Friday 28th April 2023
The children have been enjoying the lighter and drier days this week although not today $:-$ - by taking Outdoor learning opportunities around our site. We have had various visitors to school this week who have commented on how well the children were engaged in all aspects of their learning, something we were all very proud to hear! This shows what a fantastic group of children we have! Enjoy the longer Bank Holiday Weekend! We will see you all on Tuesday 2nd May."

Mr. D Paton, Heateacher.

## NEXT TUESDAY 2ND MAY, IS CURRENTLY A SCHEDULED STRIKE DAY BY NEU. all of OUR CLASSES WILL BE FULLY OPEN ON THAT DAY.

## REMINDERS

As we are now into the Summer Term, we would like to give you a number of reminders:
Please make sure that your child is wearing full school uniform, unless it is their PE day. The children can now be wearing Summer uniform but this should be accompanied with black school shoes not trainers
If your child has pierced ears and is wishing to wear earrings these must be gold or silver studs, not gem stones or any other shapes.
Earrings must be removed on PE days as it is not safe to wear these for this lesson.

The children can wear their shorts and t-shirts for PE lessons during the Summer Term but should continue to wear jogging pants and jumper if it is cold. They should be wearing a blue sweatshirt not a hoodie for PE as this is not safe to wear for these sessions.

Please pay school dinner money in advance for the week ahead on the school gateway system.

PLEASE MAKE SURE YOU CHECK YOUR CHILD'S HOMEWORK DIARY ON A WEEKLY BASIS, RECORD THEIR READING AND HOMEWORK COMPLETION IN THERE

AND SIGN AT THE END OF EACH WEEK.

## EYFS KENYON HALL FARM - TUESDAY 2ND MAY

The children in EYFS will be going on their school trip to Kenyon Hall Farm on Tuesday 2nd May. They should come to school at the normal time wearing their school uniform. They will require a waterproof coat and a packed lunch for their trip in a disposable bag. A school packed lunch lunch can be provided if this has been requested on the completed Evolve. If you have not yet completed the Evolve then please do this as soon as possible
Parent volunteers for the trip have already been contacted directly.

## WEBSITE PHOTOGRAPHS

On Friday 19 th May we will be having new photographs taken for our school website so that these reflect our current school and the changes that we have implemented. However, we appreciate that not everyone would want their child to be featured on our school website. Therefore, we will be sending an Evolve this weekend to get permission for children to be included in these photographs and give permission for you to opt out if you would like.

## CORONATION CELEBRATION - FRIDAY 5TH MAY

To celebrate the coronation of King Chales III, we will be holding a Coronation Picnic on Friday 5th May at school.
The children can come to school on this day wearing red, white and blue. We aim to have a picnic lunch on this day. School dinners will be replaced with the picnic lunch menu featured later in the newsletter. Parents can pay for this school picnic
lunch in the usual way on the school gateway system or bring their own
Celebration Coronation packed lunch.

## PTFA SUMMER DISCO

The PTFA are holding a school celebration disco for the children on: Thursday 25th May $=$ Key Stage $1=3.30$ pm -5.00 pm Thursday 25th May $=$ Year $5+6=5.30 \mathrm{pm}-7.00 \mathrm{pm}$ Friday 26th May $=$ Year $3+4=3.30 \mathrm{pm}-5.00$ pm
Please see later in the newsletter for more information.

## POLLING DAY - THURSDAY 4TH MAY 2023

On Thursday 4th May 2023, our school will be used as a polling station. ALL CLASSES will remain open on this day.
Class 5L's (Mr Moore) classroom will be used for polling and they will be taught in the hall during the day.

TO CELEBRATE THE CORONATION OF KING CHALES III WE WILL BE HOLDING A CORONATION PICNIC ON FRIDAY 5TH MAY AT SCHOOL.
THE CHILDREN CAN COME TO SCHOOL ON THIS DAY WEARING RED, WHITTE AND BLUE. WE AIM TO HAVE A PICNIC LUNCH ON THIS DAY. SCHOOL DINNERS WILL BE REPLACED WITH THE PICNIC LUNCH MENU BELOK.
PARENTS CAN PAY FOR THIS SCHOOL PICNIC LUNCH IN THE USUAL WAY ON THE SCHOOL GATEWAY SYSTEM

OR BRING THEIR OWN
CELEBRATION CORONATION PACKED LUNCH.
SEE LATER IN THE NEWSLETTER
FOR CHANGES TO THIS WEEK`S MENU.


