

# LUNT'S HEATH

## News



**Friday 13th January 2023**

**“Our first full week back after school started with so many activities that it’s hard for us all to keep up! Bikeability started again with 6H, as well as African Drumming and Dance. The children have been talking so much about our new artwork around school that they love stopping me and telling me all about it! On Monday, we will see the next stage of our building programme with the beginning of our small All-Weather Pitch on the playground!**

**Have a lovely weekend.”**

**Mr. D Paton**

### **MONDAY 16TH JANUARY - FRIDAY 20TH JANUARY = CLASS 6L BIKEABILITY**

As a school we are very pleased to have secured Bikeability courses that will take place across the school during the Spring 1st Half Term. This will start with Year 6 then Year 5 completing Bikeability Courses to learn how to ride safely on the roads. Year 4 will then do a Level 1 version of this course on the playground. Year 2 and 3 will be then offered a learn to ride course on the school playgrounds and finally EYFS and Y1 will use balance bikes to develop the coordination and stability needed to learn to ride. Further information about these courses will follow by Evolve nearer the time but see later in the newsletter for an overview. Class 6L should wear their PE kit all week, they must have jogging pants and a waterproof coat. They should bring their bike with them on Monday morning. This can remain in the hall overnight and go home with them on Friday or be taken home each evening. We do have some spare bikes and helmets for the children to borrow if necessary, please contact Miss Fazackerley if this is needed.

### **WEDNESDAY 18TH JANUARY = KS2 SWIMMING GALA (INVITED CHILDREN ONLY)**

**On Wednesday 18th January the Lunt's Heath Swimming team will take part in the Widnes Primary Schools' Swimming Gala. The invited children will have an early lunch at school before being transported to Kingsway Leisure Centre for the competition during the afternoon. They will return to school in time for the end of the day. Please refer to the Evolve for further information.**

### **PTFA NEWS**

**Thank you for your support in the run up to Christmas, you are all amazing. We had some lucky raffle winners, saw lots of our families at the Farnworth Fayre and sold some of the Christmas jumpers that you donated. Leftover jumpers were donated to Halton Haven, one of our local charities. We funded the pantomime for the children in December, the books from Santa and have made a payment of £5000 to the OPAL scheme to contribute to improving the outdoor play provision at the school as you will have seen in communications from Mr Paton. Following our first meeting of the year on Monday, we’ve kicked off the year by arranging some exciting events, here goes!**

### **PTFA FIRST AID WORKSHOP FOR ADULTS AND NOUGHTIES SOCIAL EVENT PLEASE SEE POSTERS LATER IN THE NEWSLETTER FOR MORE INFORMATION.**

In conjunction with Daisy First Aid we will be holding adult first aid workshops at school on **Monday 30th January, Wednesday 1st February, Monday 6th February and Wednesday 8th February.** These can be booked on the Parents Evening Booking System and paid for on the school Gateway. Sessions are £20 per adult and will take place in the school lodge.

We’re back for 2023 with noughties night! Tickets will be on sale via the gateway at the bargain price of £10pp including food. So book your babysitters for the **10th March**, dust off your combats and crop tops and head to the Jaguar Sports and Social for a night of noughties nostalgia.

**Our next meeting is 5.30pm on Monday 13th February.** We’re always in need of extra hands, please come along and see what we’re all about.

### **ROADWORKS HAVE STARTED!**

Roadworks HAVE NOW STARTED on **Wedgewood Drive** for 5 weeks. This will undoubtedly cause chaos on the roads around school as Wedgewood Drive was impassable this morning. Therefore we strongly recommend that you walk to school and do not attempt to drive down Wedgewood Drive. To try and alleviate this the school gates will open from 8.35am so that there is a longer window for children to enter school. We thank you in advance for your support and patience!

### **PARENTS’ CONSULTATION EVENINGS**

Our parent consultation meetings will take place in our school hall during the first week back of the Spring 2nd Half Term on:

Tuesday 28th February and Thursday 2nd March.

During these meetings parents will be given the opportunity to visit their child's classroom and look at their books before a 10 minute meeting with their child's class teacher in the hall. Please book an appointment using the Parent's Evening Booking System, following the link on the school website for your child/children. The booking system is already open. If you are a two household family and require separate appointments please contact the office directly.

### **YEAR 6 SATS AND YORK MEETING - WEDNESDAY 25TH JANUARY 6PM**

We will be holding a meeting for the parents of children in Year 6 on Wednesday 25th January to discuss this year's forthcoming SATs and our residential trip to York. During this meeting we will give parents information about how they can support their children moving forwards in their preparation for SATs but then also trip information so you can make an informed decision about your child attending the residential.

**This meeting is for adults only and Year 6 children should not attend.**

### **PARENT GOVERNOR ELECTIONS**

We have a vacancy for a new parent governor on our school governing body. Further information about this was sent out to Parents' on Monday. The closing date for applications is Friday 20th January.

