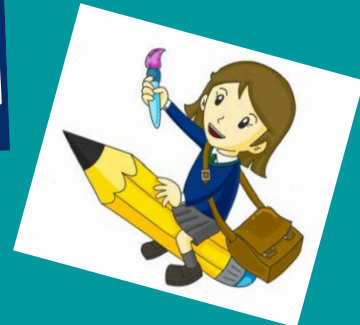




# LUNT'S HEATH

# News



**Friday 27th January 2023**

**“ Thank you for all your support and help with the Gas repair works and snow outside of school this past few weeks. The children have been arriving safely and ready to learn, so this support is greatly appreciated. The children have again been experiencing various activities in school to enhance their learning. From dance to African drumming, from Bikeability to Singing, they have given their all as ever! Have a lovely weekend and we will see you on Monday.”**

**Mr. D Paton**

## **PARENT GOVERNOR ELECTION**

Many thanks to all of you who voted in our Parent Governor Ballot this week. Our successful candidate was Stephen Latham. I am looking forward to working with them and the rest of the governors to continue to develop the school.

## **NEU INDUSTRIAL ACTION**

You may be aware from media coverage that the NEU have declared strike action which will take place on 1st February 2023; 28th February 2023; 15th March, 2023 and 16th March 2023. The strike is happening because of a national dispute between the unions and the government over pay and conditions.

The school will remain open to minimise any impact on children.

## **MONDAY 30TH JANUARY - THURSDAY 2ND FEBRUARY = CLASS 5L BIKEABILITY FRIDAY 3RD FEBRUARY = CLASS 4L**

Class 5H will start their Bikeability Course to learn how to ride safely on the roads between Monday 30th January - Thursday 2nd February next week. Class 4L will then do a Level 1 version of this course on the playground on Friday 3rd February.

Class 5L should wear their PE kit Monday-Thursday next week - they will not do PE on Friday, they must have jogging pants and a waterproof coat. They should bring their bike with them on Monday morning. This can remain in the hall overnight and go home with them on Thursday or be taken home each evening. Class 4L should come to school on Friday wearing their PE kit as above on Friday bringing their bike and helmet with them on this day. We do have some spare bikes and helmets for the children to borrow if necessary, please contact Miss Fazackerley if this is needed.

## **CLASS 6L BIKEABILITY - MONDAY 6TH FEBRUARY - THURSDAY 9TH FEBRUARY**

Following the snow causing the postponement of Class 6L's Bikeability last week this has now been re-arranged for the WB Monday 6th February to allow the children to complete their Level 2. The children should wear their PE kits on these days and bring their bikes to school to participate.

## **YEAR 3 BIKEABILITY - LEARN TO RIDE MONDAY 13TH FEBRUARY - FRIDAY 17TH FEBRUARY**

Children in Year 3 will be invited to participate in the Bikeability scheme learn to ride, during the week of Monday 13th February - Friday 17th February. They will be invited to bring their bike to school on a specific day during this week to learn to ride safely on the playground. If their bike still has stabilisers they will work with the instructors to move towards riding their bike without these. If your child does not have a bike or cannot ride a bike can be provided by school. Please see Evolve for further information and dates.

## **YEAR 2 BIKEABILITY - LEARN TO RIDE EYFS + YEAR 1 BALANCE BIKES THESE SESSIONS WILL NOW TAKE PLACE DURING THE SPRING 2ND HALF TERM.**

## **Y1 WALKER ART GALLERY AND WORLD MUSEUM TRIP POSTPONED**

Unfortunately, due to the closure of the Walker Art Gallery on Wednesday 1st February our Year 1 trip has been postponed. We are looking to re-arrange this trip for a date within the same half term and will let you know as soon as we have confirmed this date with them.

## **CLASS 3H ASSEMBLY = FRIDAY 3RD FEBRUARY 2.30PM**

Parents and carers of children in Class 3H are invited to their Class Assembly in the school hall on Friday 3rd February at 2.30pm. We hope you can join us then to share in the children's learning experiences.

No booking or ticket is required.

## **PARENTS' CONSULTATION EVENINGS**

Our parent consultation meetings will take place in our school hall during the first week back of the Spring 2nd Half Term on: **Tuesday 28th February and Thursday 2nd March.**

During these meetings parents will be given the opportunity to visit their child's classroom and look at their books before a 10 minute meeting with their child's class teacher in the hall. Please book an appointment using the Parent's Evening Booking System, following the link on the school website for your child/children. The booking system is already open. If you are a two household family and require separate appointments please contact the office directly.

## **NUMBER DAY - FRIDAY 3RD FEBRUARY**

Next Friday 3rd February will be NSPCC Number Day. As a school we will be spending the day completing a series of activities around number to raise money for the NSPCC and we would really appreciate them gaining sponsorship for these activities. The children are invited to come to school dressed as a number or a Mathematical term of their choice. E.g. If they are wearing a football kit as it has a number on the back then please accompany this with different calculations to reach this number. Please see poster.

