

# LUNT'S HEATH

## News



**Friday 15th December 2023**

“What an fantastic week of Christmas festivities! We have loved welcoming parents into school for you to see the both EYFS and Y1/2 Christmas Performances, they were amazing and helped everyone get into the Christmas spirit. We are extremely grateful to the PTFA for their hard work this week funding the Pantomime and organising the Christmas Hampers to raise money for the school. We are looking forward to our final week before Christmas and the activities ahead”.

Have a great weekend!  
Mr. D Paton, Headteacher

### MONDAY 18TH DECEMBER - CAROLS AROUND THE TREE

All parents should now have received ONE ticket to our Carols Around the Tree event:  
EYFS / Y1 / Y2 = Carols Around the Tree = 9.15am OR 1.15pm  
YEAR 3 AND 4 = Carols Around the Tree = 10.15am  
YEAR 5 AND 6 = Carols Around the Tree = 2.15pm  
Please make sure you bring your tickets with you for the performance.  
The children should come to school wearing school uniform on Monday.

### WEDNESDAY 20TH DECEMBER - CHRISTMAS PARTY DAY

On Wednesday 20th December, the children will have their Christmas Party day in school. They can come to school on Wednesday wearing their own party clothes, however these need to be suitable for outdoor play activities during the day and party games, including sensible shoes. No jewellery please. During the day the children will be given snacks of crisps, biscuits and cordial. Please contact your child's class teacher directly regarding any allergies or anything the children should not eat, otherwise we will refer to the consent completed for the PTFA pantomime snacks and consent completed at the start of the year. During the day the children will complete a range of party games activities including pass the parcel and musical games.

### EYFS SNACKS - SPRING TERM

We will continue to provide the children in EYFS with snacks as part of their continuous provision during the Spring Term, which will be extended to baking and cooking activities. As such, we are requesting that parents of children in EYFS contribute £6.00 via the school gateway for this provision for the whole of the Spring Term. We appreciate your support.

### AFTER SCHOOL CLUBS - SPRING TERM

Parents have received an email regarding extra curricular activities for the Spring Term, Places can be booked on clubs from Thursday 14th December until Monday 18th December, with each child limited to a place at one club, except Year 6 who can attend revision club and one other club. Places are limited to 25 per club. Club booking will re-open on Monday 18th December if there are any places available for children to book a place at a second club.

### PTFA CHRISTMAS HAMPERS

The PTFA have drawn their raffle for the fantastic Christmas Hampers and bottle prizes. Thank you for your generosity in providing items for hampers and purchasing raffle tickets. Please see later in the newsletter for prize winners. Winners can collect hampers from the school office.

### SPRING HALF TERM

Please see information in the Newsletter for the Spring Term. New PE days are included later in the newsletter. Parents have been emailed Curriculum Newsletters for the Spring Term and dates of events for the Spring Term. Please see your child's class page on the school website for further information.

### EARLY NOTES MUSIC TUITION

Anyone interested in learning Piano, Guitar, Drums or Ukulele next term, please contact Early Notes Music Education via contact form on their website [www.earlynotesmusic.education](http://www.earlynotesmusic.education) or via email [info@earlynotesmusic.education](mailto:info@earlynotesmusic.education)

### REMINDERS

Please make sure your child is wearing the correct school uniform each day, including school shoes not trainers, gold or silver studs if they are wearing earring (no shapes or gem stones) and a tie with their school shirt. Please do not send your child to school with lip balm or lip gloss, applying this at home before school if required. Snacks for playtime should be a healthy snack.

### FORTHCOMING DATES

Monday 18th December = Carols around the Tree. All parents should have received one ticket to their child's Carols around the Tree performance on Monday 18th December.  
Wednesday 20th December = Christmas Party Day (Children to wear their party clothes)  
Wednesday 20th December = School Closes for Christmas at normal time.  
Wednesday 3rd January = School re-opens for Spring 1st Half Term

**SCHOOL RE-OPENS = WEDNESDAY 3RD JANUARY**

# PTFA HAMPER WINNERS



## HAMPERS

1. Charlotte Tomlinson 4L.
2. Clarke Callan 1L
3. Luke Cameron 6H
4. Karina Tang EYFS
5. Arthur Rhodes 2L
6. Emily Thistlewood 1L
7. Ember Armstrong 5L
8. Oliver Lightfoot 4L
9. Oscar Caldwell 5L
10. Matthew Ellis 3H
11. Jude Murphy 1L
12. Olivia Williamson 3H
13. Daisy Steventon 5L
14. Annie May Moore 2L
15. Imogen Streete EYFS
16. Jacey Craig 6H
17. Jack Blade 6H
18. Arlo Allen 3L
19. Isla Thistlewood EYFS
20. Magdalena Godwin EYFS
21. Charlotte Lawton
22. Charlie Magee 1H
23. Charlotte Reilly 5H
24. Penelope Lowe EYFS
25. Robin Yolcu 5L
26. Euan Hatfield 1H
27. Emily Ryan EYFS
28. Cassidy Pope 1L

## BOTTLE HAMPERS

1. Joseph Hird 6H
2. Dylan McCormick 5H
3. James Escoscio 5H
4. Evelyn Knight EYFS
5. Archie Connor 2L
6. Charlotte Tomlinson 4L
7. Emma Hainey 4H
8. Arthur Rhodes 2L
9. Violet Pierce 1L

