Friday 5th May 2023

"This week, we have seen the children pack so much into school that four days is not enough! EYFS' visit to Kenyon Hall Farm was a great opportunity for them to see a real 'Farm-to-Fork' organisation in action! Today, we have all celebrated the King's Coronation and wish him all the very best of luck for the future!"

Mr. D Paton, Heateacher.

"Next week, our year 6 children will be taking part in the KS2 SATs tests. They have worked so hard and we are immensely proud of them all!

Good luck everyone, you are so amazing!"

Mr. D Paton, Heateacher.

KEY STAGE 2 SATS WEEK

The children in Year 6 are invited to breakfast club next week so they can have a relaxing breakfast with their friends before their SATs tests.

Cafe Barrett opens at 8am = Tuesday - Friday next week. Year 6 children should enter school via Miss Barrett's classroom door at 8am if they would like to join us for breakfast. Please let your child's class teacher know about any allergies we should be aware of.

TUESDAY 9TH MAY = GRAMMAR, PUNCTUATION AND SPELLING TEST 1
= SPELLING - TEST 2
WEDNESDAY 10TH MAY = READING TEST
THURSDAY 11TH MAY = MATHS ARITHMETIC PAPER - TEST 1
MATHS REASONING PAPER - TEST 2
FRIDAY 12TH MAY = MATHS REASONING PAPER - TEST 3

Following the final test on Friday the children will then visit Victoria Park for lunch. Y6 Parents are invited to join us at the park for lunch. Please make sure you have completed the Evolve you have been sent for this trip.

YEAR 4 - GOT TO DANCE - TUESDAY 7TH MAY

Selected children in Year 4 will be representing Lunt's Heath in a dance showcase for 'Wade Deacon presents Got To Dance'. This showcase will take place on Tuesday 7th May at Wade Deacon High School Main Hall. The showcase will take place between 5.45 and 6.45pm. Pupils will perform a dance that they have learned during this project.

Children will need to make their own way to the event with a parent/carer to meet Miss McLindon outside Wade Deacon High School Main Hall by 5.00pm. As already instructed they will need to wear a plain red t-shirt and black leggings/ sweatpants for the event (preferably no pattern). The showcase starts at 5.45pm and will be finished at approximately 6.45pm. If you would like to support your child and the team, tickets are available to purchase via the school office.

WEBSITE PHOTOGRAPHS

On Friday 19th May we will be having new photographs taken for our school website so that these reflect our current school and the changes that we have implemented. However, we appreciate that not everyone would want their child to be featured on our school website. Therefore, we will be sending an Evolve this weekend to get permission for children to be included in these photographs and give permission for you to opt out if you would like.

ROBINWOOD MEETING - YEAR 4 PARENTS WEDNESDAY 17TH MAY - 5.30PM

On Wednesday 17th May at 5.30pm we will be holding a Robinwood Meeting for the parents of children in Year 4. During this meeting we will share information about the residential planned for the children when they are in Year 5. By holding the meeting whilst the children are still in Year 4 this allows parents to make an informed decision as to whether they would like to attend the trip and then start to pay for this residential in instalments over the forthcoming months. This meeting is for parents not children.

NEW RECEPTION STARTERS - PARENTS' MEETING WEDNESDAY 24TH MAY 2023 - 5.30PM

On Wednesday 24th May 2023 at 5.30pm, our school will be holding a meeting for the parents of our new Reception intake due to start school in September. During this meeting we will share information about the school, paperwork required as new starters and forthcoming events they are invited to. This will be an opportunity for questions to be asked and answered.

PTFA SUMMER DISCO

The PTFA are holding a school celebration disco for the children on:

Thursday 25th May = Key Stage 1 = 3.30pm - 5.00pm Thursday 25th May = Year 5+6 = 5.30pm - 7.00pm Friday 26th May = Year 3 + 4 = 3.30pm - 5.00pm

Please see later in the newsletter for more information.

LUNT'S HEATH

School Dinner Menu

Please find below the School Dinner Menu for the WB 8.5.23. Please remember to pay for your child's school dinner a week in advance using the school gateway system.