## **SAFER INTERNET DAY - Y5/6 PARENT AND CHILD WORKSHOPS**

We are inviting parents and carers of children in Year 6 (Monday 6th February) and Year 5 (Tuesday 7th February) to join their child for a computing workshop in the school hall on these dates at 2.15pm.

# Diary DATES SPRING 1ST HALF TERM

## SPRING 1<sup>ST</sup> HALF TERM

Monday 30<sup>th</sup> January – Thursday 2<sup>nd</sup> February = Class 5L Bikeability (Bikes required)

Monday 30<sup>th</sup> January = Year 5 Forest Schools (invited children only)

Wednesday 1<sup>st</sup> February – Y1 Walker Art Gallery Visit (POSTPONED)

Thursday 2<sup>nd</sup> February = Year 3 Outdoor Learning pm

Friday 3<sup>rd</sup> February – Class 4L Bikeability (Bikes required)

Friday 3<sup>rd</sup> February – Class 3H Assembly 2.15pm – 3pm

Friday 3<sup>rd</sup> February = NSPCC Number Day

Monday 6<sup>th</sup> February – Thursday 9<sup>th</sup> February – Class 6L Bikeability Continued.

Monday 6<sup>th</sup> February – Year 6 Safer Internet Parent and Child Workshop = 2.15pm-3pm

Tuesday 14<sup>th</sup> February – Internet Safety Day

Tuesday 7<sup>th</sup> February = Year 5 Forest Schools (invited children only)

Tuesday 7<sup>th</sup> February = Class 6H Alcohol Workshop

Tuesday 7<sup>th</sup> February – Year 5 Safer Internet Parent and Child Workshop = 2.15pm-3pm

Thursday 9<sup>th</sup> February = Year 3 Outdoor Learning pm

Thursday 9<sup>th</sup> February = Class 6L Alcohol Workshop

Friday 10<sup>th</sup> February = Year 6 Dental Health Survey

Monday 13<sup>th</sup> February – Friday 17<sup>th</sup> February – Bikeability Learn to Ride – Year 3

Monday 13<sup>th</sup> February = Class 6H Macbeth in a Day Workshop

Tuesday 14<sup>th</sup> February = Class 6L Macbeth in a Day Workshop

Wednesday 15<sup>th</sup> February = Year 5 Forest Schools (invited children only)

Thursday 16<sup>th</sup> February = Year 3 Outdoor Learning pm

Friday 17<sup>th</sup> February – Class 3L Assembly 2.15 - 3pm

Friday 17<sup>th</sup> February = HOUSE Value Day

Monday 20<sup>th</sup> February – Friday 24<sup>th</sup> February = SCHOOL CLOSED

**Bikeability - Year 2 Learn to Ride  
and EYFS / Year 1 Balance Bikes  
has been postponed and will now  
take place during the  
Spring 2nd Half Term.**

## NEW PE DAYS

EYFS = Monday (Indoor) / Friday (Outdoor)

YEAR 1 = Tuesday (Outdoor) / Thursday (Indoor)

YEAR 2 = Monday (Outdoor) / Wednesday (Indoor)

YEAR 3 = Wednesday (Outdoor) / Friday (Indoor)

YEAR 4 = Monday (Outdoor) / Wednesday (Indoor)

YEAR 5 = Tuesday (Outdoor) / Friday (Indoor)

YEAR 6 = Tuesday (Indoor) / Thursday (Outdoor)



# Number Day 2023

NSPCC



Dear Parents and Carers,

We are delighted to be supporting the NSPCC by taking part in Number Day on Friday 3<sup>rd</sup> February 2023.

## Everything the NSPCC does protects children today and prevents about tomorrow

The NSPCC need our support more than ever. By raising money, we can help to fund their vital services such as Childline – the helpline that's always there for children and young people whatever their problem or concern.

On average, a child contacts Childline every **25 seconds**

### Making maths meaningful

Number Day is a great way to make maths fun and bring about a positive, 'can-do' attitude towards it.

- We are having a fun day of maths activities and we will be taking part in *Dress up for Digits*. Pupils are asked to wear an item of clothing with a number on or get even more creative by dressing in a maths or numbers theme.
- Each class will be creating their own enterprise project linked to numbers to raise money during this day for the NSPCC. Family and friends can sponsor pupils to complete the challenge. There will be a competition between classes as to which class can raise the most money to win a prize.
- We are taking on Buddy's Key Challenges in our classes and are working to solve exciting maths puzzles in our classes, against the clock with Buddy, the *Speak out. Stay safe* mascot. Family and friends can sponsor pupils to complete the challenge.

### Safe fundraising

Nearer the time your child will explain to you how their class will be raising money. Children can then be sponsored for this event or complete an activity that they have decided on as a class to raise funds and we will then ask that Parents complete the Sponsor form and donate if possible sharing with family and friends so we can support the NSPCC. Money raised can then be donated on this day using the School Gateway system and then we will donate the money raised to the NSPCC.