CORONATION PARTY MENU FRIDAY 5.5.23

HAM OR CHEESE BAP
SAUSAGE ROLL OR VEGETARIAN SAUSAGE ROLL CORONATION CUPCAKE PIECE OF FRUIT RADNOR FRUIT JUICE


CHILDREN CAN BRING PICNIC BLANKETS (IF THEY HAVE ONE) TO SCHOOL WITH THEM ON THIS DAY AND A FLAG TO WAVE. THE CHILDREN CAN WEAR DIFFERENT COLOURED HEADBANDS AND BOBBLES BUT SHOULD NOT DYE THEIR HAIR.

IF THE WEATHER IS INCLEMENT WE WILL PICNIC IN CLASSROOMS.


## LUNT'S HEATH

## SCchoelDinner CNenu

Please find below the School Dinner Menu for the WB 1.5.23. Please remember to pay for your child's school dinner a week in advance using the school gateway system.

|  | Monday | Tuesday | Wedneday |
| :---: | :---: | :---: | :---: |
| Main |  | Oven Baked Chicken Chunks served with Herbie Potatoes Vegetable Curry served with naan bread \& 50/50 boiled rice | Savoury Minced Beef in Gravy served with Roast/Mash Potatoes \& a Yorkshire pudding O Quorn Sausage Dinner served with Roast/Mash Potatoes \& Graw |
| Side |  | Spaghetti Hoops, Salad Bar | Carrots, Broccoli, Salad Bar |
| Dessert |  | Jelly \& ice cream, Yoghurt, Fresh Fruit | Flapjack Cookie with a wedge of fruit, Yoghurt, Fresh Fruit |
|  | Thursday | Friday |  |
|  | Harry Ramsden Junior Fish in Batter <br> Non-Fried or Salmon Fillet served with chips Margherita Pizza served with chips | oronatio |  |
|  | Garden Peas, Salad Bar <br> Chocolate Orange cookie with Orange wedge, Yoghurt, Fresh Fruit |  |  |
|  |  |  |  |
|  | ronation | oberation | $\sqrt{ } \operatorname{lonw}$ |

As part of our celebrations for the Kings Coronation, on Friday 5th May we will be having a special Coronation Picnic. Please see poster earlier
in the newsletter for specific details. As a result the children's favourite meal option day has been moved to Thursday (see above).


RECEPTION = Jenson Knight
YEAR 1 = Henry Venables
YEAR 2 = Pheobe Caswell-Highton
YEAR 3 = Landon Owens
YEAR 4 = Matilda Dale
YEAR 5 = Annie Spencer
YEAR 6 = James Patterson

## OTIS AWARD UINNUERS

## Attendance winners

Attendance overall this academic year $=95 \%$
Attendance Autumn Term = 94.5\%
Attendance Spring Term = 95.6\%
Attendance Summer Term = 96\%
Attendance this week $=96.2 \%$
Attendance winners this week
EYFS $/$ KS1 $=2$ L, Miss Spencer $=100 \%$
KS2 $=3 \mathrm{H}$, Mrs Kristensen $=98.3 \%$

$$
\begin{aligned}
& \text { EYFS / KS1 = Max Harrison } \\
& \text { For fantastic Phonics! } \\
& \text { KS2 = Zoe Mellor } \\
& \text { For putting 100\% effort into } \\
& \text { everything she does! }
\end{aligned}
$$

