



Friday 3rd February 2023

"Each week, I am amazed at how well our children are prepared to try new and exciting things in school. This week, it has been OPAL! The play equipment that the children have been using, all kindly donated by yourselves, has seen the children dress up, run around and scoot at playtimes. It has been lovely to see and so many children have commented that it's been their favourite playtime ever! Thank you for all your support with Number Day today too – again, the children looked fantastic!" Mr. D Paton, Headteacher

NSPCC NUMBER DAY

The children had a fantastic day celebrating NSPCC Number Day! They had gone to such effort with their costumes, which we celebrated with our catwalk in the hall. During the day, the children completed a day of Maths themed activities including treasure hunts, orienteering, Escape Rooms and learning about how Maths is used in our everyday lives.

During the day, we also completed our class sponsorship challenges for the NSPCC.

Thank you to all those who contributed to our Number Day fundraising!

We raised an AMAZING

£1087

for the NSPCC - Thank you for your generosity!

CLASS 6L BIKEABILITY GROUP 1 = MONDAY 6TH FEBRUARY - TUESDAY 7TH FEBRUARY GROUP 2 = WEDNESDAY 8TH- THURSDAY 9TH FEBRUARY

GROUP 2 = WEDNESDAY 8TH- THURSDAY 9TH FEBRUARY
Following the snow causing the postponement of Class 6L's Bikeability last week this has now been re-arranged for the WB Monday 6th February to allow the children to complete their Level 2.

The class will be split into smaller groups. Half of the class will complete their Bikeability on Monday and Tuesday and the other half on Wednesday and Thursday. Parents will receive a text informing them which day their child should just bring their bike into school on this day. It can be left overnight and then taken home the following evening. The children should wear their PE kits on the days they will be doing Bikeability.

CLASS 4L BIKEABILITY - FRIDAY 10TH FEBRUARY

Following the postponement of their Bikeability course, Class 4L will do the Level 1 version of this course on the playground on Friday 10th February.

Class 4L should come to school on Friday wearing their PE kit as above on Friday bringing their bike and helmet with them on this day. We do have some spare bikes and helmets for the children to borrow if necessary, please contact Miss Fazackerley if this is needed.

YEAR 3 BIKEABILITY - LEARN TO RIDE MONDAY 13TH FEBRUARY - FRIDAY 17TH FEBRUARY

Children in Year 3 will be invited to participate in the Bikeability scheme learn to ride, during the week of Monday 13th February - Friday 17th February. They will be invited to bring their bike to school on a specific day during this week to learn to ride safely on the playground. If their bike still has stabilisers then please remove these and they will work with the instructors to move towards riding their bike without these. If your child does not have a bike or cannot ride a bike can be provided by school.

Please see Evolve for further information and dates.

Y1 WALKER ART GALLERY AND WORLD MUSEUM TRIP = RE-ARRANGED TUESDAY 14TH MARCH

Unfortunately, due to the closure of the Walker Art Gallery on Wednesday 1st February our Year 1 trip was postponed. This trip has We have re-arranged this trip for TUESDAY 14TH MARCH.

All of the previous arrangements for the trip will remain the same. If you had been chosen to attend as a parent helper and are no longer available then please just let your child's class teacher know you are no longer available.

YEAR 6 - DENTAL HEALTH SURVEY = FRIDAY 10TH FEBRUARY

Year 6 will have a visit from the dental health team on Friday 10th February. Parents have received a paper version of the consent form for this session. If you have not returned this form to school then please do so before Friday for your child to be involved.

YEAR 6 - ALCOHOL AND TOBACCO WORKSHOPS

Year 6 will have a visit from the Halton Healthy Schools team on Tuesday or Thursday next week to learn about the dangers of alcohol and tobacco. Please complete the Evolve consent for your child to participate..