### It all adds up

We're really looking forward to all the fun of Number Day, and we really appreciate your support. All the money we raise at Lunt's Heath will make an enormous difference to children today and help the NSPCC be there for children tomorrow.

Thank you.  
Best wishes,

Mr D Paton

You can find out more about the NSPCC's work at [nspcc.org.uk](https://nspcc.org.uk)

To find out more about keeping children safe online, visit [nspcc.org.uk/online-safety](https://nspcc.org.uk/online-safety)

FRIDAY  
3RD  
FEBRUARY



**As Number Day is to raise money for the NSPCC the children will take part in a series of number based activities during the day. We are asking for parents to sponsor their child to complete the event below. You have been emailed a sponsor form in case you would to collect sponsors, however money raised can be added to the gateway system from today.**

Class	Activity
RL	How many times can they skip in a minute? They will count how many. Maybe with a long rope that we just wave side to side and they jump over it rather than over their head!
RH	How many times can they skip in a minute? They will count how many. Maybe with a long rope that we just wave side to side and they jump over it rather than over their head!
1L	Spot the incorrect number sentences and drop them in the box before the 3-minute sand timer is up.
1H	We will make number picture frames with their picture from number day in that we will sell for £2.
2L	Times table speed sheets ( <u>x2</u> , <u>x5</u> ,x10) How many can they do in 3 minutes?
2H	Competition to estimate how many pom poms there are in a jar.
3L	'Maths Focus <u>For</u> Funds' – We are asking for donations for each minute a child can be focused on either times tables, addition and subtraction calculations, number bonds etc. 10p per minute? 20p per minute?
3H	Sponsored 'hit the button' were they challenge themselves to reach the highest score.
4L	A sponsored times tables race.
4H	A sponsored times tables race.
5L	PE Maths. This will be linked to our fitness unit. We will be doing circuits where each activity involves rolling a dice and then performing a maths operation before undertaking the exercise (the number of reps will be based on the answer).
5H	PE Maths. This will be linked to our fitness unit. We will be doing circuits where each activity involves rolling a dice and then performing a maths operation before undertaking the exercise (the number of reps will be based on the answer).
6L	Children will be sponsored for how many maths challenges they accurately complete within the time given. Children will choose a target number and aim to achieve this in the time given by solving a variety of maths challenges.
6H	Children will be sponsored for how many maths challenges they accurately complete within the time given. Children will choose a target number and aim to achieve this in the time given by solving a variety of maths challenges.



# Number Day 2023



On Friday 3rd February, we would like the children to come to school dressed as either a number or Mathematical vocabulary of their choice. There will be a winner selected from each class and then a EYFS, LKS2 and UKS2 winner.

**FRIDAY  
3RD  
FEBRUARY**



# Safer Internet Day

Safer  
Internet  
Day 2023

Tuesday  
7 February

Coordinated by the UK Safer Internet Centre

[saferinternetday.org.uk](https://saferinternetday.org.uk)

As part of our events for Safer Internet Day we are inviting parents of children in Year 5 and 6 to join their children during this week for a celebration of Computing work and to discuss internet safety.

Therefore we are inviting parents or grandparents to join us on the afternoon's listed below:

Year 6 = Monday 6th February  
2.15pm-3pm

Year 5 = Tuesday 7th February  
2.15pm-3pm











# LUNT'S HEATH

## School Dinner Menu

Please find below the School Dinner Menu for the WB 30.1.23. Please remember to pay for your child's school dinner a week in advance using the school gateway system.

	Monday	Tuesday	Wednesday
Main	<b>MEAT FREE MONDAYS</b>  <b>Tomato &amp; Basil Pasta</b> served with Garlic Bread Pizza Bread  <b>Cheesy Topped Omelette</b> served with Baked Sautéed Potatoes	<b>Chicken Korma Curry</b> Served with 50/50 rice & Naan Bread  <b>Quorn Lasagne</b> served Garlic Bread	<b>Traditional Gammon Roast Dinner</b> served with Roast/Mash Potatoes & Gravy  <b>Quorn Sausage Dinner</b> served with Roast/Mash Potatoes & Gravy
Side	Spaghetti Hoops, Salad Bar	Green Beans, Salad Bar	Carrots, Broccoli, Salad Bar
Dessert	Flavoured Angel Whip, Fresh Fruit, Yoghurt	Jelly & Ice Cream, Yoghurt, Fresh Fruit	Ginger Biscuit with a wedge of Fruit, Yoghurt, Fresh Fruit

Thursday	Friday
<b>DELI DAY</b> Selection of Deli Sandwiches, Wraps & Baguettes served with Warm pasta salad  <b>Filled Jacket Potato</b> served with a side salad	<b>Fillet Fish Fingers</b> served with chips  <b>Margherita Pizza</b> served with chips
Salad Bar	Garden Peas, Salad Bar
Frank's Welsh Ice Cream tub, Fresh Fruit, Cheese & Crackers	Hungarian Biscuit with Orange wedge, Yoghurt, Fresh Fruit

## EYFS Snacks

Just a reminder for the parents of children in Reception to pay the £6 for their child's snacks for this half term. This payment option has been set up on the School Gateway.