## KEV STACE I

| Class | Name of child | Reason for award |
| :---: | :--- | :--- |
| RL | Mila Ruane <br> Esther Bennett | Curriculum -For you great sentence writing in phonics! <br> Enterprising - For your hard work and concentration when making <br> the house for Cleopatra, it was very colourful and creative! |
| RH | William Gorry <br> Walter Fox | Curriculum - for showing a love of learning! <br> Enterprising - fantastic explaining and reasoning in Maths about <br> his answers. He has come up with ideas that others hadn't-well <br> done! |
| 1L | Poppy Houghton | Curriculum - For using mathematical language during this week's <br> chapter on space to describe the position of objects and the <br> different types of turns. <br> Enterprising - For using different collage materials in a creative <br> way to represent features of the seaside. |
| 1H | Eden Walls <br> Felicity Young | Curriculum - For being super imaginative and creative when role <br> playing characters from our story. Enterprising - For producing <br> amazing art work inspired by Henri Matisse. |
| 2L | Teddy Callender <br> Alice Maloney | Curriculum - For a huge improvement with his handwriting. <br> Enterprising - For showing initiative to use fantastic vocabulary in <br> her setting description. |
| 2H | Eva Godwin <br> Reuben Edgar | Curriculum - For her use of story language in her excellent writing <br> this week. <br> Enterprising - for his problem solving during our unit word <br> problems in maths this week. |

KEV STAGE ?

| Class | Name of child | Reason for award |
| :---: | :---: | :---: |
| 3L | Sadie Jackson Dylan Francis | Curriculum - showing a great attitude to her learning. <br> Enterprising - For being enterprising across the curriculum. |
| 3 H | Heidi Flanagan Erin Lawson | Curriculum - For creating a superb setting description in extended writing! Well Done, Heidi! <br> Enterprising - For always creating some amazing artwork in her own time from pictures, clay models and special teacher boxes! |
| 4L | Robin Yolcu <br> Blake Cole | Curriculum - For taking great pride in himself this week in everything he has done. <br> Enterprising - For creating invented ways to find loud and quiet volume and low and high pitch in our science investigation. |
| 4H | Sophia Stacey <br> Oscar Bennet | Curriculum - for pushing herself out of her comfort zone during our maths lessons and being brave enough to share when she doesn't understand something so we can problem solve together as a class. Enterprising - for exploring inventive ways to create loud/ quite volumes and high/ low pitches with instruments during our science investigation. |
| 5L | Briar-Rose Salmon Isaac King | Curriculum - For challenging herself to improve her inference skills in reading. <br> Enterprising - For exploring different methods in Maths to solve a problem. |
| 5H | Luke Cameron Isla Grady | Curriculum - For growing in confidence every single day sharing his thoughts and opinions in class Enterprising - For showing enterprising talent in Maths finding angles that are missing in different ways |
| 6L | Hisoka O'Brien <br> Alexandria Birchall | Curriculum - For working hard and showing great collaboration skills. <br> Enterprising - For showing initiative and resourcefulness throughout her learning. |
| 6 H | Blake Vale <br> Isaac Streete | Curriculum - For making reasoned choices when completing word problems relating to money. <br> Enterprising - Designing a digital theme park for our Tiny <br> Mavericks scheme. |

## Ely Neussletter

Last week finished with a bang as we enjoyed our Rock Kidz day! The children had such a fun day and they looked AMAZING in their outfits so a big thank you for your support with that!

## What did Jasper need to help his beanstalk grow?

! Our Big Question this week has been 'What did Jasper need to help his beanstalk grow?' We have enjoyed the story of Jasper's beanstalk, learning how he tended to his beanstalk on each day of the week before finally learning he had grown a huge beanstalk! We hope to watch the progress of our own bean plants and hopefully keep a diary as we watch them grow over the coming weeks.


## Mathematics

In Maths this week the children have been counting forwards and backwards to and from twenty to help us with finding one more and less than quantities. From there we have been working on 'first, then, and now' addition number stories.

In our Maths fluency sessions we have been revising our subitising and counting skills- the children are becoming very confident and speedy with this. We have then reflected on our work on even numbers and doubles by looking at how the even Numberblocks all have 'flat tops'.

## Kenyon Hall Farm

A gentle reminder that our trip to Kenyon Hall Farm is on the 2nd of May (the first day back after the Bank Holiday weekend) where we will be participating in a growing and planting workshop as part of our current topic. If you have not yet completed the Evolve and cannot access it, please let us know. Parents have been contacted via Tapestry if we require their help on the coach.

