They worked really hard and I can already tell we are going to have a fantastic year together.

3H



We finished our gym unit by practicing our holds on patches, spins and flight while using the equipment. It was lots of fun!

CLASS AMBASSADORS 4L



This week, in Science, we learnt about the digestive system and how food travels through our body. Using mashed up bananas and crumbled up biscuits, we saw how it travelled through the oesophagus, stomach and intestines all the way to the end!

4H



Today in Science, we learnt about the digestive system. We did an experiment of how we digest food. First, we got bananas and mush them up into a bag, then we got crackers and crushed them up to. After that, we got a pair of tights to put a mixture into an added orange into that as well which represented the acid. We then most of them together until it was all squidgy. Got the tights and pour the mixture into a bowl. It was really fun and we loved learning about the digestive system.

CLASS AMBASSADORS 5L



This week we had a visitor in school who helped us to carry out a research project into sustainability. We thought about problems like a business would and how we would rectify it.

5H



This week Jacob from Rock Steady came into our school. He showed us how to use different instruments in a band like drums, guitar and even your voice!













**YEAR 6 PARENTS -
YOU HAVE BEEN
EMAILED A LINK TO A
GOOGLE DRIVE WITH
ALL YORK PICTURES**

THIS WEEK

ROCK STEADY

The children enjoyed a special assembly from Rock Steady on Monday morning. During the assembly, they learnt how to play different instruments and how these could go together to form a band. The children have brought home information for parents about the Rock Steady opportunity. Please see next page for an overview of the opportunity.



THIS WEEK

ROCK STEADY

ROCK
STEADY

[FOR PARENTS](#) [FOR SCHOOLS](#) [CAREERS](#)

[Parent Login](#)

[Contact](#)

[INFORMATION FOR PARENTS](#)

[Sign Up Today](#)



**THE BEST
LESSONS DON'T
JUST TEACH
THEY INSPIRE**

✓ **Learn to play in a band**

Learning an instrument should be fun. Your child can choose from the electric guitar, keyboard, drums or vocals and enjoy playing in a happy, supportive environment with their friends.

✓ **Lead by real musicians**

Your child's music teacher should also be their role model. Which is why all Rocksteady Band Leaders are carefully chosen, extensively trained musicians who know how to inspire a life-long love of playing music.

✓ **In school time**

Lessons are 30 minutes long and take place in school time with all instruments provided, making it hassle-free for parents.

✓ **From first notes to favourite songs**

The Rocksteady Programme is for all children aged 4-11 and is proven to progress musicianship, confidence and teamwork skills with no prior experience necessary.

✓ **With regular live performances**

Playing on stage is a huge confidence booster. With termly concerts at school assemblies, your child will be able to show off their progress to friends, teachers and parents with the rest of their band.

✓ **And happily affordable**

Rocksteady is one of the most hassle-free ways to learn an instrument on a rolling subscription that you can cancel at any time. It's risk free too – cancel in the first month and you'll get a full refund.



**IT'S ABOUT
MORE THAN
MUSIC**

✓ **Confidence**

Lessons and concerts help children achieve together, boosting everyone's confidence. Knowing they have the support of their bandmates gives children a safe place to try new things.

✓ **Resilience**

As a band, children work together to overcome challenges, problem solve and set their own goals. Creating positive learning behaviours to help them progress at school.

✓ **Behaviour**

Learning an instrument develops the part of the brain that deals with behaviour regulation and motor skills, improving children's focus and progress in class.

✓ **Wellbeing**

Playing an instrument is proven to reduce anxiety and promote emotional wellbeing, which improves overall happiness inside and outside school.

✓ **Attainment**

Learning to play an instrument improves children's memory, numeracy and literacy, boosting their achievement at school and supporting a lifelong love of learning.

✓ **Inclusive**

Playing in a band is a great leveller. Everybody starts at the same point regardless of ability, which can have a huge impact on children with special educational needs or those with English as an additional language.