Main

Side

Dessert

Monday	Tuesday	Wedneday
Bank	Butcher's Sausage Hot Dog served with oven baked potato wedges Vegetarian Enchiladas served with Veg of the Day	Gluten Free Pork and Carrot Meatballs served with Roast/Mash Potatoes & Gravy Roast Vegetarian Meatball Dinner served with Roast/Mash Potatoes & Gravy Gravy
Holiday	Baked beans, Salad Bar	Carrots, Broccoli, Salad Bar
	Fairy drizzle muffin, Cheese & Crackers, Fresh Fruit	Raspberry bun with a wedge of Fruit, Yoghurt, Fresh Fruit
Thursday	Friday	
Selection of Deli Sandwiches, Wraps & Baguettes served with Warm pasta salad Filled Jacket Potato served with a side salad	Fillet Fish Fingers or Non-Fried Salmon Fillet served with chips Margherita Pizza served with chips	
Salad Bar	Mushy Peas, Salad bar	
Marble sponge & custard, Crackers & Cheese, Fresh Fruit	Homemade Chocolate Muffin with Orange wedge, Yoghurt, Fresh Fruit	

payments made last half term

Following previous payments made last half term there will be no charge for the EYFS snack this half term and we will review payment requirements in the Summer 2nd Half term.

LUNCHTIME STARS

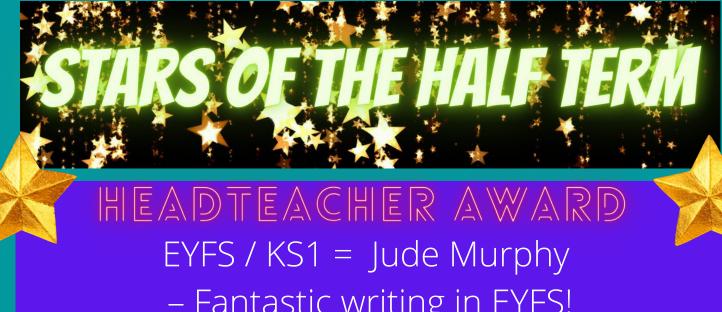
RECEPTION = Mila Ruane
YEAR 1 = Isaac Makin
YEAR 2 = Neave Streete
YEAR 3 = Libby McDonnell
YEAR 4 = Benjamin Ellis
YEAR 5 = Bobbie McCarthy
YEAR 6 = Amelia Zhang

OTIS AWARD WINNERS

Attendance winners

Attendance overall this academic year = 95%
Attendance Autumn Term = 94.5%
Attendance Spring Term = 95.6%
Attendance Summer Term = 96%
Attendance this week = 96.4%
Attendance winners this week
EYFS / KS1 = 1H, Miss Bruen – 99.2%

KS2 = 3H, Mrs Kristensen = 99.2%



- Fantastic writing in EYFS!

KS2 = James Barr

For always giving 100% in

For always giving 100% in everything he does!



KEY STAGE 1

Class	Name of child	Reason for award		
RL	Oscar Myhill	Curriculum – For your great work using a 10 frame in maths to represent numbers.		
	Flossie Thewlis	Inner Resilience – For not giving up in PE to make sure your ball rolled all the way to your partner!		
RH	Ronnie Fife	Curriculum – amazing understanding of numbers beyond 10! Inner Resilience – showing independence and determination with		
	Holly Cain	her writing during Drawing Club		
1L	Alan Dearden-Speed	Curriculum – For using his Fred talk to read new words and		
	Joe Geraghty	developing his reading fluency.		
		Inner Resilience – For trying his best this week even when he has come across challenges.		
1H	Finley Thewlis	Curriculum – For writing a wonderful fact file about plants. Inner Resilience – For showing great resilience and patience when		
	Olivia Hughes	creating your fantastic seaside collage, inspired by Henri Matisse.		
2L	Neave Streete	Curriculum – For making great progress in her independent writing. Inner Resilience – For always working hard and never giving up!		
	Daisy Gerrard			
2H	Faith Winham	Curriculum – For using amazing vocabulary from the story Aladdin in her sentences.		
	Farrah Gbeira	Inner Resilience – For preserving in Maths and using different methods to help her solve money problems.		