If your child is bringing a packed lunch from home please could you send it in a disposable bag, thank you.


To consolidate their learning this half term Year 1 had a Fire of London workshop on Friday from Past Productions Education Limited. As you can see below this brought the event to life by learning through drama and art.


##  YERR TART

This week the children have been representing features of the seaside through the use of collage. They have explored work by the artist Matisse and used various materials to create their images.


Year 2 have enjoyed planting a bulb this week during science. We will be observing the changes over the next few weeks and looking at how they grow into a mature plant.


Following our successful fundraising efforts we have decided to use some of the money we have raised to hold a disco for the children in the school hall. Due to the number of children in school these will be held as three separate events. If the children would like to attend we are asking for you to contribute $£ 1$ towards the cost of refreshments and the DJ. By making the payment this will enable your child's name to be added to the register for the event.
The KS1 and Year 3/4 disco will be held straight after school and the children should being their party clothes with them to school on the day of the event. They will then get changed in their classes straight after school before attending the disco at
3.30pm-5.00pm.

They will need to be collected by an adult.
The Year $5 / 6$ disco will be held later in the evening and the children will leave school at the normal time before returning to school at 5.30pm - 7pm.
The children do not need to bring any money with them as refreshments will be provided as part of the cost of the ticket. £1 should be paid on the school gateway system to book your child's place at their age phase disco.

# THURSDAY 25TH MAY KSI = 3.3OPII - 5.OOPII 

THURSDAY 25TH MAY VEAR $5+6=5.30 P M-7.00 P M$

# Ting Mavericles 



## TINY

MAVERICKS


This Week's Task


Jimmy was a tiny maverick who loved watching vidoos.



Your Task
Create a thumbnail on even your very oun Mr Beast style video and tweet it to us!

## Please see

 next page for this weels's task
## TロP 대SS = ㄷㄻSS 2L

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## Multiplication Challenge

Children in Year 4 need to complete a Multiplication Tables Check during the Summer 2 ${ }^{\text {nd }}$ Half Term.
Multiplication facts are needed in virtually all other areas of Mathematics therefore the more confidently children can recall these facts the easier they will find their Mathematics lessons as a barrier to learning is removed.

TO SUPPORT YEAR 4 IN THEIR QUEST TO RAPIDLY RECALL THEIR MULTIPLICATION FACTS WE WILL BE HOLDING A KS2 MULTIPLICATION CHALLENGE OVER THE NEXT THREE WEEKS.
PLEASE ENCOURAGE YOUR CHILD TO USE MATHS SHED ON A NIGHTLY BASIS TO PRACTICE THEIR MULTIPLICATION TABLES.
This can be found on Maths Shed. Click on Times Tables - your child can practice specific times tables that they do not know or attempt to improve their rapid recall by selecting Y4 MTC.
ON A FRIDAY WE WILL HAVE AN INDIVIDUAL WINNER FROM EACH CLASS FOR THE CHILD THAT HAS THE HIGHEST MATHS SHED SCORE AND A KS2 CLASS WINNER.
WE ARE SEARCHING FOR OUR KS2 MULTIPLICATION CHAMPION FOR KS2!


## SPELLING

## CHAMPION

## TロP CLRSS＝ᄃLRSS 5L TロP SPELLER＝ コRmEs LATHRm 5ட

## Spelling and Phonics

 ShedJust a reminder that the Lunt＇s Heath PTA have funded a subscription for every child to not only Maths Shed but the platform which also includes Spelling and Phonics Shed．

During lockdown we have found that the children＇s spelling ability was greatly impacted as it was difficult to teach and test spellings virtually．

Spelling shed allows the children to practice their spellings for their age phase in a fun and interactive way through games．
Encourage your child to log into their account，select Spelling Shed or Phonics Shed．Choose their age phase and then they can choose the game type and level of challenge．