**PLEASE COLLECT YOUR  
PRIZE FROM THE SCHOOL  
OFFICE.**

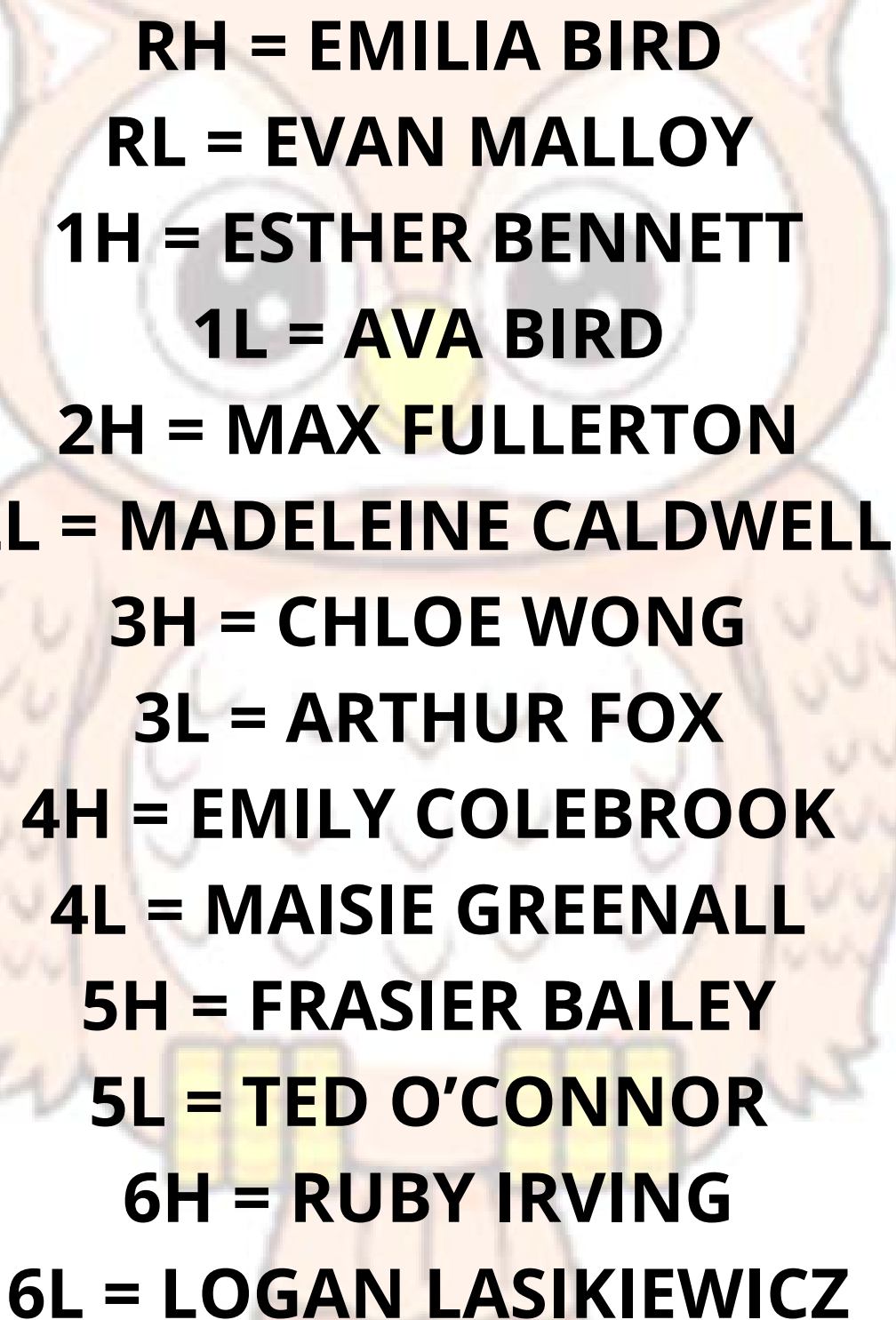
# Wise Owl Award

## Autumn 2<sup>nd</sup> Half Term

AS A SCHOOL WE WANTED TO RECOGNISE THE CHILDREN WHO WERE ALWAYS DOING THE RIGHT THING AND WERE SHINING EXAMPLES TO THE REST OF THE CLASS. THESE CHILDREN DEMONSTRATE, ON A DAILY BASIS, THE QUALITIES OF A WISE OWL:

THE WISE OWL PERSONALITY ENCOMPASSES ELEMENTS OF ASSURANCE, BEING OBSERVANT, LOGICAL, AND UNRUFFLED AMIDST THE CHAOS. MYSTIQUE AND TRUST ARE THE MOST EFFECTIVE STYLES OF COMMUNICATING FOR THIS ARCHETYPE. THEY COME ACROSS AS MORE INFLUENTIAL AND ACCOMPLISHED WHEN THEY INTERACT WITH THEIR PEERS USING THEIR “FASCINATE SUPERPOWERS” I.E., TRUST AND MYSTIQUE. THE WISE OWL RADIATES A DEPENDABLE PERSONALITY AND BRINGS CALM TO STRESSFUL SITUATIONS.