PARENTS' CONSULTATION EVENINGS

Our parent consultation meetings will take place in our school hall during the first week back of the Spring 2nd Half Term on: **Tuesday 28th February and Thursday 2nd March.**

During these meetings parents will be given the opportunity to visit their child's classroom and look at their books before a 10 minute meeting with their child's class teacher in the hall. Please book an appointment using the Parent's Evening Booking System, following the link on the school website for your child/children. The booking system is already open. If you are a two household family and require separate appointments please contact the office directly.

please contact the office directly.

We are inviting parents and carers of children Year 5 and 6 to join their child for Safer Internet Day Workshops. Parents should arrive at the school hall at 2.15pm and they will then be joined by their child who will share their computing work with you.

SAFER INTERNET DAY - Y5/6 PARENT AND CHILD WORKSHOPS

Parents are not required to book a ticket for this event.



SPRING 1ST HALF TERM

Monday 30th January – Thursday 2nd February = Class 5L Bikeability (Bikes required)

Monday 30th January = Year 5 Forest Schools (invited children only)

Wednesday 1st February – Y1 Walker Art Gallery Visit (POSTPONED)

Thursday 2nd February = Year 3 Outdoor Learning pm

Friday 3rd February – Class 4L Bikeability (Bikes required)

Friday 3rd February – Class 3H Assembly 2.15pm – 3pm

Friday 3rd February = NSPCC Number Day

Monday 6th February – Thursday 9th February – Class 6L Bikeability Continued.

Monday 6th February – Year 6 Safer Internet Parent and Child Workshop = 2.15pm-3pm

Tuesday 14th February – Internet Safety Day

Tuesday 7th February = Year 5 Forest Schools (invited children only)

Tuesday 7th February = Class 6H Alcohol Workshop

Tuesday 7th February – Year 5 Safer Internet Parent and Child Workshop = 2.15pm-3pm

Thursday 9th February = Year 3 Outdoor Learning pm

Thursday 9th February = Class 6L Alcohol Workshop

Friday 10th February = Year 6 Dental Health Survey

Monday 13th February – Friday 17th February – Bikeability Learn to Ride – Year 3

Monday 13th February = Class 6H Macbeth in a Day Workshop

Tuesday 14th February = Class 6L Macbeth in a Day Workshop

Wednesday 15th February = Year 5 Forest Schools (invited children only)

Thursday 16th February = Year 3 Outdoor Learning pm

Friday 17th February – Class 3L Assembly 2.15 - 3pm

Friday 17th February = HOUSE Value Day

Monday 20th February - Friday 24th February = SCHOOL CLOSED

Bikeability - Year 2 Learn to Ride and EYFS / Year 1 Balance Bikes has been postponed and will now take place during the Spring 2nd Half Term.

MEW PE DAYS

EYFS = Monday (Indoor) / Friday (Outdoor)

YEAR 1 = Tuesday (Outdoor) / Thursday (Indoor)

YEAR 2 = Monday (Outdoor) / Wednesday (Indoor)

YEAR 3 = Wednesday (Outdoor) / Friday (Indoor)

YEAR 4 = Monday (Outdoor) / Wednesday (Indoor)

YEAR 5 = Tuesday (Outdoor) / Friday (Indoor)

YEAR 6 = Tuesday (Indoor) / Thursday (Outdoor)



Safer Internet Tuesday Day 2023 7 February

Coordinated by the UK Safer Internet Centre

saferinternetday.org.uk

As part of our events for Safer Internet Day we are inviting parents of children in Year 5 and 6 to join their children during this week for a celebration of Computing work and to discuss internet safety.

Therefore we are inviting parents or grandparents to join us on the afternoon's listed below:

Year 6 = Monday 6th February 2.15pm-3pm

Year 5 = Tuesday 7th February 2.15pm-3pm





Thank you to all those who contributed to our Number Day fundraising!
We raised an AMAZING
£1087
for the NSPCC
Thank you for your generosity!