## LUNCHTIME STARS

RECEPTION = Madeleine Mitchell

YEAR 1 = Arthur Rhodes

YEAR 2 = Daisy Gerrard

YEAR 3 = Charlotte Tomlinson

YEAR 4 = Albert Magee

YEAR 5 = Saniya Vig

YEAR 6 = Hendrix Eigelaar

## OTIS AWARD WINNERS

Attendance since September – 95%

Whole school this term – 96.2%

EYFS / KS1 Winners – 2L – Miss Spencer– 96.5%

KS2 Winners – 5H – Miss Barrett– 100%

Both classes will have an extra break next week as a reward.



# HEADTEACHER AWARD

EYFS / KS1 – Sami Elsayed –  
Always working hard and giving 100%  
KS2 – Owen Bell –  
Supporting classmates brilliantly in  
Computing.

## KEY STAGE 1

Class	Name of child	Reason for award
RL	<i>Mila Ruane</i> <i>Sully Mason</i>	<i>Curriculum – For independently using your Fred Fingers to write words in phonics!</i> <i>Inner Resilience – For being a super tidier! You have worked so hard making sure our classroom is safe and tidy.</i>
RH	<i>Ronnie Fife</i> <i>Isaac Griffin</i>	<i>Curriculum – for excellent subitising and counting skills in Maths</i> <i>Inner Resilience –for approaching learning with a smile even when it’s challenging</i>
1L	<i>Roxy Ryan-Hughes</i> <i>Leonidas Harris</i>	<i>Curriculum -For super concentration and perseverance in lessons.</i> <i>Inner Resilience – For never giving up and for always trying to improve his writing skills.</i>
1H	<i>Luca McCormick</i>  <i>Lucy Owen</i>	<i>Curriculum - For innovating our story and creating a magical, new character!</i> <i>Inner Resilience - For blowing my socks off every single day with your positivity and enthusiasm towards your work, even if it can be a little bit tricky!</i>
2L	<i>Olivia Williamson</i> <i>Alice Maloney</i>	<i>Curriculum – For fantastic listening skills in her Maths group!</i> <i>Inner Resilience – For working so hard to produce fantastic, independent descriptive writing.</i>
2H	<i>Lucas Berry</i>  <i>Ewa Godwin</i>	<i>Curriculum – For his excellent effort in History this week and his Knowledge of Rosa Parcs</i> <i>Inner Resilience – For always giving her best with a smile on her face and never giving up when she comes across a challenge.</i>

## KEY STAGE 2

Class	Name of child	Reason for award
3L	<i>Noah Bird</i>  <i>Alfie Brabin</i>	<i>Curriculum – For making excellent contributions in our lessons across the curriculum.</i> <i>Inner Resilience – Showing excellent resilience in Maths and Writing this week. Keep it up!</i>
3H	<i>Penny Linfield</i>  <i>Oleh Prostatin</i>	<i>Curriculum – For being very creative this week, when creating characters and settings for our Greek myth stories.</i> <i>Inner Resilience – For always showing inner-resilience when learning English and really trying hard in lessons</i> <i>Для изучения нового языка. (For learning a new language)</i>
4L	<i>Sing Wong</i>  <i>Esmee McCormick</i>	<i>Curriculum – For making a real effort in his presentation and work across all subjects.</i> <i>Inner Resilience – For constantly trying to do her best and being so proud of herself for not giving up!</i>
4H	<i>Emma Connor</i>  <i>James Escosio</i>	<i>Curriculum – For using a variety of powerful expanded noun phrases when writing her sequel.</i> <i>Inner Resilience –For being determined to complete his 30-day challenge and make positive changes in the classroom.</i>
5L	<i>Briar Rose-Salmon</i>  <i>Zachary Glover</i>	<i>Curriculum - For putting her best effort into her writing to produce amazing results.</i> <i>Inner Resilience - For using strategies in his Maths to help him be successful when he found things difficult.</i>
5H	<i>Hengrui Xu</i> <i>Giles Eagle</i>	<i>Curriculum – For being outstanding all week! Taking everything in his stride, even volunteering for extra Maths!</i> <i>Inner Resilience – For never giving up in lessons, always helping others and encouraging them too</i>
6L	<i>Dominic Alvis</i>  <i>Louie Pullen</i>	<i>Curriculum – For showing a real interest in his lessons and for always getting involved.</i> <i>Inner Resilience – For showing inner resilience through his work by challenging himself and others around him.</i>
6H	<i>James Patterson</i> <i>Isla Hayes</i>	<i>Curriculum – For sharing his knowledge of topics with the class through asking and answering questions giving thorough explanations.</i> <i>Inner Resilience – For approaching assessments with a ‘can do’ attitude, trying her best!</i>