OUR AUTUMN 1ST HALF TERM  
AWARD WINNERS ARE:



**RH = EMILIA BIRD**  
**RL = EVAN MALLOY**  
**1H = ESTHER BENNETT**  
**1L = AVA BIRD**  
**2H = MAX FULLERTON**  
**2L = MADELEINE CALDWELL**  
**3H = CHLOE WONG**  
**3L = ARTHUR FOX**  
**4H = EMILY COLEBROOK**  
**4L = MAISIE GREENALL**  
**5H = FRASIER BAILEY**  
**5L = TED O’CONNOR**  
**6H = RUBY IRVING**  
**6L = LOGAN LASIKIEWICZ**

# LUNT'S HEATH

## SPRING 1ST HALF TERM PE DAYS

EYFS = MONDAY (INDOOR)  
FRIDAY (OUTDOOR)

YEAR 1 - WEDNESDAY (OUTDOOR)  
FRIDAY (INDOOR)

YEAR 2 = TUESDAY (OUTDOOR)  
THURSDAY (INDOOR)

YEAR 3 = MONDAY (OUTDOOR)  
WEDNESDAY (INDOOR)

YEAR 4 = MONDAY (INDOOR)  
WEDNESDAY (OUTDOOR)  
WEDNESDAY = 4L SWIMMING

YEAR 5 = WEDNESDAY (INDOOR)  
FRIDAY (OUTDOOR)

YEAR 6 = TUESDAY (INDOOR)  
THURSDAY (OUTDOOR)

# LUNT'S HEATH

## SPRING 1ST HALF TERM AFTER SCHOOL CLUBS



Lunt's Heath Primary  
School

T: 0151 423 3322

F: 0151 420 6977

E: sec.luntsheath@halton.gov.uk

W: luntsheathprimary.co.uk

Dear Parents and Carers,

### After School Activities – Spring Term

During Spring 1<sup>st</sup> Half Term after school clubs will run from the week beginning **Monday 8<sup>th</sup> January up until and including the week commencing 5<sup>th</sup> February**. The same clubs will continue into the Spring 2<sup>nd</sup> Half Term, running from **Monday 19<sup>th</sup> February up until and including the week commencing 18<sup>th</sup> March**.

Please discuss the available clubs with your child prior to signing up as we have found on a growing number of occasions that children are reluctant to participate in the club activities when they have not chosen them themselves. It is expected that those children allocated places will make a **commitment** to attend, as places are limited for many activities and some children may not have been allocated a place. **If a club does not have enough children sign up the club will be cancelled and we will offer your child a place on a different club that has availability.**

**Each club is limited to 25 pupils with the exception of the Year 6 revision club, which has no limit. Children in Year 6 can attend the revision club and a second club of their choice.**

**Monday and Thursday's dance club is by invitation only with the invited pupils already being informed on a separate letter.**

**If in exceptional circumstances your child is unable to attend an activity the school office must be contacted to avoid unnecessary concern that occurs when children have been in school and do not turn up for an after-school club often run by a different teacher that is giving up their time to offer a club and is sometimes not your child's class teacher.** Children attending a sporting after school club should bring an appropriate change of clothes to avoid wearing their school P.E. kit. If the club is on your child's PE day they do not need to bring a change of clothes. **For the outdoor adventure club if you wish for your child to wear wellies, please bring them in.**

**The clubs will go live to book 6pm on Wednesday 13<sup>th</sup> December. Each child can only pick one club (If booking a paid club/ Year 6 revision club this is not included in their 1 club allocation). If the clubs have spaces, we will then re-open for the children to choose more than one club on Monday 18<sup>th</sup> December at 6pm.**

The clubs available are:

#### KS1

KS1 Comic book creation - Monday

KS1 Boardgames – Wednesday

KS1 Outdoor adventure & OPAL – Thursday

**Spring TERM = KS1 Splash Art Club- Friday *this will be a paid club* – see separate letter (5 sessions)**

#### Year 3/4

Dance (Lunt's Heath Lightning Bolts)- Monday (*invited club*)

Year 3 and 4 Photography– Monday

Year 3 and 4 Tennis- Wednesday

Dance (Lunt's Heath Legends) - Thursday (*invited club*)

KS2 Coding- Thursday

Year 3 and 4 Disney Club- Thursday (Disney animation drawing, movie analysis, theme park creation)

#### Year 5/6

Dance (Lunt's Heath Lightning Bolts)- Monday (*invited club*)

Year 5 and 6 Podcast – Monday

Year 6 Revision - Wednesday

Dance (Lunt's Heath Legends) - Thursday (*invited club*)

KS2 Coding - Thursday

Year 5 and 6 Netball - Thursday

Please note that some clubs will have an extra cost to attend and letters for these clubs will be sent out.

Please complete their preferences via the [School Gateway](#) by the morning of Monday 18<sup>th</sup> December.

Requests after this date will not be acknowledged. **Please keep these dates in your diary. ALL clubs will run straight after school until 4:15pm. This is to ease collection for parents with children in both KS1 and KS2 clubs. ALL children will be collected from the junior playground by an adult.**

The clubs are not weather dependent therefore you will be informed directly if they are to be cancelled for any reason. If a sports club has to be changed due to bad weather it will become an indoor club using [ipads](#) links to the sport or an indoor club alternative if numbers allow.

Yours sincerely,  
Miss McLindon

# UNIFORM



## REMINDERS

**PLEASE SEE BELOW FOR A REMINDER OF THE UNIFORM THAT CHILDREN SHOULD BE WEARING THIS HALF TERM.**

### **School Uniform**

Please clearly mark all items of clothing with your child's name:

Plain white shirt (short-sleeve preferred) and school tie (navy and bottle green)

Grey skirt or pinafore or trousers

Navy with bottle green trim school cardigan or V-neck jumper with logo

Grey socks or plain grey tights

Flat black shoes (not trainers or open toe / heel sandals)

Bottle green or navy blue hair tie or ribbons or bands

Only gold or silver stud earrings (no jem stones or shapes)

**PE Kits should consist of PE T-shirts, jogging pants and jumper - not shorts.**

**After half term the children should not be wearing polo shirts, tailored shorts or Summer dresses.**


# LUNT'S HEATH

## School Dinner Menu

Please find below the School Dinner Menu for the Autumn Term 2023. It is vital that you book your child's school meal a week in advance, using the school gateway system. Please remember that from September School Meals will be £2.70 a day.