Number D1V2023









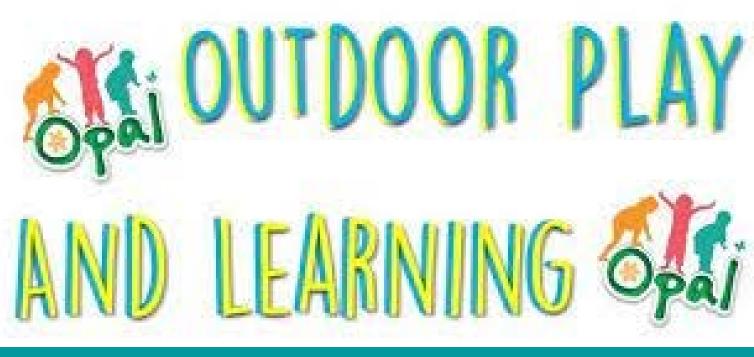




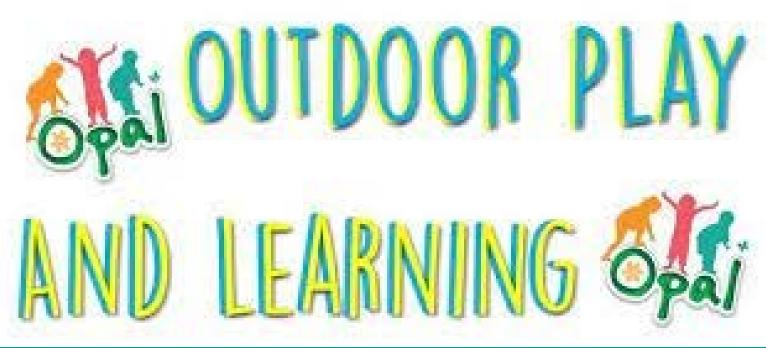


Number D1V2023













Offi OUTDOOR PLAY

AND LEARNING OPE





LUNT'S HEATH

School Dinner Menu

Please find below the School Dinner Menu for the WB 6.2.23. Please remember to pay for your child's school dinner a week in advance using the school gateway system.

	Monday	Tuesday	Wedneday
Main	MEET FREE MONDAYS Tomato & Vegetable Pasta Bake Served with Garlic Bread Cheese & Rice Flan served with Herbie potatoes	Bacon Brunch Bacon, Hash Browns, Omelette Quorn Sausage Brunch Quorn Sausage, Hash Browns, Omelette	Traditional Turkey Roast Dinner served with Roast/Mash Potatoes & Gravy Roast Vegetarian Meatball Dinner served with Roast/Mash Potatoes & Gravy
Side	Peas & Sweetcorn, Salad Bar	Baked Beans, Salad Bar	Carrots, Broccoli, Salad Bar
Dessert	Frank's Welsh Ice Cream tub , Cheese & Crackers, Fresh Fruit	Carrot Cake slice, Yoghurt, Fresh Fruit	Melting Moment with a wedge of Fruit, Yoghurt, Fresh Fruit

Thursday	Friday
DELI DAY Selection of Deli Sandwiches, Wraps & Baguettes served with Warm pasta salad Filled Jacket Potato served with a side salad	Fillet Fish Fingers or Non-Fried Salmon Fillet served with chips Margherita Pizza served with chips
Salad Bar	Mushy Peas, Salad Bar
Vanilla sponge & custard, Cheese & Crackers, Fresh Fruit	Chocolate Orange cookie with Orange wedge, Yoghurt, Fresh Fruit

EGFS Snacks

Just a reminder for the parents of children in Reception to pay the £6 for their child's snacks for this half term. This payment option has been set up on the School Gateway.

LUNCHTIME STARS

RECEPTION = Mason McLoughlin YEAR 1 = Thomas Linfield YEAR 2 = Florence Gerrard YEAR 3 = Emily Colebrook YEAR 4 = Jamie Lomax YEAR 5 = Isabelle Cooper YEAR 6 = William Price

OTIS AWARD WINNERS

Attendance since September – 95% Whole school this term – 96.2% EYFS / KS1 Winners – 2L – Miss Spencer– 96.5% KS2 Winners – 5H – Miss Barrett– 100%

Both classes will have an extra break next week

as a reward.