KEY STAGE 2

MET STRIEE E					
Class	Name of child	Reason for award			
3L	Abbigail Fife	Curriculum – For demonstrating excellent Art skills when creating			
	Maringh Ahmad	Volcanic Art			
	Mariyah Ahmed	Inner Resilience – for showing a quiet inner resilience that uses across the curriculum			
3H	Libby McDonnell	Curriculum – For creating some wonderful movement in her			
		volcanic artwork by using charcoal.			
	Yang Yang Wang	Inner Resilience – For being super resilient, never giving up during			
		swimming and improving in just one lesson!			
4L	Esmee McCormick	Curriculum – For being a decimal superstar!			
	Cole Callendar	Inner Resilience — For being determined to improve and better			
		himself in everything, especially in his presentation and his writing!			
4H	Abi Nisbet	Curriculum – producing a fantastic scientific experiment and			
		understanding how a line graph can be used to show our results.			
		Inner Resilience – for understanding how to overcome difficult			
	Maya Sephton	challenges in the classroom and find joy in seeing her steps of			
		progress.			
5L	James Latham	Curriculum – For asking thought provoking questions in History to			
		further his learning.			
	Hollie Rice	Inner Resilience – For exploring different methods in Maths to help			
5H	Joseph Hird	her solve tricky problems. Curriculum – For demonstrating our school values consistently.			
ЭП	зоѕери нич	Pushing himself to show his best self.			
	Max Sullivan	Inner Resilience – For not giving up when we have to use a lot of			
	Trust Garrier	the skills we have learnt to find missing angles.			
6L	All of Year 6	Every member of 6L has worked incredibly hard, not just this week,			
		but all year as they have strived to achieve both their own and			
		class goals. I'm so proud of their ambition to do well, their			
		determination to succeed and the inner resilience that they have			
		demonstrated when overcoming any problems faced. Well done,			
		6L, you'll do a fantastic job next week during your SATs. Keep			
		working hard and just do your best!			
6H	All of Year 6	Year 6, we couldn't be happier with how hard you have worked this			

year; we are so proud of you. Bring on next week when you show

everyone how brilliant we know you are!



Another week has flown by in EYFS due to the Bank Holiday and then our visit to Kenyon Hall Farm on Tuesday. The children worked on identifying lots of different types of vegetables, some of which even had us grown-ups puzzled! We never knew what chicory looked like! They then had the opportunity to plant their own pea, broad bean or French bean plant before exploring all of the different types of fruit and vegetables being grown at the farm. A big thank you to the parents who were able to come along and give up their time.

'Where do all the flowers come from?'

Our Big Question this week has been: 'Where do all the flowers come from?' We have enjoyed the story of 'Katie's Sunflowers' where she visited an art gallery and discovered Van Gogh's famous painting 'Sunflowers'. We worked hard to create our own versions using oil pastels. We hope to also witness the growth of our very own sunflower seeds.



Mathematics

In Maths this week we have continued to deepen our understanding of numbers between ten and twenty. We have explored different concrete and pictoral representations and then matched to the corresponding numeral. We have developed our understanding of one more and one less with numbers beyond ten too.

Drawing Club

In Drawing Club this week we have been enjoying the traditional tale of 'The Gingerbread Man'. The children have enjoyed drawing various characters and the setting of the story and it is wonderful to see them applying their phonic knowledge to describe what is happening in their drawings!

Thank you for helping the children look so festive in their red, white and blue today for the coronation celebrations; we hope you enjoy another long weekend and we will see you back in school on Tuesday.













THIS WEEK YERR 2 D.T = SEWING

Year 2 enjoyed using a needle and thread to cross stitch fabric in DT. They practised the skill ready to begin making their own pouches for Aladdin.



THIS WEEK YERR 3 VOLCANIC ART

The children completed their discovery lesson in Art this week looking at volcanic art. They were using different types of charcoal to create movement by recreating the artwork 'Pamela' by Duncan Grant.