The rotation of school meals will be across 3 weeks next year. A pdf of the school meal option timetable will be attached to this email for you to print for your reference.

Below will be the menu for WC 18.12.23

		Week 3						
Monday	Main	Chicken Korma Curry served with 50/50 rice and homemade naan balls Tomato & Basil Pasta Bake 🍷 served with homemade garlic dough balls						
	Vegetable	Green Beans, Salad Bar						
	Dessert	Homemade Raspberry Bun, Fresh Fruit						
Tuesday	Main	Homemade Beef Burger in a Bun served with saluted potatoes Oven Baked Veggie Balls 🍷 served with sautéed potatoes						
	Side	Garden Peas, Salad Bar						
	Dessert	Lemon Drizzle Muffin, Fresh Fruit						
Wednesday	Main	Fillet Fish Fingers (x2) 🍷 served with chips Our Famous Homemade Margherita Pizza 🍷 served with chips						
	Side	Baked Beans, Salad Bar						
	Dessert	Kracholates, Fresh Fruit						
Thursday								
Friday								
		Week 3						
18/09	09/10	06/11	27/11	18/12	15/01	05/02	04/03	25/03
29/04	20/05	17/06	08/07					

# STARS OF THE WEEK



Is your child a true Lunt's Heather?

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

Has your child gone above and beyond to demonstrate one of our school values at home? Nominate them for a Value Award and we will surprise them in Celebration Assembly!

Nominate your child by sending an email with reason and supporting photo if appropriate to: [sec@luntsheath.halton.sch.uk](mailto:sec@luntsheath.halton.sch.uk)



Our OTIS programme (On Time, In School) is designed to promote the importance of this. Even being 5 minutes late each day across a year equates to 15 hours lost learning. School has remained open from 8:35am to ensure that children can access easily.

Holidays in term time cannot be authorised unless it fills the criteria in the Leave of Absence policy. Please keep this in mind when considering any holiday booking.

## OTIS AWARD WINNERS

Whole School Attendance target for 2023-2024 is 96%.

Last year was 95.4%

Attendance since 4th Sept = 95.6%

This week's attendance = 95.3%

EYFS + KS1 Winners = Miss Chorley and Mrs Molloy -

Class RL + RH = 95.6%

KS2 Winners = Mr Crook - Class 6H = 97.8%

## LUNCHTIME STARS

EYFS = Katrina Hainey

YEAR 1 = Kobi Birch

YEAR 2 = Lily Connolly

YEAR 3 = Zachary Johnson

YEAR 4 = Abbigail Fife

YEAR 5 = Thomas Brady Duck

YEAR 6 = Sophia Melia





## Is your child a true Lunt's Heather?

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We are asking for parent nominations of pupils who have demonstrated one or more of our Lunt's Heath Values at home:

- Ambition
- Enterprise
- Inner-Resilience
- Collaboration
- Understanding

We love to hear about how our children fulfil our school values in their everyday lives. Here are this week's Community Value Award winners:



**Carina, Evelyn and Saniya for Enterprise, Inner-Resilience and Understanding**

**Carina, Evelyn and Saniya performed two dance shows in one day this weekend with their dance school and managed to raise £2000 for Halton Haven from the shows.**

**Sophia for showing Collaboration, Understanding and Inner-Resilience**  
Sophia and her little brother Teddy spent their weekend at Ronald McDonald House, Alder Hey, helping with the Christmas Fayre and decorating the tree for all the children to see. She showed perfect inner-resilience, collaboration and great understanding of why she was helping such an important place; allowing the families to have a home away from home, at Christmas time too. She really is amazing!



**Poppy has been nominated for her strength and confidence in beating all fears and challenging herself going away with her teachers and friends and taking part in lots of activities that she felt unsure of before going. Using her inner resilience she beat her fears and loved every second of it and had best time making memories with her teachers and friends.**



**Harriet and Charlotte for showing Ambition and Inner-Resilience**  
The girls have been attending their dance school since Harriet was in reception and Charlotte in nursery! Charlotte started in mini movers and is now in the same classes as her big sister - acro and tap. They go to dancing twice a week and on Friday they took part in their 4th dance show. We are so proud of you two!

# STARS OF THE HALF TERM

## HEADTEACHER AWARDS

EYFS and Key Stage 1 = Joshua Gregson - For sharing his fantastic Mathematics work this week!

Key Stage 2 = Halle Flynn - For fantastic work in Literacy this term, developing her explanations and justifying her responses.