# Diary DATES SPRING 1ST HALF TERM

## SPRING 1<sup>ST</sup> HALF TERM

Monday 16<sup>th</sup> January – Friday 20<sup>th</sup> January = Class 6L Bikeability (Bikes required)

Tuesday 17<sup>th</sup> January – Tuesday 28<sup>th</sup> March = Year 3 Happy Young Minds Singing

Tuesday 17<sup>th</sup> January = Year 5 Forest Schools (invited children only)

Wednesday 18<sup>th</sup> January = Year 5/6 Swimming Gala (invited children only)

Thursday 19<sup>th</sup> January = Year 3 Outdoor Learning pm

Monday 23<sup>rd</sup> January – Thursday 26<sup>th</sup> January = Class 5H Bikeability (Bikes required)

Wednesday 25<sup>th</sup> January = Year 5 Forest Schools (invited children only)

Thursday 26<sup>th</sup> January = Year 3 Outdoor Learning pm

Friday 27<sup>th</sup> January – Class 4H Bikeability (Bikes required)

**Friday 27<sup>th</sup> January – Class 4L Assembly 2.30pm – 3pm**

**(Parents can attend – no ticked/booking required)**

Monday 30<sup>th</sup> January – EYFS Police Visit in school

Monday 30<sup>th</sup> January – Thursday 2<sup>nd</sup> February = Class 5L Bikeability (Bikes required)

Monday 30<sup>th</sup> January = Year 5 Forest Schools (invited children only)

Wednesday 1<sup>st</sup> February – Y1 Walker Art Gallery Visit

Thursday 2<sup>nd</sup> February = Year 3 Outdoor Learning pm

Friday 3<sup>rd</sup> February – Class 4L Bikeability (Bikes required)

Friday 3<sup>rd</sup> February – Class 3H Assembly 2.15pm – 3pm

Friday 3<sup>rd</sup> February = NSPCC Number Day

Monday 6<sup>th</sup> February – Friday 10<sup>th</sup> February – Bikeability Learn to Ride

(Years 2 and 3 – bikes required)

Tuesday 7<sup>th</sup> February = Year 5 Forest Schools (invited children only)

Tuesday 7<sup>th</sup> February = Class 6H Alcohol Workshop

Thursday 9<sup>th</sup> February = Year 3 Outdoor Learning pm

Thursday 9<sup>th</sup> February = Class 6L Alcohol Workshop

Friday 10<sup>th</sup> February = Year 6 Dental Health Survey

Monday 13<sup>th</sup> February – Friday 17<sup>th</sup> February – Bikeability Balance Bikes

(EYFS and Y1 – bikes provided)

Monday 13<sup>th</sup> February = Class 6H Macbeth in a Day Workshop

Tuesday 14<sup>th</sup> February = Class 6L Macbeth in a Day Workshop

Tuesday 14<sup>th</sup> February – Internet Safety Day

Wednesday 15<sup>th</sup> February = Year 5 Forest Schools

(invited children only)

Thursday 16<sup>th</sup> February = Year 3 Outdoor Learning pm

## NEW PE DAYS

EYFS = Monday (Indoor) / Friday (Outdoor)

YEAR 1 = Tuesday (Outdoor) / Thursday (Indoor)

YEAR 2 = Monday (Outdoor) / Wednesday (Indoor)

YEAR 3 = Wednesday (Outdoor) / Friday (Indoor)

YEAR 4 = Monday (Outdoor) / Wednesday (Indoor)

YEAR 5 = Tuesday (Outdoor) / Friday (Indoor)

YEAR 6 = Tuesday (Indoor) / Thursday (Outdoor)



# Number Day 2023

NSPCC



Dear Parents and Carers,

We are delighted to be supporting the NSPCC by taking part in Number Day on Friday 3<sup>rd</sup> February 2023.

## Everything the NSPCC does protects children today and prevents about tomorrow

The NSPCC need our support more than ever. By raising money, we can help to fund their vital services such as Childline – the helpline that's always there for children and young people whatever their problem or concern.

On average, a child contacts Childline every **25 seconds**

### Making maths meaningful

Number Day is a great way to make maths fun and bring about a positive, 'can-do' attitude towards it.

- We are having a fun day of maths activities and we will be taking part in *Dress up for Digits*. Pupils are asked to wear an item of clothing with a number on or get even more creative by dressing in a maths or numbers theme.
- Each class will be creating their own enterprise project linked to numbers to raise money during this day for the NSPCC. Family and friends can sponsor pupils to complete the challenge. There will be a competition between classes as to which class can raise the most money to win a prize.
- We are taking on Buddy's Key Challenges in our classes and are working to solve exciting maths puzzles in our classes, against the clock with Buddy, the *Speak out. Stay safe* mascot. Family and friends can sponsor pupils to complete the challenge.

### Safe fundraising

Nearer the time your child will explain to you how their class will be raising money. Children can then be sponsored for this event or complete an activity that they have decided on as a class to raise funds and we will then ask that Parents complete the Sponsor form and donate if possible sharing with family and friends so we can support the NSPCC. Money raised can then be donated on this day using the School Gateway system and then we will donate the money raised to the NSPCC.