Following our successful fundraising efforts we have decided to use some of the money we have raised to hold a disco for the children in the school hall. Due to the number of children in school these will be held as three separate events. If the children

school these will be held as three separate events. If the children would like to attend we are asking for you to contribute £1 towards the cost of refreshments and the DJ. By making the payment this will enable your child's name to be added to the register for the event.

The KS1 and Year 3/4 disco will be held straight after school and the children should being their party clothes with them to school on the day of the event. They will then get changed in their classes straight after school before attending the disco at 3.30pm-5.00pm.

They will need to be collected by an adult.

The Year 5/6 disco will be held later in the evening and the children will leave school at the normal time before returning to school at 5.30pm - 7pm.

The children do not need to bring any money with them as refreshments will be provided as part of the cost of the ticket. £1 should be paid on the school gateway system to book your child's place at their age phase disco.



THURSDAY 25TH MAY YEAR 5+6=5.30PM-7.00PM

KS1 = 3.30PM - 5.00PM

FRIDAY 26TH MAY YEAR 3 + 4 = 3.30PM - 5.00PM

Tiny Mavericks



roday fm going to share a story about how Jimmy turned his love of making



Jimmy was a tiny maverick who loved watching videos.

He laved watching videos so much that he even decided so make them himself for other people to watch.

He decided to call himself Milleast and would film videos every day.

Not many people watched his videos at first but he didn't let this stop him.

After a while, his audience arew and arew and arew.

Now, more than a 100 million people watch his videos!

That's enough people to fill Wembley Football Stadium 1000 times!

This Week's Activity

Create a YouTube Thumbnail

One of the reasons MrBeast is able to get lots of views on his videos is because of his YouTube thumbnails.

A thumbnail is the first thing people see when they're deciding what video to

MrBeast designs his thumbnails so that they grab people's attention! He usually includes a picture of his face with a cool object behind him.

Today's activity is to create your own YouTube thumbnail. What will you include? What is your video about?



Your Task

Create a thumbnail or even your very own Mr Beast style video and tweet it to us!



Stuck in Antarctia for 24 hours.



TINY MAVERICKS

elle

Chatch Alice meet the real Father Christmas

PIC-COLLAGE





Mr H versus the world's number one!



Tiny Mavericks This week:

This week's task:

Jo Malone is a tiny maverick who loves to create beautiful smells.

When she was a little girl, she would make perfumes using flowers from her garden and bathroom soap.

Her mum was a beautician and her dad was an artist, so she learned a lot about making things.



One day, she met a man named Gary and together the making wonderful fragrances and other products.

They worked very hard and people loved what they mo

Soon, Jo opened her first store in London and it becam



Jo was able to attract lots of customers through creating remarkable experiences.

This Week's Activity

Make Your Own Lavender Bags

One of the secrets behind Jo Malone's success is the beautiful smell of her products. Now it's time for you to do the same...

This week's activity is to make your own lavender bags. Follow the instructions and create a wonderful smell for your home. You could even sell the lavender bags to a friend or family member!

We would love to see some pictures of you making your bags. If you want to show us your finished creation please bring it in for us all to smell!

@vear6luntsheath

Circular template (like a plant pot!)

Step 1 Draw around a circle on fabric

Step 2 Cut out the circle of the fabric using scissors

Step 3 Place a tiny spoonful of dried lavender in the middle of the circle

Step 4 Collect the lavender in the fabric and tie around the top using ribbon.



Top Tip! If you don't have any fabric or scissors, you could always put the lavender in an old sock.

Take a pic and tag us @tinymavericks so we can share!



MULTIPLICATION CHAMPION



TOP CLASS = CLASS 2L TOP MATHEMATICIAN = YUVAN SUNIL 2L

Multiplication

Challenge

Children in Year 4 need to complete a Multiplication Tables Check during the Summer 2nd Half Term.

Multiplication facts are needed in virtually all other areas of Mathematics therefore the more confidently children can recall these facts the easier they will find their Mathematics lessons as a barrier to learning is removed.