HEADTEACHER AWARD

EYFS / KS1 – Arabella Whitley – Always doing her best, 100% of the time! KS2 – Will Price – Year 6 – Being an inspiration.

KEY STAGE 1

	<u> </u>			
Class	Name of child	Reason for award		
RL	Charlie Magee Benjamin Greylish	Curriculum – For the great descriptions of your pictures in drawing club!		
		Collaboration – For your great effort at tidy up time. You always want to help others and do your best!		
RH	Clark Callan	Curriculum – for fabulous addition learning links when completing his Maths journal.		
	Nahla Donaldson	Collaboration – for being a team player and always helping at tidy up time.		
1L	Frankie Fitzsimons Charlotte Pyke	Curriculum –For making comparisons between animals in science and explaining his understanding clearly.		
		Collaboration –For working well with others to solve maths problems.		
1H	Finley Doyle Verity Richardson	Curriculum - For making super progress with your writing! Collaboration - For being such a thoughtful & kind member of our		
		class!		
2L	Jessica Williamson	Curriculum – For always having a big smile on her face every day!		
	Mason Allen	Collaboration — For working well with his partner in our PSHE lesson this week.		
2H	Sami Elsayed	Curriculum – For being a keen learner and his excellent		
	Darcey Mitchell	contributions in all lessons across the curriculum.		
		Collaboration – For always working well with her peers in class and		
		creating a positive learning environment.		

KEY STAGE 2

Class	Name of child	Reason for award	
3L	Dylan Francis	Curriculum – For an awesome week in Maths. Excellent focus and attitude.	
	Finley Cringle	Collaboration – For a great attitude in Art making our clay pots by helping and supporting his friends in class.	
3H	Sylvie McCann	Curriculum – For creating an amazing Greek Poem for our assembly	
	Scarlett Murnane	Collaboration – For working wonderfully together when creating	
	Amelia Prescott	and performing our Greek Myth dances.	
4L	Jake Nomahani	Curriculum – For asking for extra work to do at home to improve his presentation and handwriting.	
	Luke Jackson, Tilly Dale,	Collaboration –For showing great collaboration skills this week	
	Daisy Steventon,	during our interactive, group English Lessons.	
	Tommy Brady-Duck,	and the state of t	
	Albi Magee:		
4H	Ollie Blair	Curriculum – for being determined to be his best self in all lessons.	
		His focus and effort levels have been fantastic!	
	Bailie Jackson, Erin	Collaboration – for showing amazing collaboration skills all week	
	Davies, Jude Haigh,	when working in table groups to create short stories using	
	Benjamin Ellis, Poppy	dictation. All of them as a table have demonstrated what	
	Brandreth and Abi	collaboration in the classroom looks like, how to support each	
	Nisbet	other and how to give praise!	
5L	Isabelle Cooper	Curriculum – For exploring ideas about a Historical event to improve their understanding.	
	Isaac King	Collaboration – For showing good leadership skills when working in	
		a team to solve Maths problems.	
5H	Narelle Kinsella	Curriculum - For asking fantastic questions during history lessons to	
		deepen her understanding	
	Mason Wright	Collaboration - for fantastic collaboration work with his friends	
		during his DT project	
6L	Harry Williams	Curriculum – Harry has worked hard in class this week particularly	
		in his History and PE sessions. Well done, Harry!	
	Imogen Murphy	Collaboration – Imogen always works well with her peers. She is of	
		great support encouraging them and showing best practice herself.	
CII	Lauren Clauss	Keep being a superstar, Imogen!	
6H	Lauren Cleary	Curriculum— For a stunning piece of extended writing.	

Collaboration- For being a leading example to his team in cricket.

Isaac Streete



We have had another action packed week this week! The children have loved exploring our Big Question 'How would Fireman Sam be helpful?' We have had our very own fire station in provision and there have been lots of fire fighters hard at work! We have looked explored the role of a fire fighter, how we can keep ourselves safe if there is a fire drill at school and have considered what we might like to be when we grow up.

Phonics

The children are making excellent progress with their Phonics skills.