THIS WEEK

ROCK STEADY



THIS WEEK

YEAR 4 - DIGESTIVE SYSTEM

Class Ambassador

INVESTIGATING
HOW THE DIGESTIVE
SYSTEM WORKS

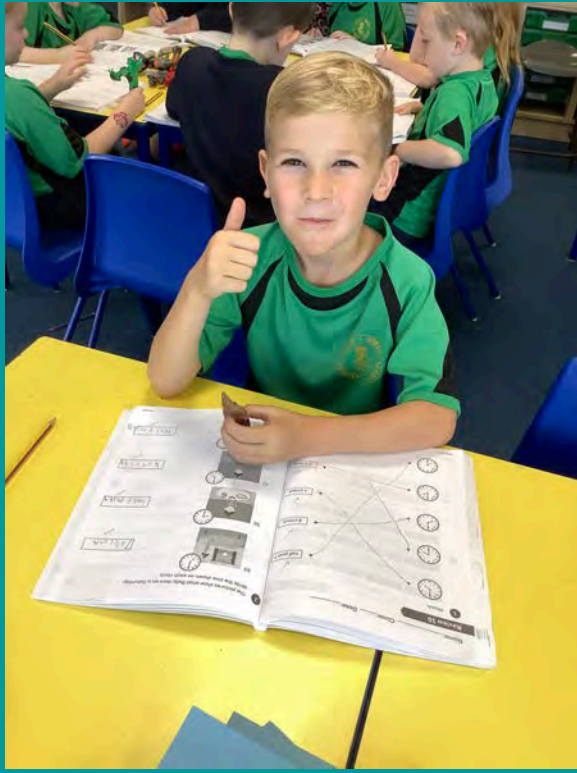


PIC • COLLAGE

THIS WEEK

YEAR 1 - DOJO PRIZES

This week Year 1 have cashed in some of their remaining Dojos to be able to eat a sweet treat during lesson times, extra playtime or to have lunch with Mr Paton.



THIS WEEK

YEAR 5 - PERSONAL DEVELOPMENT

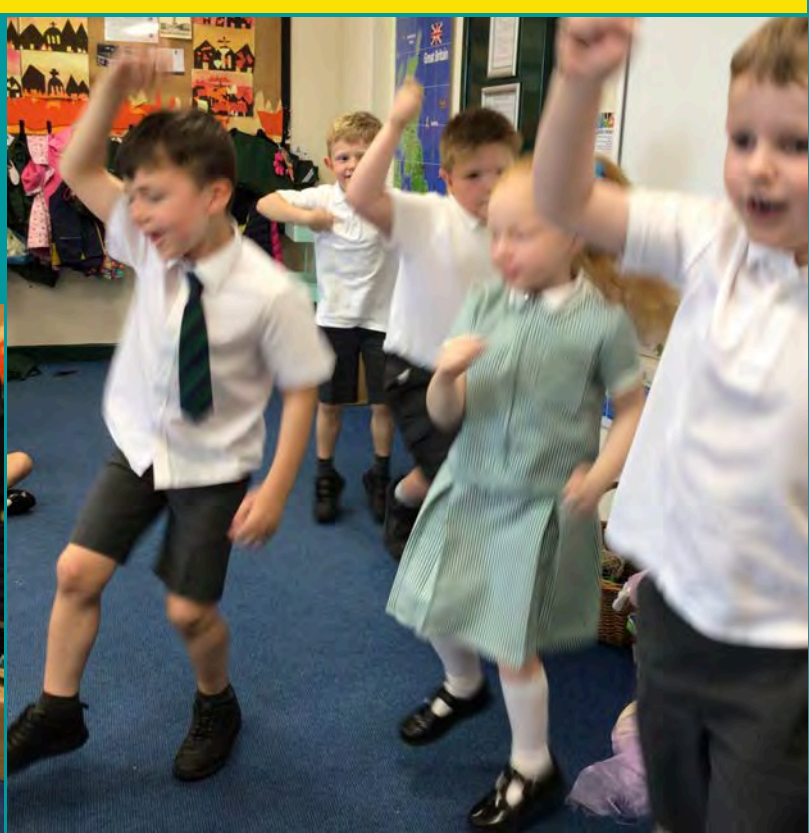
This week we collaborated to look at the importance of sustainability. We used our enterprise skills to undertake a research task to find out how different organisations are tackling fast fashion and what we could do to improve sustainability in the industry. We then made links to the Euro Championships by looking at different ways that a professional football club has an impact on the environment and how this could be improved.



THIS WEEK

YEAR 1 - MUSIC AND MOVEMENT

This week, we were focusing on two special Marvelous Musician words, they were 'pulse' and 'tempo'. We were recognising the change in tempo and moving our bodies in time with the pulse. We had some groovy dancers!



THIS WEEK

PTFA ICE CREAM THANK YOU

The children were very excited to get their ice cream treat this afternoon from the PTFA, especially as the weather was so warm. It came as a delicious treat and a lovely way to end the year.