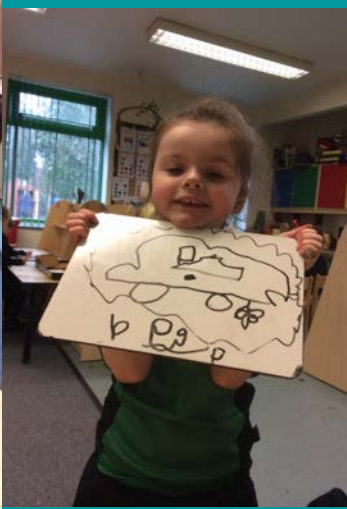
# elyfs

## newsletter

We have had another action packed week this week! The children have loved exploring our Big Question 'Why do Police Officers wear special clothes to work?' We have had our very own police station in provision including our very own police car! We have looked at the styles of uniforms police officers from around the world wear and even looked at how their uniforms were different in the past. As I'm writing this, I know that we have some very special visitors planned for Friday afternoon so hopefully there will be no emergencies that keep them away!

### Phonics

The children are making excellent progress with their Phonics skills. Please can you ensure your child has their book bag in school each day with their reading book and diary so we can check in with their progress and change their reading books when needed-thank you.



### Mathematics

In Maths we have been using concrete and pictorial representations to help us with our addition skills. We have also been practising using the addition and equals symbols to write our own equations. In our Maths fluency sessions our Numberblock friends have helped us with our understanding of ordering numbers to ten and children have been working on their reasoning about why certain numbers go where.

### NSPCC Number Day

Next Friday 3rd February is NSPCC Number Day. The children should come to school dressed as a number. We will spend the day completing different number based activities. Please sponsor your child for how many times can they skip in a minute and counting the result. Maybe with a long rope that we just wave side to side and they jump over it rather than over their head! All proceeds raised will go to the NSPCC. If you have any questions, please do not hesitate to speak to a member of the team - thank you!



# THIS WEEK

## YEAR 2 - D.T ROCKETS

Class 2H enjoyed designing, making and evaluating their rockets in Design Technology.



## MOKI

After a brilliant trial in Year 5 we have purchased some MOKI wristbands to use across KS2. We are excited to launch our MOKI competition in assembly on Monday! Our MOKIs measure our footsteps and activity throughout the day. The MOKIs are going to encourage all of us at Lunt's Heath to increase our active minutes throughout the week to help us to become 'Moki movers!'





# PARENT SUPPORT

HALTON HEALTH IMPROVEMENT

## Fit 4 Life Bite Size Sessions



START WELL

Join us for our 1-hour parent/carers workshops:

### SLEEP & SCREENS

**Did your children sleep well last night?** In this session we will explore how the length and quality of sleep can affect us and our children. Pick up new tips and ideas to promote good quality, restful sleep. We will also look at how screens affect our children, and share ideas for managing screen time better.

### FUSSY EATING & SNACKING

**Is your child a fussy eater?** It's easier said than done to get children to try new foods. In this session we will share tips and techniques to encourage your child to eat more variety. We will also talk through the steps to food acceptance. We'll share healthy snack ideas as we look at alternatives to sugary snack favourites.

### MENTAL HEALTH & EMOTIONAL WELLBEING

**Everyone has mental health** and looking after your child's mental health has never been so important. This workshop is based on the 5 ways to wellbeing and will give you tips and advice for supporting your child's mental health. We'll share resources and techniques to promote positive mental health and build resilience.

These workshops are for parents and carers. **Choose from the following sessions:**

#### Online sessions via Microsoft Teams

Mental Health & Emotional Wellbeing		Fussy Eating & Snacks		Sleep & Screens	
		Monday 16 <sup>th</sup> January 2023	1pm	Wednesday 18 <sup>th</sup> January 2023	11am
Wednesday 1 <sup>st</sup> February 2023	6pm	Wednesday 8 <sup>th</sup> February 2023	6pm	Wednesday 15 <sup>th</sup> February 2023	6pm

#### Halton Lodge Children's centre sessions

Wednesday 8 <sup>th</sup> March 2023	10am	Wednesday 15 <sup>th</sup> March 2023	10am	Wednesday 22 <sup>nd</sup> March 2023	10am
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To book your place please visit

<https://halton.me/parent-carer-bitesize-sessions-booking-form/>

Or email [HIT@halton.gov.uk](mailto:HIT@halton.gov.uk)

For more information call the team on:

**0300 029 0029**

or visit [www.haltonhealthimprovement.co.uk](http://www.haltonhealthimprovement.co.uk)



@HaltonBC



Halton BC



ChatHealth

## Have you heard of ChatHealth?



ChatHealth

ChatHealth is the Halton 0-19 service digital text messaging service. It is a free and confidential service which enables all parents of children aged 0-19 to contact a health visitor or school nurse for advice and support relating to any health or wellbeing concerns they may have.

Young people aged 11-19 can text a school nurse to seek advice and support for any health and wellbeing concerns.