Please can you ensure your child has their book bag in school each day with their reading book and diary so we can check in with their progress and change their reading books when needed-thank you.



Mathematics

In Maths we have been using our subitising skills before applying the language of 'more' and 'fewer'. We have then applied this knowledge to help us find one more and one fewer using concrete and pictoral representations to help us.

Clothing and Packed Lunches

Please ensure all items of clothing are named, we have had some accidental uniform swaps taking place again. Also please note the reminder on Tapestry regarding cutting grapes in half for packed lunches.

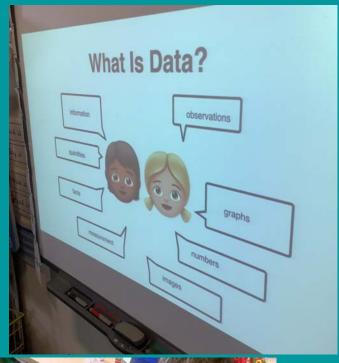
Imagine That Trip

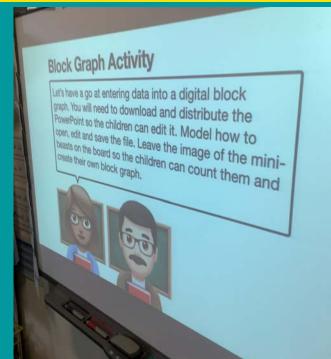
Information has now been sent via an Evolve about our trip to Imagine That! Please give permission via Evolve and payment can be made in the usual way via the School Gateway System.

If you have any questions, please do not hesitate to speak to a member of the team-thank you!

YEAR 1 - COMPUTING

Year 1 collected and presented data in different ways using ICT this week.



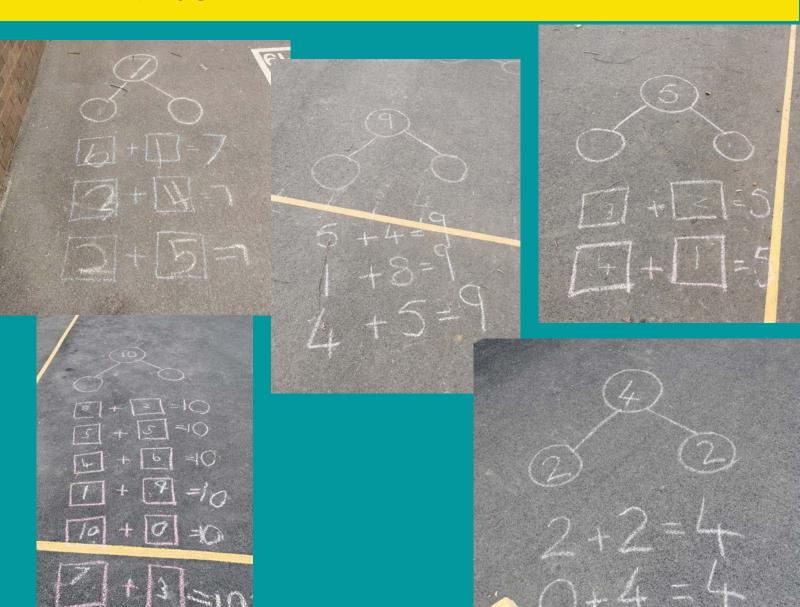






MATHEMATICSTARS

Groups of children explored their Mathematics in a practical way, representing their number bonds on the playground this week with Mrs Mansell.



THIS WEEK YERS 5 - D.T

Year 5 worked with Mr Corcoran this week to continue to make their CAM mechanisms that they will use in their toy designs in the forthcoming weeks.























HALTON HEALTH IMPROVEMENT

Fit 4 Life **Bite Size Sessions**



Join us for our 1-hour parent/carer workshops:

SLEEP & SCREENS

Did your children sleep well last night? In this session we will explore how the length and quality of sleep can affect us and our children. Pick up new tips and ideas to promote good quality, restful sleep. We will also look at how screens affect our children, and share ideas for managing screen time better.