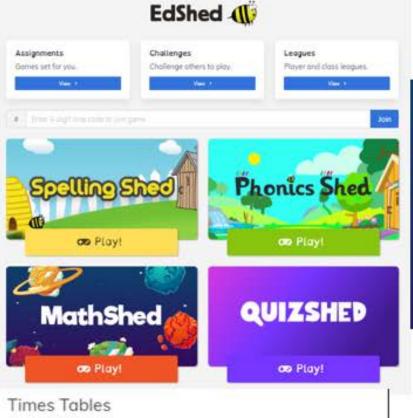
TO SUPPORT YEAR 4 IN THEIR QUEST TO RAPIDLY RECALL THEIR MULTIPLICATION FACTS WE WILL BE HOLDING A KS2 MULTIPLICATION CHALLENGE OVER THE NEXT THREE WEEKS.

PLEASE ENCOURAGE YOUR CHILD TO USE MATHS SHED ON A NIGHTLY BASIS TO PRACTICE THEIR MULTIPLICATION TABLES.

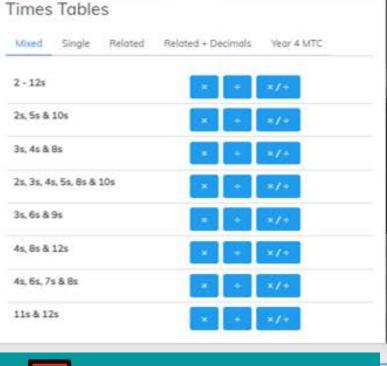
This can be found on Maths Shed. Click on Times Tables – your child can practice specific times tables that they do not know or attempt to improve their rapid recall by selecting Y4 MTC.

ON A FRIDAY WE WILL HAVE AN INDIVIDUAL WINNER FROM EACH CLASS FOR THE CHILD THAT HAS THE HIGHEST MATHS SHED SCORE AND A KS2 CLASS WINNER.

WE ARE SEARCHING FOR OUR KS2 MULTIPLICATION CHAMPION FOR KS2!



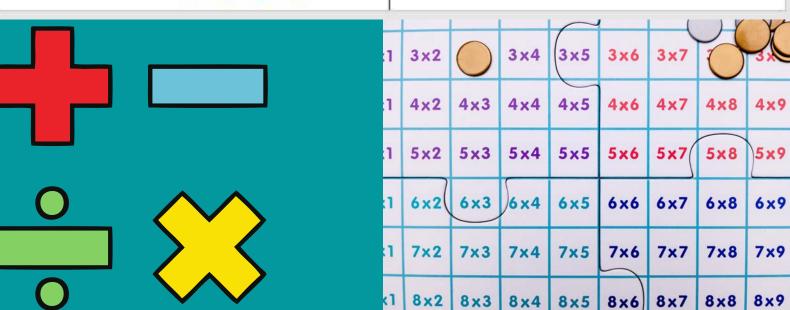




Times Tables

Mixed Single Related Related + Decimals Year 4 MTC

Year 4 Multiplication Tables Check Year 4 MTC





TOP CLASS = CLASS 2L TOP SPELLER = HOLLIE RICE SL

Spelling and Phonics

Shed

Just a reminder that the Lunt's Heath PTA have funded a subscription for every child to not only Maths Shed but the platform which also includes Spelling and Phonics Shed.

During lockdown we have found that the children's spelling ability was greatly impacted as it was difficult to teach and test spellings virtually.

Spelling shed allows the children to practice their spellings for their age phase in a fun and interactive way through games.

Encourage your child to log into their account, select Spelling Shed or Phonics Shed. Choose their age phase and then they can choose the game type and level of challenge.















SUMMER 1ST HALF TERM

SUMMER 1ST HALF TERM

Monday 17th April – SCHOOL RE-OPENS STAFF AND PUPILS

Tuesday 18th April – Class 3H Swimming 1.30pm – 3.30pm

Tuesday 18th April – Tuesday 11th July = Year 4 – Shakespeare Meet the Bard

Wednesday 19th April = EYFS Music and Movement Phonics

Wednesday 19th April = Y1 Music and Movement Numeracy

Wednesday 19th April = Reception and Y6 - Height and Weight Measure

Thursday 20th April = Year 5 Outdoor Learning

Thursday 20th April - School Nurse - Parent drop in = KS1 Lodge

Friday 21st April – Rock Kidz (Children to dress in own 'ROCK' clothes.