For more details visit [www.chathealth.nhs.uk](http://www.chathealth.nhs.uk)



# Lunt's Heath School Band

**Attention all Key Stage 2 students!**

**Do you play a musical instrument or sing and would like to learn to perform in a band?**

**Would you like to learn a musical instrument and play in a band?**

**Lunts Heath Pop/Rock Club will be held every Friday after school and will run for one hour .**

**With 14 places available we are looking for Singers, Guitarists, Keyboard/Piano players, Ukulele Players and Drummers. If you already play a different instrument then why not bring it along and join in too!!!**

**Drumkit, Keyboards, Microphones and a limited number of other instruments will be available to use. If you have your own instrument then bring it along with you.**

**We will be learning to play, sing and perform popular songs together...For more info contact [info@earlynotesmusic.education](mailto:info@earlynotesmusic.education)**

**To sign up please contact Early Notes Music Education via email. [info@earlynotesmusic.education](mailto:info@earlynotesmusic.education)**

**Please read the information above. The sessions are £5 a session so £50 for the 10 week block and payments are made directly to Mr Lynch. There are 14 places available in the band. If you would like to sign your child up then please contact Mr Lynch directly via the email address above. Band practice will start on Friday 20th February and then follow school club dates. Sessions run until 4.15pm and children should be collected from the Junior playground.**





# Friends of Lunt's Heath Primary School



## FAMILY FIRST AID

Unconscious baby/child  
Recovery positions  
Febrile Seizure  
Defibrillator  
Choking  
CPR

Burns  
Bleeding  
Fractures  
Poisoning  
Meningitis  
Anaphylaxis

### Family First Aid Classes

UNFORTUNATELY, WE HAVE HAD TO CANCEL THE FIRST AID CLASSES DUE TO LIMITED UPTAKE.

WE HOPE TO RE-ARRANGE THE SESSION FOR POSSIBLY AN EVENING IN THE HOPE THAT MORE PARENTS ARE AVAILABLE TO SIGN UP.





LUNTS HEATH PTFA  
PRESENTS

JOIN US TO RELIVE YOUR YOUTH!

# 00'S NIGHT

JAGUAR SPORTS AND SOCIAL CLUB

**DJ BRAD FREEMAN**

FRIDAY MARCH 10TH

£10

DISCO &  
BUFFET

GAMES  
&  
PRIZES

FANCY DRESS IF YOU DARE!

## 00's Night

Drumroll please.....we are thrilled to announce the return of our famous social night. Sadly these events were curtailed by Covid for the last few years, but following our brilliant 80s and 90s events in 2019 and 2020, we're back for 2023 with noughties night!

Tickets are on sale via the School Gateway at the bargain price of £10pp including food.

So book your babysitters for the 10th March, dust off your combats and crop tops and head to the Jaguar Sports and Social for a night of noughties nostalgia.

Invite your friends, families and neighbours, dance like you're in your teenage bedroom and make a night to remember.

Look out on social media for more information and if you have any queries email [luntsheathPTA@yahoo.com](mailto:luntsheathPTA@yahoo.com)



# HOMework

Homework is a vital part of your child's learning giving them the chance to consolidate the knowledge and skills they have learnt in school. Moving forwards teachers will be using the Seesaw app (used during lockdown) in conjunction with Maths and Spelling Shed to set homework. Your child has their personal Seesaw and Maths/Spelling Shed log ins stuck into their homework diaries to allow them to access these sites. Homework will be set on a Tuesday each week. Please help your child to access both Seesaw and Ed Shed.

If you have any issues logging in then please contact your child's class teacher directly and they will resolve this for you. Further information about EdShed can be found on the following pages



## Guide for Families

# Support Learning at Home

**In 3 easy steps,** create a supportive home learning environment for your child when they are prevented from going to school.

1

## Get Seesaw on Your Home Device

On a tablet or mobile device, download the Seesaw [Class app](#)  
On a web browser, bookmark [app.seesaw.me](https://seesaw.me)

**NOTE:** The Seesaw Class app is different than the Seesaw Family app. Students use the Class app to learn at home. Check to make sure you download the right app.

2

## Help Your Child to Sign In

Click 'I'm a Student'

Type the text code or scan the QR code provided by your child's school (Follow instructions at <https://seesaw.pub/SignInCode>)

**Don't have a code?** Your child may sign in with an email address or through Clever or ClassLink. Follow sign in instructions from your child's school.

3

## Support Your Child to Complete Activities

In the Class app, click the  Activities tab to see assignments

Click  to complete an Activity

Click the  Check to submit work

Watch a Class app tutorial at <https://seesaw.pub/GSVideos>

## Remote Learning FAQs for Families

### Why isn't my child's sign in code working?

Check to make sure: 1) You are in the **Class app** or on [app.seesaw.me](https://seesaw.me), 2) You clicked 'I'm a Student', 3) You typed the sign in credentials without errors and/or are holding the QR code far enough away so the entire code is scanned. If you continue to encounter problems, reach out to your child's teacher.