### It all adds up

We're really looking forward to all the fun of Number Day, and we really appreciate your support. All the money we raise at Lunt's Heath will make an enormous difference to children today and help the NSPCC be there for children tomorrow.

Thank you.

Best wishes,

Mr D Paton

You can find out more about the NSPCC's work at [nspcc.org.uk](https://nspcc.org.uk)

To find out more about keeping children safe online, visit [nspcc.org.uk/online-safety](https://nspcc.org.uk/online-safety)

FRIDAY  
3RD  
FEBRUARY



During the Autumn Half Term we asked for your help in sourcing materials for our OPAL project.

We are steaming ahead over the Christmas half term break in putting this programme in place to improve our playtime provision. As people are starting to prepare for Christmas, and many people might be sorting out attics and garages, we thought this might be the ideal time to remind you that we are looking for any donations to this project you can make.

We are looking for things like lego, gardening equipment, luggage, trolleys, prams, wheelbarrows, dressing up clothes, any old toys and games, bikes, scooters etc.

If you can donate any of the items included in the letter below to school we would really appreciate it!



**Lunt's Heath  
Primary School**

T: 0151 423 3322

F: 0151 420 6977

E: [sec@luntsheath.halton.sch.uk](mailto:sec@luntsheath.halton.sch.uk)

W: [luntsheathprimary.co.uk](http://luntsheathprimary.co.uk)

2<sup>nd</sup> December 2022

Dear Parents and Carers,

#### **OPAL calling...**

I am writing to you about an extension of our Outdoor Play and Learning Strategy and we're looking for your help again!

If you remember back in May, we kindly had a donation of tyres, pipes and tarpaulins for the children to make dens and build things at lunch times. Now we're looking to extend the items out on the playgrounds.

If you have any of the following in the garage, shed, loft or spare room then we'll happily take it from you:

- Plastic crates or bread trays
- Small world toys – old dinosaurs, cars, Lego, building bricks etc...
- Dressing up clothes – either old costumes or any old clothes that children would enjoy dressing up in!
- Lightweight plastic pallets
- Soft toys – teddies, animals, or dolls
- Brushes – larger ones as opposed to hair
- Old cushions or large fabrics
- Old bikes that are past their sell by date

They can be dropped off at school after the half term holiday!

Whilst this is taking place, we are looking forward to our All-Weather Pitch being starting before December!

Many thanks in advance for your support as we build the alternate vision for breaktimes and lunch times!





Kind regards,



Mr. D Paton

# LUNT'S HEATH

## School Dinner Menu

Please find below the School Dinner Menu for the WB 16.1.23. Please remember to pay for your child's school dinner a week in advance using the school gateway system.

	Monday	Tuesday	Wednesday
Main	<b>MEAT FREE MONDAYS</b>  Vegetarian Neapolitan Spaghetti served with Garlic dough Balls  Vegan Sausage Roll served with oven baked potato wedges	Oven Baked Chicken Chunks served with Herble Potatoes  Vegetable Curry served with naan bread & 50/50 boiled rice	Savoury Minced Beef in Gravy served with Roast/Mash Potatoes & a Yorkshire pudding  Quorn Sausage Dinner served with Roast/Mash Potatoes & Gravy
Side	Vegetable Medley, Salad Bar	Spaghetti Hoops, Salad Bar	Carrots, Broccoli, Salad Bar
Dessert	Flavoured Angel Whip, Cheese & Crackers, Fresh Fruit	Jelly & Ice cream, Yoghurt, Fresh Fruit	Flapjack Cookie with a wedge of fruit, Yoghurt, Fresh Fruit

Thursday	Friday
<b>DELI DAY</b> Selection of Deli Sandwiches, Wraps & Baguettes served with Warm pasta salad  Filled Jacket Potato served with a side salad	Harry Ramsden Junior Fish in Batter or Non-Fried Salmon Fillet served with chips  Margherita Pizza served with chips
Salad Bar	Garden Peas, Salad Bar
Goosey chocolate sponge & custard, Crackers & Cheese, Fresh Fruit	Chocolate Orange cookie with Orange wedge, Yoghurt, Fresh Fruit

## EYFS Snacks

Just a reminder for the parents of children in Reception to pay the £6 for their child's snacks for this half term. This payment option has been set up on the School Gateway.

## LUNCHTIME STARS

RECEPTION = Sandy Haining  
 YEAR 1 = Annie-May Moore  
 YEAR 2 = Chloe Wong  
 YEAR 3 = William Price  
 YEAR 4 = Madison Booth  
 YEAR 5 = Harry Gerrard  
 YEAR 6 = Alexandra Barrow

## OTIS AWARD WINNERS

Whole school this term – 96.8%

EYFS / KS1 Winners – 1H – Miss Bruen – 99%

KS2 Winners – 6H – Mr Crook – 99.1%

Both classes will have an extra break next week as a reward.





## HEADTEACHER AWARD

EYFS / KS1 – Maxwell Moore – Always giving 100% in every area of school life!