## EYFS + KEY STAGE 1

Class	Reason for award
RL	<p><i>Ambition – Class RL have continued to make great progress in all areas of learning! Well done!</i></p> <p><i>Enterprise – For consistently blowing my socks off with your creativity and imagination.</i></p> <p><i>Inner Resilience – RL you have worked so hard and been so eager to complete new tasks and challenges.</i></p> <p><i>Collaboration – For always looking out for one another and working together as a class team.</i></p> <p><i>Understanding – For being considerate for everyone’s thoughts, feelings and ideas!</i></p>
RH	<p><i>Ambition – you have all shown such ambition in your learning; you have blown me away with the brilliant progress you have all made during our first full term together.</i></p> <p><i>Enterprise – I have been so impressed by how creative you all are; through your work in the creative area, your amazing pictures in Drawing Club and your brilliant singing and dancing in preparation for our Christmas show!</i></p> <p><i>Inner Resilience – We have shown inner-resilience during this long first term in school by approaching all of our learning with a smile even when we are tired and find it tricky.</i></p> <p><i>Collaboration – We work well in pairs or small groups with lots of different friends and work together in our teams to make sure we get our busy jobs done and our classroom areas are spotless!</i></p> <p><i>Understanding – we now feel like such a class team, and you show understanding, care and consideration towards one another in sharing and making sure everyone always has a friend.</i></p>
1L	<p><i>Ambition – Class 1L have been ambitious by working towards their end goals.</i></p> <p><i>Enterprise – They have been thinking creatively to solve problems.</i></p> <p><i>Inner Resilience – It has been great to see so many children wanting to achieve their best when completing tasks in the classroom.</i></p> <p><i>Collaboration – The children have been working well together during their rehearsals for the Christmas performance.</i></p> <p><i>Understanding - The class have been considering other people’s feelings and explaining what makes a good friend.</i></p>
1H	<p><i>1H, what a term you have had!</i></p> <p><i>Ambition – You have shown ambition in everything we have accomplished.</i></p> <p><i>Enterprise – You have blown my socks off yet again with your wonderful ideas you share that shows such creativity and imagination!</i></p> <p><i>Inner Resilience – Even when things can be a little bit tricky, your inner resilience shines through and you tackle challenges with a smile.</i></p> <p><i>Collaboration – I love how you show collaboration within our class.</i></p> <p><i>Understanding – From helping each other to tidy the coats and book bags, to celebrating one another's great news.</i></p> <p><i>Well done, my stars!</i></p>
2L	<p><i>Ambition – For always reaching for the stars in everything they do! You’ve shown super progress so far and I’m really proud of you all!</i></p> <p><i>Enterprise – For showing fantastic creativity in our Art and DT projects this year and for having excellent ideas in our story writing.</i></p> <p><i>Inner Resilience – For keeping on going through those trickier year 2 concepts in Maths and English and showing inner resilience through all challenges across the curriculum.</i></p> <p><i>Collaboration – For fantastic group work, partner work and whole class <u>team work</u>! Go 2L!</i></p> <p><i>Understanding – For trying hard to understand each other’s feelings and learning to compromise with each other.</i></p>
2H	<p><i>Ambition – For always trying our best selves, listening to each other and always looking at ways we can improve our work.</i></p> <p><i>Enterprise – For your incredible imaginative ideas in all subjects particularly our story writing.</i></p> <p><i>Inner Resilience – For always trying your best and showing perseverance when faced with a challenge.</i></p> <p><i>Collaboration – For working as great team players with each other and showing great teamwork.</i></p> <p><i>Understanding – For all being so kind and caring to each other and having lovely friendships with each other.</i></p>

# YEAR 3 AND 4

Class	Reason for award
3L	<p><b>Ambition</b> – We are turning into a highly ambitious Year 3 class, and I can't wait to see what 2024 brings.</p> <p><b>Enterprise</b> – We will learn how to work things out in different ways and in different subjects just like we have done so far in lessons.</p> <p><b>Inner Resilience</b> – we are becoming extra resilient, and I love that about <u>3L</u> and I hope this continues next year.</p> <p><b>Collaboration</b> – we are superb at supporting each other and love to hear about other achievements we all have. We also work so well with each other.</p> <p><b>Understanding</b> -3L have a great understanding on how to present their work. I can't wait to see hoe this continues next year.</p>
3H	<p><b>Ambition</b> – 3H have shown that they are always ready for a challenge and want to succeed in everything they do- especially their swimming lessons!</p> <p><b>Enterprise</b> – 3H love to explore different ways to help each other in each subject.</p> <p><b>Inner Resilience</b> – In 3H we never give <u>up</u>, we love to tackle challenges with our friends and solve problems together.</p> <p><b>Collaboration</b> – 3H are super at showing support for each other. They have developed fantastic teamwork skills across all aspects of the curriculum. We love to share our ideas, support and coach each other through challenges and celebrate each of our achievements.</p> <p><b>Understanding</b> -3H have understood how to improve their presentation, handwriting and pride in books across all aspects of the curriculum.</p>
4L	<p><b>Ambition</b> – Year 4 have had their Christmas nativity this term and every single child showed ambition of working really hard to learn their lines, positions and dances.</p> <p><b>Enterprise</b> – During this half term, the children have been working towards their Crest Award in Science. They have created <u>birds</u> nests, rocket ships, filled up holes and built bridges!</p> <p><b>Inner Resilience</b> – During our Taekwondo lessons, the children have demonstrated their inner resilience by trying out new kicks and kept trying to snap the board with their foot.</p> <p><b>Collaboration</b> – 4L are constantly collaborating and this term they have shown this during their maths lessons, sharing their different ideas and techniques on solving a problem.</p> <p><b>Understanding</b> - The children have demonstrated their understanding this term by really developing their presentation skills by improving their handwriting and spellings.</p>
4H	<p><b>Ambition</b> – We have been challenging ourselves for continual improvements in the presentation of our work and encouraging our friends to do the same if they are struggling.</p> <p><b>Enterprise</b> – Our Science Crest Award gave us the opportunity to work creatively whilst problem solving to be successful in our investigations.</p> <p><b>Inner Resilience</b> – Our growth mindset has been developing this half <u>term</u> so we are continually learning from our mistakes and persevering in the face of difficulties.</p> <p><b>Collaboration</b> – We all worked amazingly together on our year 4 Christmas performance.</p> <p><b>Understanding</b> – We have worked so hard on our grammar trying to incorporate all our new learning into our day-to-day writing.</p>