Friday 21st April – End of year reports go out to parents. (Except 5H)

Monday 24th April – Year 1 - Great Fire of London Workshop

Tuesday 25th April – Class 3H Swimming 1.30pm-3.30pm

Tuesday 25th April – Year 4 – Meet the Bard Shakespeare Project.

Wednesday 26th April = EYFS Music and Movement Phonics

Wednesday 26th April = Y1 Music and Movement Numeracy

Wednesday 26th April – KS1 Parent Meeting 5.30pm – KS1 SATS, Phonics Screening Check, Mathematics

Thursday 27th April = Year 5 Outdoor Learning

Friday 28th April – Class 1H Assembly 2.15pm-3pm

Monday 1st May – SCHOOL CLOSED – BANK HOLIDAY

Tuesday 2nd May – EYFS Kenyon Hall Farm Trip

Tuesday 2^{nd} May – Swimming Class 3H = 1.30-3.30pm

Tuesday 2nd May – Year 4 Shakespeare Meet the Bard

Wednesday 3rd May = EYFS Music and Movement Phonics

Wednesday 3rd May = Y1 Music and Movement Numeracy

Thursday 4th May = POLLING DAY (SCHOOL REMAINS OPEN)

Thursday 4th May = Year 5 Outdoor Learning

 $Monday\ 8^{th}\ May-SCHOOL\ CLOSED=KING\ CORONATION\ -\ BANK\ HOLIDAY$

Tuesday 9th May - Friday 12th May = KS2 SATs WEEK

Tuesday 9th May = Class 3H Swimming 1.30pm-3.30pm

Tuesday 9th May = Year 4 Meet the Bard- Shakespeare Workshop

Wednesday 10th May = EYFS Music and Movement Phonics

Wednesday 10th May = Y1 Music and Movement Numeracy

Thursday 9th May = Year 5 Outdoor Learning



SUMMER 1ST HALF TERM CONTINUED...

Monday 15th May – Friday 20th May = KS1 SATs WEEK

Monday 15th May = Class 3H Chester Zoo Trip (Martin Mere Replacement)

Tuesday 16th May = Class 3H Swimming 1.30-3.30pm

Tuesday 16th May = Year 4 Meet the Bard – Shakespeare Workshop

Wednesday 17th May = EYFS Music and Movement Phonics

Wednesday 17th May = Y1 Music and Movement Numeracy

Thursday 18th May = 2pm School Nurse <u>Drop in</u> sessions for parents.

Thursday 18th May = Year 5 Outdoor Learning

Monday 22nd May = Local and Community History Week

Tuesday 23rd May = Class 3H Swimming 1.30-3.30pm

Tuesday 23rd May = Year 4 Meet the Bard = Shakespeare Workshop

Wednesday 24th May = EYFS Music and Movement Phonics

Wednesday 24th May = Y1 Music and Movement Numeracy

Wednesday 24th May = School Photographs

Wednesday 24th May = New EYFS Parents' Meeting 5.30pm

Thursday 25th May = Year 5 Outdoor Learning

Friday 26th May = School Intra House Day.

Friday 26th May = Class 1L Assembly 2.15-3pm

 $Monday \ 29^{th} \ May-Tuesday \ 6^{th} \ June = SCHOOL \ CLOSED$

NEW PE DAYS SUMMER 1ST HALF TERM

EYFS = Wednesday (RH Indoor / RL Outdoor) / Wednesday (RH Outdoor / RL Indoor)

YEAR 1 = Wednesday (1H Indoor / 1L Outdoor) /
Friday (1L Indoor / 1H Outdoor)

YEAR 2 = Monday (Indoor) / Thursday (Outdoor)

YEAR 3 = Tuesday (Outdoor) 3L + 3H Swimming / Thursday (Indoor)

YEAR 4 = Wednesday (Indoor) / Friday (Outdoor)

YEAR 5 = Monday (Outdoor) / Thursday (Indoor)

YEAR 6 = Tuesday (Indoor) / Thursday (Outdoor)