KS2 – Emma Haining – Brilliant Greek mythology writing!

## KEY STAGE 1

Class	Name of child	Reason for award
RL	<i>Billy Swales</i> <i>Flossie Thewlis</i>	<i>Curriculum – You challenged yourself to write a great super sentence in phonics!</i> <i>Ambition – When it is time to sit down at carpet time you are always ready, with great magnet eyes!</i>
RH	<i>Walter Fox</i> <i>Madeleine Mitchell</i>	<i>Curriculum – for reasoning about his answers during Maths.</i> <i>Ambition –for stretching and challenging herself to think of new and imaginative ideas during Drawing Club.</i>
1L	<i>Theo Sowards</i> <i>Annie May Moore</i>	<i>Curriculum – For great progress in phonics, using your ‘Fred talk’ to read new words and identifying red words.</i> <i>Ambition - For being keen to complete challenges and share what you have learnt.</i>
1H	<i>Darcey Darlington</i> <i>Finley Thewlis</i>	<i>Curriculum – For completing a wonderful diary entry in English. Your vocabulary was amazing!</i> <i>Ambition - For always being so enthusiastic and completing work with 100% effort.</i>
2L	<i>Aadhana Ahilan</i> <i>Isla Doyle</i>	<i>Curriculum – For fantastic teddy bear rolls in gymnastics</i> <i>Ambition – For always striving to do her very best with a smile on her face in everything she does!</i>
2H	<i>Louie Savage</i> <i>Reuben Edgar</i>	<i>Curriculum – For his interest in our geography unit being inquisitive asking and answering questions.</i> <i>Ambition -for being ambitious in Maths lessons to challenge himself and further his thinking.</i>

## KEY STAGE 2

Class	Name of child	Reason for award
3L	<i>Rosie Durbin</i> <i>Maisie Greenall</i>	<i>Curriculum – For increasing already high standards even further</i> <i>Ambition – For striving for high standards and in her sporting life.</i>
3H	<i>Luca Gilbert</i> <i>Amelie Archer</i>	<i>Curriculum – For having some amazing ideas on the themes and conventions of our class text</i> <i>Ambition – For always showing ambition in class, getting involved and contributing some wonderful ideas.</i>
4L	<i>Elis Lamkin</i> <i>Dana Elsayed</i>	<i>Curriculum -For always trying his best across all subjects and never giving up.</i> <i>Ambition - For beginning the new school year with a great attitude to learning.</i>
4H	<i>Luca Ruane</i> <i>Madison Booth</i>	<i>Curriculum – for impressing me with his knowledge of electricity when building circuits</i> <i>Ambition – for excelling in her ability to perform a beautiful piece of dance</i>
5L	<i>Zach Glover</i> <i>Nathan Atkinson</i>	<i>Curriculum – Great application of his French work</i> <i>Ambition – For always being ambitious in his writing endeavouring to produce his best work.</i>
5H	<i>Adam Fielding</i> <i>Freddie Spencer</i>	<i>Curriculum – For putting his best effort into all areas of lessons this week showing great understanding of fractions.</i> <i>Ambition – For striving to use a variation of vocabulary in his writing creating interesting, fronted adverbials for the reader.</i>
6L	<i>Isla Wood</i> <i>Ethan Yearsley</i>	<i>Curriculum – For always showing an interest in her learning and for getting involved with activities.</i> <i>Ambition – For showing a real desire to work hard and for doing his best.</i>
6H	<i>Eva Doran</i> <i>Thomas Whittick-McGrath</i>	<i>Curriculum – For impressing our bikeability instructors with a brilliant attitude.</i> <i>Ambition – For showing great ambition and determination to improve on new skills learnt in bikeability.</i>



# eyfs newsletter

Wow what a busy first week and a half we have had back in school! The children have settled back into their routines beautifully and are showing lots more responsibility and maturity which is great to see!

This week we welcomed two new faces to our EYFS team. Miss Walker works at Birchfield Nursery and is completing her Early Years teacher training. She has joined us for two weeks for her primary-age placement. She will return for another fortnight later in the year. Also Miss Reed is completing a Teaching Assistant qualification so will be helping in Early Years each Tuesday and Wednesday. The children have loved getting to know them already.



## How do people celebrate Chinese New Year?

As we begin our second term in Reception, we are starting by exploring the Big Question 'How do people celebrate Chinese New Year?' This week we have enjoyed reading the story of The Great Race and learning about the different animals which give the years their names. We have also been sampling some delicious snack such as prawn crackers and vegetable noodles. If you haven't yet made this half term's contribution to our snacks then please do this as soon as possible on School Gateway.

## Mathematics

In Maths we have been exploring ordering numbers to ten by counting both up to ten and back down to zero. We have also applied this knowledge to ordinal numbers for example, thinking about who came first, second and third in The Great Race!

Please see Tapestry for an update on your child's phonics group and how you can support them with their reading at home. If you have any questions, please do not hesitate to speak to a member of the team-thank you!