Good
Vibes
ONLY



THIS WEEK

PTFA ICE CREAM THANK YOU



THIS WEEK

PTFA ICE CREAM THANK YOU



THIS WEEK

PTFA ICE CREAM
THANK YOU



THIS WEEK

PTFA ICE CREAM THANK YOU



THIS WEEK

PTFA ICE CREAM THANK YOU



LUNT'S HEATH PTFA

Charity number 1206009

July 2024

Contact us: Luntsheathpta@yahoo.com

LUNT'S HEATH PTFA Newsletter



We made it! It's the end of school year 2023-2024! We wish all the luck in the world to our year 6s as they fly the nest and simultaneously welcome our next cohort of fresh-faced receptioners. The PTFA team have had another busy and successful year, working hard to bring in funding and a little extra pizzazz to all our growing kiddos' influential school years. On a personal level, it has been a privilege to chair our newly established charity this last year. I, however, will be sadly stepping down in September, as will a number of other key PTFA members. We've each given our time for a number of years and are geared up for new life challenges. We do still have a few of our trusty and dedicated team

ready to selflessly give another year of their time to the PTFA; our usual calendar of events, however, will not be possible without more volunteers coming forward. I truly hope a number of you lovely lot may consider joining the ad-hoc volunteer group (link in email) where we will give the opportunity for those in the group to dip in for event help without being a regular PTFA member, should it go ahead. Imagine if each of our 800+ parents helped for just one event... We'd be an unstoppable force!

Ending on nothing but good vibes though, we hope you have the best summertime 2024 and make lots of beautiful memories with your families. All our love from Jodie and the PTFA x

THE FUN EVENTS!

EVENTS AND INITIATIVES THAT HAVE RAISED FUNDS...

- Flip The Rules Day
- Pocket Money Shop
- Mother's Day Secret Shop
- Crazy Hair Day
- 100 club
- Father's Day Secret Shop
- Easter Bunny Trail
- Summer Fete
- Christmas Cards
- Bonkers Bingo
- Class Tea Towels (personalized)
- Christmas Hamper Raffle

WHAT PTFA FUNDS HAVE BEEN SPENT ON...

- Comeback Catch Up
- Year 6 Leavers Auto-graph Book
- Santa's Gifts (books!)
- Easter Bunny's Crème Egg surprise
- Aladdin Pantomime
- School Trips Capped to £20
- School Bus Transport
- Sensory Corridor Project
- Outdoor Huts (to be built in the summer)
- Ice Cream from Van— Every Child

THE PTFA FUNDS

THIS YEAR'S PTFA MAGIC...



TOTAL RAISED

£11,895.84

TOTAL SPENT

£10,134.98

SUMMER FUN

IDEAS...

Kids Summer Bucket List

- | | |
|---|---|
| <input type="checkbox"/> Go to the beach! | <input type="checkbox"/> Plant a garden |
| <input type="checkbox"/> Day trip to the zoo | <input type="checkbox"/> Visit the library |
| <input type="checkbox"/> Go fly a kite | <input type="checkbox"/> Read a new book |
| <input type="checkbox"/> Mini golf | <input type="checkbox"/> Cook dinner together |
| <input type="checkbox"/> Bowling | <input type="checkbox"/> Make play dough |
| <input type="checkbox"/> Play with water balloons | <input type="checkbox"/> Sell lemonade |
| <input type="checkbox"/> Sidewalk Chalk | <input type="checkbox"/> Volunteer at an animal shelter |
| <input type="checkbox"/> Play hopscotch | <input type="checkbox"/> Play in the rain |
| <input type="checkbox"/> Go to a baseball game | <input type="checkbox"/> Go to a children's museum |
| <input type="checkbox"/> Go fishing | <input type="checkbox"/> Make sun catchers |
| <input type="checkbox"/> Ride a bike | <input type="checkbox"/> Have a puppet show |
| <input type="checkbox"/> Paint | <input type="checkbox"/> Go skating |
| <input type="checkbox"/> Farmer's Market | <input type="checkbox"/> Make recycled crayons |
| <input type="checkbox"/> Picnic at the park | <input type="checkbox"/> Collect sea shells |
| <input type="checkbox"/> Family game night | <input type="checkbox"/> Have a family talent show |
| <input type="checkbox"/> Card games | <input type="checkbox"/> Make smoothies |
| <input type="checkbox"/> Play soccer at the park | <input type="checkbox"/> Make your own pizza night |
| <input type="checkbox"/> Go for a hike | <input type="checkbox"/> Build something new |
| <input type="checkbox"/> Make popsicles | <input type="checkbox"/> Make a photo journal |
| <input type="checkbox"/> Art project of kids choice | <input type="checkbox"/> Scavenger hunt walk |
| <input type="checkbox"/> Pillow fight | <input type="checkbox"/> Attend a story time event! |
| <input type="checkbox"/> Have a lemonade stand | <input type="checkbox"/> Make a time capsule |
| <input type="checkbox"/> Go for a walk as a family | <input type="checkbox"/> Make homemade bubbles |
| <input type="checkbox"/> Go swimming | <input type="checkbox"/> Make or go get snow cones |
| <input type="checkbox"/> Play in the sprinklers | <input type="checkbox"/> Make succubbers |

VOLUNTEER GROUP QUICK LINK (ad-hoc, one-off, no commitment, low noise whatsapp group)

<https://chat.whatsapp.com/EaJn41KS2mq09A2GzhlnGy>

HALTON PARENT SUPPORT

Help for Households in Halton



The household support fund has been extended and will run until **September 2024**. This funding is awarded to us via central government. All applications are subject to funding levels.