SUMMER 2ND HALF TERM

SUMMER 2ND HALF TERM

Monday 5th June-Tuesday 6th June = INSET DAY (Staff only)

Wednesday 7th June = SCHOOL RE-OPENS (PUPILS)

Monday 12th June – Friday 16th June = Year 1/2 Phonics Screening Check

Monday 12th June = EYFS Birchfield Gardens Mini beast hunt WB 12.6.22

Tuesday 13th June = Swimming Catch Up (Invited Pupils Only) 1.30-3.30pm

Tuesday 13th June = Year 4 Meet the Bard – Shakespeare Project

Wednesday 14th June = Class 2L Tatton Hall Park Trip

Wednesday 14th June = EYFS Music and Movement Phonics

Wednesday 14th June = Y1 Music and Movement Numeracy

Thursday 15th June = Class 2H Tatton Hall Park Trip

Thursday 15th June = School Nurse Parent Drop In = 2pm

Friday 16th June = Class RH Assembly 2.15pm-3pm

Friday 16th June = Secret Fathers' Day Shop

Monday 19th June – Friday 23rd June – Year 4 Multiplication Tables Check

Tuesday 20th June = Swimming Catch Up (Invited Pupils Only) 1.30-3.30pm

Tuesday 20th June = Year 4 Meet the Bard – Shakespeare Project

Wednesday 21st June = EYFS Music and Movement Phonics

Wednesday 21st June = Y1 Music and Movement Numeracy

Monday 26th June = Parents' Evening (JUST CLASS 2H) 3.30pm - 6pm

Tuesday 27th June = Swimming Catch Up (Invited Pupils Only) 1.30-3.30pm

Tuesday 27th June = Year 4 Meet the Bard – Shakespeare Project

Tuesday 27th June = Spring Term Parent Consultation Meeting 3.30pm-6.30pm EYFS to Y5 (Not Class 2H or Y6)

Wednesday 28th June = EYFS Music and Movement Phonics

Wednesday 28th June = Y1 Music and Movement Numeracy

Wednesday 28th June = Sports Day (KS2 am / KS1 pm)

Thursday 29th June = Spring Term Parent Consultation Meeting 3.30pm-6.30pm (EYFS to Y5 not Y6)

Friday 30th June = Class RH Assembly 2.15pm-3pm



SUMMER 2ND HALF TERM CONTINUED...

Monday 3rd July = Y6 High School Transition

Monday 3rd July = Whole School Transition

Monday 3^{rd} July = NEW EYFS Teddy Bear's Picnic 1pm (Group A)

Monday 3rd July = Y1 Health and Nutrition Workshop = in school – WB 3.7.22

Tuesday 4th July = Y6 High School Transition

Tuesday 4th July = Whole School Transition

Tuesday 4th July = NEW EYFS Teddy Bear's Picnic 1pm (Group B)

Tuesday 4th July = Catch Up Swimming (Invited Children Only)

Tuesday 4th July = Year 4 Meet the Bard – Shakespeare Project

Wednesday 5th July = Year 6 High School Transition

Wednesday 5th July = EYFS Music and Movement Phonics

Wednesday 5th July = Y1 Music and Movement Numeracy

Wednesday 5th July = Town Sports Competition

Monday 10th July – Thursday 13th July = Year 6 Residential York

Friday 11th July = Y6 Play Practice = STAGE

Friday 11th July = Y6 Parents' Afternoon Appointments – Y6 SATs Results

Monday 17th July = Y6 Dress Rehearsal (for school) 9am

Monday 17th July = EYFS / KS1 Awards 2.30pm

Monday 17th July = Y6 Play (for parents) 6.30pm

Tuesday 18^{th} July = KS2 Awards (Year 3-5) = 2.30pm

Tuesday 18^{th} July = Y6 Play (for parents) = 6.30pm

Wednesday 19th July = Year 6 Leavers Assembly 9.15am

Wednesday 19th July = SCHOOL CLOSES

Monday 4th September 2023 = INSET DAY (Staff Only)

Tuesday 5th September 2023 = SCHOOL RE-OPENS STAFF AND PUPILS