# THIS WEEK

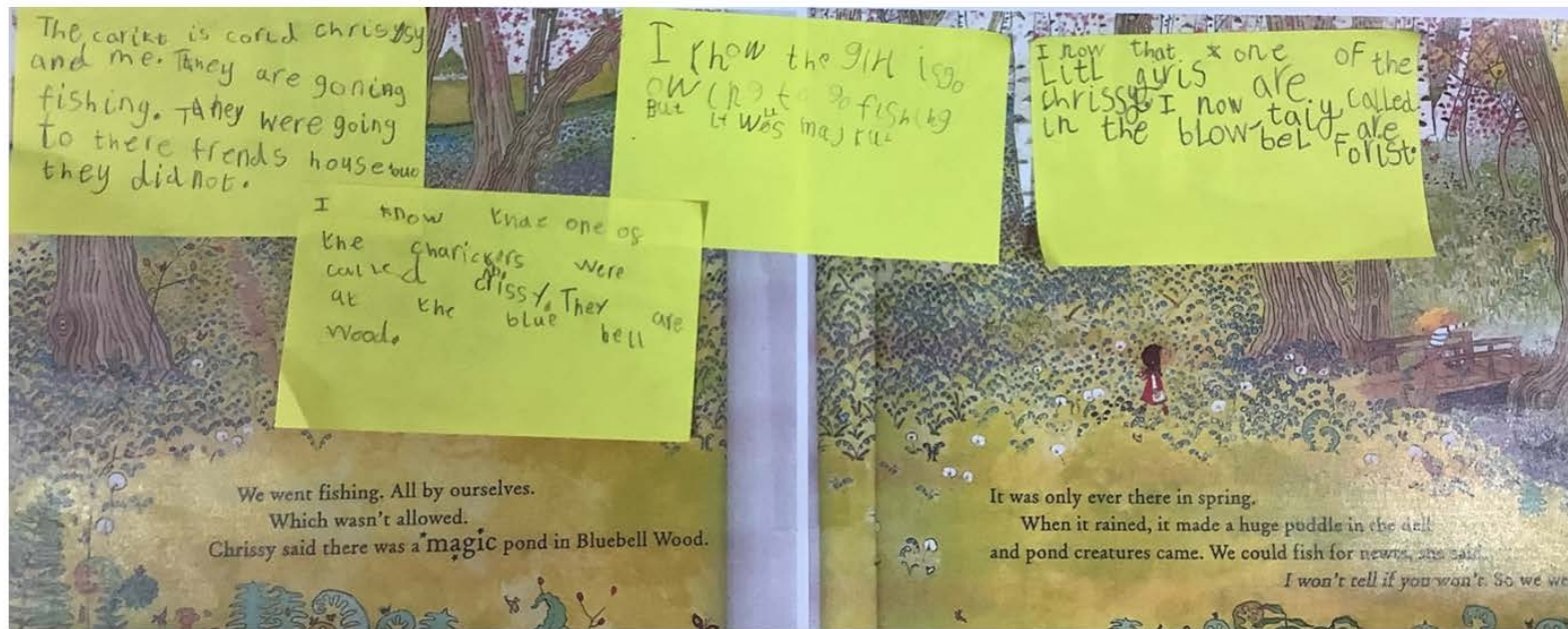
## YEAR 1 - BOG BABY

This week Year 1 have been looking at their new text of Bog Baby. They have explored the vocabulary used in the text both in and outside of the classroom and explained their ideas.

Friday 6th January  
LO: To clearly explain their understanding of what is read to them.

**Tell me two things about the character.**

Year 1 shared what they could remember about the character from the story so far.  
Story: The Bog Baby.



Thursday 5<sup>th</sup> January  
LO: To introduce and discuss key vocabulary, linking meanings of new words to those already known.



Year 1 went on a hunt to find key vocabulary from the story The Bog Baby. They also spotted the Bog Baby during their time outside.

"I can't believe we found the Bog Baby."

The children worked together to match the words to the definitions.

- magic: wonderful, exciting, mysterious
- squelchy: the quiet sound of something soft and wet being pressed
- squeaked: a short high pitched sound
- newt: an animal, an amphibian that likes to live on land and in water
- caught: to capture
- spiky: having spikes
- drooped: bend or hang down
- wild: living in the natural environment, not looked after by people





# THIS WEEK

## YEAR 3 - OUTDOOR LEARNING

This week during their Outdoor Learning sessions Year 3 have been creating fairy houses.