FUSSY EATING & SNACKING

Is your child a fussy eater? It's easier said than done to get children to try new foods. In this session we will share tips and techniques to encourage your child to eat more variety. We will also talk through the steps to food acceptance. We'll share healthy snack ideas as we look at alternatives to sugary snack favourites.

MENTAL HEALTH & EMOTIONAL WELLBEING

Everyone has mental health and looking after your child's mental health has never been so important. This workshop is based on the 5 ways to wellbeing and will give you tips and advice for supporting your child's mental health. We'll share resources and techniques to promote positive mental health and build resilience.

These workshops are for parents and carers. Choose from the following sessions:

Online sessions via Microsoft Teams

Mental Health & Emotional Wellbeing		Fussy Eating & Snacks		Sleep & Screens	
		Monday 16 th January 2023	1pm	Wednesday 18 th January 2023	11am
Wednesday 1st February 2023	6pm	Wednesday 8 th February 2023	6pm	Wednesday 15 th February 2023	6pm
	Ha	ton Lodge Children's ce	ntre se	ssions	
Wednesday 8 th March 2023	10am	Wednesday 15 th March 2023	10am	Wednesday 22 nd March 2023	10am

To book your place please visit

https://halton.me/parent-carer-bitesize-sessions-booking-form/

Or email HIT@halton.gov.uk

For more information call the team on:

0300 029 0029

or visit www.haltonhealthimprovement.co.uk









Have you heard of ChatHealth?



ChatHealth is the Halton 0-19 service digital text messaging service. It is a free and confidential service which enables all parents of children aged 0-19 to contact a health visitor or school nurse for advice and support relating to any health or wellbeing concerns they may have.

Young people aged 11-19 can text a school nurse to seek advice and support for any health and wellbeing concerns. For more details visit www.chathealth.nhs.uk



Attention all Key Stage 2 students!

Do you play a musical instrument or sing and would like to learn to perform in a band?

Would you like to learn a musical instrument and play in a band?

Lunts Heath Pop/Rock Club will be held every Friday after school and will run for one hour .

With 14 places available we are looking for Singers, Guitarists, Keyboard/Piano players, Ukulele Players and Drummers. If you already play a different instrument then why not bring it along and join in too!!!

Drumkit, Keyboards, Microphones and a limited number of other instruments will be available to use. If you have your own instrument then bring it along with you.

We will be learning to play, sing and perform popular songs together...For more info contact info@earlynotesmusic.education

To sign up please contact Early Notes Music Education via email. info@earlynotesmusic.education

Please read the information above. The sessions are £5 a session so £50 for the 10 week block and payments are made directly to Mr Lynch. There are 14 places available in the band. If you would like to sign your child up then please contact Mr Lynch directly via the email address above. Band practice will start on Friday 20th February and then follow school club dates. Sessions run until 4.15pm and children should be collected from the Junior playground.



Friends of Lunt's Heath Primary School





FAMILY FIRST AID

Unconscious baby/child Burns
Recovery positions Bleeding
Febrile Seizure Fractures
Defibrillator Poisoning
Choking Meningitis
CPR Anaphylaxis

Family First Aid Classes

UNFORTUNATELY, WE HAVE HAD TO CANCEL THE FIRST AID CLASSES DUE TO LIMITED UPTAKE.

WE HOPE TO RE-ARRANGE THE SESSION FOR POSSIBLY AN EVENING IN THE HOPE THAT MORE PARENTS ARE AVAILABLE TO SIGN UP.



Friends of Lunt's Heath Primary School

LUNTS HEATH PTFA
PRESENTS

JOIN US TO RELIVE YOUR YOUTH!

JAGUAR SPORTS AND SOCIAL CLUB

DJ BRAD FREEMAN

FRIDAY MARCH 10TH

£10

DISCO & BUFFET

GAMES & PRIZES

FANCY DRESS IF YOU DARE!