FREE packed lunches

Do you have a child under the age of 16 and live in Halton?

If so, your child/children are eligible to attend Halton Lea and Kingsway libraries where they will receive a free packed lunch. There are no requirements to book but are limited to 50 places per location each week.

When: Every Wednesday, between 12 - 1pm, from 24th July through to 28th August.

Supermarket Voucher Support

Do you attend regular hospital appointments?

If so, we may be able to offer you some support in the form of a supermarket voucher. This is to offset other costs you may incur, for example, travel costs.

For further information or to apply, please contact us using the details at the bottom of this leaflet. Applications are subject to individual circumstances.



How to apply – contact the Public Health Team, Halton Borough Council

-  Call us on **0151 511 5200**. You may be asked to leave your name and phone number and we will contact you back as soon as possible.
-  E-mail us at **public.health@halton.gov.uk** – please include your name, address and a contact phone number and which part of the scheme you are applying for.



PLACES WHERE KIDS EAT FREE (OR FOR £1) DURING THE SUMMER HOLIDAYS 2024



moneysavingcentral.co.uk/kids-eat-free

LAS IGUANAS

Join 'My Las Iguanas' via the App & Niños eat free with every adult main

ASDA

Kids eat for £1 All Day, Every Day at Asda cafes, with no adult spend required.

SAINSBURYS CAFES

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

PAUSA CAFE @ DUNELM

Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

THE REAL GREEK

Kids under 12 eat FREE every Sunday for every £10 spent by an adult

TGI FRIDAYS

Kids Eat Free When 'Stripes Rewards Members' purchase an adult's main meal (App needed)

PUREZZA

Children under the age of 10 get free pizza at Purezza with every adult meal purchased

TRAVELodge & PREMIER INN

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

IKEA

Kids get a meal from 95p daily from 11am

SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

BEEFEATER & BREWERS FAYRE

Two children under 16 can get a free breakfast every day with one paying adult!

PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

MORRISONS

Spend £4.49 and get one free kids meal all day, every day.

TESCO CAFES

1 Free Kids meal with every 60p Spend. Available from July 1st Scotland and NI - from July 22nd England & Wales

GORDON RAMSEY RESTAURANTS

Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants

YO! SUSHI

From Monday 1st July - Friday 30th August 2024, kids eat free all day Mondays to Fridays at YO! Sushi (min adult spend £10).

WHITBREAD INNS

Two kids under 16 eat for FREE with every adult breakfast purchased

BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.

COCONUT TREE

One child (aged 10 and under) eats free per paying adult. Valid Daily, 12pm - 6pm from Monday 22nd July to Friday 6th Sept 2024.

DOBBIES GARDEN CENTRES

At Dobbies, for every adult breakfast or lunch purchase, kids eat for FREE. Every Day!

TABLE TABLE

Two children under 16 can get a free breakfast every day with one paying adult!

HUNGRY HORSE

Kids eat for £1 on Mondays

FUTURE INNS

Under 5s eat for free with any adult meal.



CHAMPION

Kids Camp

Presents

THE LITTLE MERMAID

27th-28th
Aug

Sibling
discount

9am -
2.45

£25
per day

Lunts Heath
Primary
School

Sing

Act

Dance

Perform



CHAMPION

Kids Camp

28th Aug
performance
3.30pm

To book please message
us on 07547190351 or on social
media @champkidcamp

“Life’s full of tough choices”


CHAMPION
 Kids Camp
Inspiring young minds through sport

*Our camp venues
this Summer*

Moorfield
Primary School
Widnes
WA8 3HJ

St. John Fisher
Primary School
Widnes
WA8 0BW

St. Josephs
Catholic Primary
Great Sankey
WA5 2AR

Time:
9:00am
to 2:45

Week 1
29th July
2nd August

Week 2
5th August
9th August



Daily Prizes
Ages 4 - 11
Bring : Lunch, Trainers
& Water

Check out our social media Facebook and Instagram for pictures and information from other camp venues **@Champkidcamp**


CHAMPION
 Kids Camp
Inspiring young minds through sport

Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|---------------|-------------|------------|------------------|
| GYMNASTICS | BULLDOG | WACKY RACES | NETBALL | SWEDISH LONGBALL |
| HANDBALL | FOOTGOLF | HOCKEY | BENCH BALL | PENALTY SHOOTOUT |
| QUIDDITCH | TENNIS | NERF BALL | TAG RUGBY | DODGEBALL |
| OLYMPIC GAMES | KICK ROUNDERS | KINBALL | CRICKET | WORLD CUP |

£20.00 Daily
20% Discount for siblings

To book please message us on 07547190351 or on social media @champkidcamp