## YEAR 5 - FOREST SCHOOLS

This week during their Forest Schools sessions Year 5 have been exploring the woodland and developing their skills





# Lunt's Heath School Band

**Attention all Key Stage 2 students!**

**Do you play a musical instrument or sing and would like to learn to perform in a band?**

**Would you like to learn a musical instrument and play in a band?**

**Lunts Heath Pop/Rock Club will be held every Friday after school and will run for one hour .**

**With 14 places available we are looking for Singers, Guitarists, Keyboard/Piano players, Ukulele Players and Drummers. If you already play a different instrument then why not bring it along and join in too!!!**

**Drumkit, Keyboards, Microphones and a limited number of other instruments will be available to use. If you have your own instrument then bring it along with you.**

**We will be learning to play, sing and perform popular songs together...For more info contact [info@earlynotesmusic.education](mailto:info@earlynotesmusic.education)**

**To sign up please contact Early Notes Music Education via email. [info@earlynotesmusic.education](mailto:info@earlynotesmusic.education)**

**Please read the information above. The sessions are £5 a session so £50 for the 10 week block and payments are made directly to Mr Lynch. There are 14 places available in the band. If you would like to sign your child up then please contact Mr Lynch directly via the email address above. Band practice will start on Friday 20th February and then follow school club dates. Sessions run until 4.15pm and children should be collected from the Junior playground.**





## FAMILY FIRST AID

Unconscious baby/child  
Recovery positions  
Febrile Seizure  
Defibrillator  
Choking  
CPR

Burns  
Bleeding  
Fractures  
Poisoning  
Meningitis  
Anaphylaxis

### Family First Aid Classes

We know life with children can come with some knocks, some bigger than others! Lucy from Daisy First Aid is offering the chance for parents/carers and family members to attend family focussed first aid classes in school. We are rolling out our first set of dates for these sessions as follows:

**Monday 30th January**  
**Wednesday 1st February**  
**Monday 6th February**  
**Wednesday 8th February**

All of these sessions will be 12.45 – 2.45pm and will be open to adults from our Lunts Heath community (parents/carers/grandparents/aunties/uncles). If these sessions are successful we will look at rolling out some further dates including some evening sessions for those who can't take time off work. The cost of the session is **£20** and part of this cost will be donated to our PTA fund. The sessions will run in small groups in the lodge in the infant playground, and will focus on first aid needs that are common in families, with a focus on how to help children. The sessions can be booked on the parents evening booking system with place confirmed once you have then made the £20 payment on the School Gateway system and will open for booking from 13.01.23.

Get your booking in quick as numbers are limited!





LUNTS HEATH PTFA  
PRESENTS

JOIN US TO RELIVE YOUR YOUTH!

# 00'S NIGHT

JAGUAR SPORTS AND SOCIAL CLUB

**DJ BRAD FREEMAN**

FRIDAY MARCH 10TH

**£10**

**DISCO &  
BUFFET**

**GAMES  
&  
PRIZES**

**FANCY DRESS IF YOU DARE!**

## 00's Night

**Drumroll please.....we are thrilled to announce the return of our famous social night. Sadly these events were curtailed by Covid for the last few years, but following our brilliant 80s and 90s events in 2019 and 2020, we're back for 2023 with noughties night!**

**Tickets are on sale via the School Gateway at the bargain price of £10pp including food.**

**So book your babysitters for the 10th March, dust off your combats and crop tops and head to the Jaguar Sports and Social for a night of noughties nostalgia.**

**Invite your friends, families and neighbours, dance like you're in your teenage bedroom and make a night to remember.**

**Look out on social media for more information and if you have any queries email [luntsheathPTA@yahoo.com](mailto:luntsheathPTA@yahoo.com)**



# HOMework

Homework is a vital part of your child's learning giving them the chance to consolidate the knowledge and skills they have learnt in school. Moving forwards teachers will be using the Seesaw app (used during lockdown) in conjunction with Maths and Spelling Shed to set homework. Your child has their personal Seesaw and Maths/Spelling Shed log ins stuck into their homework diaries to allow them to access these sites. Homework will be set on a Tuesday each week. Please help your child to access both Seesaw and Ed Shed.

If you have any issues logging in then please contact your child's class teacher directly and they will resolve this for you. Further information about EdShed can be found on the following pages



## Guide for Families

# Support Learning at Home

**In 3 easy steps,** create a supportive home learning environment for your child when they are prevented from going to school.

1

## Get Seesaw on Your Home Device

On a tablet or mobile device, download the Seesaw [Class app](#)  
On a web browser, bookmark [app.seesaw.me](https://seesaw.me)

**NOTE:** The Seesaw Class app is different than the Seesaw Family app. Students use the Class app to learn at home. Check to make sure you download the right app.

2

## Help Your Child to Sign In

Click 'I'm a Student'

Type the text code or scan the QR code provided by your child's school (Follow instructions at <https://seesaw.pub/signincode>)

**Don't have a code?** Your child may sign in with an email address or through Clever or ClassLink. Follow sign in instructions from your child's school.

3

## Support Your Child to Complete Activities

In the Class app, click the  Activities tab to see assignments

Click  to complete an Activity

Click the  Check to submit work

Watch a Class app tutorial at <https://seesaw.pub/GSVideos>

## Remote Learning FAQs for Families

### Why isn't my child's sign in code working?

Check to make sure: 1) You are in the **Class app** or on [app.seesaw.me](https://seesaw.me), 2) You clicked 'I'm a Student', 3) You typed the sign in credentials without errors and/or are holding the QR code far enough away so the entire code is scanned. If you continue to encounter problems, reach out to your child's teacher.