# YEAR 5 AND 6

Class	Reason for award
5L	<p><b>Ambition:</b> For challenging yourselves to vary your sentence openers in your writing to impact the reader</p> <p><b>Enterprise:</b> For having a positive mindset that makes the most of everyday opportunities and challenges</p> <p><b>Inner Resilience:</b> For identifying areas for development in Maths then looking at methods to help you with these.</p> <p><b>Collaboration:</b> For working together effectively in History to make excellent comparisons between Anglo-Saxons and the Vikings.</p> <p><b>Understanding:</b> For developing a good understanding of strategies, we can use to develop our social skills further.</p>
5H	<p><b>Ambition</b> - 5H have been ambitious in their lessons this half term making sure they understand how and why they made mistakes and learning from them.</p> <p><b>Enterprising</b> - 5H have been enterprising in their learning, using their jotters to store key information and using them to refer back to</p> <p><b>Inner Resilience</b> - 5H have shown great inner resilience during their bikeability this half term riding on the streets of Farnworth.</p> <p><b>Collaboration</b> - 5H have collaborated well as a team in our athletics lessons, working as a team to work out their strengths.</p> <p><b>Understanding</b> - 5H have shown great understanding when translating our poem, The Lady of Shalott during this half term.</p>
6L	<p><b>Ambition</b> – You have all shown great ambition this term showing the desire needed to achieve in Year 6.</p> <p><b>Enterprise</b> – It has been so pleasing to see you all use your initiative in and around the school whether it be showing visitors around, helping younger pupils or linking learning within class.</p> <p><b>Inner Resilience</b> – You have all grown so much in maturity over the first term of Year 6 and you will go far.</p> <p><b>Collaboration</b> – As already mentioned, you have all gone above and beyond your roles in Year 6 helping and supporting each other and making LHPS a great place to be.</p> <p><b>Understanding</b> – For making fantastic links between your learning and going the extra mile to demonstrate this.</p>
6H	<p><b>Ambition</b> – To push yourself through tricky Barvember challenges every single day.</p> <p><b>Enterprising</b> – To make a great contribution to the local community with your advent service.</p> <p><b>Inner Resilience</b> – To develop new methods in maths which you will use until you leave high school such as dividing by fractions and decimals.</p> <p><b>Collaboration</b> – Working together to be an absolute pleasure to be with on the run up to Christmas.</p> <p><b>Understanding</b> – To continue to work hard every day to push yourself and develop your learning further.</p>

# EYFS Newsletter

This newsletter comes to you at the end of a busy week in Reception! With Christmas performances, the pantomime and Christmas dinner it has been a very festive week! We are immensely proud of the children and what a magical performance they delivered on Monday and Tuesday, it takes so much courage to get up on that stage in front of such a big audience and remember all of their lyrics and dances. I think you will agree they were all absolute superstars! Thank you so very much for all of your support with costumes. When we helped to get them changed into their outfits for the first time on Monday we were in awe of how incredible they all looked! The outfits really helped provide extra magic and sparkle to an already dazzling performance!

On Tuesday afternoon, we got to enjoy our first Lunt's Heath pantomime- Pinocchio! There was lots of audience participation and the children smiled and giggled throughout! You will see from the photos that our challenges in continuous provision have taken a Christmassy turn. The children have been so engrossed in their play and have also been applying lots of the Maths and Phonics skills they have learned and developed over their first term in school.



## Phonics

We have reassessed the children with their Phonics so after Christmas they will be in new groups based on the next steps in their learning. They have shown wonderful progress so thank you again for all of the extra support and practise you have given them at home. They are definitely on their way to being readers!

## Mathematics

In spite of all the festivities and Christmas events we have still been very busy in lessons. In our Maths lessons we started the week by reading 'The Greatest Gymnast of All' which introduced us to lots of positional language as the gymnast twisted and turned over, under and through different apparatus with her legs near and far! We have become familiar with this language ourselves by participating in obstacle courses by following instructions from our grown ups then our friends.

In our Maths fluency sessions we have been thinking about numbers to five in depth, making sure we recognise the numeral for each amount, how to order numbers 1-5 and also recognising one more and one fewer than quantities to five. We enjoyed practising this during continuous provision on the board using a gingerbread man ordering game.

On Monday we have two sessions of 'Carols Around the Tree'. Please see the start of the newsletter for a reminder of times. Children brought the ticket home in their book bags. Finally, next Wednesday is Christmas party day so we look forward to seeing the children in their party clothes and dancing shoes!

Have a wonderful weekend,  
The EYFS Team.

# YEAR 1 + 2 AWARDS

Spelling Shed Champion

● **Paul Lowe**

Maths Shed Champion

**Nahla Donaldson**

Dojo Champion

**Arthur Allen and Jacob Thompson**

# YEAR 3 + 4 AWARDS

Spelling Shed Champion

**Mariyah Ahmed**

Maths Shed Champion

**Mariyah Ahmed**

Dojo Champion

**Eddie Wood**

# YEAR 5 + 6 AWARDS

Spelling Shed Champion

**Grace Gregson**

Maths Shed Champion

**William Oteh**

Dojo Champion

**Harry Gerrard**

# THIS WEEK

## PTFA PANTOMIME

On Tuesday, the children had a fantastic time at the pantomime of Pinocchio funded by the PTFA. It definitely put them in the Christmas spirit!



