



Year 3 Newsletter



In **Science**, we will be learning about 'Plants'. We will be looking at how plants grow and investigating which conditions are best suited for plants to grow. We will also identify the parts of a plant by dissecting a flower.

How can parents help? Can you become science investigators by planting different seeds in and around the home? Ask the children to help look after house plants and ask what they need?

In **Maths**, some of the things we will be learning about are:

- Volume
- Pictograms
- Converting time

In **volume** we focus on reading scales and converting measures. In **Pictograms** we will construct graphs from sets of data. In **Time**, we will focus on converting seconds, minutes and hours and look at problem involving time.

In **PE** we will be starting a new topic of Baseball and in Dance we will be creating Victorian dances.

In Dance we will creatively change static actions into travelling movements and show different levels, pathways and directions.

During our Baseball sessions, we will work on our striking and fielding skills as well as our strategies. We will learn new terms such as pitching, bases and strikes.

Our Indoor PE lesson will be on Tuesday and our Outdoor PE lesson will be Thursday.

In **RE** we will be focusing on Sikhism and learning why the Gurus important to Sikhs. Suggesting how and why Sikhs might show commitment to their faith.

In **Literacy**, We will be reading the fairytale 'Aesop's Fables' By Michael Morpurgo. Throughout our book study, we will be completing inferences and predictions on key characters and settings, writing biographies and diaries in the role of a character and understanding key vocabulary. At the end of our book study, we will be writing our own fable. In our non-fiction we will be creating a persuasive letter.

In **Geography**, we will be exploring coastlines in the UK and looking at how coasts change and look at the dangers of coastline erosion.

In **History**, we will be studying work of William Gossage and how he developed industry in the local area with his Soap business.

How can you help?

If you think you might have anything linking to either of our humanities topics that could be an interesting talking point, please send this in with your child on the first week of term. We could use pictures of your children on a beach.

In **Art**, we will use a variety of tools and techniques for sculpting in clay and create fossils. We will use carvings on a surface to create shapes, texture and pattern.

In **Computing**, Using various apps to research rainforests, create an informative digital poster, record data, and finally record their own David Attenborough style voiceover for a video clip of the rainforest.

Messages and reminders

Edshed tasks are set every Tuesday; one spelling, one English and one Maths task. Your child has until the following Tuesday to complete these tasks. On a Monday, spellings, **Look, Say, Cover, Write, Check** will be sent home. Please ensure you are listening to your child **read** at least 3 times a week. **Multiplications** should be practiced daily, this can be an oral rehearsal with your child or them logging onto Maths shed and completing tasks or listening to and joining in with the YouTube songs for our timetables.

Thank you for your support!