### Why does my child have multiple sign in codes?

Your child's teachers may be using the free version of Seesaw. Each code signs your child in to a different class. Your child needs to sign out each time they need to switch classes. We recommend hanging each code in your home learning space for easy access.

### What can students do in the Class app?

Students can use Seesaw Learning Tools to post to their Journal, respond to Seesaw Activities, and see comments from their teacher. They should not be able to see other students' work while at home. If your child can see other students' work, please alert the teacher.

### I have multiple children who need to use Seesaw. How can they share a device?

Your children will need to sign out each time they use Seesaw so the other can sign in. Print your child's sign in code or credentials and post them in your home learning space for easy access.

### Why can't students just use the Family app at home?

The Family app is for families to see their child's work and communicate with the teacher. Students cannot respond to Activities or post to their Journals from the Family app. Students must use the Class app to learn at home.

### How do I best support my child when learning from home?

Here are some student- and family-tested tips:

- + Create a distraction-free home learning space with your child:** Your child's focus is influenced by noise, conversation, electronics, and interest in the activity. Do your best to eliminate distractions.
- + Create a consistent routine for learning at home:** Routines make children feel safe, especially during times of change. Plan for 3-4 hours of learning time, since there are fewer transitions at home than there are in school. Make sure to build in time for movement, brain breaks, chores, and fun!
- + Know that you do not need to replace your child's teacher:** Provide encouragement, support, and positivity. Focus on your child's emotional health and relationships with others, and reach out to your child's teacher when your child needs academic support.
- + Look for learning moments in everyday life:** See the next page for ideas!





# MULTIPLICATION CHAMPION



TOP CLASS = CLASS 6L  
TOP MATHEMATICIAN =  
DAISY PARRY 6L

## Multiplication Challenge

Children in Year 4 need to complete a Multiplication Tables Check during the Summer 2<sup>nd</sup> Half Term.

Multiplication facts are needed in virtually all other areas of Mathematics therefore the more confidently children can recall these facts the easier they will find their Mathematics lessons as a barrier to learning is removed.