SUMMER 1 ${ }^{\text {ST }}$ HALF TERM
Monday 17 ${ }^{\text {th }}$ April - SCHOOL RE-OPENS STAFF AND PUPILS
Tuesday $18^{\text {th }}$ April - Class 3 H Swimming $1.30 \mathrm{pm}-3.30 \mathrm{pm}$
Tuesday 18th April - Tuesday $11^{\text {th }}$ July $=$ Year 4 - Shakespeare Meet the Bard
Wednesday $19^{\text {th }}$ April $=$ EYFS Music and Movement Phonics
Wednesday $19^{\text {th }}$ April $=$ Y1 Music and Movement Numeracy
Wednesday $19^{\text {th }}$ April $=$ Reception and Y6 - Height and Weight Measure
Thursday $20^{\text {th }}$ April $=$ Year 5 Outdoor Learning
Thursday $20^{\text {th }}$ April - School Nurse - Parent drop in = KS1 Lodge
Friday $21^{\text {st }}$ April - Rock Kidz $\mid$ (Children to dress in own 'ROCK' clothes.
Friday $21^{\text {st }}$ April - End of year reports go out to parents. (Except 5H)
Monday $24^{\text {th }}$ April - Year 1 - Great Fire of London Workshop
Tuesday $25^{\text {th }}$ April - Class 3 H Swimming $1.30 \mathrm{pm}-3.30 \mathrm{pm}$
Tuesday $25^{\text {th }}$ April - Year 4 - Meet the Bard Shakespeare Project.
Wednesday $26^{\text {th }}$ April $=$ EYFS Music and Movement Phonics
Wednesday $26^{\text {th }}$ April $=$ Y1 Music and Movement Numeracy
Wednesday $26^{\text {th }}$ April - KS1 Parent Meeting 5.30pm - KS1 SATS, Phonics Screening Check, Mathematics

Thursday $27^{\text {th }}$ April $=$ Year 5 Outdoor Learning
Friday $28^{\text {th }}$ April - Class 1 H Assembly 2.15pm-3pm
Monday $1^{\text {st }}$ May - SCHOOL CLOSED - BANK HOLIDAY
Tuesday $2^{\text {nd }}$ May - EYFS Kenyon Hall Farm Trip
Tuesday $2^{\text {nd }}$ May - Swimming Class $3 \mathrm{H}=1.30-3.30 \mathrm{pm}$
Tuesday $2^{\text {nd }}$ May - Year 4 Shakespeare Meet the Bard
Wednesday $3^{\text {rd }}$ May $=$ EYFS Music and Movement Phonics
Wednesday $3^{\text {rd }}$ May $=$ Y1 Music and Movement Numeracy
Thursday $4^{\text {th }}$ May $=$ POLLING DAY (SCHOOL REMAINS OPEN)
Thursday $4^{\text {th }}$ May $=$ Year 5 Outdoor Learning
Monday $8^{\text {th }}$ May - SCHOOL CLOSED $=$ KING CORONATION - BANK HOLIDAY
Tuesday 9th May - Friday 12th May = KS2 SATs WEEK
Tuesday $9^{\text {th }}$ May $=$ Class 3 H Swimming $1.30 \mathrm{pm}-3.30 \mathrm{pm}$
Tuesday $9^{\text {th }}$ May $=$ Year 4 Meet the Bard- Shakespeare Workshop
Wednesday $10^{\text {th }}$ May $=$ EYFS Music and Movement Phonics
Wednesday $10^{\text {th }}$ May $=$ Y1 Music and Movement Numeracy
Thursday $9^{\text {th }}$ May $=$ Year 5 Outdoor Learning