### Why does my child have multiple sign in codes?

Your child's teachers may be using the free version of Seesaw. Each code signs your child in to a different class. Your child needs to sign out each time they need to switch classes. We recommend hanging each code in your home learning space for easy access.

### What can students do in the Class app?

Students can use Seesaw Learning Tools to post to their Journal, respond to Seesaw Activities, and see comments from their teacher. They should not be able to see other students' work while at home. If your child can see other students' work, please alert the teacher.

### I have multiple children who need to use Seesaw. How can they share a device?

Your children will need to sign out each time they use Seesaw so the other can sign in. Print your child's sign in code or credentials and post them in your home learning space for easy access.

### Why can't students just use the Family app at home?

The Family app is for families to see their child's work and communicate with the teacher. Students cannot respond to Activities or post to their Journals from the Family app. Students must use the Class app to learn at home.

### How do I best support my child when learning from home?

Here are some student- and family-tested tips:

- + Create a distraction-free home learning space with your child:** Your child's focus is influenced by noise, conversation, electronics, and interest in the activity. Do your best to eliminate distractions.
- + Create a consistent routine for learning at home:** Routines make children feel safe, especially during times of change. Plan for 3-4 hours of learning time, since there are fewer transitions at home than there are in school. Make sure to build in time for movement, brain breaks, chores, and fun!
- + Know that you do not need to replace your child's teacher:** Provide encouragement, support, and positivity. Focus on your child's emotional health and relationships with others, and reach out to your child's teacher when your child needs academic support.
- + Look for learning moments in everyday life:** See the next page for ideas!





# MULTIPLICATION CHAMPION



TOP CLASS = CLASS 2L  
TOP MATHEMATICIAN =  
JACK RYAN 3L

## Multiplication Challenge

Children in Year 4 need to complete a Multiplication Tables Check during the Summer 2<sup>nd</sup> Half Term.

Multiplication facts are needed in virtually all other areas of Mathematics therefore the more confidently children can recall these facts the easier they will find their Mathematics lessons as a barrier to learning is removed.