# THIS WEEK

## KS1/2 PERFORMANCE

### PENGUIN PETE



# THIS WEEK

## KS1/2 PERFORMANCE

### MUSIC SPECTACULAR





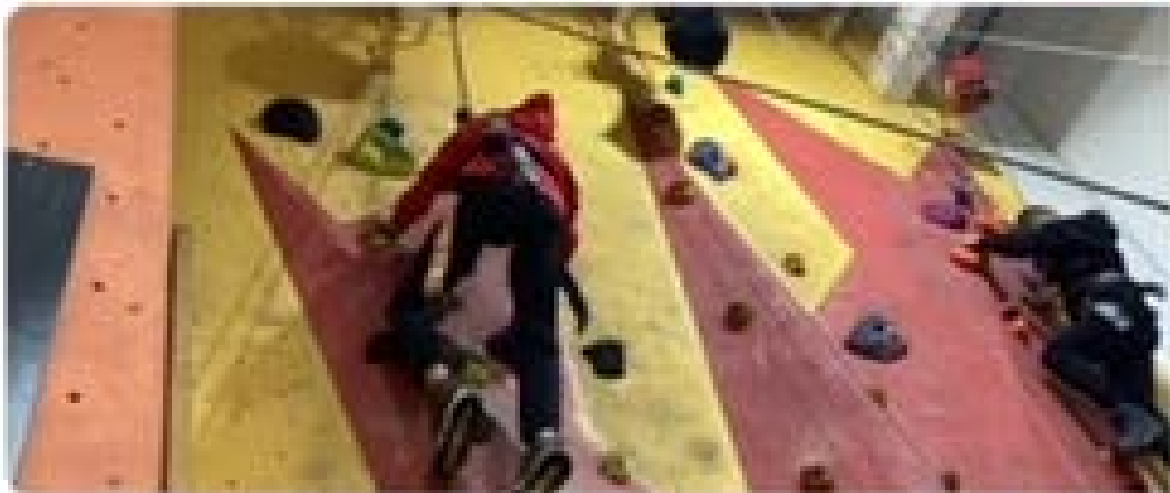
# ROBINWOOD



# ROBINWOOD DESERT GROUP



# ROBINWOOD VOLCANO GROUP



# ROBINWOOD LAVA GROUP



# ROBINWOOD DUNE GROUP



# ROBINWOOD RIVER GROUP



# SANTA DASH 2023



Santa Dash 2023

*In memory of Bobby*



*Spencer*



# SATURDAY 9TH DECEMBER



# BONKERS BINGO

*& Neon Rave*

SAVE THE DATE

**15TH MARCH 2024**

7 PM - MIDNIGHT

Jaguar Landrover Sports  
and Social Club (Fords)

*Tickets will be £10, Adults only.  
Bingo tickets included, food will be  
available to purchase on the night.  
More info coming soon!*



December 2023

Contact us: [Luntsheathpta@yahoo.com](mailto:Luntsheathpta@yahoo.com)

# LUNT'S HEATH PTFA Newsletter



Thank you so much for the wonderful start we've had to the school year. I'm new around here, having taken over from the fabulous Louise Plant at this year's AGM. I'm really enjoying it but it really is eye-opening how much hard work goes on behind the scenes from this super team! We've been working closely with Mr Paton and the school to understand what the children/school need most—and we're working towards a 'blue sky' wishlist to help us focus our fundraising initiatives. We've already had a very exciting request from Mr Moore to help fund an amazing sensory corridor, benefitting the needs of all children across the school. The project is its early stages but we'll keep you posted—so watch this space!


We see you and know how busy December can be—so from all of us to all of you, have a truly amazing Christmas break.  
Jodie Richardson—PTFA Chair

Thanks to you, we have raised  
**£2025.36**  
in this first term!




## FUNDS RAISED IN TERM 1...


### 100 Club £310

 Another year of monthly cash draws ££. Three winners each month (£25, £15, £10). If you're in it, we'll let you know if you're a lucky winner!


### Crazy Hair Day £235.65

 It's a bit of a crazy morning for parents, we know... but it's so worth it when you see how amazing they all looked and how much they love it ♥

### Christmas Cards £482.25

 We hope those that turned their child's artwork into Christmas cards this year loved them!


### Pocket Money Shop £206.94

 It was a wild 20 minutes but the kids seemed to love spending their pennies on sweets and toys, all while supporting the school


### Panto Tuck Shop £78.68

 We hope the children enjoyed their tuck treats to snack on whilst watching the panto

### Hamper Raffle £671

 What an incredible amount of donations, thank you! Over 30 hampers were won in total—plus one kiddy hamper winner in every class too

### Easyfundraising £40.84

 This income is from any of you wonderful people that use the Easyfundraising app when you shop. Imagine this number if everyone downloaded it...

## WHAT WE'VE FUNDED!



### Pinnocchio the Pantomime £995

Oh yes we did! The PTFA funded the much-loved pantomime which came to school on 12th December



### Santa's Gifts £438.46

All 420 gifts have been funded by the PTFA for an extra magical, festive treat in school time

## COMING UP...



### Cookie Catchup on January 3rd

As something to look forward to when they return in January, we've arranged for the children to have a little catch up with their friends first thing, with some snacks bought by the PTFA as a soft landing back to school.



### Bonkers Bingo on March 15th

This may be the best adults only night yet—a crazy night of bingo with wild prizes and raving. We think it'll be a sell out... tickets go on sale in the New Year!

After much hard work  
**WE'RE NOW A  
REGISTERED  
CHARITY!**

### Volunteer Group!

Keep an eye out for a link to our new commitment-free volunteer group to give ad-hoc support when you can

### Don't miss a thing!

Follow our closed fb group and keep a lookout for our \*upcoming\* fb & insta pages!

Please, please download the Easyfundraising app and register Lunt's Heath as your cause! Enable the 'Donation Reminder' for a super effortless way to make your online spending go further for the children of our school. It's so easy—and it's free!