00's Night

Drumroll please......we are thrilled to announce the return of our famous social night. Sadly these events were curtailed by Covid for the last few years, but following our brilliant 80s and 90s events in 2019 and 2020, we're back for 2023 with noughties night!

Tickets are on sale via the School Gateway at the bargain price of £10pp including food.

So book your babysitters for the 10th March, dust off

So book your babysitters for the 10th March, dust off your combats and crop tops and head to the Jaguar Sports and Social for a night of noughties nostalgia. Invite your friends, families and neighbours, dance like you're in your teenage bedroom and make a night to

Look out on social media for more information and if you have any queries email luntsheathPTA@yahoo.com

remember.

HOMEWORK

Homework is a vital part of your child's learning giving them the chance to consolidate the knowledge and skills they have learnt in school. Moving forwards teachers will be using the Seesaw app (used during lockdown) in conjunction with Maths and Spelling Shed to set homework. Your child has their personal Seesaw and Maths/Spelling Shed log ins stuck into their homework diaries to allow them to access these sites. Homework will be set on a Tuesday each week. Please help your child to access both Seesaw and Ed Shed.

If you have any issues logging in then please contact your child's class teacher directly and they will resolve this for you. Further information about EdShed can be found on the following pages



Guide for Families

Support Learning at Home

In 3 easy steps, create a supportive home learning environment for your child when they are prevented from going to school.



Get Seesaw on Your Home Device

On a tablet or mobile device, download the Seesaw Class app
On a web browser, bookmark app.seesaw.me

NOTE: The Seesaw Class app is different than the Seesaw Family app. Students use the Class app to learn at home. Check to make sure you download the right app.

2

Help Your Child to Sign In

Click 'I'm a Student'

Type the text code or scan the QR code provided by your child's school (Follow instructions at https://seesaw.pub/SignInCode)

Don't have a code? Your child may sign in with an email address or through Clever or ClassLink. Follow sign in instructions from your child's school.

3

Support Your Child to Complete Activities

In the Class app, click the Activities tab to see assignments

Click Add Response to complete an Activity

Click the 🕢 Check to submit work

Watch a Class app tutorial at https://seesaw.pub/GSVideos

Remote Learning FAQs for Families

Why isn't my child's sign in code working?

Check to make sure: 1) You are in the **Class app** or on app.seesaw.me, 2) You clicked 'I'm a Student', 3) You typed the sign in credentials without errors and/or are holding the QR code far enough away so the entire code is scanned. If you continue to encounter problems, reach out to your child's teacher.

Why does my child have multiple sign in codes?

Your child's teachers may be using the free version of Seesaw. Each code signs your child in to a different class. Your child needs to sign out each time they need to switch classes. We recommend hanging each code in your home learning space for easy access.

What can students do in the Class app?

Students can use Seesaw Learning Tools to post to their Journal, respond to Seesaw Activities, and see comments from their teacher. They should not be able to see other students' work while at home. If your child can see other students' work, please alert the teacher.

I have multiple children who need to use Seesaw. How can they share a device?

Your children will need to sign out each time they use Seesaw so the other can sign in. Print your child's sign in code or credentials and post them in your home learning space for easy access.

Why can't students just use the Family app at home?

The Family app is for families to see their child's work and communicate with the teacher. Students cannot respond to Activities or post to their Journals from the Family app. Students must use the Class app to learn at home.

How do I best support my child when learning from home?

Here are some student- and family-tested tips:

- + Create a distraction-free home learning space with your child: Your child's focus is influenced by noise, conversation, electronics, and interest in the activity. Do your best to eliminate distractions.
- Create a consistent routine for learning at home: Routines make children feel safe, especially during times of change. Plan for 3-4 hours of learning time, since there are fewer transitions at home than
- there are in school. Make sure to build in time for movement, brain breaks, chores, and fun!
 Know that you do not need to replace your child's teacher: Provide encouragement, support, and positivity. Focus on your child's emotional health and relationships with others, and reach out to your
- child's teacher when your child needs academic support.

Look for learning moments in everyday life: See the next page for ideas!