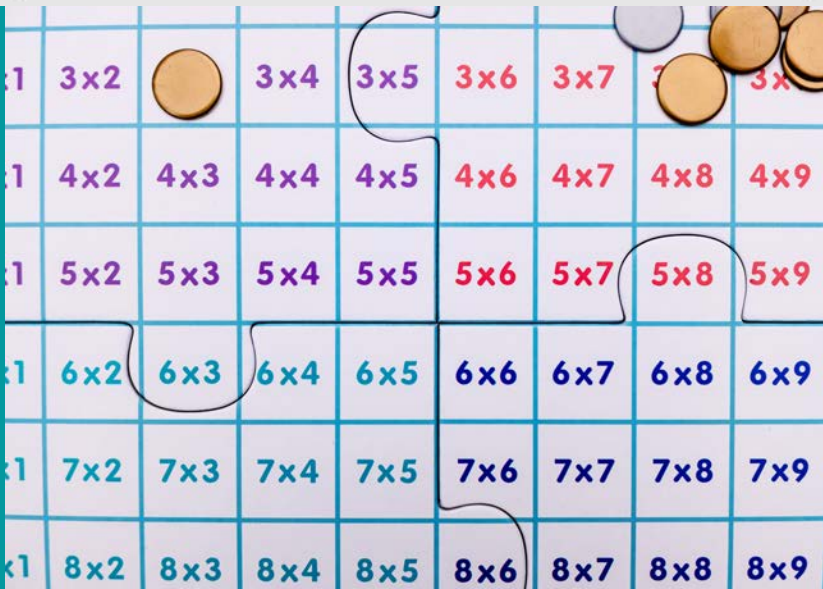
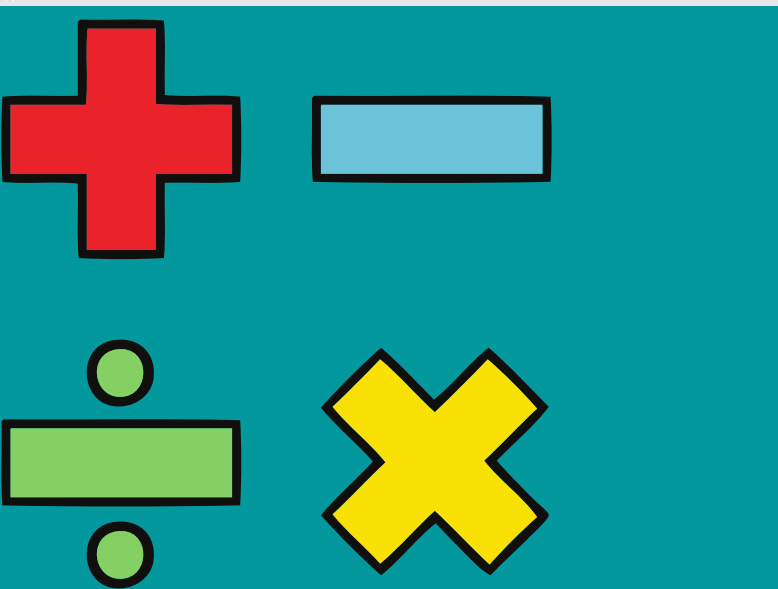
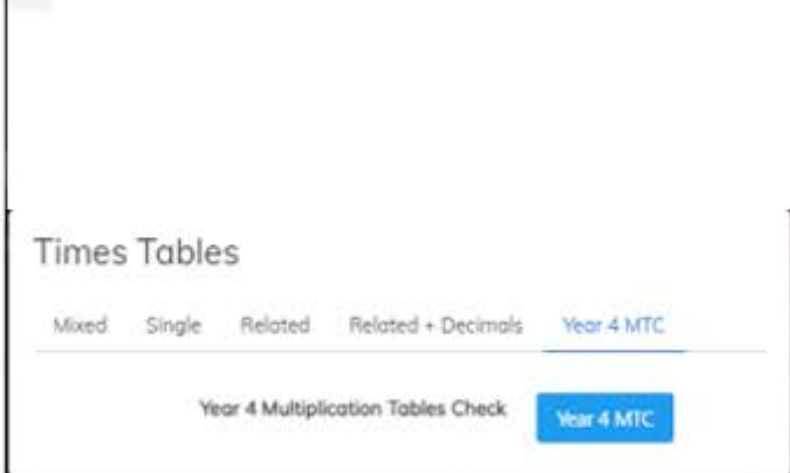
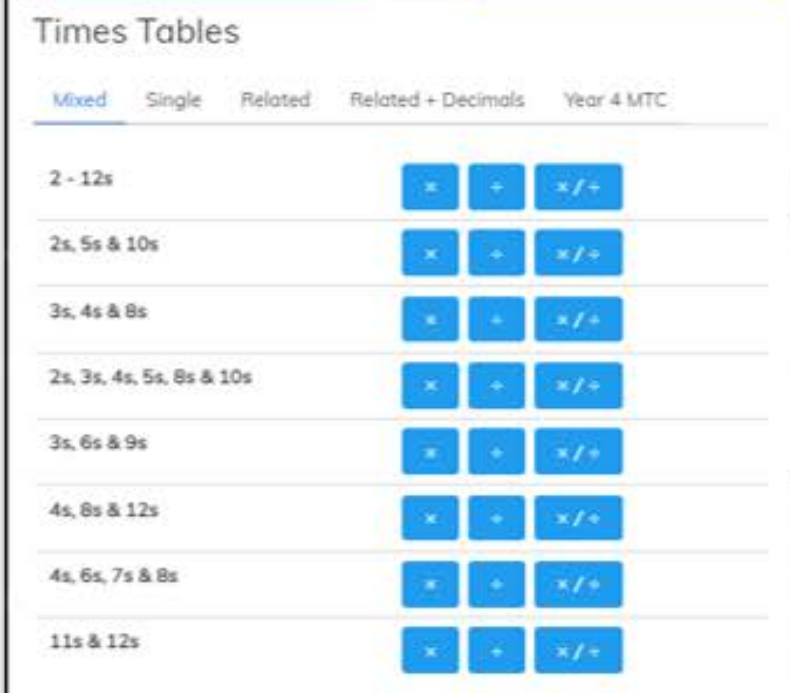
TO SUPPORT YEAR 4 IN THEIR QUEST TO RAPIDLY RECALL THEIR MULTIPLICATION FACTS WE WILL BE HOLDING A KS2 MULTIPLICATION CHALLENGE OVER THE NEXT THREE WEEKS.

PLEASE ENCOURAGE YOUR CHILD TO USE MATHS SHED ON A NIGHTLY BASIS TO PRACTICE THEIR MULTIPLICATION TABLES.

This can be found on Maths Shed. Click on Times Tables – your child can practice specific times tables that they do not know or attempt to improve their rapid recall by selecting Y4 MTC.

ON A FRIDAY WE WILL HAVE AN INDIVIDUAL WINNER FROM EACH CLASS FOR THE CHILD THAT HAS THE HIGHEST MATHS SHED SCORE AND A KS2 CLASS WINNER.

WE ARE SEARCHING FOR OUR KS2 MULTIPLICATION CHAMPION FOR KS2!





TOP CLASS = CLASS 3L  
TOP SPELLER =  
EMMA HAINES 3H

# Spelling and Phonics Shed

Just a reminder that the Lunt's Heath PTA have funded a subscription for every child to not only Maths Shed but the platform which also includes Spelling and Phonics Shed.

During lockdown we have found that the children's spelling ability was greatly impacted as it was difficult to teach and test spellings virtually.

Spelling shed allows the children to practice their spellings for their age phase in a fun and interactive way through games.

Encourage your child to log into their account, select Spelling Shed or Phonics Shed. Choose their age phase and then they can choose the game type and level of challenge.