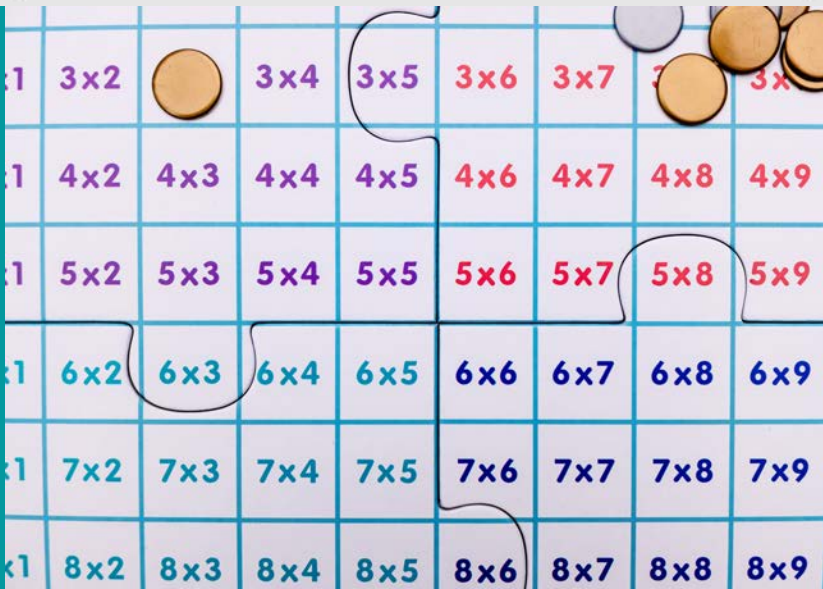
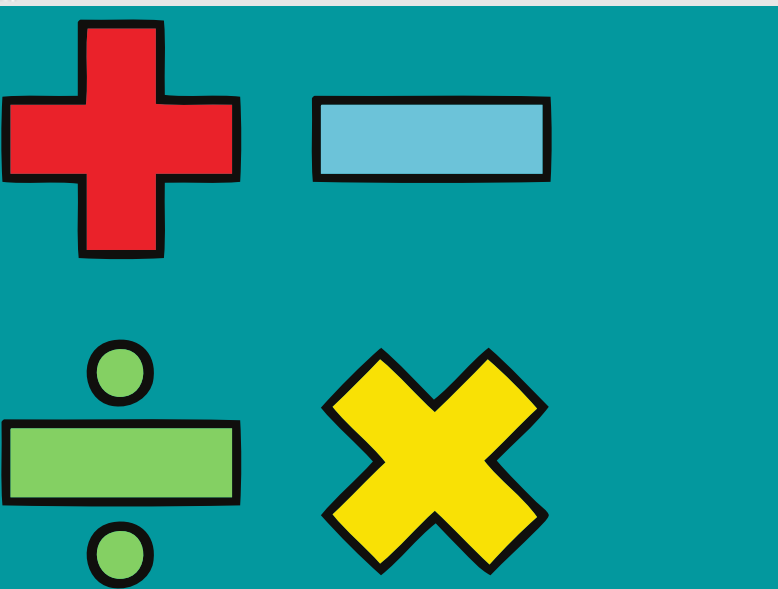
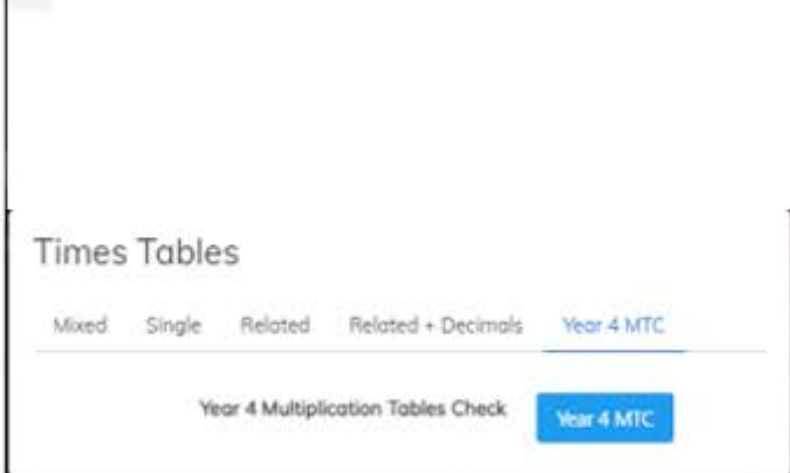
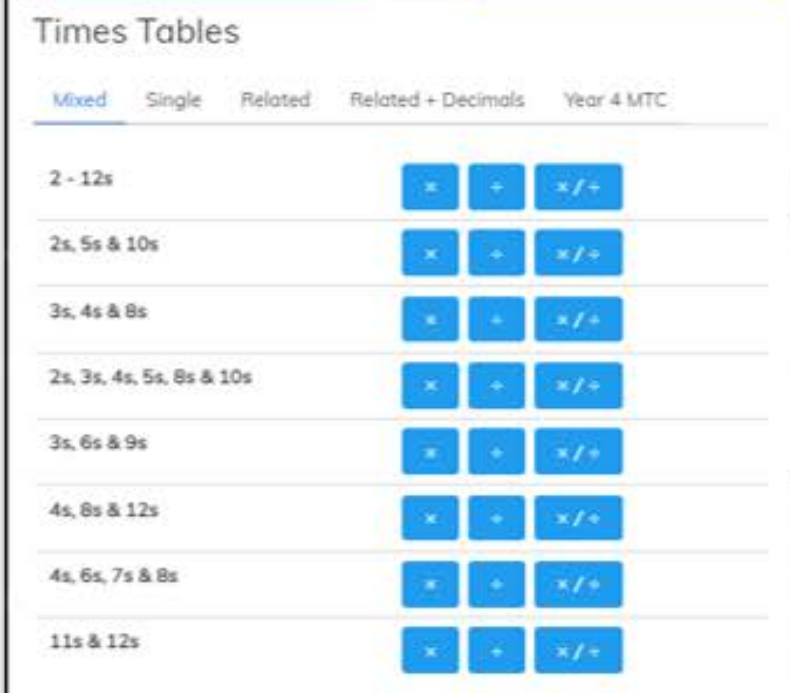
TO SUPPORT YEAR 4 IN THEIR QUEST TO RAPIDLY RECALL THEIR MULTIPLICATION FACTS WE WILL BE HOLDING A KS2 MULTIPLICATION CHALLENGE OVER THE NEXT THREE WEEKS.

PLEASE ENCOURAGE YOUR CHILD TO USE MATHS SHED ON A NIGHTLY BASIS TO PRACTICE THEIR MULTIPLICATION TABLES.

This can be found on Maths Shed. Click on Times Tables – your child can practice specific times tables that they do not know or attempt to improve their rapid recall by selecting Y4 MTC.

ON A FRIDAY WE WILL HAVE AN INDIVIDUAL WINNER FROM EACH CLASS FOR THE CHILD THAT HAS THE HIGHEST MATHS SHED SCORE AND A KS2 CLASS WINNER.

WE ARE SEARCHING FOR OUR KS2 MULTIPLICATION CHAMPION FOR KS2!





TOP CLASS = CLASS 2L  
TOP SPELLER =  
YUVAN SUNIL 2L

# Spelling and Phonics Shed

Just a reminder that the Lunt's Heath PTA have funded a subscription for every child to not only Maths Shed but the platform which also includes Spelling and Phonics Shed.

During lockdown we have found that the children's spelling ability was greatly impacted as it was difficult to teach and test spellings virtually.

Spelling shed allows the children to practice their spellings for their age phase in a fun and interactive way through games.

Encourage your child to log into their account, select Spelling Shed or Phonics Shed. Choose their age phase and then they can choose the game type and level of challenge.