MULTIPLICATION CHAMPION



TOP CLASS = CLASS 2L TOP MATHEMATICIAN = WILLIAM PRICE 3L

Multiplication

Challenge

Children in Year 4 need to complete a Multiplication Tables Check during the Summer 2nd Half Term.

Multiplication facts are needed in virtually all other areas of Mathematics therefore the more confidently children can recall these facts the easier they will find their Mathematics lessons as a barrier to learning is removed.

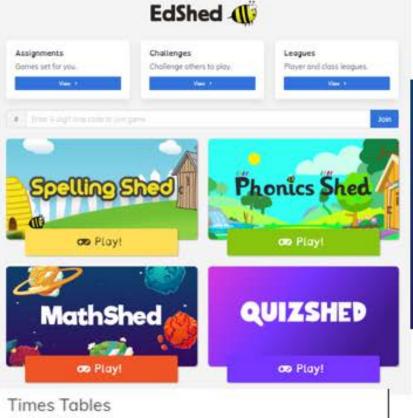
TO SUPPORT YEAR 4 IN THEIR QUEST TO RAPIDLY RECALL THEIR MULTIPLICATION FACTS WE WILL BE HOLDING A KS2 MULTIPLICATION CHALLENGE OVER THE NEXT THREE WEEKS.

PLEASE ENCOURAGE YOUR CHILD TO USE MATHS SHED ON A NIGHTLY BASIS TO PRACTICE THEIR MULTIPLICATION TABLES.

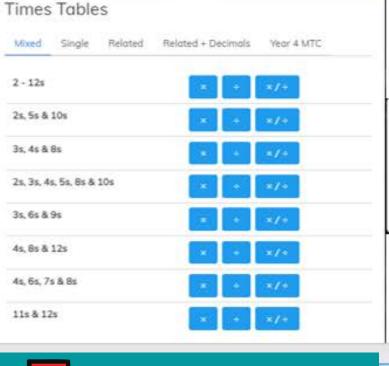
This can be found on Maths Shed. Click on Times Tables – your child can practice specific times tables that they do not know or attempt to improve their rapid recall by selecting Y4 MTC.

ON A FRIDAY WE WILL HAVE AN INDIVIDUAL WINNER FROM EACH CLASS FOR THE CHILD THAT HAS THE HIGHEST MATHS SHED SCORE AND A KS2 CLASS WINNER.

WE ARE SEARCHING FOR OUR KS2 MULTIPLICATION CHAMPION FOR KS2!



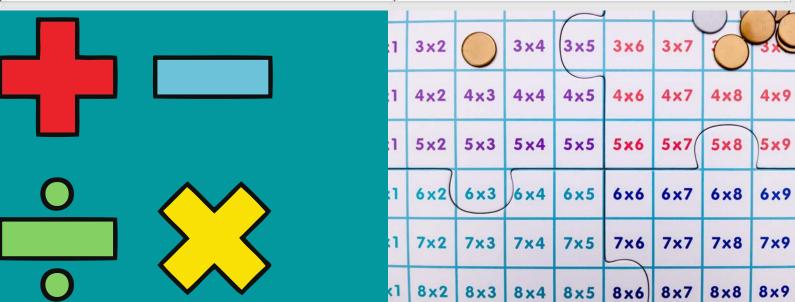




Times Tables

Mixed Single Related Related + Decimals Year 4 MTC

Year 4 Multiplication Tables Check Wear 4 MTC





TOP CLASS = CLASS 6L TOP SPELLER = DAISY PARRY 6L

Spelling and Phonics

Shed

Just a reminder that the Lunt's Heath PTA have funded a subscription for every child to not only Maths Shed but the platform which also includes Spelling and Phonics Shed.

During lockdown we have found that the children's spelling ability was greatly impacted as it was difficult to teach and test spellings virtually.

Spelling shed allows the children to practice their spellings for their age phase in a fun and interactive way through games.

Encourage your child to log into their account, select Spelling Shed or Phonics Shed. Choose their age phase and then they can choose the game type and level of challenge.