# SUMMMER ISTHALF TERM CONTINUED.。 

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Monday 15*h May - Friday 20 }\mp@subsup{}{}{\mathrm{ th }}\mathrm{ May = KS1 SATs WEEK
Monday 15 th May = Class 3H Chester Zoo Trip (Martin Mere Replacement)
Tuesday }1\mp@subsup{6}{}{\mathrm{ th }}\mathrm{ May = Class 3H Swimming 1.30-3.30pm
Tuesday 16 'th May = Year 4 Meet the Bard - Shakespeare Workshop
Wednesday 17 th May = EYFS Music and Movement Phonics
Wednesday 17th May = Y1 Music and Movement Numeracy
Thursday 18 'th May = 2pm School Nurse Drop in sessions for parents.
Thursday 18 斻}\mathrm{ May = Year 5 Outdoor Learning
Monday 22 'nd May = Local and Community History Week
Tuesday 23 rd May = Class 3H Swimming 1.30-3.30pm
Tuesday 23 'rd May = Year 4 Meet the Bard = Shakespeare Workshop
Wednesday 24 }\mp@subsup{4}{}{\mathrm{ th }}\mathrm{ May = EYFS Music and Movement Phonics
Wednesday 24 }\mp@subsup{}{}{\mathrm{ th }}\mathrm{ May = Y1 Music and Movement Numeracy
Wednesday 244}\mp@subsup{}{}{\mathrm{ th }}\mathrm{ May =School Photographs
Wednesday 24 }\mp@subsup{4}{}{\mathrm{ th }}\mathrm{ May = New EYFS Parents' Meeting 5.30pm
Thursday 25 th May = Year 5 Outdoor Learning
Friday 264}\mathrm{ May = School Intra House Day.
Friday 26'th}May= Class 1L Assembly 2.15-3pm

EYFS = Wednesday (RH Indoor / RL Outdoor) / Wednesday (RH Outdoor / RL Indoor) YEAR 1 = Wednesday (1H Indoor / 1L Outdoor) / Friday (1L Indoor / 1H Outdoor)
YEAR 2 = Monday (Indoor) / Thursday (Outdoor)
YEAR 3 = Tuesday (Outdoor) 3L + 3H Swimming / Thursday (Indoor)
YEAR 4 = Wednesday (Indoor) / Friday (Outdoor) YEAR 5 = Monday (Outdoor) / Thursday (Indoor)
YEAR 6 = Tuesday (Indoor) / Thursday (Outdoor)


\section*{SUMMIER 2ND HALF TERR}

\section*{SUMMER 2 \({ }^{\text {ND }}\) HALF TERM}
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Monday 5 }\mp@subsup{}{}{\mathrm{ th }}\mathrm{ June-Tuesday 6 }\mp@subsup{}{}{\mathrm{ th }}\mathrm{ June = INSET DAY (Staff only)

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Wednesday \(7^{\text {th }}\) June \(=\) SCHOOL RE-OPENS (PUPILS)
Monday \(12^{\text {th }}\) June - Friday \(16^{\text {th }}\) June \(=\) Year \(1 / 2\) Phonics Screening Check
Monday \(12^{\text {th }}\) June \(=\) EYFS Birchfield Gardens Mini beast hunt WB 12.6.22
Tuesday \(13^{\text {th }}\) June \(=\) Swimming Catch Up (Invited Pupils Only) \(1.30-3.30 \mathrm{pm}\)
Tuesday \(13^{\text {th }}\) June \(=\) Year 4 Meet the Bard - Shakespeare Project
Wednesday \(14^{\text {th }}\) June \(=\) Class 2L Tatton Hall Park Trip
Wednesday \(14^{\text {th }}\) June \(=\) EYFS Music and Movement Phonics
Wednesday \(14^{\text {th }}\) June \(=\) Y1 Music and Movement Numeracy
Thursday \(15^{\text {th }}\) June \(=\) Class 2 H Tatton Hall Park Trip
Thursday \(15^{\text {th }}\) June \(=\) School Nurse Parent Drop In \(=2 \mathrm{pm}\)
Friday \(16^{\text {th }}\) June \(=\) Class RH Assembly \(2.15 \mathrm{pm}-3 \mathrm{pm}\)
Friday \(16^{\text {th }}\) June \(=\) Secret Fathers' Day Shop
Monday \(19^{\text {th }}\) June - Friday \(23^{\text {rd }}\) June - Year 4 Multiplication Tables Check
Tuesday \(20^{\text {th }}\) June \(=\) Swimming Catch Up (Invited Pupils Only) 1.30-3.30pm
Tuesday \(20^{\text {th }}\) June \(=\) Year 4 Meet the Bard - Shakespeare Project
Wednesday \(21^{\text {st }}\) June \(=\) EYFS Music and Movement Phonics
Wednesday \(21^{\text {st }}\) June \(=\) Y1 Music and Movement Numeracy
Monday 26 \({ }^{\text {th }}\) June \(=\) Parents' Evening (JUST CLASS 2H) 3.30pm -6 pm
Tuesday \(27^{\text {th }}\) June \(=\) Swimming Catch Up (Invited Pupils Only) 1.30-3.30pm
Tuesday \(27^{\text {th }}\) June \(=\) Year 4 Meet the Bard - Shakespeare Project
Tuesday \(27^{\text {th }}\) June \(=\) Spring Term Parent Consultation Meeting 3.30pm-6.30pm EYFS
to Y5 (Not Class 2H or Y6)
Wednesday \(28^{\text {th }}\) June \(=\) EYFS Music and Movement Phonics
Wednesday \(28^{\text {th }}\) June \(=\) Y1 Music and Movement Numeracy
Wednesday \(28^{\text {th }}\) June \(=\) Sports Day (KS2 am / KS1 pm)
Thursday 29 \({ }^{\text {th }}\) June \(=\) Spring Term Parent Consultation Meeting 3.30pm-6.30pm (EYFS
to Y5 not Y6)
Friday \(30^{\text {th }}\) June \(=\) Class RH Assembly \(2.15 \mathrm{pm}-3 \mathrm{pm}\)