**easyfundraising**

Charity number 1206009



# NEW RECEPTION APPLICATION

[www.halton.gov.uk/schooladmissions](http://www.halton.gov.uk/schooladmissions)

Admission to

## Primary School September 2024

If your child was born between 01/09/2019 and 31/08/2020 they are eligible to start Reception class in September 2024, and you can apply NOW:

- You must complete a preference form **online** at [School admissions website](http://Schooladmissions website), where you will be given a receipt
- A paper copy of the preference form can also be requested from [schooladmissions@halton.gov.uk](mailto:schooladmissions@halton.gov.uk)
- All **online** applicants will receive their offer of a school place electronically on the 16<sup>th</sup> April 2024
- Offer letters will be posted to applicants who submit a paper preference form on the 16<sup>th</sup> April 2024
- **Don't leave it too late** – you are likely to miss out on the school place you want if you apply late. **Deadline is 15<sup>th</sup> Jan 2024**



Closing date for Primary School Applications:  
15<sup>th</sup> January 2024





To: Parent/Carers of all Halton residents  
Applying for Primary School 2024

**School Admissions Team**  
Yvonne Ward 0151 5117271  
Clare Fay 0151 5118601

September 2023

[schooladmissions@halton.gov.uk](mailto:schooladmissions@halton.gov.uk)

Dear Parent/Carer,

## **STARTING PRIMARY SCHOOL – SEPTEMBER 2024 ADMISSION TO PRIMARY SCHOOLS FOR HALTON RESIDENTS**

If your child was born between 01/09/2019 and 31/08/2020, or if you requested a deferred entry to primary school and that has been agreed for your child for September 2024, they are eligible to commence Primary School in September 2024. We are pleased to advise that the Admission to Primary School 2024 booklet which explains the arrangements is available online at [School admissions website](#)

It is highly advised that you read this booklet, and then complete the online application available at [School admissions website](#). If any of your preferred schools are in other local authority areas you will need to visit their websites for details on the admission policies and oversubscription criteria. If you are unable to apply online, then please email the School Admissions Team, or drop into one of the Halton Direct Link Offices to obtain a form.

The timetable for Primary School admissions is as follows:

<b>September 2023</b>	Admission to Primary School booklet available online. Online applications open
<b>15<sup>th</sup> January 2024</b>	Closing date for receipt of preference forms and online applications
<b>16<sup>th</sup> April 2024</b>	Notification of outcome of preference available online, to those who applied online, and letter posted to parents of paper applicants
<b>16<sup>th</sup> May 2024</b>	Closing date for submission of intention to appeal

You should read the booklet carefully, and think about how your child's application will be considered against each of your preference school's oversubscription criteria before indicating that school as a preference. Failure to submit an application may result in the Local Authority being unable to allocate a place for your child at your preferred school.



It is important that you make as many preferences as possible (up to the maximum of 3) to increase your chances of being offered a school of your preference. It is sometimes not possible to offer any of a parent's preferred schools and in these circumstances your child will be allocated a place at the nearest school with vacancies by the Local Authority. However, this will not affect your right of appeal to an independent appeals panel against the decision not admit your child to your school(s) of preference and details on these procedures will be given to you at that time. If you require any further information please contact a member of the School Admissions Team on the telephone numbers above or by email.

**Please note: There is no first-come-first-offered basis for applications.** All applications received are considered against the oversubscription criteria for the school. The important thing to do is to make sure that you complete the online application, or submit a paper application form on-time, **before the deadline of 15<sup>th</sup> January 2024**. Failure to do so will result in your application being considered as late, and this may harm your chances of being offered the school you prefer. Schools will be holding open day/evening events over the coming months and you should contact your preference school(s) directly for further information.

If your child has an Education, Health and Care Plan (EHCP) you should contact your child's SEND Coordinator to discuss their application and you do not need to make an application as this will be coordinated by the SEND Team.

If you've received this letter and your child does not live in Halton please contact your local authority for details on their scheme and make your application to your home local authority, even if you wish to make preferences for Halton schools.

Yours sincerely,

Halton School Admissions Team

# Fit 4 Life Bite Size Sessions



Join us for our online parent/carer workshops:

## SLEEP & SCREENS

**Did your children sleep well last night?** In this session we will explore how the length and quality of sleep can affect us and our children. Pick up new tips and ideas to promote good quality, restful sleep. We will also look at how screens affect our children, and share ideas for managing screen time better.

## FUSSY EATING & SNACKING

**Are your mealtimes stressful?** It's easier said than done to get children to try new foods. In this session we will share tips and techniques to encourage your child to eat more variety. We will also talk through the steps to food acceptance. We'll share healthy snack ideas as we look at alternatives to sugary snack favourites.

## PHYSICAL ACTIVITY & SUGAR

**Would you like to be more active as a family?** Children love to be active but as they grow, their attitudes towards physical activity may change. We have some great tips and information on overcoming barriers, how sugar affects our body and the effects caffeine has on our brains.

These workshops are for parents and carers. Choose from the following sessions:

### 45 Minute - Online Workshop

Fussy Eating & Snacks	Sleep & Screens	Physical Activity & Sugar
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To see available dates & to book your place please scan the QR Code, visit

<https://halton.me/parent-carer-bitesize-sessions-booking-form/>

Or email [HIT@halton.gov.uk](mailto:HIT@halton.gov.uk)



For more information call the team on:

**0300 029 0029**

or visit [www.haltonhealthimprovement.co.uk](http://www.haltonhealthimprovement.co.uk)

@HaltonBC Halton BC



## Understanding your own trauma

To support your emotional wellbeing, this online course is designed to help learners to:

- understand the diverse nature and impact of trauma experiences
- learn effective ways to process trauma
- nurture resilience through healthy relationships
- understand more about emotional health and wellbeing

Created by experts in trauma and recovery  
Private, self-paced learning available any time



Residents of HALTON

In paid partnership with:



Use Access Code  
**TOGETHER**