\section*{SUMMER 2ND HALF TERM CONTINUED.。}

Monday \(3^{\text {rd }}\) July \(=\) Y6 High School Transition
Monday \(3^{\text {rd }}\) July \(=\) Whole School Transition
Monday \(3{ }^{\text {rd }}\) July \(=\) NEW EYFS Teddy Bear's Picnic 1 pm (Group A)
Monday \(3^{\text {rd }}\) July \(=\) Y1 Health and Nutrition Workshop \(=\) in school - WB 3.7.22
Tuesday \(4^{\text {th }}\) July \(=\) Y6 High School Transition
Tuesday \(4^{\text {th }}\) July \(=\) Whole School Transition
Tuesday \(4^{\text {th }}\) July \(=\) NEW EYFS Teddy Bear's Picnic 1 pm (Group B)
Tuesday \(4^{\text {th }}\) July \(=\) Catch Up Swimming (Invited Children Only)
Tuesday \(4^{\text {th }}\) July \(=\) Year 4 Meet the Bard - Shakespeare Project
Wednesday \(5^{\text {th }}\) July \(=\) Year 6 High School Transition
Wednesday \(5^{\text {th }}\) July \(=\) EYFS Music and Movement Phonics
Wednesday \(5^{\text {th }}\) July \(=\) Y1 Music and Movement Numeracy
Wednesday \(5^{\text {th }}\) July \(=\) Town Sports Competition
Monday \(10^{\text {th }}\) July - Thursday \(13^{\text {th }}\) July \(=\) Year 6 Residential York
Friday \(11^{\text {th }}\) July \(=\) Y6 Play Practice \(=\) STAGE
Friday \(11^{\text {th }}\) July \(=\) Y6 Parents' Afternoon Appointments - Y6 SATs Results
Monday \(17^{\text {th }}\) July \(=\) Y6 Dress Rehearsal (for school) 9am
Monday 17 \({ }^{\text {th }}\) July \(=\) EYFS \(/\) KS1 Awards 2.30pm
Monday \(17^{\text {th }}\) July \(=\) Y6 Play (for parents) 6.30 pm
Tuesday 18 \(^{\text {th }}\) July \(=\) KS2 Awards \((\) Year 3-5) \(=2.30 \mathrm{pm}\)
Tuesday \(18^{\text {th }}\) July \(=\) Y6 Play (for parents) \(=6.30 \mathrm{pm}\)
Wednesday 19 \({ }^{\text {th }}\) July \(=\) Year 6 Leavers Assembly 9.15am
Wednesday \(19^{\text {th }}\) July \(=\) SCHOOL CLOSES
Monday \(4^{\text {th }}\) September 2023 = INSET DAY (Staff Only)
Tuesday \(5^{\text {th }}\) September \(2023=\) SCHOOL RE-OPENS STAFF AND PUPILS```

